

# AGENDA

## REGULAR MEETING AD HOC COMMITTEE ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL



Thursday, February 16, 2023, 1:30 P.M.

PROBATION DEPARTMENT  
MRC, Classroom 2  
333 Sidwell Way (behind Juvenile Hall)  
Orange, California

**Daniel Hernandez, Chair**  
Probation

**Kimberly Doyle**  
District Attorney

**Laura Jose**  
Public Defender

**Jose Pelayo**  
Sheriff-Coroner

**Ken Santini**  
Social Services Agency

**Hether Benjamin**  
Community Based Organization

**Katrina Foley**  
Board of Supervisors

**Meghan Medlin**  
At Large Community Representative

**Nazly Restrepo**  
Community Based Drug & Alcohol Rep.

**Dawn Smith**  
Health Care Agency

*The Ad Hoc Committee for the Orange County Juvenile Justice Coordinating Council (OCJJCC) welcomes you to this meeting. This agenda contains a brief general description of each item to be considered. The Ad Hoc Committee encourages your participation. If you wish to speak on an item contained in the agenda, please complete a Speaker Form identifying the item(s) and deposit it in the Speaker Form Return box located next to the Clerk. If you wish to speak on a matter which does not appear on the agenda, you may do so during the Public Comment period at the close of the meeting. Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Ad Hoc Committee, please state your name for the record prior to providing your comments.*

**\*\*In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the Clerk of the Board's Office 72 hours prior to the meeting at (714) 834-2206\*\***

*All supporting documentation is available for public review online at:  
<https://ocprobation.ocgov.com/bureaus/communications/committees/orange-county-juvenile-justice-coordinating-council> and in the office of the Clerk of the Board of Supervisors located in the County Administration North building, 400 W. Civic Center Dr., 6<sup>th</sup> Floor, Santa Ana, California 92701 during regular business hours, 8:00 a.m. - 5:00 p.m., Monday through Friday.*

### ADMINISTRATIVE MATTERS: (Items 1 - 2)

*At this time, members of the public may ask the Ad Hoc to be heard on the following items as those items are called.*

1. Welcome and Introductions

## **AGENDA**

2. Discussion and approval of program funding recommendations to Orange County Juvenile Justice Coordinating Council for use of Juvenile Justice Crime Prevention Act (JJCPA) funds

### **PUBLIC & AD HOC COMMENTS:**

*At this time members of the public may address the OCJJCC Ad Hoc on any matter not on the agenda but within the jurisdiction of the Ad Hoc. The Ad Hoc or Chair may limit the length of time each individual may have to address the Ad Hoc.*

### **PUBLIC COMMENTS:**

### **AD HOC COMMENTS:**

### **ADJOURNMENT**

**Appendix #1**  
**JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS**

JJCPA PROGRAM: Juvenile Recovery Court (JRC)

**In FY 2021-22 HCA received \$360,000 in JJCPA funds and used \$280,197.78 of those funds.**

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☐ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input checked="" type="checkbox"/> Mental health/health	HCA Collaborative Court Liaison
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input checked="" type="checkbox"/> Drug and alcohol	HCA Collaborative Court Liaison

*\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families*

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

The JRC Team, comprised of the judge, district attorney, public defender or other defense counsel, probation officer, and counselors (e.g. school, mental health, community providers), meets weekly to review JRC participant cases and progress.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
The goal of HCA services provided by the HCA liaison is to coordinate care and link youth to behavioral health services in the community.	HCA will provide assessment and case management to ensure youth receive appropriate behavioral health care in the community.	HCA will track the amount and type of services provided as well as successful linkages to community based behavioral health services.

5. Program timeline:

6. Reporting data/outcomes:

**Pre- and post-program participation assessment:**

See HCA Outcome Report

**Tracking improvement of protective factors** (i.e. factors that may mitigate or reduce problematic behavior):

**Tracking the amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

N/A

7. Reporting period (Mark all that apply):

☐ Quarterly
 ☒ Yearly
 ☐ Bi-annually
 ☐ Other (please specify):

NOTES:

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**



# MENTAL HEALTH AND RECOVERY SERVICES CHILDREN AND YOUTH SERVICES Juvenile Recovery Court

FISCAL YEAR  
**2021-22**

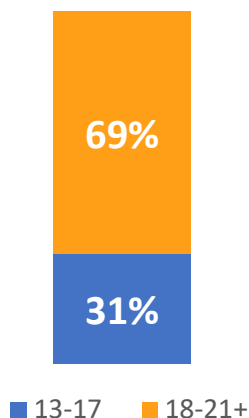
HCA's component of JRC was redesigned mid-Fiscal Year. From July-December 2021, this program consisted of two clinicians who provided assessment, case management, individual therapy, group therapy, and family therapy to JRC clients. A Psychiatrist also provided medication services. In January 2022, this program was redesigned at the request of the Court. The full range of therapeutic services are now provided by CEGU Probation while youth are in a Probation facility. When youth transition into the community, therapeutic services are provided by Waymakers Collaborative Court Full Service Partnership program. HCA maintains a Collaborative Court Liaison who is responsible for ensuring all clinical services are coordinated throughout youths' time in JRC. The HCA Liaison attends all court sessions and updates the Court on therapeutic services. The liaison is also able to assess for mental health and substance use symptoms and recommend levels of care. The main function of the HCA liaison is case management to ensure linkage to community based behavioral health care.

**29**

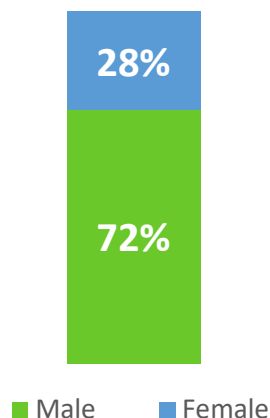
**youth were served in FY 21-22**

## Who We Served

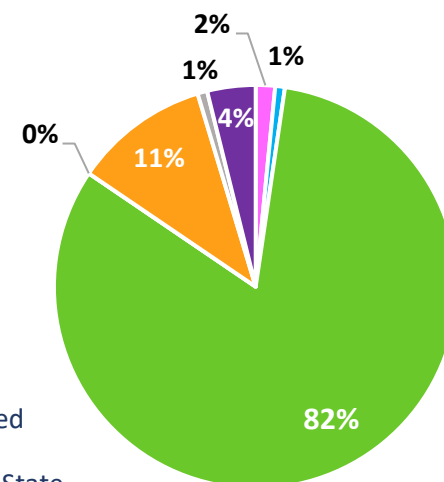
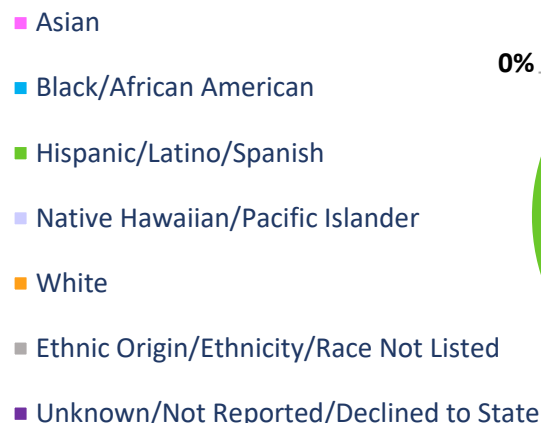
**Age (years)**



**Gender Identity**



**Race/Ethnicity**



**Over two-thirds of youth were at least 18 years old at the start of services.  
Most identified as male and Hispanic/Latino.**

## What We Did

1,216

total services provided to youth

■ Assessment ■ Individual Therapy ■ Group Therapy ■ Family Therapy ■ Case Management ■ Prescriber/Medical Services



## How We Impacted Clients

## Connections to Community-Based Care



93.1%

of youth also successfully connected to community-based behavioral health services offered through HCA's MHRS County and Contracted providers, thus demonstrating the effectiveness of the HCA liaison.

## Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
1. Total <b>referrals</b> into project this period	31*		
2. Total <b>entries</b> into your services (source)	25		
a. Probation	0		
b. Self or Family Referral	0		
c. Outreach	0		
d. Juvenile Recovery Court	25		

- 1 unresponsive/AWOL
- 2 Choose to return to Men’s Jail
- 1 Declined
- 2 already with YOW FS at time of referral

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1st Time Enrolled	2nd Time Entry
a. 9 years or younger	0		
b. 10-12 years	0		
c. 13-17 years	4		
d. 18-21 or older	21		
e. Unknown/Did not collect	0		
TOTAL	25		

2. Gender	All Entries	1st Time Enrolled	2nd Time Entry
a. Female	11		
b. Male	14		
c. Non-binary/3rd Gender	0		
d. Prefer to Self-Define	0		
e. Prefer Not to State	0		
f. Other	0		
g. Unknown/Did not collect	0		
TOTAL	25		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>3. Race/Ethnicity</b>	<b>All Entries</b>	<b>1<sup>st</sup> Time Enrolled</b>	<b>2<sup>nd</sup> Time Entry</b>
a. American Indian/Alaska Native	0		
b. Asian (Total)	0		
<i>Asian: Chinese</i>	0		
<i>Asian: Japanese</i>	0		
<i>Asian: Filipino</i>	1		
<i>Asian: Korean</i>	0		
<i>Asian: Vietnamese</i>	0		
<i>Asian: Asian Indian</i>	0		
<i>Asian: Laotian</i>	0		
<i>Asian: Cambodian</i>	0		
<i>Asian: Other</i>	0		
c. Black or African American	2		
d. Hispanic, Latino, or Spanish	18		
e. Middle Eastern/North African	0		
f. Native Hawaiian/Pacific Islander (Total)	0		
<i>NH/PI: Native Hawaiian</i>	0		
<i>NH/PI: Guamanian</i>	0		
<i>NH/PI: Samoan</i>	0		
<i>NH/PI: Other</i>	0		
g. White	3		
h. Other identified ethnic origin, ethnicity, or race	0		
i. Multi-ethnic origin, ethnicity or race	1		
j. Decline to state	0		
k. Unknown/Did not collect	0		
<b>TOTAL</b>	<b>25</b>		

<b>4. Education Status</b>	<b>All Entries</b>	<b>1<sup>st</sup> Time Enrolled</b>	<b>2<sup>nd</sup> Time Entry</b>
a. Enrolled in school (Total)	15		
<i>Middle school/Junior high</i>	0		
<i>High school</i>	13		
<i>Other school/training</i>	2		
b. Not enrolled in school (Total)	6		
<i>High school diploma or GED</i>	2		
<i>Did not graduate</i>	2		
<i>Other</i>	2		
c. Unknown/Did not collect	4		
<b>TOTAL</b>	<b>25</b>		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Student   <i>not looking for employment</i>	9		
b. Employed   <i>not looking for employment</i>	8		
c. Employed   <i>looking for additional/other employment</i>	0		
d. Not employed   <i>looking for employment</i>	5		
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	0		
f. Unknown/Did not collect	3		
TOTAL	25		

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Living with parent/s	13		
b. Living independently	0		
c. Living with relatives (not in foster care)	3		
d. Living in out-of-home care through Child Welfare or Probation	0		
e. Living in Foster Care	0		
f. Living in a car, on the street, an abandoned building, or tent	1		
g. Doubled up/couch surfing	0		
h. Other	6		
i. Unknown/did not collect	2		

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry
a. Low	0		
b. Medium	0		
c. High	25		
d. Not Assessed	0		
e. Other	0		
TOTAL	25		

## C. ENROLLED YOUTH PARTICIPATION in SERVICES

### C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth).

All 25 JRC consumers are offered the following intensive FSP services:

Youth Services (enrolled youth only)
a. Assessment of risk/needs
b. Referral/linkages to Medication Support
c. Referral/linkages to Drug and Alcohol Services
d. Case Management
e. Mental Health Rehabilitation
f. Individual/Family Counseling
g. Anger Management
h. Educational Support/Tutoring
i. Seeking Safety Group
j. Vocational Training
k. Parent Education Participants
l. Incentives Distributed
m. Resources/Linkages
n. Supported Work Experience
o. Housing Support and Linkage
p. Process Groups/AA/NA/Panels

## D. EXITING YOUTH

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	10	
<b>a. Successful Completion*</b>	0	
b. Dropped Out/Lost Contact	4	After repeated attempts to contact partner, s/he cannot be located.
c. Non-compliant (asked to leave)	0	
d. Arrest/incarceration	0	
e. Services not appropriate for youth	0	
f. Other	2	Partner moved to another county / service area.
g. Declined Services	4	Partner decided to discontinue Full Service Partnership participation after partnership established.

15/25 JRC youth are still enrolled in services and can remain up to their 26<sup>th</sup> birthday if they continue to meet medical necessity.

#### SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

\* Only reported demographic information for youth that successfully exited the program. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits
a. 8 years or younger			
b. 10-12 years			
c. 13-17 years			
d. 18-25 years or older			
e. Unknown/Did not collect			
TOTAL	0		

2. Gender	All Exits	1st Time Exits	2nd Time Exits
a. Female			
b. Male			
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	0		

3. Zip Codes	All Exits	1st Time Exits	2nd Time Exits
a.			
b.			
c.			
d.			
e.			
f.			
g.			
TOTAL	0		

**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

<b>4. Race</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. American Indian/Alaska Native			
b. Asian (Total)			
<i>Asian: Chinese</i>			
<i>Asian: Japanese</i>			
<i>Asian: Filipino</i>			
<i>Asian: Korean</i>			
<i>Asian: Vietnamese</i>			
<i>Asian: Asian Indian</i>			
<i>Asian: Laotian</i>			
<i>Asian: Cambodian</i>			
<i>Asian: Other</i>			
c. Black or African American			
d. Hispanic, Latino, or Spanish			
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
<i>NH/PI: Native Hawaiian</i>			
<i>NH/PI: Guamanian</i>			
<i>NH/PI: Samoan</i>			
<i>NH/PI: Other</i>			
g. White			
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race			
j. Decline to state			
k. Unknown/Did not collect			
<b>TOTAL</b>	<b>0</b>		



## 2.2 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

The below chart identifies the outcomes reported for all 21 JRC youth as some are still receiving services.

<u>GOALS</u>	<u>OBJECTIVES</u>	<u>12 MOS PRIOR TO ENROLLMENT</u>	<u>AFTER ENROLLMENT</u>	<u>RESULTS</u>
<b>School</b>	To increase the number of consumers who attend school	21 consumers enrolled in school	21 consumers enrolled in school	0% Increase of consumers enrolled
<b>Psychiatric Hospitalization</b>	To reduce the number of episodes consumers need to be psychiatrically hospitalized after enrollment	21 episodes of hospitalization	3 episodes of hospitalization	86% Decrease in consumers hospitalized
<b>Homeless</b>	To reduce the number of days consumers are homeless	171 days homeless	118 days homeless	31% Decrease in homelessness
<b>Recidivism</b>	To reduce the number of episodes of incarceration after enrollment	57 episodes of incarceration	45 episodes of incarceration	21% Decrease of consumer incarceration
<b>Employment</b>	To increase the number of consumers that are gainfully employed	6 consumers with employment experience	16 consumers gained employment experience	167% Increase in consumers with employment experience

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM:

Juvenile Recovery Court (JRC) - Probation

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☒ Intervention ☒ Suppression ☐ Incapacitation

2. Collaborating Partners:

☐ Law enforcement

☒ Juvenile Court

☒ Probation

☒ Other partner\*

	District Attorney, Public Defender (other defense counsel)
	JRC DPO
	Boys & Girls Club of Garden Grove

☒ Education

☒ Mental health/health

☐ Social services

☐ Drug and alcohol

OCDE [Recommend deleting partner agency]
HCA (contract with Waymakers)

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

The JRC Team, comprised of the judge, district attorney, public defender or other defense counsel, probation officer, and counselors (e.g. school, mental health, community providers), meets weekly to review JRC participant cases and progress.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Increase sobriety <del>and reduce recidivism</del> [Refer to Goal 3] while reducing the reliance on incarceration. [Recommend separating and revising goals based on input from collaborating partners.]	<ul style="list-style-type: none"> <li>Utilize a combination of substance use treatment, individual, group, and family therapy, sanctions, and incentives to achieve outcomes. [Probation]</li> <li>Participation in weekly individual and group therapy sessions. [Refer to HCA - Waymakers]</li> <li>Attendance at weekly self-help meetings. [Refer to HCA-Waymakers] [Refer to B&amp;G Club]</li> <li>Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews. [Probation]</li> <li>Regular monitoring of youthful offenders' success. [Collaboration] [Recommend deleting]</li> <li>Upon graduation, all charges and stayed time are dismissed and wardship is terminated. [Recommend deleting]</li> <li>Weekly reporting to the probation officer for progress checks and drug testing. [Probation]</li> </ul>	<p>Program exit status:</p> <ul style="list-style-type: none"> <li>Identify how participant exited the program (i.e. graduate, minor withdrew). [Probation] [Recommend adding]</li> </ul> <p>Satisfactory completion of the following JRC program requirements (i.e. program graduation) [Refer to exit status]:</p> <ul style="list-style-type: none"> <li>Attending group and individual therapy. [Refer to HCA-Waymakers]</li> <li>Regular attendance in school with no behavior problems reported. [Recommend deleting]</li> <li>Completing JRC assignments. [Collaboration] [Recommend deleting]</li> <li>Other activities to better self, such as: <ul style="list-style-type: none"> <li>Applying for jobs. [Refer to HCA-Waymakers] [Refer to B&amp;G Club]</li> <li>Attending cultural events (i.e. museums, theater). [Refer to HCA-Waymakers] [Refer to B&amp;G Club]</li> <li>Attending JRC sponsored athletic activities. [Refer to HCA-Waymakers] [Refer to B&amp;G Club]</li> <li>Attend self-help programs. [Refer to HCA-Waymakers] [Refer to B&amp;G Club]</li> </ul> </li> </ul>
Empower families of JRC participants	Family therapy. [Refer to HCA - Waymakers]	<ul style="list-style-type: none"> <li>Attending family therapy. [Refer to HCA-Waymakers]</li> </ul>
Prevent reoffending among JRC participants during and after program	<ul style="list-style-type: none"> <li>Weekly compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly-court appearances for progress reviews. [Probation] [Recommend deleting]</li> </ul>	

5. Program timeline:

Average 5-6 months.

6. Reporting data/outcomes:

**Pre- and post-program participation assessment:**

Refer to HCA

**Tracking improvement of protective factors** (i.e. factors that may mitigate or reduce problematic behavior):

Refer to Waymakers

**Tracking the amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

Probation is unclear about what this is capturing. OCJJCC, please clarify from past meetings.

7. Reporting period (Mark all that apply):

☐ Quarterly

☒ Yearly

☐ Bi-annually

☐ Other (please specify):

**NOTES:** Probation is currently working to determine the best way to capture recidivism. Juvenile data is complex because records can be sealed and or destroyed. We plan to provide more information in forthcoming reports.

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**

JJCPA Program Criteria, Plan & Metrics

# JJCPA PROGRESS REPORT

**FISCAL YEAR  
2021-2022**

Reporting Period if different than July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: Probation	Date Submitted:
Project Title: Juvenile Recovery Court (JRC)	Grant Award Number (if appl):
Prepared by: Probation	Phone:
Title:	Email:

## SECTION 1: QUARTERLY GRANT STATUS

## 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.

## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Increase sobriety and reduce recidivism while reducing the reliance on incarceration.
Objective 1a.	Utilize a combination of substance use treatment, individual therapy, group, and family therapy, sanctions, and incentives to achieve outcomes.
Objective 1b.	Compliance with court ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews.
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p> <p>Youth within the JRC program continue to attend treatment and participate in counseling, individual and family to assist with sobriety. There has been a total of 28 youth enrolled within JRC at some point in the 21/22 fiscal year. Three of those youth have successfully graduated from the program. The increase in drug testing of youth within the program has shown a reduction in the number of positive tests or reduction in the use of highly dangerous drugs with majority of youth, increasing sobriety with several youth.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p> <p>A consistent challenge is getting youth to enter and stay within the JRC program. The level of involvement required by the JRC program appears to dissuade some youth from participating. The required counseling and treatment, as well as the weekly court appearances, although a necessary piece of the program, appear to prevent some youth from fulfilling the program. Eight of the 28 youth who were enrolled in the program in the 21/22 fiscal year withdrew on their own. The program is voluntary, so youth can decide if they want to participate or not. Five of the youth who withdrew, did so after spending 8- 23 months in the program. Only three of the eight youth who withdrew spent less than 70 days in the program.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p> <p>There is a coordinated effort by the JRC team to ensure that appropriate youth are referred to the program. Enrolled youth are encouraged to continue with the program and participate in the services provided.</p>	

<b>GOAL 2</b>	Empower families of JRC participants.
Objective 2a.	
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p> <p>Youth are required to participate in individual therapy. Family therapy is also made available through Waymakers. These opportunities to attend counseling assist the youth and the family in focusing on root causes of drug use and also allows for both to share how the use of drugs has impacted the family dynamic. Families are also encouraged to attend the weekly court hearings and share concerns or issues with the JRC team. Youth who attend required therapy receive various incentives.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p> <p>Not all families are interested in or don't have the time to participate in intensive family therapy. The same concern is seen with attendance to court meetings.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p> <p>DPO and JRC team continue to encourage parent/ family participation. Discuss importance of full support for the youth and those affected by the youth's drug use.</p>	

<b>GOAL 3</b>	Prevent reoffending among JRC participants during and after program.
Objective 3a.	Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress review.
1. Describe progress towards the stated goal and objectives during the reporting period.	DPO and JRC team maintain consistent contact with participants. The program encourages high number of contacts with DPO and JRC collaboratives for youth in program. Compliance with program requirements result in various incentives and positive reinforcement by the JRC team. These can include recognition in court to the 100% club, Star of the Week, and High Five. Monetary gift cards are also handed out as an incentive for positive behavior and progress. Positive reinforcements are frequent when the youth engages in the program and assists in enhancing the youth's intrinsic motivation to maintain sobriety and continue in pro-social behavior. Given the consistent contact with the JRC team, violations of the program are often immediate, described in advance, consistent and fair related to the youth's behavior. These actions assist with supporting the youth's accountability to their sobriety and overall progress.
2. Describe any challenges towards the stated goal and objectives during the reporting period.	Given the level of drug use and drug of choice many of the youth are dealing with, creates a challenge. The drugs these youth are using/abusing are highly addictive and are available to them. Thirteen youth had Fentanyl as their drug of choice, 12 had methamphetamine as their drug of choice, one had Xanax and two had THC. The requirements to the program are intensive and unfortunately not every youth who comes into the program is ready or able to address their drug issue.
3. If applicable, what steps were implemented to address challenges?	The JRC team focuses on creating a supportive, structured, and positive experience where youth have the best opportunity to address their drug issue. This support continues when a youth leaves the program or graduates, as needed by the youth. Given the dangerous addictive nature of the drugs many youth are using, Medically Assisted Treatment (MAT) is sometimes utilized to assist youth during and after their participation in the program.

## 2.1 Youth Participant Reporting FY2021-2022

### A. YOUTH PARTICIPANTS

Data reported in this section refers to the total referrals and total participants in the JRC (Juvenile Recovery Court) program in the FY 2021-2022. This section also highlights the years that the participants entered the program in FY 2021-2022.

	FY CUMULATIVE JUL 2021-JUN 2022
Total Referrals	42
<b>Total Participants</b>	<b>28</b>

Start Year	FY CUMULATIVE JUL 2021-JUN 2022
2019	3
2020	4
2021	8
2022	13
<b>Total</b>	<b>28</b>

### B. YOUTH DEMOGRAPHICS

Data reported in this section refers to the demographics of the JRC participants in the FY 2021-2022. Demographic information includes ethnicity, age, gender, education status, housing status, and assessed risk status.

Ethnicity	FY CUMULATIVE JUL 2021-JUN 2022
Hispanic	18
White	6
Black	2
Asian	1
Other	1
<b>Total</b>	<b>28</b>

<b>Age<sup>1</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
15	3
16	4
17	8
18	12
19	1
<b>Total</b>	<b>28</b>

<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	20
Female	8
<b>Total</b>	<b>28</b>

<b>Education Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Enrolled in High School	19
Not Enrolled in School – Has a High School Diploma/GED	9
<b>Total</b>	<b>28</b>

<b>Housing Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Living with Parent/s	15
Living Independently/Sober Living	10
Living with Relatives (not in foster care)	1
Living in Out-of-Home Care through Child Welfare or Probation	2
<b>Total</b>	<b>28</b>

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<sup>1</sup> Age at entry.



<b>Assessed Risk Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Low	0
Medium	0
High	28
<b>Total</b>	<b>28</b>

## C. EXITING YOUTH

Data reported in this section refers to the terms that the participants exited the program in FY 2021-2022. This includes satisfactory completion of the program, unsatisfactory leave from the program, withdrawal from the program, and deceased.

<b>Exit Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Satisfactory	3
Unsatisfactory	5
Withdrew	8
Deceased	1
<b>Total</b>	<b>17</b>

## D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

Data reported in this section refers to demographic information of participants who successfully exited the program (n=3) in FY 2021-2022. This section is referring to the participants whose exit status was deemed "satisfactory". Demographic information in this section includes ethnicity, age, and gender.

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Hispanic	1
Asian	1
Other	1
<b>Total</b>	<b>3</b>

<b>Age<sup>2</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
16	1
17	2
<b><i>Total</i></b>	<b>3</b>

<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	1
Female	2
<b><i>Total</i></b>	<b>3</b>

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<sup>2</sup> Age at entry.

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM:

Juvenile Recovery Court (JRC) – Juvenile Recovery Collaborative Court

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☒ Intervention ☒ Suppression ☐ Incapacitation

2. Collaborating Partners:

☐ Law enforcement

☐ Juvenile Court

☐ Probation

☐ Other partner\*

☐ Education

☐ Mental health/health

☐ Social services

☐ Drug and alcohol

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

The JRC team meets on a weekly basis and collaborates to enhance progress and positive outcomes for participants, while discussing best practice approaches to address those participants who may be struggling or faltering. The team consists of the JRC judge and collaborative stakeholders. In addition, the JRC team holds an advisory committee meeting quarterly to discuss needs and concerns of the program and hosts guest speakers on topics relating to the population in Recovery Court.

4.

As a Recovery Court participant, you are agreeing to change your lifestyle and be free of alcohol and drugs! ~ JRC Handbook

5. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Provide participants with skills necessary to achieve and maintain sobriety.	<ul style="list-style-type: none"> <li>Provide substance use treatment</li> <li>Provide individual and group therapy</li> <li>Provide access to self-help meetings</li> <li>Provide access to mental health treatment as needed</li> <li>Program access to additional programs to assist participant, e.g., anger management classes/program, employment referrals, referrals to housing, career readiness training, tutoring, and life skills training</li> <li>Provide a consistent connection to the JRC judge for each participant</li> </ul>	<ul style="list-style-type: none"> <li>Clean drug tests</li> <li>Increased school attendance</li> <li>Improved grades in school</li> <li>Securing employment</li> <li>Stable and consistent living in one place</li> <li>Decreased AWOL behavior</li> <li>Decreased probation violations and time spent in protective custody</li> <li>Advancement through JRC phases</li> <li>JRC graduation</li> </ul>
Reduce the impact of repeat offenders on the juvenile and criminal justice systems.	<ul style="list-style-type: none"> <li>Supervise and monitor compliance with terms and conditions of probation</li> <li>Provide appropriate sanctions for probation violations</li> <li>Weekly one-on-one conversation with judge who employs positive best practice approaches to address challenges</li> <li>Provide incentives (100% club, gift cards, phase advancements) to successful participants</li> <li>Encourage successful completion of probation</li> </ul>	<ul style="list-style-type: none"> <li>Decreased probation violations</li> <li>Decreased time in protective custody</li> <li>100% club is assessed each week</li> <li>Phase advancements</li> <li>Graduation from the program</li> <li>Terminate probation successfully with dismissed charges and sealing of records</li> </ul>
Build stronger relationships between participant and family members.	<ul style="list-style-type: none"> <li>Family therapy, when possible</li> <li>Encourage weekly participation from parents in JRC court hearings</li> <li>Visitation and placement with parents/family when possible</li> </ul>	<ul style="list-style-type: none"> <li>Increased visitation and contact with family members</li> <li>Participation in family therapy</li> <li>Increased positive comments from participant about family interaction</li> <li>Reunification with family</li> </ul>

**6. Program timeline:**

Typically, participants are in the program for a year or more. There is a collaborative thought to work towards reducing the amount of time in the program.

**7. Reporting data/outcomes:**

**Pre- and post-program participation assessment:**

Pre-program assessment: Probation Department and District Attorney's office review file for eligibility. If the participant is eligible for JRC, then the Health Care Agency (HCA) performs a detailed assessment to determine suitability.

Post-program participant assessment is typically measured by no new court filings, i.e., a lack of recidivism.

**Tracking improvement of protective factors** (i.e. factors that may mitigate or reduce problematic behavior):

Treating clinicians meet with the participants on a weekly basis and assess the participant's progress and/or challenges. The clinician will recommend modifications to the treatment plan as needed. The entire JRC team will discuss the participant's case and attempt to address those issues that pose a challenge to the youth, e.g., abstinence, education, employment, placement, etc. The judge hears from the entire team to determine how to best address the current challenges/barriers to successful compliance in the program. The entire JRC team attempts to employ best practices throughout the program.

**Tracking the amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

Unknown

**8. Reporting period** (*Mark all that apply*):

☐ Quarterly

☐ Yearly

☐ Bi-annually

☐ Other (*please specify*):

**NOTES:**

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**

# JJCPA PROGRESS REPORT

## FISCAL YEAR 2021-2022

Reporting Period if different than July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: Boys & Girls Clubs of Garden Grove	Date Submitted:12/23/22
Project Title: Juvenile Recovery Court (JRC)	Grant Award Number (if appl):
Prepared by: Christina Sepulveda	Phone: 714-852-1616
Title: Vice President, Community Impact	Email: csepulveda@bgcgg.org

## SECTION 1: QUARTERLY GRANT STATUS

### 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$5,302.56
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.

BGCGG continues to attend staffing, court and participate in case management of JRC clients. BGCGG has adjusted services to include more youth focused activities that promote successful life skills. Prosocial activities for the 21/22 fiscal year were slow due to low census of participants, staffing gaps and securing locations to run classes at court. We had a total of 10 referrals for prosocial activities. The prosocial activities we ran were character building classes and cooking classes.

## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Increase sobriety and reduce recidivism while reducing the reliance on incarceration.
Objective 1a.	Utilize a combination of substance use treatment, individual therapy, group, and family therapy, sanctions, and incentives to achieve outcomes.
Objective 1b.	Compliance with court ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews.
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

<b>GOAL 2</b>	Empower families of JRC participants.
Objective 2a.	Participation in family therapy.
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

<b>GOAL 3</b>	Prevent reoffending among JRC participants during and after program.
Objective 3a.	Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress review.
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

## 2.2 Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
1. Total <b>referrals</b> into project this period	10		
2. Total <b>entries</b> into your services (source)	10		
a. Probation	0		
b. Self or Family Referral	0		
c. Outreach	0		
d. Other	0		

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. 9 years or younger	0		
b. 10-12 years	0		
c. 13-17 years	1		
d. 18-21 or older	4		
e. Unknown/Did not collect	5		
<b>TOTAL</b>	10		

2. Gender	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. Female	2		
b. Male	8		
c. Non-binary/3rd Gender	0		
d. Prefer to Self-Define	0		
e. Prefer Not to State	0		
f. Other	0		
g. Unknown/Did not collect	0		
<b>TOTAL</b>	10		



**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>4. Race/Ethnicity</b>	<b>All Entries</b>	<b>1<sup>st</sup> Time Enrolled</b>	<b>2<sup>nd</sup> Time Entry</b>
a. American Indian/Alaska Native	0		
b. Asian (Total)	0		
<i>Asian: Chinese</i>	0		
<i>Asian: Japanese</i>	0		
<i>Asian: Filipino</i>	0		
<i>Asian: Korean</i>	0		
<i>Asian: Vietnamese</i>	0		
<i>Asian: Asian Indian</i>	0		
<i>Asian: Laotian</i>	0		
<i>Asian: Cambodian</i>	0		
<i>Asian: Other</i>	0		
c. Black or African American	0		
d. Hispanic, Latino, or Spanish	7		
e. Middle Eastern/North African	0		
f. Native Hawaiian/Pacific Islander (Total)	1		
<i>NH/PI: Native Hawaiian</i>	0		
<i>NH/PI: Guamanian</i>	0		
<i>NH/PI: Samoan</i>	0		
<i>NH/PI: Other</i>	0		
g. White	1		
h. Other identified ethnic origin, ethnicity, or race	0		
i. Multi-ethnic origin, ethnicity or race	0		
j. Decline to state	0		
k. Unknown/Did not collect	1		
<b>TOTAL</b>	<b>10</b>		

<b>4. Education Status</b>	<b>All Entries</b>	<b>1st Time Enrolled</b>	<b>2nd Time Entry</b>
a. Enrolled in school (Total)	0		
<i>Middle school/Junior high</i>	0		
<i>High school</i>	0		
<i>Other school/training</i>	0		
b. Not enrolled in school (Total)	0		
<i>High school diploma or GED</i>	0		
<i>Did not graduate</i>	0		
<i>Other</i>	0		
c. Unknown/Did not collect	10		
<b>TOTAL</b>	<b>10</b>		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Student   <i>not looking for employment</i>	0		
b. Employed   <i>not looking for employment</i>	0		
c. Employed   <i>looking for additional/other employment</i>	0		
d. Not employed   <i>looking for employment</i>	0		
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	0		
f. Unknown/Did not collect	10		
<b>TOTAL</b>	<b>10</b>		

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Living with parent/s	0		
b. Living independently	0		
c. Living with relatives (not in foster care)	0		
d. Living in out-of-home care through Child Welfare or Probation	0		
e. Living in Foster Care	0		
f. Living in a car, on the street, an abandoned building, or tent	0		
g. Doubled up/couch surfing	0		
h. Other	0		
i. Unknown/did not collect	10		

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry
a. Low	0		
b. Medium	0		
c. High	0		
d. Not Assessed	0		
e. Other	0		
<b>TOTAL</b>	<b>0</b>		

## C. ENROLLED YOUTH PARTICIPATION in SERVICES

### C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth). Youth exiting during the reporting period are included in the total if they were actively participating any time during the quarter. The same youth can be reported across different services. The purpose of this table is to provide a 'snap-shot' of the youth participation by service type during the reporting period.

Youth Services (enrolled youth only)	All Entries	1st Time Enrolled	2nd Time Entry
a. Assessment of risk/needs	0		
b. Referral/linkages to mental health services	0		
c. Referral/linkages to drug and alcohol services	0		
d. Case Management Hours Provided	0		
e. Counseling Hours Provided	00		
f. Individual/Family Counseling Participants	0		
g. Anger Management Participants	0		
h. Educational Support Participants	0		
i. Seeking Safety Group Participants	0		
j. Vocational Training/Placement Participants	0		
k. Other: Parent Education Participants	0		
l. Other: Incentives Distributed	0		
M. Other: Resources/Linkages	0		
N. ProSocial Activities	10		

## D. EXITING YOUTH

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	10	
<b>a. Successful Completion*</b>	6	
b. Dropped Out/Lost Contact	3	Partial completion
c. Non-compliant (asked to leave)	0	
d. Arrest/incarceration	0	
e. Services not appropriate for youth	0	
f. Other	0	
g. Declined Services	1	

**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

\* Only reported demographic information for youth that successfully exited the program. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

<b>1. Age (at time of entry)</b>	All Exits	1st Time Exits	2nd Time Exits
a. 8 years or younger	0		
b. 10-12 years	0		
c. 13-17 years	0		
d. 18-25 years or older	6		
e. Unknown/Did not collect	4		
TOTAL	10		

<b>2. Gender</b>	All Exits	1st Time Exits	2nd Time Exits
a. Female	NA		
b. Male			
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL			

<b>3. Zip Codes</b>	All Exits	1st Time Exits	2nd Time Exits
a. NA			
b.			
c.			
d.			
e.			
f.			
g.			
TOTAL			

**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

<b>4. Race</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. American Indian/Alaska Native			
b. Asian (Total)			
<i>Asian: Chinese</i>			
<i>Asian: Japanese</i>			
<i>Asian: Filipino</i>			
<i>Asian: Korean</i>			
<i>Asian: Vietnamese</i>			
<i>Asian: Asian Indian</i>			
<i>Asian: Laotian</i>			
<i>Asian: Cambodian</i>			
<i>Asian: Other</i>			
c. Black or African American			
d. Hispanic, Latino, or Spanish			
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
<i>NH/PI: Native Hawaiian</i>			
<i>NH/PI: Guamanian</i>			
<i>NH/PI: Samoan</i>			
<i>NH/PI: Other</i>			
g. White			
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race			
j. Decline to state			
k. Unknown/Did not collect			
<b>TOTAL</b>			

## 2.3 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

<b>Project Outcomes (# of youth)</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. Youth exiting with <b>reduced assessed risk status.</b>			
b. Youth exiting with <b>improved mental health status.</b>			
c. Youth exiting with <b>improved substance abuse status.</b>			
d. Youth exiting with <b>positive youth development outcomes.</b>			
e. Youth exiting with <b>positive restorative justice outcomes.</b>			
f. Youth exiting with <b>improved educational outcomes.</b>			
g. Youth exiting with <b>improved vocational outcomes.</b>			
h. Youth exiting with <b>improved housing status.</b>			
i. Youth exiting with <b>no further contact with the criminal justice system.</b>			
j. Other:			
k. Other:			

**Appendix #1**  
**JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS**

JJCPA PROGRAM: Youth Reporting Centers (YRCs)

In FY 2021-22 HCA received \$372, 0000 in JJCPA funding and used \$372,000.

1. Component(s) of juvenile crime addressed by program:    ☐ Prevention    ☒ Intervention    ☐ Suppression    ☐ Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input checked="" type="checkbox"/> Mental health/health	
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	HCA
<input type="checkbox"/> Other partner*		<input checked="" type="checkbox"/> Drug and alcohol	HCA

*\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families*

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaboration between county partners, such as OCDE, HCA, and Probation Department

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
The goal of HCA services is to reduce behavioral health symptoms and impairments and link youth to behavioral health services in the community.	HCA will provide behavioral health treatment to address any mental health and/or substance use needs. HCA will also provide case management to ensure linkage to behavioral health services in the community.	HCA will monitor behavioral health symptoms and impairments using the Youth Outcome Questionnaire. HCA will track the amount and type of services provided as well as successful linkages to community based behavioral health services.

5. Program timeline:

6. Reporting data/outcomes:

<b>Pre- and post-program participation assessment:</b>
See HCA Outcome Report
<b>Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):</b>
<b>Tracking the amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):</b>
N/A

7. Reporting period (Mark all that apply):

☐ Quarterly      ☒ Yearly  
☐ Bi-annually      ☐ Other (please specify):

NOTES:

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**



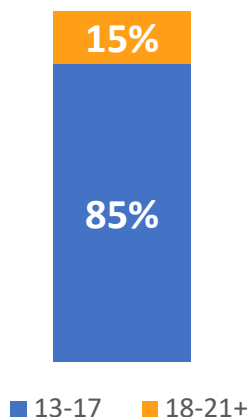
The **Youth Reporting Center (YRC)** is a multidisciplinary team comprised of Clinicians, Psychiatrists and Peer Specialists who provide comprehensive therapeutic support for mental health and substance use disorders. Services offered include assessment, case management, individual therapy, group therapy, family therapy, rehabilitation services, crisis services, psychological testing, peer support services and medication services. After youth are assessed for mental health and substance use symptoms, a comprehensive treatment plan is developed.

# 144

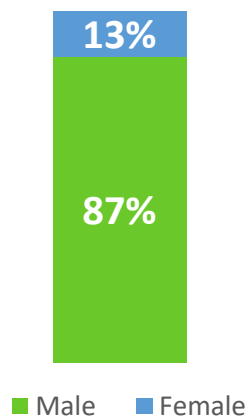
youth were served in FY 21-22

### Who We Served

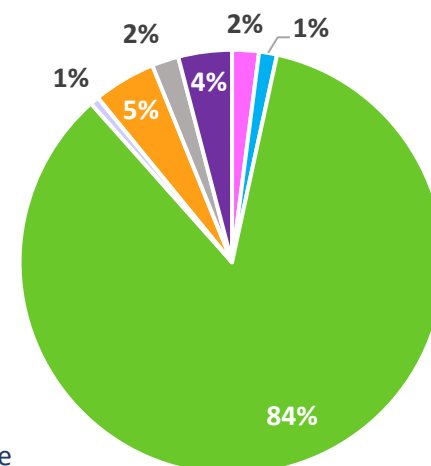
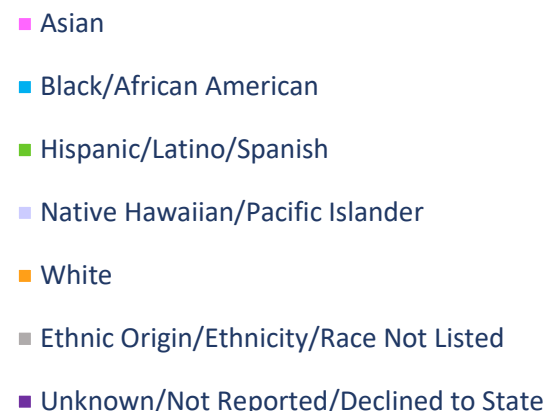
#### Age (years)



#### Gender Identity



#### Race/Ethnicity



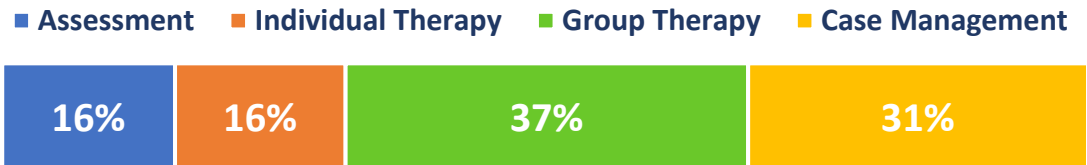
**Most youth were 17 years or younger at the start of services and identified as male and Hispanic/Latino.**

## What We Did

## Types of Services Provided

6,340

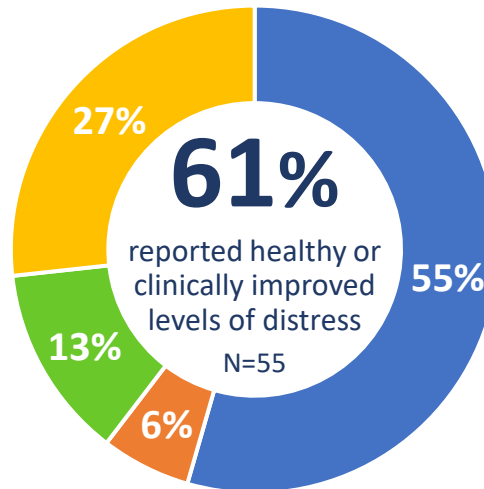
total services provided to youth



## How We Impacted Clients

## Changes in Behavioral Health Distress

- Non-Distressed/Healthy
- Reliably Improved
- Stable Distress
- Reliably Worsened



## Connections to Community-Based Care



50.0%

of youth also successfully connected to community-based behavioral health services offered through HCA's MHRS County and Contract providers

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Youth Reporting Centers (YRCs) - Probation

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☒ Intervention ☒ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input checked="" type="checkbox"/> Education	OCDE
<input type="checkbox"/> Juvenile Court		<input checked="" type="checkbox"/> Mental health/health	HCA
<input checked="" type="checkbox"/> Probation	Youth Reporting Centers – North & Central	<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*	Waymakers	<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaboration between county partners, such as OCDE, HCA, and Probation Department

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the use of secure detention by providing a highly structured community-based alternative confinement program	<ol style="list-style-type: none"> <li>Alternative monitoring (i.e. electronic monitoring) of youth in the community</li> <li>Close supervision on-site and supervision in the community</li> </ol>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to: <ul style="list-style-type: none"> <li>Acceptable program attendance</li> <li>Participation (To be included as a program participant, youth must have 5 or more days in the program)</li> <li>Acceptable behavior [recommend to delete]</li> </ul> </li> </ul> <p>Total Referrals [Probation]  Did not complete referral process [Probation]  New enrollments [Probation]  Exit Status [Probation]  Electronic monitoring [Probation-forthcoming]  Total days on-site [Probation]  Program maximum capacity [Probation]</p>
Divert youth from formal court handling by providing them with programming and services that target criminogenic risk factors	Utilize best practices, cognitive-behavioral interventions and programming, including Effective Practices in Community Supervision (EPICS) and Decision Points to impact behavioral change in the youth	<ol style="list-style-type: none"> <li>On-site school with full academic program [Probation and refer to OCDE]</li> <li>Drug and alcohol use assessment and counseling [Probation and refer to HCA]</li> <li>Mental health assessment and treatment [refer to HCA]</li> <li>Cognitive behavioral intervention programs [Probation and refer to HCA]</li> <li>Family services and parenting education [refer to HCA]</li> <li>Gang intervention counseling [refer to HCA]</li> <li>Community service and enrichment activities [Probation and refer to HCA/Waymakers]</li> <li>On-site job coaches assist youth in seeking, obtaining, and maintaining employment as well as vocational training access [refer to HCA/Waymakers]</li> </ol>

5. Program timeline:

Up to 120 days

6. Reporting data/outcomes:

<b>Pre- and post-program participation assessment:</b>
[refer to HCA]
<b>Tracking improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
[refer to HCA]
<b>Tracking the amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
Probation is unclear about what this is capturing. OCJCC, please clarify from past meetings.

7. Reporting period *(Mark all that apply):*

☐ Quarterly      ☒ Yearly  
☐ Bi-annually      ☐ Other *(please specify)*:

**NOTES:** Probation is currently working to determine the best way to capture recidivism. Juvenile data is complex because records can be sealed and/or destroyed. We plan to provide more information in forthcoming reports.

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**

# JJCPA PROGRESS REPORT

**FISCAL YEAR  
2021-2022**

Reporting Period is July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: <b>Probation</b>	Date Submitted:
Project Title: <b>Youth Reporting Centers (YRCs)</b>	Grant Award Number (if appl):
Prepared by: <b>Probation</b>	Phone:
Title: <b>Probation</b>	Email:

## SECTION 1: QUARTERLY GRANT STATUS

## 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.

## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Reduce the use of secure detention by providing a highly structured community-based alternative confinement program
Objective 1a.	Alternative monitoring (i.e. electronic monitoring) of youth in the community
Objective 1b.	Close supervision on-site and supervision in the community
1. Describe progress towards the stated goal and objectives during the reporting period.	
Youth who exited the program in FY2021-22 spent a total of 3,792 days at the YRCs.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<p>During FY21-22 the North and Central YRC youth and staff operated out of the Central YRC location in Santa Ana due to ongoing construction of the new North YRC site in Anaheim. The new North YRC site is scheduled to open August 8, 2022 which will allow the program to expand at each location to accommodate more services to youth participating in the program. Logistically, having one site in Santa Ana has resulted in transportation challenges for youth who do not live in the central service region of Santa Ana.</p> <p>Probation Research is working to parse out the total number of youth on electronic monitoring while in the YRC Program. Since some of the YRC youth are placed on electronic monitoring as part of the Alternative Confinement Program and others are placed on electronic monitoring as a sanction, this total is not readily available, but it will be reported in the future.</p>	
3. If applicable, what steps were implemented to address challenges?	

<b>GOAL 2</b>	Divert youth from formal court handling by providing them with programming and services that target criminogenic risk factors
Objective 2a.	Utilize best practices, cognitive-behavioral interventions and programming, including Effective Practices in Community Supervision (EPICS) and Decision Points to impact behavioral change in the youth
1. Describe progress towards the stated goal and objectives during the reporting period.	
Youth who exited the program in FY2021-22 spent a total of 3,792 days at the YRCs attending school and receiving services.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<p>During FY 21-22 the YRC experienced a teacher shortage and only have three full time teachers assigned to the Central YRC site. The site has four classrooms, one of which is currently staffed with substitutes. When both sites move to their separate locations in FY 22-23 there are concerns that Department of Education will be unable to provide an appropriate number of teachers for the two locations. The two locations, once open, should be staffed with at least three teachers at each site, to accommodate 45 youth at each site. Currently, the populations of the YRCs are dictated by the number of teachers on site since this is a day-school program operated by the Orange County Department of Education.</p>	
3. If applicable, what steps were implemented to address challenges?	

## 2.1 Youth Participant Reporting FY2021-2022

### A. YOUTH REFERRALS & ENROLLMENT

	FY CUMULATIVE Jul 2021 - Jun 2022
TOTAL REFERRALS	211
NEW ENROLLMENTS	189
DID NOT COMPLETE REFERRAL PROCESS*	22
MAXIMUM CAPACITY FOR PROGRAM	60

\*Did not complete referral process total is removed from all categories.

### B. YOUTH DEMOGRAPHICS and PROFILES

The data below reflect a snapshot of each youth at the time of enrollment in FY2021-2022. Youth who did not complete the referral process are excluded since they were never enrolled.

GENDER	FY CUMULATIVE Jul 2021 - Jun 2022
MALE	164
FEMALE	25

AGE	FY CUMULATIVE Jul 2021 - Jun 2022
UNDER 13	0
13-14	10
15-16	92
17-18	87
OVER 18	0

ETHNICITY	FY CUMULATIVE Jul 2021 - Jun 2022
ASIAN	3
BLACK	3
HISPANIC	169
WHITE	12
OTHER	2

**B. YOUTH DEMOGRAPHICS and PROFILES (continued)**

<b>RESIDENCE</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
ANAHEIM	32
FULLERTON	10
GARDEN GROVE	7
ORANGE	13
SANTA ANA	46
OTHER	81

<b>CURRENT CASE CLASSIFICATION</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
HIGH	154
MEDIUM	15
LOW	0
NOT AVAILABLE	20

<b>ELECTRONIC MONITORING</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
TOTAL PARTICIPANTS ON GPS	forthcoming

**C. EXITING YOUTH**

The data below reflect the youth who formally exited the program during FY2021-2022. Youth who did not complete the referral process are excluded since they were never enrolled.

	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
EXITS	179
TOTAL ON-SITE DAYS FOR EXITING PARTICIPANTS	3,792

<b>EXIT STATUS</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
SATISFACTORY	100
UNSATISFACTORY	69
NO FAULT/OTHER	9



**D. YOUTH PARTICIPATION in SERVICES**

The data below reflect youths' programming and services measured at the time of exit regardless of program *exit status* in FY2021-2022. Since these youth are exiting the program, these numbers represent totals for the entire time they were in the program.

<b>EXIT REQUIREMENTS ASSIGNED</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
AA/NA	1
INDIVIDUAL COUNSELING	161
SUBSTANCE ABUSE	153
THINKING FOR A CHANGE (T4C)/EFFECTIVE PRACTICES IN COMMUNITY SUPERVISION (EPICS) – provided by Probation	168
OTHER	50

<b>SCHOOL</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
DAYS ENROLLED	4059
DAYS TRUANT	267
SUSPENSIONS	0

<b>VOLUNTARY COMMUNITY SERVICE</b>	<b>FY CUMULATIVE Jul 2021 - Jun 2022</b>
HOURS ORDERED	694

END OF FORM

# JJCPA PROGRAM REQUIRMENTS, PLAN & METRICS

JJCPA PROGRAM:

Active Recidivism Reduction Initiative via Engagement (ARRIVE) - Waymakers

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input type="checkbox"/> Mental health/health	
<input checked="" type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*	Waymakers	<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Waymakers provides a **weekly** program update to the Probation team including but not limited to, intake appointments, continued sessions, engagement with clients, discussion of career opportunities, location of new community service sites and upcoming enrichment activities for clients. Waymakers submits a **monthly** Expense and Revenue Report to Contract Administration. Waymakers submits a **quarterly** progress report to the Probation team as well as an **annual** report for the fiscal year.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
1. To identify, refer and enroll youthful offenders in need of reducing criminogenic factors that increase the risk of recidivism.	Outreach through Probation Advocacy & Supportive Accompaniment Case Plan Monetary and Non-Monetary Incentives Exit Planning	Maintain enrollment of a minimum of 50 unduplicated youthful offenders who will participate in Juvenile Diversion Services up to a 6-month period.  Out of cases successfully completed, 70% of consumers will report satisfaction with services provided.
2. To assist youthful offenders with decreasing their behaviors associated with future delinquency and anti-social activities.	Case Management Victim-Offender Mediation Advocacy Community Service Restitution Legal Awareness Motivational Interviewing Teen Intervene® Career and Education Support Services Anger Management Carey Guides®	By the end of a 6-month period, 60% of the youthful offenders will have participated in at least five ARRIVE service components.
3. To decrease distress and increase resilience of youthful offenders and their families.	Seeking Safety Motivational Interviewing Trauma-Focused/Cognitive Behavioral Therapy Carey Guides®	By the end of a 6-month period, 60% of youth will report a reliable change in the areas of Critical Items, Intrapersonal Distress, Somatic Distress, Interpersonal Relations, Social Problems and Behavioral Dysfunction.
4. To increase family functioning to support their youth with avoidance of delinquency risk factors.	TF-CBT Family Therapy Parent Project® Teen Intervene® Psycho-education on brain development Crisis Support and Service Linkage	By the end of a 6-month period, 60% of caregivers will report an increase in family functioning, social support, and attachment.

## JJCPA PROGRAM REQUIRMENTS, PLAN & METRICS

JJCPA PROGRAM: Active Recidivism Reduction Initiative via Engagement (ARRIVE) - Waymakers

### 5. Program timeline:

May 2022 – April 2025

### 6. Reporting data/outcomes:

#### Pre- and post-program participation assessment:

Juvenile Diversion Assessment (JDA), Protective Factors Survey (PFS)

#### Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Program start-up. Services in Progress. No post surveys collected in First Quarter.

#### Tracking the amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

Program start-up. Services in Progress. No post surveys collected in First Quarter.

### 7. Reporting period (Mark all that apply):

- ☒ Quarterly ☒ Yearly  
☐ Bi-annually ☐ Other (please specify):

NOTES: Program start-up. Year 1, Quarter 1 report only

### Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation

Evidence-Based, Evidence-Informed and/or promising practices curriculum utilized in ARRIVE:

1. Seeking Safety
2. Motivational Interviewing
3. Century Anger Management®
4. Teen Intervene®
5. Parent Project®
6. Trauma-Focused/Cognitive Behavioral Therapy
7. Carey Guides®

Waymakers has included the following attachments for review:

1. ARRIVE Flyer
2. ARRIVE Referral
3. Juvenile Diversion Assessment (youth)
4. Protective Factor Survey (parent)
5. Program Satisfaction Evaluation (youth and parent)

# JJCPA PROGRESS REPORT

## FISCAL YEAR 2021-2022

Reporting Period if different than July 1, 2021 –June 30, 2022:

**July 1, 2022 through September 30, 2022**

## GRANTEE INFORMATION

Grantee: <b>Waymakers</b>	Date Submitted: <b>01/04/2022</b>
Project Title: <b>ARRIVE</b>	Grant Award Number (if appl): <b>Waymakers Fund 209</b>
Prepared by: <b>Brittney Scott</b>	Phone: <b>(949) 250-0488 ext: 254</b>
Title: <b>Diversion Supervisor</b>	Email: <a href="mailto:bscott@waymakersOC.org">bscott@waymakersOC.org</a>

## SECTION 1: QUARTERLY GRANT STATUS

### 1.1 Expenditure Status

a. Award Amount	\$329,882
b. Actual Amount Invoiced-	\$112,728.02
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	34%

Please provide an update on your efforts in administering your project during the reporting period.

Waymakers ARRIVE program provides restorative justice practices and interventions services to hold youth accountable for their behavior and encourage positive change for the youth family, victim and community. ARRIVE is a start-up program that intends to serve 50 unduplicated youth and their families and began accepting referrals July 1, 2022. During the first quarter reporting period of July 2022 – September 2022, the ARRIVE program began to enroll clients referred from Orange County Probation. The program began with only a Diversion Supervisor and a Licensed Clinician. A referral form and marketing materials were presented and approved by Probation. The Diversion Supervisor became acclimated with referring Probation Officers and shared program ARRIVE services with Probation personnel. One of two Diversion Case Managers joined the team on August 23, 2022. Case Manager 1 of 2 was in the Probation background clearance process in Qtr 1 and did not provide direct service. ARRIVE Staff completed multiple trainings and webinars during this reporting period while waiting for Probation background clearances before being able to provide direct services to probation-involved youth. Trainings included Century Anger Management certification, Seeking Safety, Intervention and De-escalation, Motivational Interviewing, Legal Awareness Workshop observation and Case Management training. ARRIVE Case Managers developed new community service sites throughout Orange County, created a resource and linkage binder, and identified incentive-based rewards for clients. The ARRIVE team attended the OC Public Safety and Reentry Conference in September. In addition, webinars such as “Connecting and Communicating with Justice Involved Youth” and “How to Help – What to do when a loved one is in an unhealthy relationship” were attended by Staff. During this first quarter reporting period, twelve referrals were received and eleven youth were enrolled in to the ARRIVE program.

## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	<b>To identify, refer and enroll youthful offenders in need of reducing criminogenic factors that increase the risk of recidivism.</b>
Objective 1a.	<b>Maintain enrollment of a minimum of 50 unduplicated youthful offenders who will participate in Juvenile Diversion Services up to a 6-month period.</b>
Objective 1b.	<b>Out of cases successfully completed, 70% of consumers will report satisfaction with services provided.</b>
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>Waymakers is actively accepting referrals, conducting intakes, and providing service to youthful offenders referred to ARRIVE from Probation.</li> <li>Waymakers staff have completed Evidence Based Trainings on Seeking Safety and Motivational Interviewing, and are formatting psychoeducational groups for ARRIVE clients.</li> <li>Case Plans are being formulated utilizing Carey Guides, and resources &amp; linkages are being provided. The Diversion Case Manager and Clinician are actively engaging with ARRIVE clients.</li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>The Case Manager 1 was not providing direct services as they were still in the Probation clearance process.</li> <li>The ARRIVE program currently has one vacancy for a Case Manager since October 2022.</li> </ul>	
3. If applicable, what steps were implemented to address challenges?	
<ul style="list-style-type: none"> <li>Waymakers will continue to actively recruit to fill the Case Manager vacancy and identify additional sources of staff recruitment opportunities.</li> </ul>	

<b>GOAL 2</b>	<b>To assist youthful offenders with decreasing their behaviors associated with future delinquency and anti-social activities.</b>
Objective 2a.	<b>By the end of a 6-month period, 60% of the youthful offenders will have participated in at least five ARRIVE service components.</b>
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>The Waymakers Case Managers are tracking each youth's participation in the ARRIVE components offered on a quarterly basis.</li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>None</li> </ul>	
3. If applicable, what steps were implemented to address challenges?	
<ul style="list-style-type: none"> <li>N/A</li> </ul>	

<b>GOAL 3</b>	<b>To decrease distress and increase resilience of youthful offenders and their families.</b>
Objective 3a.	<b>By the end of a 6-month period, 60% of youth will report an increase in resiliency and not offend as measured by pre-post results using a Resiliency Survey and recidivism rates from law enforcement.</b>
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>The Waymakers Clinician is administering the Juvenile Diversion Assessment (JDA) to assess pre-scores on client resilience levels at intake to set the baseline before service administration.</li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>A notable amount of youth re-offend and are incarcerated due to probation violations as services begin with Waymakers, and/or Waymakers is unable to contact the client due to being in custody at Juvenile Hall or the YRC. Pre-surveys were administered to 10 enrolled youth. Post-surveys have not yet been administered. Due to services still in progress.</li> </ul>	
3. If applicable, what steps were implemented to address challenges?	
<ul style="list-style-type: none"> <li>Maintain consistent and timely communication with ARRIVE participants/families, as well as, referring Probation Officers. Extend services beyond the 6-month Probation imposed limit and/or re-enroll the participant after time served is completed to start the service time over.</li> </ul>	

<b>GOAL 4</b>	<b>To increase family functioning to support their youth with avoidance of delinquency risk factors.</b>
Objective 4a.	<b>By the end of the period, 60% of parents will report an increase in family functioning, social support, and attachments as s measured by pre-post results using the Protective Factors survey.</b>
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>The Waymakers Clinician is currently administering the Protective Factors Survey (PFS) to assess pre-scores on parent family functioning, social support and attachment levels at intake to set the baseline before service administration.</li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>Parent involvement is limited at this level of service, and youth participants are often attending intakes without a parent present. This limits the amount of impact that program services can have on the family unit.</li> </ul>	
3. If applicable, what steps were implemented to address challenges?	
<ul style="list-style-type: none"> <li>Waymakers staff are reaching accessible parents to obtain verbal consent for a minor's participation, and provide engagement and services. Conjoint parent/youth services are limited due to family request. Participants over age 18 are often attending and participating in services without a parent.</li> </ul>	

## SECTION 2: YOUTH PARTICIPANT REPORTING

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
1. Total <b>referrals</b> into project this period	12	12	
2. Total <b>entries</b> into your services (source)	11	11	
a. Probation	11	11	
b. Self or Family Referral			
c. Outreach			
d. Other			
TOTAL	11	11	

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1st Time Enrolled	2nd Time Entry
a. 9 years or younger			
b. 10-12 years			
c. 13-17 years	9	9	
d. 18-21 or older	2	2	
e. Unknown/Did not collect			
TOTAL	11	11	

2. Gender	All Entries	1st Time Enrolled	2nd Time Entry
a. Female	1	1	
b. Male	10	10	
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	11	11	

## B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)

3. Race/Ethnicity	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. American Indian/Alaska Native			
b. Asian (Total)			
Asian: Chinese			
Asian: Japanese			
Asian: Filipino			
Asian: Korean			
Asian: Vietnamese	1	1	
Asian: Asian Indian			
Asian: Laotian			
Asian: Cambodian			
Asian: Other			
c. Black or African American			
d. Hispanic, Latino, or Spanish	10	10	
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
NH/PI: Native Hawaiian			
NH/PI: Guamanian			
NH/PI: Samoan			
NH/PI: Other			
g. White			
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race			
j. Decline to state			
k. Unknown/Did not collect			
TOTAL	11	11	

4. Education Status	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. Enrolled in school (Total)			
Middle school/Junior high	1	1	
High school	8	8	
Other school/training			
b. Not enrolled in school (Total)			
High school diploma or GED	2	2	
Did not graduate			
Other			
c. Unknown/Did not collect			
TOTAL	11	11	



## B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Student   <i>not looking for employment</i>	9	9	
b. Employed   <i>not looking for employment</i>			
c. Employed   <i>looking for additional/other employment</i>			
d. Not employed   <i>looking for employment</i>	1	1	
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	1	1	
f. Unknown/Did not collect			
TOTAL	11	11	

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Living with parent/s	11	11	
b. Living independently			
c. Living with relatives (not in foster care)			
d. Living in out-of-home care through Child Welfare or Probation			
e. Living in Foster Care			
f. Living in a car, on the street, an abandoned building, or tent			
g. Doubled up/couch surfing			
h. Other			
i. Unknown/did not collect			
TOTAL	11	11	

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry
a. Low			
b. Medium	9	9	
c. High	1	1	
d. Not Assessed	1	1	
e. Other			
TOTAL	11	11	

8. Zip Codes	City	All Entries	1st Time Enrolled	2nd Time Entry
a. 92832	Fullerton	2		
b. 92835	Fullerton	1		
c. 92804	Anaheim	3		
d. 92704	Santa Ana	1		
e. 92706.	Santa Ana	1		
f. 92869	Orange	1		

g. 92841	Garden Grove	1		
h.92843	Garden Grove	1		
i.				
TOTAL		11		

### C. ENROLLED YOUTH PARTICIPATION in SERVICES

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth). Youth exiting during the reporting period are included in the total if they were actively participating any time during the quarter. The same youth can be reported across different services. The purpose of this table is to provide a 'snap-shot' of the youth participation by service type during the reporting period.

Youth Services (enrolled youth only)	All Entries	1st Time Enrolled	2nd Time Entry
a. Assessment of risk/needs	10	10	
b. Referral/linkages to mental health services	0	0	
c. Referral/linkages to drug and alcohol services	1	1	
d. Case Management Hours	73	73	
e. Counseling Hours Provided	53	53	
f. Individual/Family Counseling Participants	11	11	
g. Anger Management Participants	4	4	
h. Educational Support Participants	0	0	
i. Seeking Safety Group Participants	0	0	
j. Teen Intervene Participants	6	6	
k. Vocational Training/Placement Participants	0	0	
l. Parent Education Participants	0	0	
m. Incentives Distributed	0	0	
n. Resources/Linkages	7	7	

### D. EXITING YOUTH

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	2	
<b>a. Successful Completion*</b>	0	
b. Dropped Out/Lost Contact	0	
c. Non-compliant (asked to leave)	0	
d. Arrest/incarceration	1	Youth arrested after intake. We hope youth is re-referred
e. Services not appropriate for youth	0	
f. Declined Services	1	
g. Other:	0	

## SECTION 3: SUCCESSFULLY EXITING OUTCOMES

### E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

\* *Only* reported demographic information for youth that *successfully exited the program*. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits
a. 8 years or younger	0		
b. 10-12 years	0		
c. 13-17 years	0		
d. 18-25 years or older	0		
e. Unknown/Did not collect	0		
TOTAL	0		

2. Gender	All Exits	1st Time Exits	2nd Time Exits
a. Female	0		
b. Male	0		
c. Non-binary/3rd Gender	0		
d. Prefer to Self-Define	0		
e. Prefer Not to State	0		
f. Other	0		
g. Unknown/Did not collect	0		
TOTAL	0		

3. Zip Codes	City	All Exits	1st Time Exits	2nd Time Exits
a. 92832	Fullerton	0		
b. 92835	Fullerton	0		
c. 92804	Anaheim	0		
d. 92704	Santa Ana	0		
e. 92706.	Santa Ana	0		
f. 92869	Orange	0		
g. 92841	Garden Grove	0		
h.92843	Garden Grove	0		
i.				
j.				
k.				
l.				
m.				
n.				
TOTAL		0		

## F. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS (continued)

4. Race	All Exits	1 <sup>st</sup> Time Exits	2 <sup>nd</sup> Time Exits
a. American Indian/Alaska Native	0		
b. Asian (Total)	0		
<i>Asian: Chinese</i>	0		
<i>Asian: Japanese</i>	0		
<i>Asian: Filipino</i>	0		
<i>Asian: Korean</i>	0		
<i>Asian: Vietnamese</i>	0		
<i>Asian: Asian Indian</i>	0		
<i>Asian: Laotian</i>	0		
<i>Asian: Cambodian</i>	0		
<i>Asian: Other</i>	0		
c. Black or African American	0		
d. Hispanic, Latino, or Spanish	0		
e. Middle Eastern/North African	0		
f. Native Hawaiian/Pacific Islander (Total)	0		
<i>NH/PI: Native Hawaiian</i>	0		
<i>NH/PI: Guamanian</i>	0		
<i>NH/PI: Samoan</i>	0		
<i>NH/PI: Other</i>	0		
g. White	0		
h. Other identified ethnic origin, ethnicity, or race	0		
i. Multi-ethnic origin, ethnicity or race	0		
j. Decline to state	0		
k. Unknown/Did not collect	0		
TOTAL	0		

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

<b>YOUTH Project Outcomes (# of youth)</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. Youth exiting with <b>reduced assessed risk status.</b>	0		
b. Youth exiting with <b>improved mental health status.</b>	0		
c. Youth exiting with <b>improved substance abuse status.</b>	0		
d. Youth exiting with <b>positive youth development outcomes.</b>	0		
e. Youth exiting with <b>positive restorative justice outcomes.</b>	0		
f. Youth exiting with <b>improved educational outcomes.</b>	0		
g. Youth exiting with <b>improved vocational outcomes.</b>	0		
h. Youth exiting with <b>improved housing status.</b>	0		
i. Youth exiting with <b>no further contact with the criminal justice system.</b>	0		
j. Other:	0		

<b>PARNET Project Outcomes (# of parents)</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. Parent exiting with <b>increase in family functioning/resiliency.</b>	0		
b. Parents exiting with <b>increase in social support.</b>	0		
c. Parent exiting with <b>increase in concrete support.</b>	0		
d. Parent exiting with <b>increase in nurturing and attachment.</b>	0		
e. Other:	0		

**END OF FORM**

Version 12.1.22



## ACTIVE RECIDIVISM REDUCTION INITIATIVE VIA ENGAGEMENT (ARRIVE)

Waymakers ARRIVE program provides restorative justice practices and intervention services to hold youth accountable for their behaviors and encourage positive change for the youth, family, victim, and community.

### SERVICES FOR YOUTH AND THEIR FAMILIES:

#### Individual & Family Counseling

Solution-focused, aids to improve communication and development of coping and decision-making skills, and addresses barriers to promote success, safety, wellness, recovery, and permanence in the home, school, and workplace.

#### Teen Intervene for Substance Abuse

A comprehensive, evidence-based program that is designed to help juveniles identify the reasons for their substance use, examine the effects of substance use in their lives, and learn to make healthier choices

#### Anger Management Counseling

Focuses on building awareness of the skills needed to express anger appropriately. The primary purpose is to identify the role of anger in their lives and understand the reasons behind their anger.

#### Seeking Safety

Addresses trauma and unsafe behaviors while remaining in the present to address how those traumas influence the youth's choices by helping the youth identify triggers, unhealthy relationships, and to find safe alternatives to these negative coping skills.

#### Motivational Interviewing

Encourages building rapport through an interpersonal communication skill of using open-ended questions, affirmations, reflective listening and summarizing to meet the client "where they are at" in their own process towards wellness.

#### Career & Education Support

Youth are assisted with development of employment "soft skills," such as resume development, building interviewing experience, practicing proper social etiquette while on the job, appropriate wardrobe, and certifications to encourage the youth to seek competitive employment as needed.

**IF YOU ARE INTERESTED, CONTACT YOUR  
PROBATION OFFICER FOR A REFERRAL**

### SUPPORT SERVICES

Families receive support from a **Clinician** to identify underlying family dynamics that may contribute to the youth's acting-out behavior. A **Case Manager** assists with resource linkage and incentives to complete probation requirements to successfully divert youth from further juvenile justice involvement. The **Case Manager** teaches, coaches, guides and practices behavioral interventions to promote responsible law-abiding behavior in youth in the future.



### RESTORATIVE JUSTICE SERVICES

Through a **Legal Awareness Workshop**, youth and their parents learn about the juvenile justice system and develop an understanding of the impact and consequences of crime. With **Community Service**, youth are held responsible for the crime they committed by paying back the community in the form of community service hours. **Restitution** may be in the form of financial payment to the victim for damages or losses occurred by the youth. By participating in **Victim-Offender Mediation**, youth can better understand the impact of their actions on others and have an opportunity "to make things right".



### THE PARENT PROJECT®

The Parent Project® is evidence-informed and strives to **reduce** family conflict, **reduce** juvenile crime, **reduce** recidivism, and **improve** school performance and attendance. Many other critical issues such as teen drug use, media influences, teen violence, bullying and runaways are also addressed.





