

ADMINISTRATION AND OPERATION OF SCHOOL EDUCATION PROGRAMS WITHIN FACILITIES

- AUTHORITY:** California Code of Regulations, Title 15, Section 1370
Education Code 48645, 48645.3, 48645.6, 48645.7, and 48646
Orange County Board of Education Policies (Revised Nov. 2017)
Memorandum of Understanding (MOU) June 2001
- RESCINDS:** New Item
- FORMS:** None
- PURPOSE:** To establish guidelines and written procedure for the administration and operation of juvenile court schools by the Chief Probation Officer in conjunction with the County Board of Education which will ensure communication and coordination between educators and Probation.

I. GENERAL INFORMATION

- A. The Chief Probation Officer or designee shall provide for the administration and operation of juvenile court schools in conjunction with the County Board of Education pursuant to applicable State Laws.
- B. Culturally responsive and trauma-informed approaches should be applied when providing instruction.
- C. Education staff should collaborate with the facility Division Director (DD) or designee to use technology to facilitate learning and ensure safe technology practices.
- D. The facility DD or designee shall request an annual review of each required element of the program by the Superintendent of schools, and a report or review checklist on compliance, deficiencies, and corrective action needed to achieve compliance with this section.
- E. Such review when conducted, cannot be delegated to the principal or any other staff of any juvenile court school site.
- F. Upon receipt of the review, the facility administrator or designee shall review each item with the Superintendent of Schools and shall take corrective action to address each deficiency and to fully protect the educational interests of all youth in the facility.
- G. Required Elements
 1. The facility school program shall comply with State Education Code and Orange County Board of Education Policies, all applicable education statutes, regulations and provide for an annual evaluation of the educational program offerings.

2. As stated in the 2009 California Standards for Teaching Profession, teachers shall establish and maintain learning environments that are physically, emotionally, and intellectually safe.
 3. All youth shall be treated equally, and the education program shall be free from discriminatory action. Staff shall refer to transgender, intersex, and gender-nonconforming youth by their preferred name and gender.
 4. Youth shall be provided a rigorous, quality educational program that responds to the different learning styles and abilities of students and prepares them for high school graduation, career entry, and post-secondary education.
 - a. The course of study shall comply with the State Education Code and include, but not be limited to, courses required for high school graduation.
 - b. Information and preparation for the High School Equivalency Test as approved by the California Department of Education shall be made available to eligible youth.
 - c. Youth shall be informed of post-secondary education and vocational opportunities.
 - d. Administration of the High School Equivalency Tests as approved by the California Department of Education, shall be made available when possible.
 - e. Supplemental instruction shall be afforded to youth who do not demonstrate sufficient progress towards grade-level standards.
 - f. Pursuant to Education Code 48645.3(a), the minimum school days shall be 240 minutes. The facility administrator in conjunction with education staff, must ensure that operational procedures do not interfere with the time afforded for the minimum instructional day. Absences, time out of class, or education instruction, both excused and unexcused, shall be documented.
 - g. Education shall be provided to all youth regardless of classification, housing, security status, disciplinary or separation status, including room confinement, except when providing education poses an immediate threat to the safety of self or others. Education includes but is not limited to, related services as provided in a youth's Section 504 Plan or Individualized Education Program (IEP).
- H. School Discipline
1. Positive Behavior management will be implemented to reduce the need for disciplinary action in the school setting and be integrated into the facility's overall behavioral management plan and security system.
 2. Facility DD or designee shall advise school staff of administrative decisions made by Probation that may affect the educational programming of students.

3. Except as otherwise provided by the State Education Code, expulsion/suspension from school shall be imposed only when other means of correction fails to bring about proper conduct. School staff shall follow the appropriate due process safeguards as set forth in the State Education Code including the rights of students with special needs. School staff shall document the other means of correction used prior to imposing expulsion/suspension if an expulsion/suspension is ultimately imposed.
4. The facility DD or designee, in conjunction with education staff will develop policies and procedures that address the rights of any student who has continuing difficulty completing a school day.

I. Provisions for Special Populations

1. State and federal laws and regulations shall be observed for all individuals with disabilities or suspected disabilities. This includes but is not limited to child find, assessment, continuum of alternative placements, manifestation determination reviews, and implementation of Section 504 plans and Individualized Education Programs.
2. Youth identified as English Learners (EL) shall be afforded an educational program that addresses their language needs pursuant to all applicable state and federal laws and regulations governing programs for EL students.

J. Educational Screening and Admission

1. Youth shall be interviewed after admittance and a record maintained that documents a youth's educational history, including but not limited to:
 - a. School progress/school history.
 - b. Home Language Survey and the results of the State Test used for English language proficiency.
 - c. Needs and services of special populations as defined by the State Education Code, including but not limited to, students with special needs; and,
 - d. Discipline problems.
2. Youth will be immediately enrolled in school. Educational staff shall conduct an assessment to determine the youth's general academic functioning levels to enable placement in core curriculum courses.
3. After admission to the facility, a preliminary education plan shall be developed for each youth within five school days.
4. Upon enrollment, education staff shall comply with the State Education Code and request the youth's records from their prior school(s), including, but not limited to, transcripts, Individual Education Program (IEP), 504 Plan, state language assessment scores, immunization records, exit grades, and partial credits. Upon receipt of the transcripts, the youth's

educational plan shall be reviewed with the youth and modified as needed. Youth should be informed of the credits they need to graduate.

K. Educational Reporting

1. The complete facility educational record of the youth shall be forwarded to the next education placement in accordance with the State Education Code.
2. The County Superintendent of Schools shall provide appropriate credit (full or partial) for course work completed while in juvenile court school in accordance with the State Education Code.

L. Transition and Re-Entry Planning

1. The Superintendent of Schools and the Chief Probation Officer or designee, shall develop policies and procedures to meet the transition needs of youth, including development of an education transition plan, in accordance with the State Education Code and in alignment with Title 15, Minimum Standards of Juvenile Facilities Section 1355.

M. Post-Secondary Education Opportunities

1. The school and facility DD or designee should, whenever possible, collaborate with local post-secondary education providers to facilitate access to education and vocational opportunities for youth that considers the use of technology to implement these programs.

REFERENCES:

Procedures:	3-10-001	Behavior Management and Disciplinary Due Process
Policy	F-5	School Programs in Probation Department Juvenile Facilities

M. Corrales/R. Martinez

APPROVED BY: