

MENTAL HEALTH SCREENING

AUTHORITY:	Administrative Directive
RESCINDS:	Procedure Manual Item 3-12-002 dated 3/18/23
FORMS:	Massachusetts Youth Screening Instrument (MAYSI-2) MAYSI-2 Scoring Key Scoring Summary Profile
PURPOSE:	To establish procedures for administering a mental health screening assessment (MAYSI-2) to youth in Juvenile Hall.

I. GENERAL INFORMATION

- A. The MAYSI-2 is a standardized assessment tool designed to assist Juvenile Hall staff in identifying detained youth who may have mental health needs requiring professional intervention.
 1. The assessment consists of a two-sided questionnaire containing 52 questions designed to detect behavioral mental health issues which could present problems for the youth while in custody.
 2. Youth may read the assessment themselves. The MAYSI-2 is designed to accommodate a 5th grade reading level and requires 10 to 15 minutes to complete. It should be read out loud by staff to youth **who** cannot read.
 3. It can be administered individually or in groups.
- B. Scoring requires about 3 minutes and does not require clinical expertise to administer, score, or interpret.
 1. The assessment has 7 scales for **males** and 6 scales for **females**. Each scale has 5 to 9 items. **Females** are not scored on the "Thought Disturbance" scale, even if they provide answers.
 - a. Count the number of "Yes" responses for each scale to score the assessment and transfer the totals to the scoring summary profile.
 - b. Each scale (except Traumatic Experiences) has a "Caution" and "Warning" cut off point. "Caution" is defined as a youth **who** has scored at a level that can be said to have possible clinical significance. "Warning" is defined as a youth **who** has scored at a level that is exceptionally high in comparison to other youth in the juvenile justice system. Scores on the Traumatic Experiences scale are not weighted towards a caution or warning cutoff. Instead, positive responses are simply totaled and reported.
 - c. Youth **who** score in the "Caution" and "Warning" areas will be referred to the Clinical Evaluation and Guidance Unit (CEGU) for

immediate attention and intervention. Results of all MAYSI-2 assessments will be forwarded to CEGU, regardless of the cutoff scores.

2. An assessment must be completed on every youth that is booked into Juvenile Hall. Youth will generally be assessed within three days **of admission to** Juvenile Hall. Youth assessed within the previous 90 days will not be re-assessed.

Youth who are directly admitted into Juvenile Hall from a psychiatric hospitalization or youth who are placed on **Suicide Observation Status** and transferred into Unit **C**, will not need to have the MAYSI-2 administered as they will automatically be referred and seen by a CEGU therapist within 24 hours.

II. PROCEDURE

- A. **MAYSI** Screening staff will obtain a blank assessment form and score key **from** the Intake Services office, located on the second floor of the Administrative wing of Juvenile Hall. Screening staff will:

1. Fill in the information for each youth that is going to be assessed on both the MAYSI-2 form and score key. Put the youth's DL# and entry date on the top right corner of the MAYSI-2 form. Write the DL# above the youth's name on the score key.
2. Ask Unit staff to hold **the** youth from school so the MAYSI-2 can be administered. **Staff** may not hold back youth for medical, dental, visits, **or** from attending court. Screening staff will call the youth's unit to make certain that the youth will be in the unit prior to going **to the unit**.
3. Briefly review the youth's **facility** file to obtain general knowledge about the youth (disciplinary log, detention report, CEGU consults, etc.). Screening staff will also want to ask unit staff for their observations/input about the youth's adjustment/behavior while in custody. Make a note on the score key if the youth has been seen by CEGU (recently or in the past) so as to alert CEGU staff that the youth may have an assigned therapist.
4. Ask to speak with the youth. Try **using** the Quiet Room or place a chair at a table away from the group if other youth are present. Screening staff will need to ensure an appropriate level of privacy from other youth without compromising safety and security. *Remain sensitive to the unit activities/schedule.*
5. Introduce yourself to the youth and explain why you are assessing them (ex., explain that every youth **who** enters JH is asked these questions). Try to help the youth feel as comfortable as possible so that they will answer the questions openly and honestly.
6. Give the youth a golf pencil and allow the youth to complete the assessment on **their** own. More than one youth may be given the assessment at the same time as long as the youth work on their own and

cannot see each other's responses. Make certain to supervise the youth and be available to answer any questions that may come up.

7. Do not ask the youth any questions about **their** current charges. Do not allow the youth to tell you anything about **their** current charges. Youth who have not been adjudicated may have a protective order, and soliciting information about their current court case may violate that protective order.
- B. There may be situations (extreme suicidal ideation, disclosure of physical/emotional/sexual abuse, etc.) where **the screening staff** will need to contact CEGU immediately by phone for follow-up intervention. Refer to PMI 3-12-003 (Referral of Youth to Mental Health) for policies and procedures for making CEGU referrals. Be sure to notify unit staff of any referrals to CEGU.
- C. There may be situations where **the screening staff** will need to complete a Child Abuse Report (CAR) on the youth (e.g., if they disclose that they have been physically or sexually abused and have never reported it). Refer to PMI 3-3-008 (Child Abuse Reporting and Investigation Responsibilities of Deputized Probation Staff) for policies and procedures for reporting suspected child abuse. Be sure to notify unit staff of any CAR reports submitted.
- D. An assessment can take 10 minutes or longer to complete, depending on the youth and **their** reading ability. Try to be discreet and respect the youth's privacy **when** sharing personal details of the assessment with others, unless it is something that would be helpful for the unit staff to know (e.g., a youth states "he feels like hurting himself").
- E. Briefly review the assessment after a youth turns it in to make certain that all the questions are answered with either "yes" or "no" and that there are **no** questions left blank.

Refer to the MAYSI-2 manual for further details on the assessment tool. (See attached Preface. The complete manual is kept in the office of the Assistant Division Director in charge of Unit C).

III. SCORING THE MAYSI-2

- A. Scores for MAYSI-2 scales are tallied by the number of "YES" answers circled by the youth for that scale. "No" or blank answers are not scored. Screening staff will;
 1. Obtain a copy of the score key from the Intake Services office located on the second floor of the Juvenile Hall Administration building.
 2. On page one, line up the arrow on the left side of the Score Key with the arrow on the right side of the questionnaire. This is critical to **the** accurate scoring of the assessment.
 3. On page 2, circle the numbers that the **youth** marked "Yes" and place an X on each question that the minor left blank. Line up the arrow on the right side of the score key with the arrow on the right side of the score key and repeat the process.

4. Do not use the *Thought Disturbance* scale when scoring for a female youth (the instrument is not validated for females on this scale). Also, there are two different *Traumatic Experience* Scoring Keys for male and female youth. At the top of the scoring key, that scale is marked “TE-boys” or “TE-girls” to differentiate between the two scoring keys.
5. Count the number of items that were circled for a given scale and transfer the total to the Scoring Profile, which is on the reverse of the scoring key.
6. Youth **who** score a 2 or 3 in the Traumatic Experience area fall into the “*Caution*” area. Youth **who** score a 4 or a 5 in the Traumatic Experience area fall into the “*Warning*” area.
7. Youth **who** score in the “Warning” area in any category will receive a red dot label on the top upper right of the Scoring Profile. Youth **who** score in the “Caution” area overall will receive a *yellow* dot label on the top upper right of the Scoring Profile. Each colored dot will serve to highlight the need for immediate CEGU intervention and follow up.

IV. ROUTING COMPLETED ASSESSMENTS

- A. A copy of all completed and scored MAYSI-2 assessments will be forwarded by **MAYSI screening** staff to CEGU, which will be responsible for evaluating and responding to the mental health needs of each individual youth in Juvenile Hall. Based on the MAYSI-2 results and other available information (psychological history, previous CEGU consults, etc.), CEGU staff will triage each youth **based on** the need/priority of follow up treatment intervention services. Treatment recommendations determined by CEGU staff will be submitted on a CEGU/Probation feedback form. The youth’s name, date of birth and DL# will be listed in the top right corner of the page. **MAYSI screening** staff will receive **copies** of these forms from CEGU and will attach to the corresponding completed MAYSI-2 assessment for each youth.
- B. A copy of each completed and scored MAYSI-2, as well as the attached CEGU/Probation feedback form, will be maintained in the Intake Services Office.
- C. **MAYSI screening** staff will count how many forms were routed and log the amount on the Quarterly Report Tracking Log for CEGU Feedback forms under the appropriate month/date.
- D. Based on staffing and other factors, CEGU will evaluate and respond to each youth’s mental health needs based on **the** severity of issues, need for intervention, availability of appropriate services, casework dynamics, outside resources available, prior intervention efforts, and/or the youth’s and parents’ cooperation with any treatment plan. Results of the MAYSI-2 screening are but one of many factors considered in arriving at appropriate intervention decisions for each youth detained at Juvenile Hall.

REFERENCES:

Procedures:	3-3-008	Child Abuse Reporting and Investigation Responsibilities of Deputized Probation Staff
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3-12-003 Referral of Youth to Mental Health

Policies:	A-1	Policy, Procedure, and the Law
	A-2	Upholding Departmental Philosophy and Principles
	B-1	Case Confidentiality-Client's Right to Privacy
	B-2	Inter- and Intra-Agency Confidentiality

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