## JUVENILE DIVERSION ARRIVE Referral Form

### CLIENT INFORMATION

**REFERRAL DATE:**

Name:	L#	DOB:	Age:	Ethnicity:	Gender:
Parent/Guardian:		Home #:		Work #:	
Parent/Guardian:		Home #:		Work #:	
Address:		City:		Zip:	
				Primary Language:	
School:		Grade:		Household Size:	
<b>Probation Officer:</b> (Full name, please)		Phone:		E-mail:	

### Observed/ Reported Client Symptoms/ Behaviors:

<input type="checkbox"/> AWOL Behavior	<input type="checkbox"/> Family Violence	<input type="checkbox"/> Victim Assistance
<input type="checkbox"/> Self-Injury	<input type="checkbox"/> Severe Trauma	<input type="checkbox"/> Substance Abuse by youth
<input type="checkbox"/> Suicide Attempts	<input type="checkbox"/> Sexualized Behaviors	<input type="checkbox"/> IEP at School
<input type="checkbox"/> Anger Management	<input type="checkbox"/> Sexual Abuse by youth	<input type="checkbox"/> Truancy
<input type="checkbox"/> Assaultive/aggressive	<input type="checkbox"/> Sexual Abuse by parent/caretaker	<input type="checkbox"/> Defiant Behaviors
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

### ADDITIONAL INFORMATION:

Gang Affiliation:	<input type="checkbox"/> None <input type="checkbox"/> Name: _____
Substance Abuse History:	
Issues in Home: <input type="checkbox"/> Safety Concerns for In-Home Visits	<input type="checkbox"/> Substance Abuse <input type="checkbox"/> Domestic Violence <input type="checkbox"/> Mental Illness HX <input type="checkbox"/> CAR HX
Resource Needs:	<input type="checkbox"/> Psychiatric <input type="checkbox"/> Medical <input type="checkbox"/> Housing <input type="checkbox"/> Educational <input type="checkbox"/> Vocational <input type="checkbox"/> Therapy <input type="checkbox"/> Substance TX <input type="checkbox"/> Legal (type): _____
Specific Court Orders:	

<b>Case Update/Closure Components</b>	Date: ____/____/____ Intake Session: ____/____/____	<b>- Diversion Use Only -</b>
	Case Manager: _____ Phone: _____ Client #: _____	
<b>Successful Intervention in:</b> <input type="checkbox"/> Legal Awareness <input type="checkbox"/> Counseling <input type="checkbox"/> Motivational Interviewing <input type="checkbox"/> Teen Intervene <input type="checkbox"/> Anger Management <input type="checkbox"/> Career/Ed. Support <input type="checkbox"/> Parent Project ® <input type="checkbox"/> Seeking Safety <input type="checkbox"/> Other _____		
<b>Unsatisfactory Completion in:</b> <input type="checkbox"/> Legal Awareness <input type="checkbox"/> Counseling <input type="checkbox"/> Motivational Interviewing <input type="checkbox"/> Teen Intervene <input type="checkbox"/> Anger Management <input type="checkbox"/> Career/Ed. Support <input type="checkbox"/> Parent Project ® <input type="checkbox"/> Seeking Safety <input type="checkbox"/> Other _____		
Comments: _____ _____		

Send referral to [Juvenilediversion@WaymakersOC.org](mailto:Juvenilediversion@WaymakersOC.org)  
 Send copy of referral to [Gabriela.Contreras@prob.ocgov.com](mailto:Gabriela.Contreras@prob.ocgov.com)  
 Questions: Contact Waymakers Program Supervisor, Brittney Scott, 714-823-7045



## Juvenile Diversion Assessment (JDA) Pre/Post

Client's Name: Last \_\_\_\_\_ First \_\_\_\_\_ Client # \_\_\_\_\_

**Instructions:** Circle the number that best responds to the following statements:

	All of the time	A lot	Sometimes	A little of the time	Not at all
1. I have felt irritated and/or frustrated in the last 30 days.	1	2	3	4	5
2. I have been tense or on edge during the last 30 days.	1	2	3	4	5
3. I have lost control due to being angry during the last 30 days.	1	2	3	4	5
4. I felt hopeless or discouraged during the last 30 days.	1	2	3	4	5
5. It takes me a while to feel better after something bad happens.	1	2	3	4	5
6. Lately I feel a loss of pleasure in life.	1	2	3	4	5
7. I don't feel good about myself.	1	2	3	4	5
8. I have thoughts about hurting myself.	1	2	3	4	5
9. I physically hurt someone in the last 30 days.	1	2	3	4	5
10. I have thoughts about killing myself.	1	2	3	4	5
11. I used alcohol excessively during the last 30 days.	1	2	3	4	5
12. I have not been able to stop using alcohol or drugs during the last 30 days.	1	2	3	4	5
13. Drinking alcohol or using drugs has kept me from work or school during the last 30 days.	1	2	3	4	5
14. I have had a change or loss in appetite in the last 30 days.	1	2	3	4	5
15. I have had a change or loss in sleep in the last 30 days.	1	2	3	4	5

**Please complete the back side of questionnaire.  
Thank you.**



# Juvenile Diversion Assessment (JDA) Pre/Post Continued

	Not at all	A little of the time	Sometimes	A lot	All of the time
16. I feel like I have a reason to live.	1	2	3	4	5
17. I get to make my own choices	1	2	3	4	5
18. I try my best no matter what.	1	2	3	4	5
19. I have goals and plans for the future.	1	2	3	4	5
20. I am motivated to accomplish my goals.	1	2	3	4	5
21. I can reach my goals even when things get in my way.	1	2	3	4	5
22. I know how to solve my problems.	1	2	3	4	5
23. I have felt hopeful in the last 7 days.	1	2	3	4	5
24. I turn to my family for help.	1	2	3	4	5
25. I get support from my friends.	1	2	3	4	5
26. I ask for help when I need it.	1	2	3	4	5
27. I am satisfied with my relationships.	1	2	3	4	5
28. My friends try to do what is right.	1	2	3	4	5
29. I can handle changes.	1	2	3	4	5
30. I am able to maintain normal functioning throughout the day.	1	2	3	4	5
31. I get to participate in clubs, team sports, church/temple, or other group activities.	1	2	3	4	5
32. I received counseling services from other organizations.	YES			NO	

## For Waymakers use only:

Name of Therapist \_\_\_\_\_

☐ Pre ☐ Post Test Date: \_\_\_\_\_

Number of sessions completed \_\_\_\_\_ out of \_\_\_\_\_ total # of sessions

Case Status: ☐ Completed ☐ Participating

☐ Not Completed Reason : ☐ Lost Contact ☐ Withdrew (dropped out) ☐ Moved ☐ Transferred ☐ Other



## Protective Factors Survey

Parent Name: \_\_\_\_\_ Client Name: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Police Department: \_\_\_\_\_ Client #: \_\_\_\_\_ Pre \_\_\_\_\_ Post \_\_\_\_\_

Check your relationship: \_\_\_\_\_ Mother \_\_\_\_\_ Father \_\_\_\_\_ Grandmother \_\_\_\_\_ Grandfather

\_\_\_\_\_ Legal Guardian (specify): \_\_\_\_\_ Other (specify): \_\_\_\_\_ Not Applicable

**Part I:** Please circle the number that describes how often the statements are true for you or your family. The numbers represent a scale from 1 to 7 where each of the numbers represents a different amount of time. The number 4 means that the statement is true about half the time.

	Never	Very Rarely	Rarely	About Half the Time	Frequently	Very Frequently	Always
1. In my family, we talk about problems.	1	2	3	4	5	6	7
2. When we argue, my family listens to "both sides of the story."	1	2	3	4	5	6	7
3. In my family, we take time to listen to each other.	1	2	3	4	5	6	7
4. My family pulls together when things are stressful.	1	2	3	4	5	6	7
5. My family is able to solve our problems.	1	2	3	4	5	6	7

**Part II:** Please circle the number that best describes how much you agree or disagree with the statement.

	Strongly Disagree	Mostly Disagree	Slightly Disagree	Neutral	Slightly Agree	Mostly Agree	Strongly Agree
6. I have others who will listen when I need to talk about my problems.	1	2	3	4	5	6	7
7. When I am lonely, there are several people I can talk to.	1	2	3	4	5	6	7
8. I would have no idea where to turn if my family needed food or housing.	1	2	3	4	5	6	7
9. I wouldn't know where to go for help if I had trouble making ends meet.	1	2	3	4	5	6	7
10. If there is a crisis, I have others I can talk to.	1	2	3	4	5	6	7
11. If I needed help finding a job, I wouldn't know where to go for help.	1	2	3	4	5	6	7

*Please continue Survey on other side.*

**Part III:** This part of the survey asks about parenting and your relationship with your child. For this section, please focus on the child that you hope will benefit most from your participation in our services. Please write the child's age or date of birth and answer the questions with this child in mind.

**Child's Age:** \_\_\_\_\_ **or** **Child's Date of Birth:** \_\_\_\_\_

	<b>Strongly Disagree</b>	<b>Mostly Disagree</b>	<b>Slightly Disagree</b>	<b>Neutral</b>	<b>Slightly Agree</b>	<b>Mostly Agree</b>	<b>Strongly Agree</b>
12. There are many times when I don't know what to do as a parent.	1	2	3	4	5	6	7
13. I know how to help my child learn.	1	2	3	4	5	6	7
14. My child misbehaves just to upset me.	1	2	3	4	5	6	7

**Part IV:** Please tell us how often each of the following happens in your family.

	<b>Never</b>	<b>Very Rarely</b>	<b>Rarely</b>	<b>About Half the Time</b>	<b>Frequently</b>	<b>Very Frequently</b>	<b>Always</b>
15. I praise my child when he/she behaves well.	1	2	3	4	5	6	7
16. When I discipline my child, I lose control.	1	2	3	4	5	6	7
17. I am happy being with my child.	1	2	3	4	5	6	7
18. My child and I are very close to each other.	1	2	3	4	5	6	7
19. I am able to soothe my child when he/she is upset.	1	2	3	4	5	6	7
20. I spent time with my child doing what he/she likes to do.	1	2	3	4	5	6	7

#### **How was this survey completed?**

\_\_\_\_\_ Completed in a face-to-face interview

\_\_\_\_\_ Completed by participants with program staff available to explain items as needed

\_\_\_\_\_ Completed by participants without program staff present

This survey was developed by the FRIENDS National Resource Center for Community-Based Child Abuse Prevention in partnership with the University of Kansas Institute for Education Research & Public Service through funding provided by the US Department of Health and Human Services.

Waymakers 12/2019

R/E \_\_\_\_\_ Referral Date: \_\_\_\_\_

Date: \_\_/\_\_/\_\_

LOS: \_\_weeks \_\_days

**Client Satisfaction Survey: ARRIVE****Client**

The Orange County Probation Department is interested in knowing what you think about ARRIVE's services. Your responses are very important to us. You will help us learn what we are doing well and where we need to improve.

We'd like to know how much ARRIVE helped you in the following areas on a scale of 1 to 5, with 1 being *not much help at all* and 5 being *a lot of help*. If you didn't need help in this area, please say "doesn't apply."

	Not Much Help At All			A Lot of Help		
1. Counseling	1	2	3	4	5	N/A
2. Community Service Hours	1	2	3	4	5	N/A
3. Career & Education Support	1	2	3	4	5	N/A
4. Understanding reasons for substance abuse	1	2	3	4	5	N/A
5. Improving relationships with family or friends	1	2	3	4	5	N/A
6. Help getting other community services (and or resources)	1	2	3	4	5	N/A
7. Anger Management	1	2	3	4	5	N/A
8. Learned some positive coping skills	2	2	3	4	5	N/A

Now please tell us how much you agree or disagree with each of the following statements on a scale of 1 to 5, with 1 being *strongly DISAGREE* and 5 being *strongly AGREE*.

	Strongly Disagree			Strongly Agree		
9. Staff spoke with me in a way that I understood.	1	2	3	4	5	
10. Staff listen to what I needed.	1	2	3	4	5	
11. Staff respected me.	1	2	3	4	5	
12. It was easy to reach staff.	1	2	3	4	5	
13. Services were available when I needed them.	1	2	3	4	5	
14. Services ended at the right time.	1	2	3	4	5	
15. Overall, services were helpful.	1	2	3	4	5	
16. I would recommend this program to others if they needed it.	1	2	3	4	5	

15. What is the 1 thing you liked best about the program?	
16. What is 1 thing you wish you could change about the program?	
17. Is there anything else you'd like to tell us about ARRIVE?	

**Thank you for completing this survey!**

Date: \_\_/\_\_/\_\_

LOS: \_\_ weeks \_\_ days

**Client Satisfaction Survey:  
ARRIVE Parent/Guardian**

I am the Client's (*circle one*):    Parent                      Guardian                      Grandparent                      Other: \_\_\_\_\_

The Orange County Probation Department is interested in knowing what you think about ARRIVE's services. Your responses are very important to us. You will help us learn what we are doing well and where we need to improve.

We'd like to know how much ARRIVE helped your family in the following areas on a scale of 1 to 5, with 1 being *not much help at all* and 5 being *a lot of help*. If you did not need help in this area, please mark "N/A."

	Not Much Help At All					A Lot of Help	
1. Counseling	1	2	3	4	5	N/A	
2. Community Service Hours	1	2	3	4	5	N/A	
3. Career & Education Support	1	2	3	4	5	N/A	
4. Understanding reasons for substance abuse	1	2	3	4	5	N/A	
5. Improving relationships with family or friends	1	2	3	4	5	N/A	
6. Help getting other community services (and or resources)	1	2	3	4	5	N/A	
7. Anger Management	1	2	3	4	5	N/A	
8. Learned some positive coping skills	1	2	3	4	5	N/A	
9. The Parent Project ®	1	2	3	4	5	N/A	

Now please tell us how much you agree or disagree with each of the following statements on a scale of 1 to 5, with 1 being *strongly DISAGREE* and 5 being *strongly AGREE*.

	Strongly Disagree				Strongly Agree	
10. Staff spoke with me in a way that I understood.	1	2	3	4	5	
11. Staff listened to what my child and I needed.	1	2	3	4	5	
12. Staff respected me.	1	2	3	4	5	
13. It was easy to reach staff.	1	2	3	4	5	
14. Services were available when my child and I needed them.	1	2	3	4	5	
15. Services ended at the right time.	1	2	3	4	5	
16. Overall, services were helpful.	1	2	3	4	5	
17. I would recommend this program to others if they needed it.	1	2	3	4	5	

15. What is the 1 thing you liked best about the program?	
16. What is 1 thing you wish you could change about the program?	
17. Is there anything else you'd like to tell us ARRIVE?	

**Thank you for completing this survey!**

## JJCPA PROGRAM REQUIREMENTS, PLAN &amp; METRICS

JJCPA PROGRAM: Substance Use Programming

In FY 2021-22 HCA received \$587,909 in JJCPA funding but used 547, 326.53 of those funds.

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

☐ Law enforcement☐ Juvenile Court☐ Probation☐ Other partner\*☐ Education☒ Mental health/health☐ Social services☒ Drug and alcohol

HCA/CEGU Probation

HCA/CEGU Probation

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

At monthly case conferences, a treatment team assigned to the youth—case counselor, supervisor, assigned field probation officer, parents, therapist and school transition specialist—reviews and documents short-term and long-term goals and progress with the youth.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
The goal of HCA services is to reduce behavioral health symptoms and impairments and link youth to behavioral health services in the community.	HCA will provide behavioral health treatment to address any mental health and/or substance use needs. HCA will also provide case management to ensure linkage to behavioral health services in the community.	HCA will track the amount and type of services provided as well as successful linkages to community based behavioral health services.

5. Program timeline:

--

6. Reporting data/outcomes:

Pre- and post-program participation assessment:
See HCA Outcome Report
Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Tracking the amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):
N/A

7. Reporting period (Mark all that apply):

☐ Quarterly

☐ Bi-annually

X Yearly

☐ Other (please specify):

NOTES:

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**

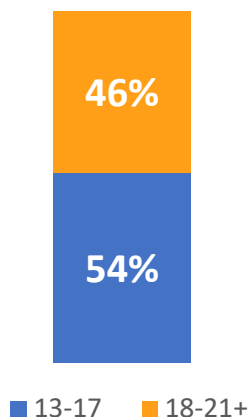
**Clinical Evaluation & Guidance Unit (CEGU) Youth Guidance Center (YGC)** is a multidisciplinary team comprised of Clinicians, Psychiatrists and Peer Specialists who provide comprehensive therapeutic support for mental health and substance use disorders at YGC. Services offered include assessment, case management, individual therapy, group therapy, family therapy, rehabilitation services, crisis services, psychological testing, peer support services and medication services. After youth are assessed for mental health and substance use symptoms, a comprehensive treatment plan is developed and discharge planning begins to ensure the youth's successful transition back into the community.

# 129

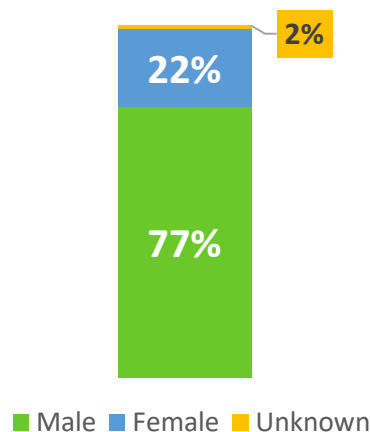
youth were served in FY 21-22

## Who We Served

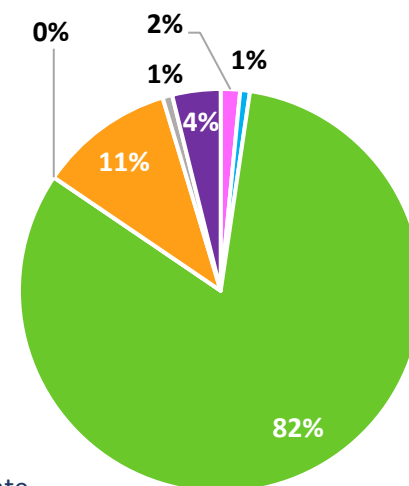
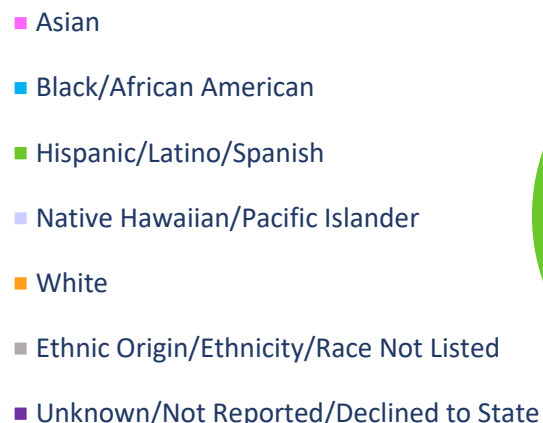
Age (years)



Gender Identity



Race/Ethnicity



**A little more than half of the youth were under age 18 years at the start of services.  
Most identified as male and Hispanic/Latino.**



## What We Did

6,380

total services provided to youth

■ Assessment ■ Individual Therapy ■ Group Therapy ■ Family Therapy ■ Case Management ■ Prescriber/Medical Services



## How We Impacted Clients

## Connections to Community-Based Care



69.8%

of youth also successfully connected to community-based behavioral health services offered through HCA's MHRS County and Contracted providers

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM:

Substance Use Programming (ASERT & STEP)

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☒ Intervention ☒ Suppression ☐ Incapacitation

2. Collaborating Partners:

☐ Law enforcement

☐ Juvenile Court

☒ Probation

☐ Other partner\*

Youth Guidance Center (YGC)

☒ Education

☒ Mental health/health

☐ Social services

☐ Drug and alcohol

OCDE

HCA

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

At monthly case conferences, a treatment team assigned to the youth—case counselor, supervisor, assigned field probation officer, parents, therapist and school transition specialist—reviews and documents short-term and long-term goals and progress with the youth.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
<ul style="list-style-type: none"> <li>Reduce the likelihood of recidivism among youthful offenders who have custody commitments and a history of drug and/or alcohol use</li> </ul> <p><i>(Research has shown that strategies that target criminal thinking and substance use reduces the likelihood of reoffending by individuals assessed to be at high risk to recidivate)</i></p> <ul style="list-style-type: none"> <li>Prevent youth from further delinquency and a pattern of adult crime</li> </ul> <p>[Recommend revising goals based on input from collaborating partners.]</p>	<ul style="list-style-type: none"> <li>Comprehensive and intensive substance use assessment and treatment services, and drug counseling by behavioral health clinicians [Refer to HCA]</li> <li>Integrated case assessment and planning involving unit staff, education staff and collateral resources [Recommend deleting]</li> <li>Individual therapy focusing on the treatment of co-occurring disorders [Refer to HCA]</li> <li>Gender-specific services/treatment [Refer to HCA]</li> <li>Cognitive behavioral therapy [Probation/HCA]</li> <li>Family therapy (based on an assessment of needs by the clinician) [Refer to HCA]</li> <li>Re-entry services: <ul style="list-style-type: none"> <li>Assessment of academic skills and development of an individualized plan to address skill deficits by a school counselor [OCDE/Probation]</li> <li>Occupational training and job placement services [Probation]</li> </ul> </li> <li>Mentoring and counseling support services during post-release [Recommend deleting]</li> </ul>	<ul style="list-style-type: none"> <li>Completion of substance use programming – 100 days (boys) and 80 days (girls) [Probation] [Recommend deleting]</li> <li>Program exit status: <ul style="list-style-type: none"> <li>Identify how participant exited the program (i.e. graduate, minor withdrew). [Recommend adding]</li> </ul> </li> </ul>

5. Program timeline:

A minimum of 100 days (ASERT-males) and 80 days (STEP-females)

6. Reporting data/outcomes:

<b>Pre- and post-program participation assessment:</b>
N/A
<b>Tracking improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
N/A
<b>Tracking the amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
Probation is unclear about what this is capturing. OCJCC, please clarify from past meetings.

7. Reporting period *(Mark all that apply):*

☐ Quarterly      ☒ Yearly

☐ Bi-annually      ☐ Other *(please specify):*

NOTES: Probation is currently working to determine the best way to capture recidivism. Juvenile data is complex because records can be sealed and/or destroyed. We plan to provide more information in forthcoming reports.

**Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation**

**FISCAL YEAR  
2021-2022**

Reporting Period if different than July 1, 2021 –June 30, 2022:

**GRANTEE INFORMATION**

Grantee: Probation	Date Submitted:
Project Title: Substance Use Programming (ASERT & STEP)	Grant Award Number (if appl):
Prepared by: Probation	Phone:
Title:	Email:

**SECTION 1: QUARTERLY GRANT STATUS**

**1.1 Expenditure Status**

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.

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## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Reduce the likelihood of recidivism among youthful offenders who have custody commitments and a history of drug and/or alcohol use.
Objective 1a.	Cognitive behavioral therapy.
Objective 1b.	Family therapy (based on an assessment of needs by the clinician).
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p> <p>We continue to provide substance use disorder programming to both males and females. Cognitive behavioral therapy (CBT) is offered by both trained probation Deputy Juvenile Correctional Officers and by the Court Evaluation and Guidance Unit (CEGU). CBT is offered in an individual and group setting. CEGU clinicians conduct assessments to look at the needs of the youth to have family therapy. This assessment and recommendation are coordinated with probation. Additionally, probation Deputy Juvenile Correctional Officers are trained in the Addiction, Substance Abuse, Education and Recognition Treatment (ASERT) program. ASERT provides education and intervention services for youth committed to juvenile facilities for 4 months to one year. Case plans are individualized to address the varying needs of each participant. Youth take part in activities designed for emotional, behavioral, educational and vocational development through the collaborative efforts of Deputy Juvenile Correctional Officers, Clinical Psychologists, a substance abuse counselor, the Orange County Department of Education, the Health Care Agency.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p> <p>We continue to struggle with COVID -19 related shutdowns and quarantines. These shutdowns led to a slowdown in programming provided as youth and staff are ill. There has also been a turnover in staff trained to provide CBT.</p> <p>With regard family therapy the challenge we face is the parent engagement.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p> <p>We are currently working to coordinate additional training for probation staff to provide CBT. Further, the use of technology has been implemented to allow for CBT group to be conducted via a Zoom type platform.</p> <p>With regard to family therapy and parent engagement we are working with Waymakers to provide parent engagement groups and outreach.</p>	

<b>GOAL 2</b>	
Objective 2a.	
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p>	

<b>GOAL 3</b>	
Objective 3a.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

## 2.1 Youth Participant Reporting FY2021-2022

### A. YOUTH ENROLLMENT & RENTRY

Youth Guidance Center (YGC) is a youth substance abuse treatment and transitional program for male and female youth ranging from 12 through 25 years of age. The program is separated between genders, with Addiction, Substance Abuse, Education and Recognition Treatment (ASERT) focusing on males and Sobriety Through Education and Prevention (STEP) focusing on females. Data reported in this section refers to the **total** participants that were enrolled into the ASERT and STEP program in the FY 2021-2022. This section also highlights participants who entered the programs in FY 2021-2022.

#### **ASERT**

	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Total Entry	61
<b>Total Participants<sup>1</sup></b>	<b>88</b>

<b>Reentry</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Reentered once	5
Reentered more than once	1
<b>Total</b>	<b>6</b>

#### **STEP**

	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Entry	35
<b>Total Participants<sup>2</sup></b>	<b>45</b>

<b>Reentry</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Reentered once	8
Reentered more than once	1
<b>Total</b>	<b>9</b>

<sup>1</sup> Not unique values. Six participants were enrolled in the program more than once within the FY 21-22.

<sup>2</sup> Not unique values. Nine participants were enrolled in the program more than once within the FY 21-22.

**B. YOUTH DEMOGRAPHICS**

Data reported in this section refers to the demographic of the total number of ASERT and STEP participants in FY 2021-2022. Demographic information includes age and ethnicity from both programs respectively.

**ASERT**

<b>AGE</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
14	1
15	9
16	14
17	28
18	21
19	9
20 or Over	6
<b>Total</b>	<b>88</b>

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Hispanic	74
White	9
Asian/Pacific Islander	3
Black	2
<b>Total</b>	<b>88</b>

**STEP**

<b>AGE</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
14	1
15	13
16	8
17	11
18	4
19	4
20	4
<b>Total</b>	<b>45</b>



<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Hispanic	31
White	9
Black	2
Asian/Pacific Islander	2
Other	1
<b>Total</b>	<b>45</b>

### C. EXITING YOUTH

Data reported in this section refers to the terms that the participants exited the program in FY 2021-2022. This includes satisfactory completion of the program or unsatisfactory leave from the program.

#### ASERT

<b>Exit Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Satisfactory	32
Unsatisfactory	35
<b>Total</b>	<b>67</b>

#### STEP

<b>Exit Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Satisfactory	19
Unsatisfactory	12
<b>Total</b>	<b>31</b>

### D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

Data reported in this section refers to demographic information of participants who successfully exited the ASERT (n=32) and STEP (n=19). This section is referring to the participants whose exit status was deemed “satisfactory”. Demographic information in this section includes ethnicity and age.

**ASERT**

<b>AGE</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
15	4
16	6
17	12
18	8
19	1
20	1
<b>Total</b>	<b>32</b>

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Hispanic	28
White	3
Black	1
<b>Total</b>	<b>32</b>

**STEP**

<b>AGE</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
14	1
15	5
16	2
17	6
18	2
19	2
20	1
<b>Total</b>	<b>19</b>

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
HISPANIC	12
WHITE	5
OTHER	1
PACIFIC ISLANDER	1
<b>Total</b>	<b>19</b>



# JJCPA PROGRESS REPORT

## FISCAL YEAR 2021- 2022

Reporting Period if different than July 1, 2021 –June 30, 2022:

### GRANTEE INFORMATION

Grantee: See Below	Date Submitted: 1/4/23
Project Title: Truancy Response Program	Grant Award Number (if appl):
Prepared by: Kimberly Doyle	Phone: 714-935-7624
Title: Assistant District Attorney	Email: Kimberly.Doyle@ocdapa.org

### SECTION 1: QUARTERLY GRANT STATUS

#### 1.1 Expenditure Status

##### Truancy Collaborative Partners:

- ☐ Juvenile Court
  - DA
  - Public Defender
  - Juvenile Defenders
  - Court Appointed Counsel
- ☐ Other Partners
  - Boys and Girls Club of Garden Grove
- ☐ Mental Health and additional resources
  - Waymakers
- ☐ Social Services
  - SSA
- ☐ Representatives from all 28 School Districts
  - OCDE
    - ACCESS “ Alternative, Community, and Correctional Education Schools and Services”

Please report the status of your grant expenditures as of the end of the reporting period.

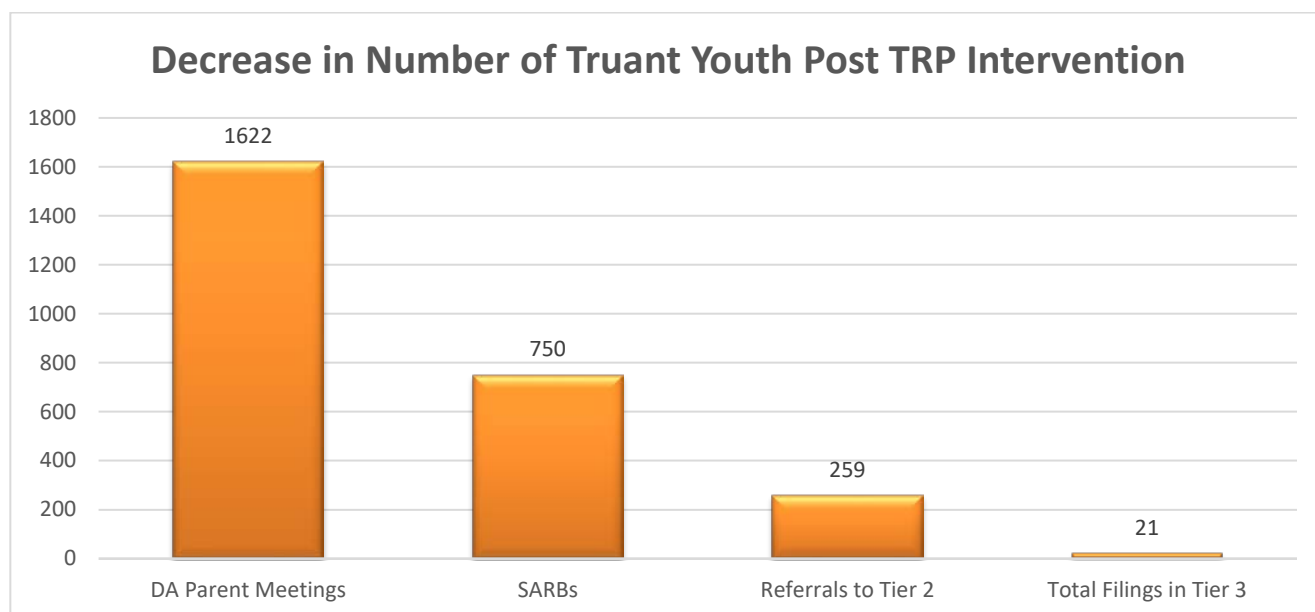
<u>Collaborative Partners</u>	<u>Award Amount</u>	<u>Amount Invoiced</u>	<u>Percent of Award Invoiced to Date</u> (Amount above ÷ Award Amount)
<b>District Attorney</b> <ul style="list-style-type: none"> <li>Deputy Attorney IV 1.0</li> <li>Office Supervisor B 0.25</li> <li>Attorney's Clerk II 0.25</li> <li>Paralegal 0.10</li> </ul> <b>Total Funded for 1.60 DAs*</b>	416,612	339,876	81.6%
<b>Unfunded 57 DAs</b>  *FY 22-23 Total Funded for 1.52 DA's	Volunteer/in kind		
<b>Public Defender</b>	168,154	32,805	19.5%
<b>OCDE</b>	369,670	275,129	74.4%
<b>Contract Boys and Girls Club of Garden Grove</b>			
<b>Probation</b> (No longer part of Truancy per SB 901)	54,593	3,269	0.06%

Please provide an update on your efforts in administering your project during the reporting period.

The Truancy Response Program (TRP) is a 3-Tier Response Program. The overall goal of this program is to decrease the number of system involved youth by returning students to the classroom at the earliest tier possible. In turn, the total number of truancy court petitions filed is decreased.

As a result of the TRP's efforts across all tiers, the outcome achieved just that. In the 2021/2022 school year, the TRP DA spoke to 1,622 families of truant students at the beginning of Tier 1. By Tier 3, only 21 truancy petitions were filed - an 80% decrease in petitions filed in 2019, and over an 83% decrease in petitions filed in 2018.

In Tier 1, the sole expenditure was the salary of one TRP DA and DA support staff. The schools/districts provide and fund the bundle of services. In Tiers 2 and 3, our collaborative partners receive the funding outlined above.



### 1.3 Status of Grant Agreement Goals & Objectives

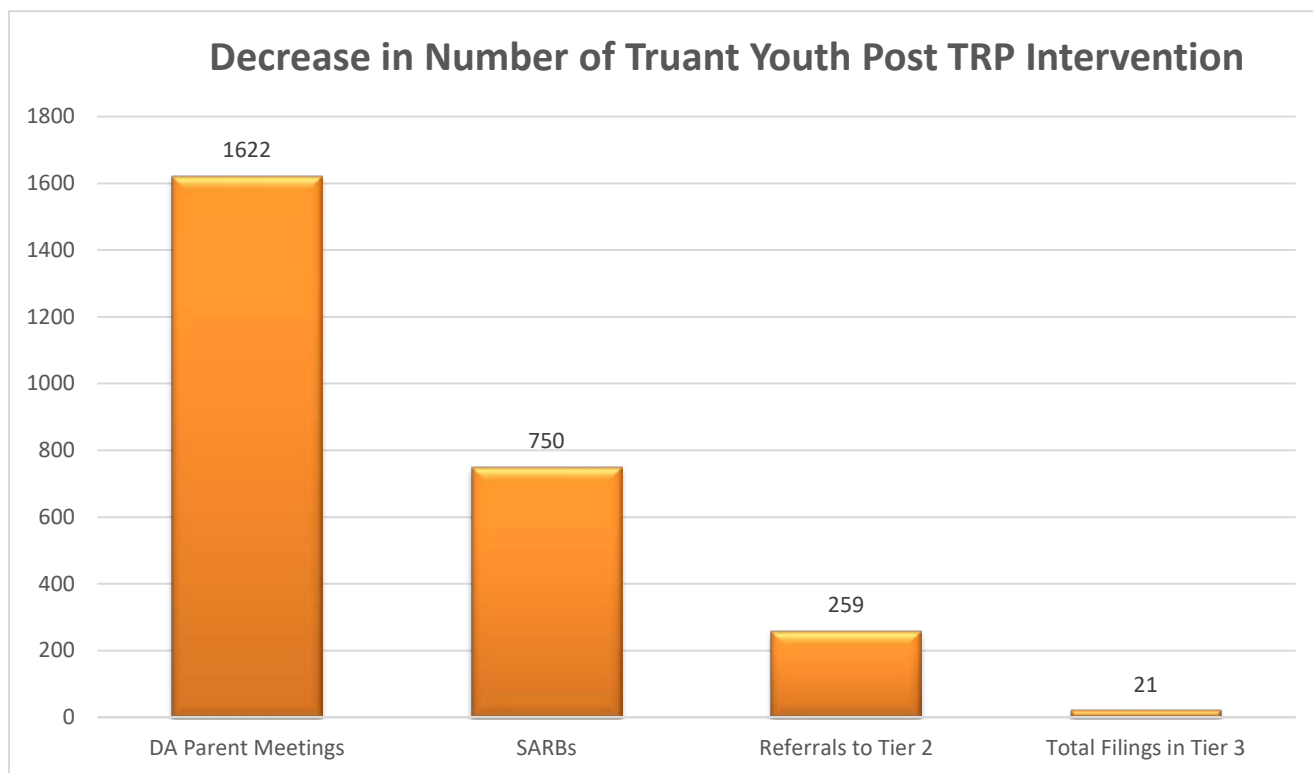
<b>Tier 1 GOAL</b>	Educating parents and students at an early stage regarding the importance of classroom engagement, to thereby strengthen the likelihood of future academic success and decrease the number of system involved youth.
Objective 1a.	Attend all DA Parent Meetings to inform families regarding 1) truancy laws; 2) the direct relationship between school attendance and overall academic success; and 3) the short-term and long-term effects of truancy on literacy, academic achievement, school discipline history, and increased risk of involvement with gangs, substance abuse and violence.
Objective 1b.	Attend all SARB hearings to collaborate with the families, educators, administrators, and community resources, in order to encourage a connection between the families and appropriate school resources.
1. Describe progress towards the stated goal and objectives during the reporting period.	
<p>The TRP DA attended DA Parent Meetings hosted by each school district, imparting the negative consequences of truancy to students and their families. The TRP DA presented pertinent laws under the Welfare &amp; Institutions Code (WIC) and the Education Code (EC) - including legal definitions of “truant,” “repeat truant,” and “habitual truant,” under EC §§ 48260, 48261, 4826, respectively, as well as what constitutes an “excused absence,” “permissive absence,” and “unexcused absence,” under EC § 48205. Impactful statistics were also stressed upon the families, including that 57% of violent juvenile crimes were committed while students should have been in school, that 67% of truant students tested positive for drugs when detained, and that 82% of adult prison inmates in the U.S. are high school dropouts. Statistics provided by the U.S. Bureau of Labor were illustrated, showing that high school drop outs will earn the lowest wages and experience the highest percentage of unemployment. Finally, families were informed that both students and parents may be prosecuted for truancy pursuant to WIC § 601(b) and EC § 48293, leading to time consuming and expensive court proceedings and punishments. Thus, students were encouraged to return to the classroom, and both students and their families were empowered to seek help from their school if needed.</p> <p>During the 2021-2022 school year, the OCDA provided 43 in kind DA volunteers to attend SARB hearings. For the current school year, the OCDA recruited 59 in kind DA volunteers, ranging from line deputies to management, and across all branch and vertical units.</p> <p>Prior to attending the SARBs, the DA volunteers attended DA SARB Training presented by the Truancy DDA, detailing the formal SARB process, applicable truancy laws, and common issues arising during SARB. The DA volunteers then traveled to individual SARB hearings at the various school districts, where they listened to and collaborated with the various attendees – including the family, teachers, administrators, school nurses, school psychologists, school resource officers, mental health professionals, the Boys &amp; Girls Club of Garden Grove, social workers, substance abuse counselors, and any/all pertinent resources tailored to the individual family’s needs, to isolate the issue(s) preventing successful attendance at school. The DA volunteers then successfully participated in formulating a plan to address the issue(s) – from simple solutions such as providing a free bus pass to overcome a transportation issue, to more complex solutions such as ongoing mental health treatment.</p>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<p>Lack of attendance and/or participation by the youth and their families. Without attendance and participation, we are unable to provide truancy education and foster a relationship between families and their school resources. Failure to attend DA Parent Meetings and SARB hearings usually resulted from a parent’s homelessness, mental health issues, and/or substance abuse.</p>	

### 3. If applicable, what steps were implemented to address challenges?

The TRP DA continuously collaborated with our school and district partners as they persisted in their efforts to reach families via letter, phone, and in-person to identify the truancy issue, and in turn, offer services and/or contact appropriate community resources for assistance.

### 4. Outcomes.

- **The TRP DA attended 100% of DA Parent meetings, speaking to 1,622 families.**
- **DA volunteers attended 93% of the 732 SARB hearings.**
- **Of the 732 students sent to SARB hearings, 67% of the students were successful post-SARB (improved attendance).<sup>1</sup>**



<sup>1</sup> 33% of Tier 1 students referred to Tier 2.

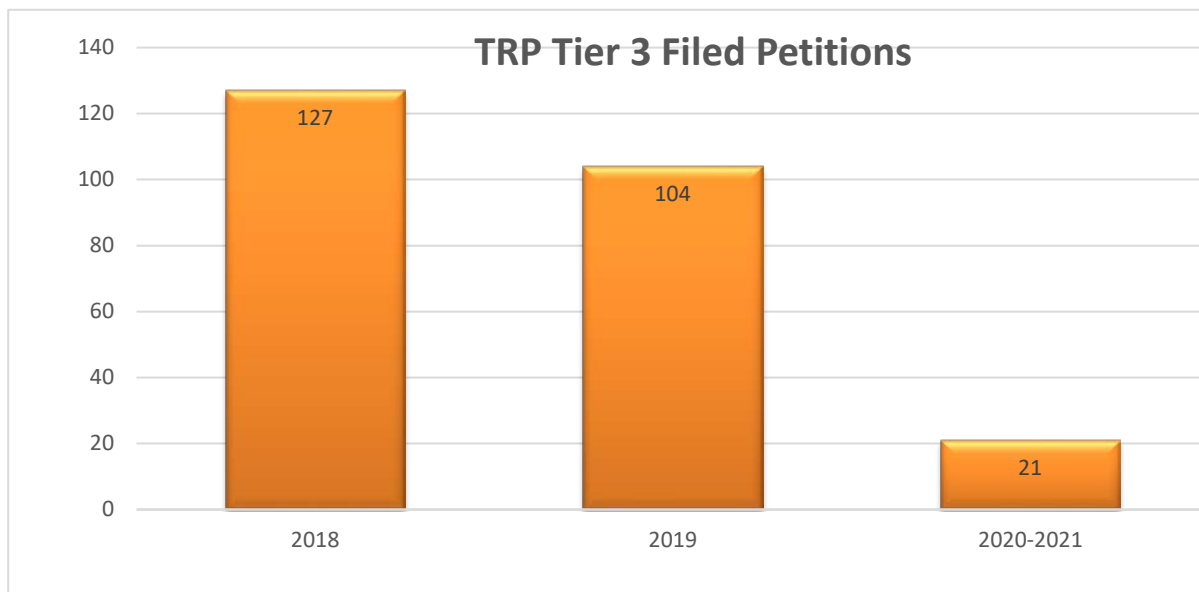
<b>Tier 2 GOAL</b>	OCDA does not participate in the Tier 2 Truancy Mediation offered by the Boys and Girls Club of Garden Grove (BGCGG). Please reference BGCGG FY 2021-2022 JJCPA Progress Report.
Objective 2a.	
Objective 2b.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	
4. Outcomes.	



<b>Tier 3 GOAL</b>	Stabilizing school attendance in order to increase the chances of future academic success and reduce the likelihood of future criminal behavior, substance abuse, gang involvement and violence.
Objective 3a.	Engage in comprehensive case review for all families/ students referred to Tier 3. Review 100% of all truancy petition requests submitted by school districts and file on those that meet the WIC §601 legal requirements and OCDA TRP filing requirements.
Objective 3b.	Attend 100% of all TRP Staffing meetings to collaborate with SSA, Waymakers, the OCPD and/ or JD, BGCGG and district personnel in order to brain storm issues impacting attendance and review appropriate resources to improve attendance.

1. Describe progress towards the stated goal and objectives during the reporting period.

TRP Court addresses some of the most complicated cases that were unsuccessful in Tiers 1 and 2. The students/ families in Tier 3 often require the most time, more services and additional collaboration between the agencies. All petition requests submitted by the school districts are thoroughly reviewed to ensure that petitions meet the legal requirements set forth in WIC §601 and all intervention efforts at Tiers 1 and 2 have been exhausted. In the 2021-2022 school year, OCDA filed 21 truancy petitions (14 were filed during the 7/1/21-6/30/22 reporting period) compared to 104 petitions filed in 2019 and 127 petitions filed in 2018 (see below).



Once a petition is filed with the court, the TRP DA attends all TRP Staffing meetings prior to the student's/ family's court date. The TRP meetings enable the TRP DA to collaborate with SSA, Waymakers, the OCPD and/ or JD, BGCGG and district personnel to address each individual student/ family. Each student/ family faces unique challenges, for example, a student may need funding for school supplies whereas another student may need substance abuse and/ or a referral for mental health services. Updated attendance records are obtained from the district prior to the TRP staffing meetings to monitor attendance progress, while SSA, Waymakers and BGCGG provide updates on the student's/ family's progress in any programs they are enrolled in.

## 2. Describe any challenges towards the stated goal and objectives during the reporting period.

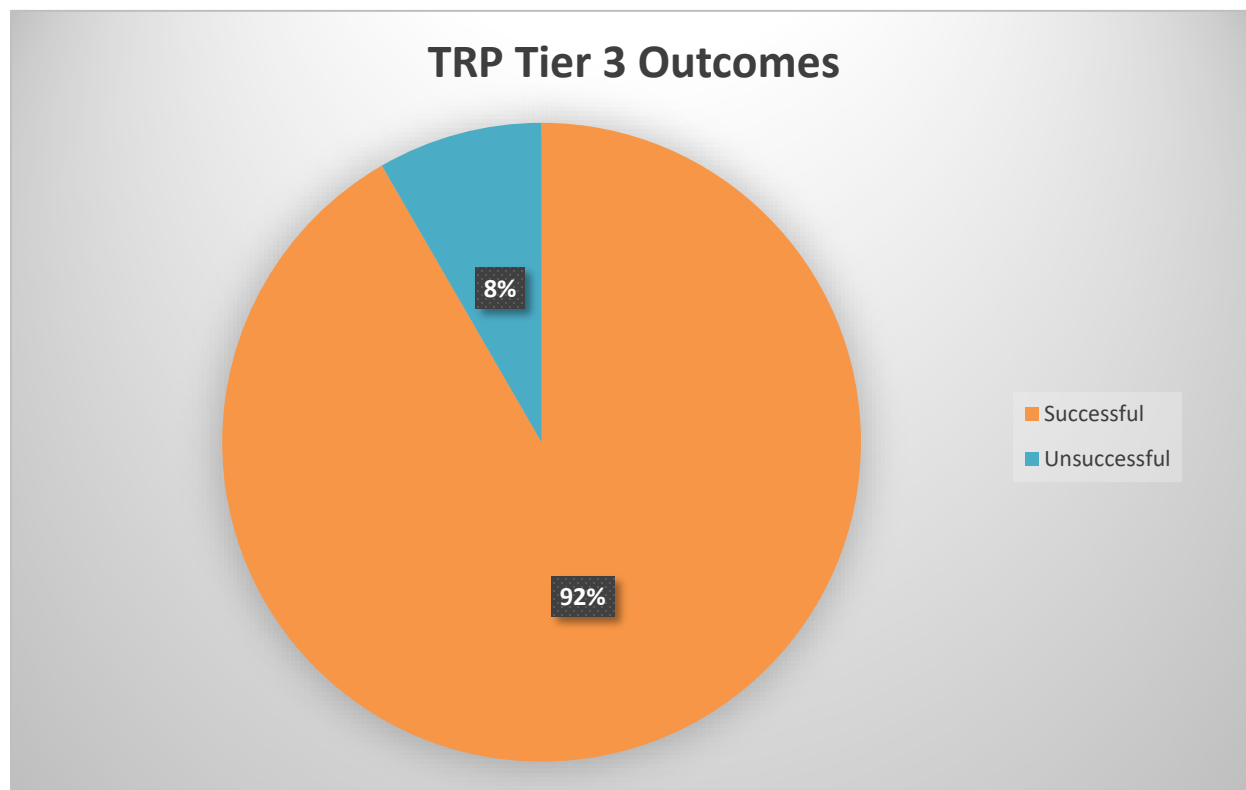
Districts submitting petitions that do not meet the legal requirements set forth in WIC §601 and/or resources have not been exhausted within Tiers 1 and 2. During the 7/1/21-6/30/22 reporting period, 21 cases were reviewed with 14 being filed and 7 being rejected. Of the 7 cases that were rejected, 5 were rejected for failing to meet the legal WIC §601 and OCDA TRP filing requirements; 1 was rejected due to the minor's age; and 1 was rejected because the minor was already a 602 ward.

## 3. If applicable, what steps were implemented to address challenges?

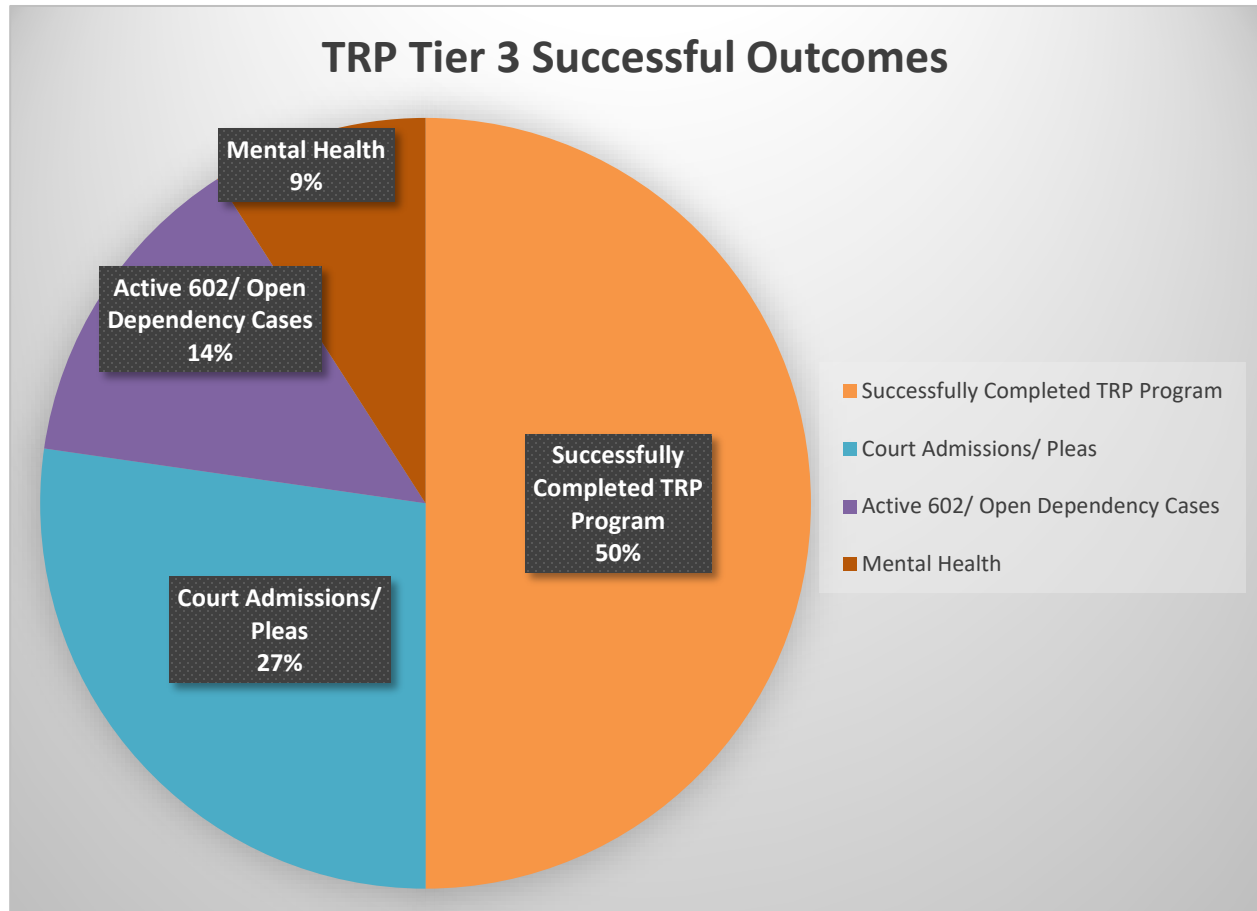
Educating the districts on the legal and OCDA TRP filing requirements by: 1) providing detailed explanations on the rejection form as to why the requested filing does not meet the requirements and what additional steps need to be taken before a petition can be filed on that particular student/ family; 2) providing a detailed list checklist of the legal WIC §601 and TRP program requirements; and 3) meeting with the individual districts to educate them on the program requirements.

## 4. Outcomes.

- **OCDA reviewed 100% of all truancy petition requests that were submitted for filing consideration; 67% of the petitions submitted met the WIC §601 and OCDA TRP filing requirements; 33% of the petitions did not meet the filing requirements.**
- **OCDA attended 100% of all TRP Staffing meetings and court hearings.**
- **Approximately 92% of students/ families successfully completed Tier 3 (see charts below for TRP Tier 3 Outcomes).**



- Of the 92% of petitions that successfully completed Tier 3:
  - 50% Successfully completed the TRP Program and the petition dismissed
  - Court Pleas/ Admissions: 27%
  - Active 602 Cases/ Dependency Cases:14%
  - Mental Health: 9%



**TIER 1 STATISTICS: JULY 1, 2021 – JUNE 30, 2022**

<b>DISTRICT</b>	<b>TOTAL SARBS</b>	<b># OF FAMILIES WHO ATTENDED A DA PARENT MEETING</b>	<b>UNSUCCESSFUL (referral to Tier 2 Mediation; left district; aged out, etc.)</b>	<b>SUCESSESFUL (IMPROVED ATTENDANCE)</b>
ACCESS	5	18	5	0
AESD (Anaheim Elementary School District)	71	49	10	61
AUHSD (Anaheim Union High School District)	6	161	3	3
BOUSD (Brea Olinda Unified School District)	0	0	0	0
BPSD (Buena Park School District)	52	18	2	50
CUSD (Capistrano Unified School District)	15	58	10	5
CESD (Centralia School District)	10	10	4	6
CSD (Cypress School District)	1	0	1	0
FSD (Fullerton School District)	37	27	37	0
GGUSD (Garden Grove Unified School District)	21	82	7	14
HBCSD (Huntington Beach City School District)	0	0	0	0
HBUHSD (Huntington Beach Union High School District)	31	65	22	9
IUSD (Irvine Unified School District)	19	197	19	0
LHCSD (La Habra City School District)	13	9	1	12
LAUSD (Los Alamitos Unified School District)	5	0	3	2
MSD (Magnolia School District)	24	0	15	9
NMUSD (Newport Mesa Unified School District)	25	31	11	14
OVSD (Ocean View School District)	19	19	0	19
OUSD (Orange Unified School District)	207	25	23	184
PYLUSD (Placentia Yorba Linda Unified School District)	28	0	10	18
SVUSD (Saddleback Valley Unified School District)	11	74	8	3
SAUSD (Santa Ana Unified School District)	70	641	54	16
SAVSD (Savanna Elementary School District)	19	0	0	19
TUSD (Tustin Unified School District)	38	98	14	24
WSD (Westminster Unified School District)	23	40	0	23
<b>TOTAL</b>	<b>750</b>	<b>1622</b>	<b>259</b>	<b>491</b>

## TIER 2 STATISTICS: JULY 1, 2021 – JUNE 30, 2022

\*Boys & Girls Club of Garden Grove became the CBO (Community Based Organization) handling Tier 2 (Truancy Mediation) in January 2021. No data prior to that date.

### July 1, 2021 – June 30, 2022

- Total number of referrals: 259
  - EC cases (students under 12): 114
  - ST cases (students 12 and older): 145
- Outcome of referrals:
  - Successful completions (improved attendance): 59
  - Unsuccessful completions (attendance did not improve): 78
  - Remaining cases are still currently in truancy mediation: From this reporting period = 7
- Total number of parents referred to Parent Empowerment classes:
  - Referrals done in Tier 1: 251

### Programs & Services Provided in Tier 2

- Case management: 144 families received case management during this reporting period
- Parent Empowerment classes (group sessions): 48 Parenting Classes
- Individual parenting classes (for those parents who are unable to attend the group sessions): Individual parenting only started this fall 2022
- Teen Group classes: 33 classes
- Individual counseling for students 12 and older: 90
- School visits: 90
- Incentives: Grocery gift cards, gas cards, art supplies, coloring books, toys, bicycles, books = 34
- Resources: Holiday assistance, bill assistance, uniform assistance, school supplies = 100

## **TIER 3 STATISTICS: JULY 1, 2021 – JUNE 30, 2022**

### **July 1, 2021 – June 30, 2022**

- Total closed truancy cases (all dismissals): 24
  - Successful dismissals (improved attendance): 11
  - Unsuccessful dismissals (attendance did not improve): 7
  - Pleas: 6

### **Programs & Services Provided in Tier 3**

- Waymakers, which includes Wraparound services, counseling, etc.
- Parent Empowerment classes
- Teen Group classes for students 12 and older (began offering in Tier 3 in Fall 2021)

## 2.1 Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### DATA FOR CASES THAT WERE FILED BETWEEN 7/1/21 AND 6/30/22

#### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	EC	ST
1. Total <b>referrals</b> into project this period	21		
2. Total <b>entries</b> into your services (source)			
a. Probation			
b. Self or Family Referral			
c. Outreach			
d. School District	14	5	9

#### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	EC	St
a. 9 years or younger	3	3	0
b. 10-12 years	6	3	3
c. 13-17 years	6	0	6
d. 18-21 or older			
e. Unknown/Did not collect			
TOTAL	15	6	9

2. Gender	All Entries	EC	ST
a. Female	5	2	3
b. Male	10	4	6
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	15	6	9

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>3. Race/Ethnicity</b>	<b>All Entries</b>	<b>EC</b>	<b>St</b>
a. American Indian/Alaska Native			
b. Asian (Total)			
<i>Asian: Chinese</i>			
<i>Asian: Japanese</i>			
<i>Asian: Filipino</i>			
<i>Asian: Korean</i>			
<i>Asian: Vietnamese</i>			
<i>Asian: Asian Indian</i>			
<i>Asian: Laotian</i>			
<i>Asian: Cambodian</i>			
<i>Asian: Other</i>			
c. Black or African American	1	0	1
d. Hispanic, Latino, or Spanish	1	0	1
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
<i>NH/PI: Native Hawaiian</i>			
<i>NH/PI: Guamanian</i>			
<i>NH/PI: Samoan</i>			
<i>NH/PI: Other</i>			
g. White	1	1	0
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race	12	5	7
j. Decline to state			
k. Unknown/Did not collect			
<b>TOTAL</b>	<b>15</b>	<b>6</b>	<b>9</b>

<b>4. Education Status</b>	<b>All Entries</b>	<b>EC</b>	<b>St</b>
a. Enrolled in school (Total)			
<i>Elementary</i>	6	5	1
<i>Middle school/Junior high</i>	8	1	7
<i>High school</i>	1	0	1
<b>TOTAL</b>	<b>15</b>	<b>6</b>	<b>9</b>



### C. THE TOTAL NUMBER OF YOUTH THAT FORMALLY EXITED THE TRP PROGRAM DURING THE REPORTING PERIOD.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	1	
<b>a. Successful Completion*</b>	1	1 ST case
b. Dropped Out/Lost Contact		
c. Non-compliant (asked to leave)		
d. Arrest/incarceration		
e. Services not appropriate for youth		
f. Other		
g. Declined Services		
h. Plea		

### SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

\*Demographic information reported only reflects those youth who successfully exited the program. This does not include court pleas/ admissions and cases that were dismissed due to active juvenile 602/ dependency cases and mental health. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	EC	ST
a. 8 years or younger			
b. 10-12 years	1	0	1
c. 13-17 years			
d. 18-25 years or older			
e. Unknown/Did not collect			
TOTAL	1	0	1

2. Gender	All Exits	EC	ST
a. Female			
b. Male	1	0	1
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	1	0	1

3. District	All Exits	EC	ST
a. ACESS (92705)	1	0	1
TOTAL	1	0	1

4. Race	All Exits	EC	ST
a. American Indian/Alaska Native			
b. Asian (Total)			
Asian: Chinese			
Asian: Japanese			
Asian: Filipino			
Asian: Korean			
Asian: Vietnamese			
Asian: Asian Indian			
Asian: Laotian			
Asian: Cambodian			
Asian: Other			
c. Black or African American			
d. Hispanic, Latino, or Spanish			
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
NH/PI: Native Hawaiian			
NH/PI: Guamanian			
NH/PI: Samoan			
NH/PI: Other			
g. White			
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race	1	0	1
j. Decline to state			
k. Unknown/Did not collect			
TOTAL	1	0	1

## 2.1 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

<b>Project Outcomes (# of youth)</b>	<b>All Exits</b>	<b>EC</b>	<b>ST</b>
a. Youth exiting with <b>reduced assessed risk status.</b>			
b. Youth exiting with <b>improved mental health status.</b>			
c. Youth exiting with <b>improved substance abuse status.</b>			
d. Youth exiting with <b>positive youth development outcomes.</b>			
e. Youth exiting with <b>positive restorative justice outcomes.</b>			
f. Youth exiting with <b>improved educational outcomes.</b>			
g. Youth exiting with <b>improved vocational outcomes.</b>			
h. Youth exiting with <b>improved housing status.</b>			
i. Youth exiting with <b>no further contact with the criminal justice system.</b>			
j. Youth exiting with <b>improved attendance:</b>	1	0	1
k. Other:			

## 2.2 Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. EC petitions are filed against the parents of the truant student(s) under the age of 12. One petition filed against the parent may include multiple students whose demographics are included in the charts below. ST petitions are filed directly against students that are 12 and older at the time of the truancy violation(s).

### DATA FOR CASES THAT WERE DISMISSED BETWEEN 7/1/21 AND 6/30/22 – MOST OF THESE CASES WERE FILED BEFORE THE REPORTING PERIOD

#### A. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	EC	St
a. 9 years or younger	8	8	0
b. 10-12 years	16	16	0
c. 13-17 years	8	1	7
d. 18-21 or older			
e. Unknown/Did not collect			
TOTAL	32	25	7

2. Gender	All Entries	EC	ST
a. Female	11	10	1
b. Male	21	14	7
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	32	24	8

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>3. Race/Ethnicity</b>	<b>All Entries</b>	<b>EC</b>	<b>St</b>
a. American Indian/Alaska Native	2	2	0
b. Asian (Total)			
Asian: Chinese			
Asian: Japanese			
Asian: Filipino			
Asian: Korean			
Asian: Vietnamese			
Asian: Asian Indian			
Asian: Laotian			
Asian: Cambodian			
Asian: Other			
c. Black or African American	1	1	0
d. Hispanic, Latino, or Spanish	4	3	1
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
NH/PI: Native Hawaiian			
NH/PI: Guamanian			
NH/PI: Samoan			
NH/PI: Other			
g. White	3	2	1
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race	20	13	7
j. Decline to state			
k. Unknown/Did not collect	2	1	1
<b>TOTAL</b>	<b>32</b>	<b>22</b>	<b>10</b>

<b>4. Education Status</b>	<b>All Entries</b>	<b>EC</b>	<b>St</b>
a. Enrolled in school (Total)			
Elementary	18	18	0
Middle school/Junior high	9	5	4
High school	5	0	5
b. Not enrolled in school (Total)			
High school diploma or GED			
Did not graduate			
Other			
c. Unknown/Did not collect			
<b>TOTAL</b>	<b>32</b>	<b>23</b>	<b>9</b>

**C. EXITING YOUTH FROM TRP PROGRAM**

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period		
<b>a. Successful Completion of TRP Program*</b>	14	11 EC cases; 3 ST cases
b. Dropped Out/Lost Contact		
c. Non-compliant (asked to leave)		
d. Arrest/incarceration		
e. Services not appropriate for youth		
f. Other	11	8 EC cases; 3 ST cases
g. Declined Services		
h. Plea	7	5 EC Cases; 2 ST cases

**D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS FROM TRP PROGRAM**

\*Demographic information reported only reflects those youth who successfully exited the program. This does not include court pleas/ admissions and cases that were dismissed due to active juvenile 602/ dependency cases and mental health. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	EC	ST
a. 8 years or younger	5	5	0
b. 10-12 years	7	7	0
c. 13-17 years	2	0	2
d. 18-25 years or older			
e. Unknown/Did not collect			
TOTAL	14	12	2

2. Gender	All Exits	EC	ST
a. Female	4	2	2
b. Male	10	7	3
c. Non-binary/3rd Gender			
d. Prefer to Self-Define			
e. Prefer Not to State			
f. Other			
g. Unknown/Did not collect			
TOTAL	14	9	5

3. District	All Exits	EC	ST
a. ACESS (92705)	2	0	2
b. AESD (92801, 92805, 92865)	4	4	0
c. AUHSD (92804)	1	1	0
d. IUSD (92604, 92614)	2	1	1
e. MSD (92804)	2	2	0
f. PYLUSD (92870)	1	1	0
g. SAUSD	2	2	0
TOTAL	14	11	3

**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

<b>4. Race</b>	<b>All Exits</b>	<b>EC</b>	<b>ST</b>
a. American Indian/Alaska Native	2	2	0
b. Asian (Total)			
Asian: Chinese			
Asian: Japanese			
Asian: Filipino			
Asian: Korean			
Asian: Vietnamese			
Asian: Asian Indian			
Asian: Laotian			
Asian: Cambodian			
Asian: Other			
c. Black or African American	1	1	0
d. Hispanic, Latino, or Spanish	2	1	1
e. Middle Eastern/North African			
f. Native Hawaiian/Pacific Islander (Total)			
NH/PI: Native Hawaiian			
NH/PI: Guamanian			
NH/PI: Samoan			
NH/PI: Other			
g. White			
h. Other identified ethnic origin, ethnicity, or race			
i. Multi-ethnic origin, ethnicity or race	8	6	2
j. Decline to state			
k. Unknown/Did not collect	1	1	0
<b>TOTAL</b>	<b>14</b>	<b>11</b>	<b>3</b>



## 2.2 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

<b>Project Outcomes (# of youth)</b>	<b>All Exits</b>	<b>EC</b>	<b>ST</b>
a. Youth exiting with <b>reduced assessed risk status.</b>			
b. Youth exiting with <b>improved mental health status.</b>			
c. Youth exiting with <b>improved substance abuse status.</b>			
d. Youth exiting with <b>positive youth development outcomes.</b>			
e. Youth exiting with <b>positive restorative justice outcomes.</b>			
f. Youth exiting with <b>improved educational outcomes.</b>			
g. Youth exiting with <b>improved vocational outcomes.</b>			
h. Youth exiting with <b>improved housing status.</b>			
i. Youth exiting with <b>no further contact with the criminal justice system.</b>			
j. Youth exiting with <b>improved attendance:</b>	14	11	3
k. Other:			

END OF FORM

# JJCPA PROGRESS REPORT

## FISCAL YEAR 2021-2022

Reporting Period if different than July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: Boys & Girls Clubs of Garden Grove	Date Submitted: 12/23/22
Project Title: Truancy Response Program	Grant Award Number (if appl):
Prepared by: Christina Sepulveda	Phone: 714-852-1616
Title: Vice President, Community Impact	Email: csepulveda@bgcgg.org

## SECTION 1: QUARTERLY GRANT STATUS

### 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$400,000
b. Actual Amount Invoiced-	\$255,108.828*
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	63%* Not fully staffed and OCDE contract not secured till 1/1/22

Please provide an update on your efforts in administering your project during the reporting period.

July 1,2021 thru June 30, 2022

The initial onset of the Truancy Response Contract was with the DA's office and then transferred to OCDE to be the holder of the contract. This uncertainty and need to reapply for funding in Dec 2021 made it difficult to be fully staffed. The first 6 months of the contract we were not fully staffed and that accounts for the unused funds. In addition, to not fully being staffed we were on the heels of the COVID-19 pandemic and did not need the anticipated funds for in person events or rental expenditures.

BGCGG initially started the Truancy Response Program following the probation department model and added in EC (youth under 12 and their families) into the caseload. As we worked alongside the DA, OCDE, families, and schools we recognized the model was punitive and needed to take a more restorative approach to truancy. The general view of truancy among most parties involved was negative and did not look at the root causes of truancy, and lacked understanding of AB 901. Additionally, most districts and school administrators did not fully understand the process of SARB, the intention behind SARB, and/or the court process. We initially, observed and learned and built relationships with all parties involved.

BGCGG and OCDE built a strong relationship and navigated some systemic issues such as referral process and inappropriate referrals. OCDE shared trainings and invited us to present at their regular scheduled CWA (Child Welfare Attendance) meetings in which we have access to reach all districts and share information and receive feedback. This operational change has enhanced our relationship with schools/districts and has allowed us to access and remove barriers for students. We are also using data to target specific districts who are over referring, under referring, or are not providing proper interventions to students prior to submitting a referral. This fiscal year we served youth from 20 of Orange County's school districts.

To maintain relationships and outreach to families BGCGG's team participates in SARBs and DA meetings by sharing resources and connecting with families in the field. This prevention strategy has allowed us to engage with families in the Tier 1 stage before intense case management is needed. Families in Tier 1 are offered to voluntarily attend our Parent Education courses and resources. We had 251 families in Tier 1 attend parenting to prevent entry into Tier 2 services. The 251 families from tier one include: DA meetings and SARB meetings.

Our program received 259 Tier 2 referrals from districts throughout Orange County. Once a referral packet is received we call the family to set up an intake and treatment plan. Out of the 259 referrals 144 were intensely case managed and enrolled in the program. Field Liaisons meet the family where they are at and address barriers, access, and root causes of truancy. Liaisons attend all school meetings with the family, IEPs, and have done home visits when needed. The liaison acts as a mediator between the family and the school and intends to repair the relationship between the family and the school. When families are referred to BGC the relationship between the school and the family is often non-productive and defensive. During interactions with the student/family BGC is communicating with the referring agent to ensure transparency and communication. The student and the parent are both provided with 'check-ins' or mini counseling sessions in which they are provided space to share and track progress towards identified goals.

Parent Education courses have remained a strong component of our program and are offered multiple times throughout the week in English and Spanish. The courses were offered in-person, hybrid and online. The online courses are much more successful in attendance. We believe the attendance is higher virtually due to the many barriers families face with transportation being at the top. 72 parents successfully completed the 5 session parenting series (from all three tiers).

Truancy Mediation also facilitated a total of 33 teen classes for the 144 students served in tier 2. Teen group classes focus on life skills, coping skills, love and affections and career exploration.

## 1.3 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Stabilizing school attendance in order to increase the chances of future academic success								
Objective 1a.	Engage in robust case management for all families/students referred, including follow up and re-engagement, as well as connection to existing social services providers.								
Objective 1b.	Develop and implement an intervention plan for each student referred. Plan should reflect and address student need(s), district requirements, and ability of family to make sustainable adjustments/changes.								
1. Describe progress towards the stated goal and objectives during the reporting period.									
<p>Truancy Mediation has bridged the communication and relationship gap between families and their school districts. Truancy Mediation has successfully helped families establish protective factors (i.e., enrolling in after-school programs, feeling connected to someone at school, linkage to resources in their community, etc.)</p> <table border="1"> <thead> <tr> <th>Pre- Survey</th><th>Post-Survey</th></tr> </thead> <tbody> <tr> <td><b>46%</b> of students reported feeling <b>supported/connected</b> to their school</td><td><b>67%</b> of students reported feeling <b>supported/connected</b> to their school</td></tr> <tr> <td><b>54%</b> of parents reported that they were able to establish <b>structure/boundaries</b> in the home</td><td><b>83%</b> of parents reported that they were able to establish <b>structure/boundaries</b> in the home</td></tr> <tr> <td><b>81%</b> of students reported having <b>goals and plans</b> for their future</td><td><b>90%</b> of students reported having <b>goals and plans</b> for their future</td></tr> </tbody> </table>		Pre- Survey	Post-Survey	<b>46%</b> of students reported feeling <b>supported/connected</b> to their school	<b>67%</b> of students reported feeling <b>supported/connected</b> to their school	<b>54%</b> of parents reported that they were able to establish <b>structure/boundaries</b> in the home	<b>83%</b> of parents reported that they were able to establish <b>structure/boundaries</b> in the home	<b>81%</b> of students reported having <b>goals and plans</b> for their future	<b>90%</b> of students reported having <b>goals and plans</b> for their future
Pre- Survey	Post-Survey								
<b>46%</b> of students reported feeling <b>supported/connected</b> to their school	<b>67%</b> of students reported feeling <b>supported/connected</b> to their school								
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<b>81%</b> of students reported having <b>goals and plans</b> for their future	<b>90%</b> of students reported having <b>goals and plans</b> for their future								
2. Describe any challenges towards the stated goal and objectives during the reporting period.									
<p>Biggest challenge is tracking down and getting ahold of families. Families are often in unstable housing, have limited phone usage/access, limited computer skills/internet access. Transportation is a major barrier for most families served. These factors contribute to referrals not being able to be contacted for services. Families are experiencing multiple barriers such as housing insecurity, transportation, and under employment that make prioritizing their child's education secondary.</p> <p>The additional stress from school officials has made the interactions regarding their child's school performance a negative experience and often families do not want to connect with another agency telling them what they need. Therefore, we find hesitancy and avoidance at first contact so we must invest a lot of time building trust and rapport before we can begin working with the family and rebuilding the relationship between family and the education system.</p> <p>Getting school districts on board with the new process, helping school districts re-visit and adjust their procedures to establish a restorative approach.</p>									
3. If applicable, what steps were implemented to address challenges?									
<p>Truancy Mediation built rapport with school districts, individual referring schools, and their office staff to have quicker access to students being referred. Truancy mediation was invited and has attend all CWA meetings to present on Truancy Mediation, collaborate on the challenges Truancy Mediation was facing to ensure they were being addressed by OCDE. Truancy mediation has addressed several challenges and barriers through the relationships built with school districts and community partners.</p>									

<b>GOAL 2</b>	Educating families regarding the importance of education and engagement
Objective 2a.	Conduct parent training workshops to parents of youth referred by local SARB process which consists of training for parents to meet the needs of the youth referred by the local school district, OCDA, OC Probation Department, as well as monitoring the progress of youth to help ensure compliance with court orders.
Objective 2b	Provide follow up workshops to train and empower parents and guardians of youth involved in SARB process, or not attending school consistently and referred by local districts, OCDA, OC Probation to increase positive social behaviors/roles within the family and reduce conflict regarding regular school attendance.
1. Describe progress towards the stated goal and objectives during the reporting period.	

1. All families referred are informed and educated on the laws regarding truancy and attending school
2. Parent Empowerment Classes are 5 weeks and topics include: Understanding our children, love and affection, addressing problematic behavior, creating structure, and active supervision.
3. Tier 1 families are offered to voluntarily attend the 5-week Parent Empowerment Classes
4. Tier 2 mandatory attendance at Parent Empowerment Classes

Stats - # of families educated on laws

# of Tier 1 in PEC- 251

# of Tier 2 in PEC- 144 (88 parents)

# of classes offered- 48

# of families successfully completing 5 classes- 72

Data from surveys- please see the attached document "Parent & Teen Series PARENT Feedback Survey"

#### Qualitative quotes

"After taking these classes I have learned how to understand my child better. I learned how to show her love and affection, and how to be more understanding. My relationship with my daughter has improved and her attendance in school has also improved."

"The Parent empowerment classes were in a setting where everyone can feel comfortable to ask questions and you can learn from other parent's experiences as well. It's nice to have other parents to communicate with. It was also helpful to be able to ask questions about the truancy process."

"The classes had a nice flow between discussions and activities. The classes were interactive. After attending the program, I was able to improve my communication with my children and they have started attending school on the daily basis."

"I liked hearing opinions and tips from other moms and being able to talk about experiences that can help one another. The program also helped me by providing case management for my family. They supported me with school supplies, resources for food and rental assistance, and even checked in with me regularly to make sure my family was doing well."

#### 2. Describe any challenges towards the stated goal and objectives during the reporting period.

Largest challenge is with language and technology. We have enlisted support of intern program which assists in the large number of referrals received but we still struggle with language and translation. Additionally, since most of the families served cite transportation as a barrier, we maintained virtual classes however this often means spending time before the class instructing families on how to navigate online video conferencing platforms.

#### 3. If applicable, what steps were implemented to address challenges?

Due to many families citing transportation as a major barrier, we have opted to continue classes virtually with a high success rate. Our classes we offered in-person this past year had minimal to no attendance.

Due to varying work schedules and childcare needs of families we now offer parenting classes in the morning and evening to ensure more accessibility for families varying schedules.

## 2.2 Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
1. Total <b>referrals</b> into project this period	259		
2. Total <b>entries</b> into your services (source)	144		
a. Probation	NA		
b. Self or Family Referral	NA		
c. Outreach	NA		
d. Other (SARB)	144		

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. 9 years or younger	44		
b. 10-12 years	56		
c. 13-17 years	147		
d. 18-21 or older	12		
e. Unknown/Did not collect	NA		
TOTAL	259		

2. Gender	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
a. Female	128		
b. Male	131		
c. Non-binary/3rd Gender	NA		
d. Prefer to Self-Define	NA		
e. Prefer Not to State	NA		
f. Other	NA		
g. Unknown/Did not collect	NA		
TOTAL	259		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>4. Race/Ethnicity</b>	<b>All Entries</b>	<b>1<sup>st</sup> Time Enrolled</b>	<b>2<sup>nd</sup> Time Entry</b>
a. American Indian/Alaska Native	9		
b. Asian (Total)	1		
<i>Asian: Chinese</i>	NA		
<i>Asian: Japanese</i>	NA		
<i>Asian: Filipino</i>	NA		
<i>Asian: Korean</i>	NA		
<i>Asian: Vietnamese</i>	NA		
<i>Asian: Asian Indian</i>	NA		
<i>Asian: Laotian</i>	NA		
<i>Asian: Cambodian</i>	NA		
<i>Asian: Other</i>	NA		
c. Black or African American	10		
d. Hispanic, Latino, or Spanish	102		
e. Middle Eastern/North African	NA		
f. Native Hawaiian/Pacific Islander (Total)	1		
<i>NH/PI: Native Hawaiian</i>	NA		
<i>NH/PI: Guamanian</i>	NA		
<i>NH/PI: Samoan</i>	NA		
<i>NH/PI: Other</i>	NA		
g. White	49		
h. Other identified ethnic origin, ethnicity, or race	1		
i. Multi-ethnic origin, ethnicity or race	NA		
j. Decline to state	1		
k. Unknown/Did not collect	85		
<b>TOTAL</b>	<b>259</b>		

<b>4. Education Status</b>	<b>All Entries</b>	<b>1st Time Enrolled</b>	<b>2nd Time Entry</b>
a. Enrolled in school (Total)	259		
<i>Middle school/Junior high</i>	73		
<i>High school</i>	97		
<i>Other school/training (elementary)</i>	89		
b. Not enrolled in school (Total)	NA		
<i>High school diploma or GED</i>	NA		
<i>Did not graduate</i>	NA		
<i>Other</i>	NA		
c. Unknown/Did not collect	NA		
<b>TOTAL</b>	<b>259</b>		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Student   <i>not looking for employment</i>	NA		
b. Employed   <i>not looking for employment</i>	NA		
c. Employed   <i>looking for additional/other employment</i>	NA		
d. Not employed   <i>looking for employment</i>	NA		
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	NA		
f. Unknown/Did not collect	259		
TOTAL	259		

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Living with parent/s	NA		
b. Living independently	NA		
c. Living with relatives (not in foster care)	NA		
d. Living in out-of-home care through Child Welfare or Probation	NA		
e. Living in Foster Care	NA		
f. Living in a car, on the street, an abandoned building, or tent	NA		
g. Doubled up/couch surfing	NA		
h. Other	NA		
i. Unknown/did not collect	259		

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry
a. Low	NA		
b. Medium	NA		
c. High	259		
d. Not Assessed	NA		
e. Other	NA		
TOTAL	259		



## B. ENROLLED YOUTH PARTICIPATION in SERVICES

### C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth). Youth exiting during the reporting period are included in the total if they were actively participating any time during the quarter. The same youth can be reported across different services. The purpose of this table is to provide a 'snap-shot' of the youth participation by service type during the reporting period.

Youth Services (enrolled youth only)	All Entries	1st Time Enrolled	2nd Time Entry
a. Assessment of risk/needs	144		
b. Referral/linkages to mental health services	22		
c. Referral/linkages to drug and alcohol services	NA		
d. Case Management Hours Provided	NA		
e. Counseling Hours Provided	213 hours		
f. Individual/Family Counseling Participants	79		
g. Anger Management Participants	NA		
h. Educational Support Participants	NA		
i. Seeking Safety Group Participants	NA		
j. Vocational Training/Placement Participants	NA		
k. Other: Parent Education Participants	88		
l. Other: Incentives Distributed	39		
M. Other: Resources/Linkages	288		

## C. EXITING YOUTH

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	252	
<b>a. Successful Completion*</b>	59	7 families are still enrolled in services at this time due to being referred late in spring of 2021
b. Dropped Out/Lost Contact	78	
c. Non-compliant (asked to leave)	NA	
d. Arrest/incarceration	NA	
e. Services not appropriate for youth	24	Referring agents retracted the referrals due to families moving etc.
f. Other	2	
g. Declined Services	11	

**D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

\* Only reported demographic information for youth that successfully exited the program. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits
a. 8 years or younger	11		
b. 10-12 years	18		
c. 13-17 years	28		
d. 18-25 years or older	2		
e. Unknown/Did not collect	NA		
TOTAL	59		

2. Gender	All Exits	1st Time Exits	2nd Time Exits
a. Female	30		
b. Male	29		
c. Non-binary/3rd Gender	NA		
d. Prefer to Self-Define	NA		
e. Prefer Not to State	NA		
f. Other	NA		
g. Unknown/Did not collect	NA		
TOTAL	59		

3. Zip Codes	All Exits	1st Time Exits	2nd Time Exits
a.	NA		
b.	NA		
c.	NA		
d.	NA		
e.	NA		
f.	NA		
g.	NA		
TOTAL	NA		

**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

<b>4. Race</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. American Indian/Alaska Native	7		
b. Asian (Total)	NA		
<i>Asian: Chinese</i>	NA		
<i>Asian: Japanese</i>	NA		
<i>Asian: Filipino</i>	NA		
<i>Asian: Korean</i>	NA		
<i>Asian: Vietnamese</i>	NA		
<i>Asian: Asian Indian</i>	NA		
<i>Asian: Laotian</i>	NA		
<i>Asian: Cambodian</i>	NA		
<i>Asian: Other</i>	NA		
c. Black or African American	2		
d. Hispanic, Latino, or Spanish	17		
e. Middle Eastern/North African	NA		
f. Native Hawaiian/Pacific Islander (Total)	NA		
<i>NH/PI: Native Hawaiian</i>	NA		
<i>NH/PI: Guamanian</i>	NA		
<i>NH/PI: Samoan</i>	NA		
<i>NH/PI: Other</i>	NA		
g. White	11		
h. Other identified ethnic origin, ethnicity, or race	NA		
i. Multi-ethnic origin, ethnicity or race	NA		
j. Decline to state	NA		
k. Unknown/Did not collect	22		
<b>TOTAL</b>	<b>59</b>		

## 2.3 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

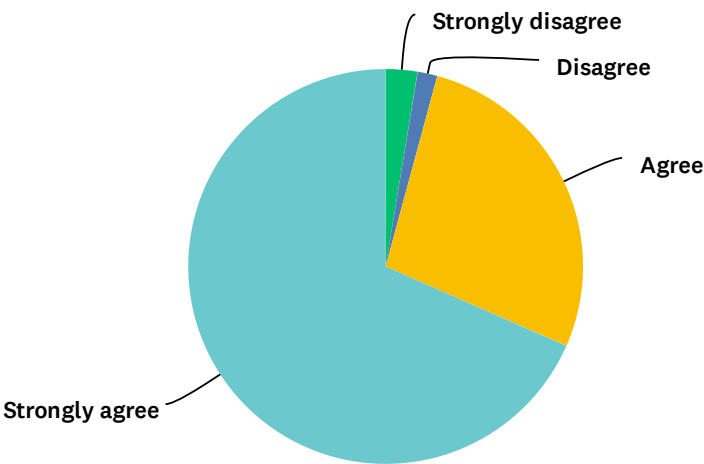
<b>Project Outcomes (# of youth)</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. Youth exiting with <b>reduced assessed risk status.</b>	144		
b. Youth exiting with <b>improved mental health status.</b>	144		
c. Youth exiting with <b>improved substance abuse status.</b>	NA		
d. Youth exiting with <b>positive youth development outcomes.</b>	144		
e. Youth exiting with <b>positive restorative justice outcomes.</b>	144		
f. Youth exiting with <b>improved educational outcomes.</b>	59		
g. Youth exiting with <b>improved vocational outcomes.</b>	NA		
h. Youth exiting with <b>improved housing status.</b>	NA		
i. Youth exiting with <b>no further contact with the criminal justice system.</b>	59		
j. Other:			
k. Other:			

END OF FORM

Version 12.1.22

Q1 These classes highlighted the importance of showing my child love.

Answered: 307    Skipped: 5



ANSWER CHOICES		RESPONSES	
Strongly disagree		2.61%	8
Disagree		1.63%	5
Agree		27.36%	84
Strongly agree		68.40%	210
TOTAL			307

## Success Stories

16-year-old Hispanic male, one of four children, resides with single mom, was referred to truancy mediation due to attendance. Student is enrolled at Capistrano Unified School District. Student was credit deficient, has an IEP, and mother was engaged with school resources prior to referral. Due to many barriers, motivation, access, the student was giving up on self. Student was denied transfers based on limitations and was uncertain how he was going to succeed. While working with truancy mediation this student found his motivation again, he shared that he is interested in science, space, and wants to study science in the future. These were goals he never knew were possible, he did not know having a career in NASA was possible or attainable. He and his mom successfully completed our program and actively engaged in all services. His mother completed our parent empowerment course and participated in all check-in's. The student started to attend school daily, meet with truancy mediation on a weekly basis, and completed our teen empowerment group. Truancy mediation collaborated with his AP, IEP case carrier, attendance clerks, counselors, and the school throughout the entire 90 days. Through this process, the student found success. He has successfully transferred to a credit recovery school, has a job, and is making himself, and family proud. After all his hard work he was given a bike to ride to a from school, to work, and with friends. This is the first bike he had that was his own, he rides it with pride and joy.

- Resources
  - Collaboration
    - School actively engaged with truancy mediation
    - School welcomed TM services
  - IEP involvement
  - Completed Parent Empowerment Classes
  - Completed Teen Group
  - Transferred to credit recovery school
  - Incentives & Bike

9-year-old Hispanic female referred to truancy mediation due to attendance. Student is enrolled in Garden Grove School District. Family transferred school districts in Orange County while working with truancy mediation. Student resides with mom, father, and three older siblings. Student and family were in process of moving while completing intake process with truancy mediation and mom was navigating finding work and providing basic needs to family. Family is actively engaged in program. Truancy mediation continues to collaborate with school district and community partners to provide basic needs and transportation for family. Truancy mediation has made referrals to ARCHES, Friendly Center, Assistance League, Boys & Girls Clubs after school program, OC work force, and helped facilitate delivery of new fridge provided by school district. Family is engaged with all community referrals at this time. Truancy mediation is in the process of restorative work between school district and family to build relationship. Student attends after school program daily and feels connected to school site, student stated "I've always wanted to be part of the after-school program, thank you" during time of enrollment at school site.

- ARCHES
- Friendly Center
- Assistance League
- Boys & Girls Clubs of Garden Grove after school program
- Holiday assistance
- Thanksgiving assistance
- American Freight – new fridge (partnered with district)
- PEC
- Bus passes – through district
- OC workforce

16-year-old Hispanic male referred to truancy mediation due to excessive attendance. Student is enrolled in Santa Ana Unified School District. Student is the oldest of four and resides with mother and grandmother, father is deceased, oldest sibling is deceased. Family has experienced several tragedies and traumas throughout their life and continue to remain resilient. Student is credit deficient and has current IEP. Student walks to and from school daily, approx. 45 mins each way. Mom does not work due to disabilities and is sole provider to family. Through community partners and collaboration from all involved parties the family has been connected to several referrals to support their success. School district provided thanksgiving assistance and financial assistance. TM provided referrals and linkages to Minnie St FRC, adopt a family program for holiday's, Sunburst Challenge Academy, Delhi for financial services, parent empowerment classes, and teen group. Student is connected at school site receiving support services, counseling, tutoring, and feels safe on campus. Student is in process of enrolling at Sunburst Youth Academy to increase credits, self-esteem, and positive role model for siblings.

- School and district support
- Thanksgiving assistance
  - Food
  - Financial
  - Basic needs
- Minnie St FRC
  - MH services for mom
  - Financial support
- Delhi
  - Financial support
- Adopt a family
  - Holiday assistance
  - Cash donation for bills
  - Basic needs
    - Beds, kitchen appliances, bedding, clothing, shoes
- Credit recovery school
  - Sunburst
- Big brothers, big sisters

- Mentorship program
- Target GC
  - Incentives
    - Cooking items for student



## Youth Participant Reporting

For the purposes of the reporting, “enrollment” is defined as youth entering into services for the first time. Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous report as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup> time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry
1. Total <b>Referrals</b> into project this period	72		
2. Total <b>Enrolled</b> into project this period	42		
3. Total <b>Served</b> (source)	102		
a. Probation	N/A		
b. Self or Family Referral	N/A		
c. Outreach	N/A		
d. Truancy Court	102		

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1st Time Enrolled	2nd Time Entry
a. 9 years or younger	0		
b. 10-12 years	2		
c. 13-17 years	50		
d. 18-21 or older	50		
e. Unknown/Did not collect	0		
TOTAL	102		

2. Gender	All Entries	1st Time Enrolled	2nd Time Entry
a. Female	45		
b. Male	54		
c. Non-binary/3rd Gender	0		
d. Prefer to Self-Define	0		
e. Prefer Not to State	0		
f. Other	3		
g. Unknown/Did not collect	0		
TOTAL	102		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>3. Race/Ethnicity</b>	<b>All Entries</b>	<b>1<sup>st</sup> Time Enrolled</b>	<b>2<sup>nd</sup> Time Entry</b>
a. American Indian/Alaska Native	1		
b. Asian (Total)	0		
<i>Asian: Chinese</i>	0		
<i>Asian: Japanese</i>	0		
<i>Asian: Filipino</i>	0		
<i>Asian: Korean</i>	0		
<i>Asian: Vietnamese</i>	0		
<i>Asian: Asian Indian</i>	0		
<i>Asian: Laotian</i>	0		
<i>Asian: Cambodian</i>	0		
<i>Asian: Other</i>	0		
c. Black or African American	5		
d. Hispanic, Latino, or Spanish	79		
e. Middle Eastern/North African	1		
f. Native Hawaiian/Pacific Islander (Total)	0		
<i>NH/PI: Native Hawaiian</i>	0		
<i>NH/PI: Guamanian</i>	0		
<i>NH/PI: Samoan</i>	0		
<i>NH/PI: Other</i>	0		
g. White	12		
h. Other identified ethnic origin, ethnicity, or race	3		
i. Multi-ethnic origin, ethnicity or race	0		
j. Decline to state	1		
k. Unknown/Did not collect	0		
<b>TOTAL</b>	<b>102</b>		

<b>4. Education Status</b>	<b>All Entries</b>	<b>1st Time Enrolled</b>	<b>2nd Time Entry</b>
a. Enrolled in school (Total)	82		
<i>Middle school/Junior high</i>	2		
<i>High school</i>	70		
<i>Other school/training</i>	10		
b. Not enrolled in school (Total)	20		
<i>High school diploma or GED</i>	15		
<i>Did not graduate</i>	4		
<i>Other</i>	1		
c. Unknown/Did not collect	0		
<b>TOTAL</b>	<b>102</b>		

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Student   <i>not looking for employment</i>	56		
b. Employed   <i>not looking for employment</i>	36		
c. Employed   <i>looking for additional/other employment</i>	0		
d. Not employed   <i>looking for employment</i>	10		
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	0		
f. Unknown/Did not collect	0		
TOTAL	102		
6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry
a. Living with parent/s	79		
b. Living independently	6		
c. Living with relatives (not in foster care)	9		
d. Living in out-of-home care through Child Welfare or Probation	0		
e. Living in Foster Care	0		
f. Living in a car, on the street, an abandoned building, or tent	0		
g. Doubled up/couch surfing	0		
h. Other	7		
i. Unknown/did not collect	1		
7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry
a. Low			
b. Medium			
c. High			
d. Not Assessed			
e. Other			
TOTAL			

## C. ENROLLED YOUTH PARTICIPATION in SERVICES

### C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth).

All 102 TC consumers are offered the following intensive FSP services:

Youth Services (enrolled youth only)
a. Assessment of risk/needs
b. Referral/linkages to Medication Support
c. Referral/linkages to Drug and Alcohol Services
d. Case Management
e. Mental Health Rehabilitation
f. Individual/Family Counseling
g. Anger Management
h. Educational Support/Tutoring
i. Seeking Safety Group
j. Vocational Training
k. Parent Education Participants
l. Incentives Distributed
m. Resources/Linkages
n. Supported Work Experience
o. Housing Support and Linkage
p. Process Groups/AA/NA/Panels

## A. EXITING YOUTH

The total number of youth that formally exited the program during the reporting period.

Exits during Reporting Period	All Exits	Comments
1. Total youth exited during period	51	
<b>a. Successful Completion*</b>	8	Partner has successfully met his/her goals such that discontinuation of Full Service Partnership is appropriate
b. Dropped Out/Lost Contact	11	After repeated attempts to contact partner, s/he cannot be located.
c. Non-compliant (asked to leave)	0	
d. Arrest/incarceration	3	Community services / program interrupted – Partner will be serving JAIL sentence
e. Services not appropriate for youth	0	
f. Other	5	Partner moved to another county / service area.
g. Declined Services	24	Partner decided to discontinue Full Service Partnership participation after partnership established.

51/102 Truancy youth are still enrolled in services and can remain up to their 26<sup>th</sup> birthday if they continue to meet medical necessity.

#### SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

\* Only reported demographic information for youth that successfully exited the program. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits
a. 8 years or younger	0		
b. 10-12 years	0		
c. 13-17 years	3		
d. 18-25 years or older	5		
e. Unknown/Did not collect	0		
TOTAL	8		

2. Gender	All Exits	1st Time Exits	2nd Time Exits
a. Female	5		
b. Male	3		
c. Non-binary/3rd Gender	0		
d. Prefer to Self-Define	0		
e. Prefer Not to State	0		
f. Other	0		
g. Unknown/Did not collect	0		
TOTAL	8		

3. Zip Codes	All Exits	1st Time Exits	2nd Time Exits
a. 92704	1		
b. 92780	2		
c. 92867	1		
d. 92675	1		
e. 92701	2		
f. 92630	1		
g.			
TOTAL	8		

**B. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS**

<b>4. Race</b>	<b>All Exits</b>	<b>1<sup>st</sup> Time Exits</b>	<b>2<sup>nd</sup> Time Exits</b>
a. American Indian/Alaska Native	0		
b. Asian (Total)	0		
<i>Asian: Chinese</i>	0		
<i>Asian: Japanese</i>	0		
<i>Asian: Filipino</i>	0		
<i>Asian: Korean</i>	0		
<i>Asian: Vietnamese</i>	0		
<i>Asian: Asian Indian</i>	0		
<i>Asian: Laotian</i>	0		
<i>Asian: Cambodian</i>	0		
<i>Asian: Other</i>	0		
c. Black or African American	1		
d. Hispanic, Latino, or Spanish	6		
e. Middle Eastern/North African	0		
f. Native Hawaiian/Pacific Islander (Total)	0		
<i>NH/PI: Native Hawaiian</i>	0		
<i>NH/PI: Guamanian</i>	0		
<i>NH/PI: Samoan</i>	0		
<i>NH/PI: Other</i>	0		
g. White	0		
h. Other identified ethnic origin, ethnicity, or race	0		
i. Multi-ethnic origin, ethnicity or race	0		
j. Decline to state	0		
k. Unknown/Did not collect	1		
<b>TOTAL</b>	<b>8</b>		

## 2.2 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

The below chart identifies the outcomes reported for all 102 Truancy youth as some are still receiving services.

<u>GOALS</u>	<u>OBJECTIVES</u>	<u>12 MOS PRIOR TO ENROLLMENT</u>	<u>AFTER ENROLLMENT</u>	<u>RESULTS</u>
<b>School</b>	To increase the number of consumers who attend school	60 consumers enrolled in school	87 consumers enrolled in school	45% Increase of consumers enrolled
<b>Psychiatric Hospitalization</b>	To reduce the number of episodes consumers need to be psychiatrically hospitalized after enrollment	4 episodes of psychiatric hospitalization 4 clients psychiatrically hospitalized	7 episodes of psychiatric hospitalization since enrollment 4 clients psychiatrically hospitalized during FY 21-22	75% Increase in consumers hospitalized  0% Decrease
<b>Homeless</b>	To reduce the number of days consumers are homeless	160 days homeless	0 days homeless	100% Decrease in homelessness
<b>Recidivism</b>	To reduce the number of episodes of incarceration after enrollment	2 episodes of incarceration 2 clients incarcerated	14 episodes of incarceration 3 clients incarcerated	600% Increase of consumer incarceration  50% Increase
<b>Employment</b>	To increase the number of consumers that are gainfully employed	14 consumers with employment experience	51 consumers gained employment experience	264% Increase in consumers with employment experience

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Decentralized Intake/Sheriff's Prevention Program

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input type="checkbox"/> Mental health/health	
<input checked="" type="checkbox"/> Probation	Non-Custody Intake DPO	<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*	Pepperdine Resource, Youth Diversion and Education (PRYDE)	<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families)

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

PRYDE data is provided to Probation upon request

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the number of at-risk youth that progress further in the juvenile justice system.	<ul style="list-style-type: none"> <li>- Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases</li> <li>- Timely assessment and a progression of evidence based intervention services to youth and their families near their homes.</li> <li>- Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE)</li> </ul>	<ul style="list-style-type: none"> <li>- Satisfactory Program Exit (including, but not limited to): <ul style="list-style-type: none"> <li>o Completion of sanction</li> <li>o Performing community service hours</li> <li>o Writing an essay/apology letter</li> <li>o Paying restitution, if applicable (Tracked by Probation)</li> </ul> </li> <li>- Satisfactory completion of PRYDE (Tracked by PRYDE)</li> <li>- For Fiscal Year 21-22, 138 Cases were closed, 129 of those were successful, and 9 were unsuccessful.</li> </ul>

5. Program timeline:

Youth referred to PRYDE receive services for an average of 5 months. Youth referred to Probation are given a 6-month sanction.

6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
Compare referrals from previous years.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
All staff receives 2 hours of mandatory training per week. In addition, graduate students receive graduate course work in psychology.

NOTES:





# PRYDE

## ***Pepperdine Resource, Youth Diversion, and Education***

*Located at the Orange County Sheriff-Coroner Department*

*20202 Windrow, Lake Forest, CA 92630*

*949-206-8600*

## **Statistic Report**

Program Director: Kenneth Woog, Psy.D., MBA

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**Report Date: 11/22/2022**

**Report Period From: 07/01/2021**

**To: 06/30/2022**

Only OCSD and allowed PRYDE Referrals

### *Referral Information*

*The following numbers are based on the number of referrals received during the period covered by the present report*

Referral By Month	Number
January	28
February	29
March	42
April	28
May	22
June	23
August	23
September	28
October	36
November	32
December	19

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Total	310
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Referral Source	Number	Percent
OCSD Mandatory	135	43.5
OCSD Non-Mandatory	3	1.0
Parent	26	8.4
School Formal	26	8.4
School Informal	120	38.7

---

### *Case Status Information for the Overall Program*

*The following numbers are based on the number of cases that were closed during the period covered by the present report.*

Case Closed Status	Number	Percent
Successful	129	93.5
Unsuccessful	9	6.5
Total	138	100

#### **Unsuccessful Cases**

Reasons for Failure	Number	Percent
Failed to complete requirements	4	44.4
Inconsistent Attendance	1	11.1
Non-Compliant	1	11.1
Re-offended while in diversion	1	11.1
Unable to contact	2	22.2

#### **Waived Cases**

Waived Cases	Number	Percent
Unspecified	2	2.6
Inappropriate Referral	16	20.8
Inconsistent Attendance	4	5.2
Intake No Show: Ineligible new referrals	1	1.3
Non-Compliant	1	1.3
Re-offended while in diversion	2	2.6
Service refused by minor/parent	22	28.6
Unable to contact	29	37.7
Total	77	100

### *Case Status Information for OCSD Referrals*

*The following numbers are based on the number of cases that were closed during the period covered by the present report.*

Case Closed Status	Number	Percent
Successful	72	91.1
Unsuccessful	7	8.9
Total Closed	79	100

#### **Unsuccessful Cases**

Reason for Failure	Number	Percent
Failed to complete requirements	4	57.1
Inconsistent Attendance	1	14.3
Non-Compliant	1	14.3
Re-offended while in diversion	1	14.3
Total	7	100

#### **Waived Cases**

Reason for Waived Cases	Number	Percent
Unspecified	1	4.8
Inappropriate Referral	12	57.1
Re-offended while in diversion	2	9.5
Service refused by minor/parent	1	4.8
Unable to contact	5	23.8
Total	21	100

*Statistics of the Offenses**Offense Categories*

Offense Categories	Number	Percent
Unspecified	8	2.6
Assault	33	10.6
Drugs: Alcohol	13	4.2
Drugs: Marijuana	52	16.8
Drugs: Other	13	4.2
Drugs: Tobacco	6	1.9
Incorrigible	4	1.3
Other	65	21.0
Theft	14	4.5
Threat	19	6.1
Traffic Violations	2	0.6
Trespassing	5	1.6
Vandalism	29	9.4
Weapon	47	15.2

*Cities Where Offense Occured*

City of Offense	Number	Percent
Unspecified	3	1.0
Aliso Viejo	11	3.5
Costa Mesa	1	0.3
Coto De Caza	2	0.6
Dana Point	31	10.0
Foothill Ranch	1	0.3
Ladera Ranch	20	6.5
Laguna Hills	14	4.5
Laguna Niguel	3	1.0
Lake Forest	43	13.9
Las Flores	1	0.3
Mission Viejo	87	28.1
None	1	0.3
Rancho Santa Margarita	26	8.4
San Clemente	22	7.1
San Juan Capistrano	26	8.4
Santa Ana	5	1.6
Trabuco Canyon	6	1.9
Unincorporated	3	1.0
Unknown	1	0.3
Villa Park	2	0.6
Yorba Linda	1	0.3

## Demographics

The following numbers are based on the number of referrals received during the period covered by the present report.

Age	Number	Percent
10	1	0.3
11	5	1.6
12	25	8.2
13	46	15.1
14	51	16.8
15	61	20.1
16	67	22.0
17	36	11.8
18	12	3.9

## Gender

Gender	Number	Percent
Female	119	38.4
Male	191	61.6

## Ethnicity

Ethnicity	Number	Percent
African-American	5	1.6
Asian	20	6.5
Caucasian	89	28.7
Hispanic	95	30.6
Other	1	0.3
Unknown	10	3.2
Unspecified	90	29.0

## Demographics

### Cities of Residence

City of Residence	Total	Percent
Aliso Viejo	13	4.2
Capistrano Beach	1	0.3
Cornelius	1	0.3
Costa Mesa	1	0.3
Coto De Caza	4	1.3
Dana Point	14	4.5
Foothill Ranch	5	1.6
Irvine	1	0.3
Ladera Ranch	20	6.5
Laguna Hills	32	10.3
Laguna Niguel	17	5.5
Lake Forest	66	21.3
Las Flores	1	0.3
Mission Viejo	36	11.6
Moreno Valley	1	0.3
Newport Beach	1	0.3
Orange	2	0.6
Rancho Mission Viejo	3	1.0
Rancho Santa Margarita	25	8.1
San Clemente	19	6.1
San Juan Capistrano	30	9.7
Santa Ana	4	1.3
Trabuco Canyon	6	1.9
Tustin	4	1.3
Walnut	1	0.3
Yorba Linda	2	0.6



## *Demographics*

### *Schools Attended*

School Attended	Number	Percent
Unspecified	24	7.7
Access	12	3.9
Aliso Niguel HS	6	1.9
Aliso Viejo MS	1	0.3
Arroyo Vista ES	1	0.3
Bernice Ayers MS	4	1.3
Capistrano Valley HS	5	1.6
Dana Hills HS	21	6.8
Don Juan Avila	1	0.3
El Toro HS	23	7.4
Foothill HS	2	0.6
Gates ES	1	0.3
Hewes MS	1	0.3
Junipero Serra HS	4	1.3
La Paz MS	14	4.5
Ladera Ranch MS	1	0.3
Laguna Hills HS	7	2.3
Los Alisos MS	20	6.5
Marco Forester MS	2	0.6
Mission Viejo HS	1	0.3
Newhart	1	0.3
Newhart MS	1	0.3
Niguel Hills	3	1.0
Not listed HS	7	2.3
Not listed MS	1	0.3
Rancho Santa Margarita MS	8	2.6
San Clemente HS	8	2.6
San Joaquin	1	0.3
San Juan	3	1.0
San Juan Hills HS	29	9.4
Santa Margarita Catholic HS	15	4.8
Santiago	2	0.6
School Unknown	4	1.3
Serrano MS	10	3.2
Shorecliffs MS	9	2.9
Silverado Continuation High	30	9.7
Tesoro HS	11	3.5
Trabuco	1	0.3
Trabuco Hills HS	11	3.5
Union HS	3	1.0
Vista Del Mar MS	1	0.3

## Family Dynamics

### Family Household Size

Household Size	Number	Percent
Unspecified	91	45.0
2	9	4.5
3	24	11.9
4	35	17.3
5	28	13.9
6	8	4.0
7	3	1.5
8	3	1.5
10	1	0.5

The information on this page is based on the number of intake assessments conducted during the period covered by the present report.

### Single Parent Household

Single Parent Household?	Number	Percent
No	136	67.3
Yes	66	32.7

## Demographics

### Family Income

Yearly Income	Number	Percent
\$10,000 or less	5	5.6
\$10,001-\$30,000	15	16.9
\$30,001-\$60,000	19	21.3
\$60,001-\$90,000	9	10.1
\$90,001-\$110,000	5	5.6
\$110,001 or more	36	40.4

(\*Yearly income numbers are based on the families who chose to report this information.)

**Family Dynamics****Juvenile's Parental Supervision**

Minor Resides With	Total	Percent
Aunt	1	0.6
Father & Step Mother	5	2.8
Father Only	12	6.7
Grandmother	1	0.6
Grandmother & Grandf	1	0.6
Grandmother Only	2	1.1
Legal Guardian	1	0.6
Mother & Father	91	51.1
Mother & Grandparents	2	1.1
Mother & Partner	1	0.6
Mother & Step Father	12	6.7
Mother Only	43	24.2
Unknown	6	3.4

---

*This information is based on intakes conducted during the specified period*

***Diversion Services Provided***

*The following information is based on the number of intake assessment and telephone or walkin assistance conducted during the period covered by the present report.*

Intakes Completed:	202
Number of Walkins	0
Child Abuse Reports:	2

***Diversion Requirements Assigned***

Requirements	Number
12 Step Meetings	2
Academic & Career Exploration	1
Art Therapy	6
Assignment	75
Community Service	83
Counseling (Group or Family)	2
Counseling (Individual)	126
Drug & Alcohol Education	50
Drug Testing	62
Legal Awareness	1
Other	23
Psychiatric Evaluation	6
Restitution	15

***Number of Community Service Hours Assigned***

Hours Assigned:	1464
-----------------	------

***Amount of Restitution Assigned***

Restitution Amount (\$):	7579
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*Community Programs Assigned*

Program Names	Number
417 Recovery	52
Juvenile Alcohol & Drug Education	2
PRYDE	149
Science of Addiction - PRYDE	29
Western Youth Services	1

***Referrals Made as Recommendation***

Program Names	Total
California Youth Sevices	1

## Referral Information per City

### Referral Source

City Served	OCSD	School	Parent	Total	Percent
Unspecified	1	0	0	1	0.3
Aliso Viejo	6	4	1	11	3.5
Dana Point	30	0	2	32	10.3
Laguna Hills	6	14	0	20	6.5
Laguna Niguel	2	0	2	4	1.3
Lake Forest	13	33	6	52	16.8
Mission Viejo	16	56	2	74	23.9
Rancho Santa Margarita	8	16	6	30	9.7
San Clemente	18	3	0	21	6.8
San Juan Capistrano	7	20	2	29	9.4
Unincorporated	31	0	4	35	11.3
Yorba Linda	0	0	1	1	0.3
Total	138	146	26	310	100

\* Referral sources other than OCSD, School and Parent are not listed however are included in totals. Percentage calculated with respect to the total number of referrals.

***Diversion Status of Closed Cases******Aliso Viejo***

Case Closed Status	Total	Percent
Open	1	16.7
Successful	5	83.3
Total	6	100

Waived Cases: 2

***Dana Point***

Case Closed Status	Total	Percent
Successful	26	83.9
Unsuccessful	5	16.1
Total	31	100

Waived Cases: 5

***Laguna Hills***

Case Closed Status	Total	Percent
Successful	1	100.0
Total	1	100

Waived Cases: 7

***Laguna Niguel***

Case Closed Status	Total	Percent
Successful	2	100.0
Total	2	100

Waived Cases: 3

***Lake Forest***

Case Closed Status	Total	Percent
Successful	17	94.4
Unsuccessful	1	5.6
Total	18	100

Waived Cases: 20



**Mission Viejo**

Case Closed Status	Total	Percent
Successful	25	100.0
Total	25	100

Waived Cases: 23

**Rancho Santa Margarita**

Case Closed Status	Total	Percent
Successful	16	100.0
Total	16	100

Waived Cases: 5

**San Clemente**

Case Closed Status	Total	Percent
Successful	9	100.0
Total	9	100

Waived Cases: 3

**San Juan Capistrano**

Case Closed Status	Total	Percent
Successful	11	91.7
Unsuccessful	1	8.3
Total	12	100

Waived Cases: 4

**Stanton**

Case Closed Status	Total	Percent
Total	0	0

Waived Cases: 0

***Villa Park***

Case Closed Status	Total	Percent
Total	0	0
Waived Cases:	0	

***Yorba Linda***

Case Closed Status	Total	Percent
Total	0	0
Waived Cases:	0	

***Unincorporated Areas***

Case Closed Status	Total	Percent
Successful	15	88.2
Unsuccessful	2	11.8
Total	17	100
Waived Cases:	5	

## Offenses Per City

### Drug Offenses

City Served	Alcohol	Marijuana	Tobacco	Other Drugs	Total
Aliso Viejo	0	1	0	0	1
Dana Point	6	1	0	0	7
Laguna Hills	1	3	0	2	6
Laguna Niguel	0	1	0	0	1
Lake Forest	2	18	1	3	24
Mission Viejo	2	12	2	5	21
Rancho Santa Margarita	0	6	2	0	8
San Clemente	1	1	1	0	3
San Juan Capistrano	1	8	0	0	9
Unincorporated	0	0	0	3	3
Yorba Linda	0	1	0	0	1
Total	13	52	6	13	84

(If a city is not listed in one of the following tables, it means that no offense of the category was committed in that city during the studied period of time.)

### Offenses Against People or Property

City Served	Assault	Theft	Threat	Vandalism	Weapon	Total
Unspecified	0	0	0	1	0	1
Aliso Viejo	5	0	0	1	3	9
Dana Point	3	3	0	7	4	17
Laguna Hills	4	1	3	1	4	13
Laguna Niguel	1	0	0	0	1	2
Lake Forest	2	2	6	0	8	18
Mission Viejo	5	0	3	6	7	21
Rancho Santa Margarita	3	0	3	6	1	13
San Clemente	4	1	0	3	6	14
San Juan Capistrano	1	0	0	0	6	7
Unincorporated	5	7	4	4	7	27
Total	33	14	19	29	47	142

## Offenses Per City

### Other Offenses

City Served	Curfew	Incorrigible	Trespassing	Runaway	Total
Aliso Viejo	0	0	0	0	1
Dana Point	0	0	3	0	5
Laguna Hills	0	0	0	0	1
Laguna Niguel	0	0	0	0	1
Lake Forest	0	1	0	0	7
Mission Viejo	0	0	0	0	32
Rancho Santa Margarita	0	0	0	0	6
San Clemente	0	2	1	0	3
San Juan Capistrano	0	1	0	0	13
Unincorporated	0	0	1	0	5
Total	0	4	5	0	74

(If a city is not listed in these tables, it means that no offense of the category was committed in that city during the studied period of time.)

## Demographics of the Population Served per City

### Age of Juvenile

City Served	11	12	13	14	15	16	17	18	Total
Unspecified	0	0	1	0	0	0	0	0	1
Aliso Viejo	0	2	2	3	3	0	0	0	11
Dana Point	0	0	0	7	9	13	2	0	32
Laguna Hills	1	1	2	7	2	6	1	0	20
Laguna Niguel	0	2	0	0	1	0	1	0	4
Lake Forest	2	3	10	8	9	12	7	0	52
Mission Viejo	0	6	15	7	12	19	8	7	74
Rancho Santa Margarita	1	3	5	2	3	3	9	3	30
San Clemente	0	7	5	5	2	1	1	0	21
San Juan Capistrano	1	0	3	8	9	2	5	1	29
Unincorporated	0	1	3	4	10	11	2	1	35
Yorba Linda	0	0	0	0	1	0	0	0	1
Age Total	5	25	46	51	61	67	36	12	310

Note: Totals include all ages, even those not listed

## Demographics of the population served per City

### Ethnicity of Juvenile

City Served	African Am.	Asian	Caucasian	Hispanic	Native Am.
Unspecified	0	1	0	0	0
Aliso Viejo	0	1	2	2	0
Dana Point	1	0	18	10	0
Laguna Hills	0	0	3	8	0
Laguna Niguel	1	0	0	1	0
Lake Forest	1	2	5	13	0
Mission Viejo	0	7	13	27	0
Rancho Santa Margarita	0	3	14	4	0
San Clemente	1	0	9	5	0
San Juan Capistrano	0	2	13	13	0
Unincorporated	1	4	11	12	0
Yorba Linda	0	0	1	0	0
Total	5	20	89	95	0

### Gender of the Juvenile

City Served	Male	Female	Total
Unspecified	1	0	1
Aliso Viejo	10	1	11
Dana Point	22	10	32
Laguna Hills	11	9	20
Laguna Niguel	4	0	4
Lake Forest	33	19	52
Mission Viejo	34	40	74
Rancho Santa Margarita	21	9	30
San Clemente	11	10	21
San Juan Capistrano	14	15	29
Unincorporated	29	6	35
Yorba Linda	1	0	1
Total	191	119	310

This information is considered confidential and is intended for Orange County Sheriff's Department and Contract City use only and may not be reproduced or forwarded to unauthorized parties without the permission of the Pepperdine University PRYDE program.

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The information provided in this report is not guaranteed to be 100% accurate and may contain errors.  
For more information on the data set provided, please contact Kenneth Woog, Psy.D., Program Director at 949-206-8600.



# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM:

Decentralized Intake/Sheriff's Prevention Program (DCI) – Probation

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

☒ Law enforcement

OCSD

☐ Juvenile Court

☒ Probation

Non-Custody Intake DPO

☒ Other partner\*

Pepperdine Resources, Youth Diversion and Education (PRYDE)

☐ Education

☐ Mental health/health

☐ Social services

☐ Drug and alcohol

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the number of at-risk youths who progress further in the juvenile system.	<ul style="list-style-type: none"> <li>Informal consultations among- onsite operations staff for purposes of making more informed decisions.</li> <li>Timely pre-screen assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to): <ul style="list-style-type: none"> <li>Completion of sanction</li> <li>Exit status [Probation] [Recommend adding].</li> <li>Performing community service hours [Probation].</li> <li>Writing an essay/apology letter.</li> <li>Paying restitution (if applicable) [Probation].</li> </ul> </li> </ul>

5. Program timeline:

Youth referred to Probation are given a 6-month sanction.

6. Reporting data/outcomes:

Pre- and post-program participation assessment:
N/A
Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
N/A
Tracking the amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):
Probation is unclear about what this is capturing. OCJCC, please clarify from past meetings.

7. Reporting period (Mark all that apply):

☐ Quarterly

☒ Yearly

☐ Bi-annually

☐ Other (please specify):

**NOTES:** Probation is currently working to determine the best way to capture recidivism. Juvenile data is complex because records can be sealed and or destroyed. We plan to provide more information in forthcoming reports.

Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation



# JJCPA PROGRESS REPORT

**FISCAL YEAR  
2021-2022**

Reporting Period if different than July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: Probation	Date Submitted:
Project Title: Decentralized Intake/Sheriff's Prevention Program	Grant Award Number (if appl):
Prepared by: Probation	Phone:
Title:	Email:


## SECTION 1: QUARTERLY GRANT STATUS

## 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.



## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Reduce the number of at-risk youths who progress further in the juvenile system.
Objective 1a.	Informal consultations among-on-site operations staff for purposes of making more informed decisions.
Objective 1b.	Timely pre-screen assessments.
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p> <p>We had a total of 10 DCI cases in the 21-22 fiscal year. Nine out of the ten cases we had successfully completed diversion, thereby avoiding those cases being sent to the district attorney's office for filing consideration.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p> <p>The number of cases that we receive that are eligible for DCI is very low. These cases are sent to us, so there is not really any action we can take to increase the numbers on our end.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p>	

<b>GOAL 2</b>	
Objective 2a.	
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p>	

<b>GOAL 3</b>	
Objective 3a.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

## 2.1 Youth Participant Reporting FY2021-2022

### A. YOUTH REFFERALS & ENROLLMENT

Data reported in this section refers to the **total** participants that were referred and enrolled into the Decentralized Intake (DCI) program in FY 2021-2022.

	FY CUMULATIVE JUL 2021-JUN 2022
Total Referrals	10
Total Enrollments	10

### B. ENROLLED YOUTH DEMOGRAPHICS & PROFILES

Data reported in this section refers to the demographic and additional profile information of the participants that were enrolled in the DCI program in FY 2021-2022. Demographic information includes age, ethnicity, gender, and residence of the participants. Additional profile information includes restitution amount that was requested.

AGE <sup>1</sup>	FY CUMULATIVE JUL 2021-JUN 2022
14	1
15	2
16	4
17	3
<b>Total</b>	<b>10</b>

Ethnicity	FY CUMULATIVE JUL 2021-JUN 2022
White	5
Hispanic	5
<b>Total</b>	<b>10</b>

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<sup>1</sup> Age at entry of program.

<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	10
Female	0
<b>Total</b>	<b>10</b>

<b>Residence</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
San Clemente	4
Laguna Niguel	3
Aliso Viejo	1
Dana Point	1
Yorba Linda	1
<b>Total</b>	<b>10</b>

<b>Restitution Amount<sup>2</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
No Amount	7
Under \$100	1
Over \$100	2
<b>Total</b>	<b>10</b>

<b>Voluntary Community Service Hours<sup>3</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
No Amount	5
5	0
10	2
15	1
20	1
<b>Total</b>	<b>10</b>

## C. EXITING YOUTH

Data reported in this section refers to the terms that the participants exited the program in FY 2021-2022. This includes satisfactory completion of the program or unsatisfactory leave from the program.

<sup>2</sup> Restitution amount *ordered* by courts.

<sup>3</sup> Voluntary community service *ordered* by courts.

<b>Exit Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Satisfactory	6
Unsatisfactory	1
<b>Total</b>	<b>7</b>

## D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

Data reported in this section refers to demographic information of participants who successfully exited the DCI program (n=6). This section is referring to the participants whose exit status was deemed "satisfactory". Demographic information in this section includes age, residence, gender, and ethnicity.

<b>Age<sup>4</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
13 and under	0
14	0
15	1
16	3
17	2
Over 18	0
<b>Total</b>	<b>6</b>

<b>Residence</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Laguna Niguel	3
Dana Point	1
San Clemente	1
Yorba Linda	1
<b>Total</b>	<b>6</b>

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<sup>4</sup> Age at entry of program.

<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	6
Female	0
<b><i>Total</i></b>	<b>6</b>

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
White	4
Hispanic	2
<b><i>Total</i></b>	<b>6</b>

# PRYDE

## Juvenile Diversion Program of the Orange County Sheriff's Department



**KENNETH WOOG, PSY.D. MBA  
LICENSED CLINICAL PSYCHOLOGIST  
PROGRAM DIRECTOR**

**PEPPERDINE UNIVERSITY  
GRADUATE SCHOOL OF EDUCATION AND  
PSYCHOLOGY, IRVINE CAMPUS**





# Background



## Pepperdine Resource, Youth Diversion and Education

- Pepperdine University Graduate School of Education and Psychology
- Provide juvenile diversion counseling, classes and case management services for contract cities and unincorporated areas of Orange County
- Contracted continuously with OCSD since 2001
  - ✦ To date PRYDE has managed over 18,000 cases
  - ✦ Majority cases OCSD but also serve School Districts, Community Agencies and Parents
- PRYDE Web Site: <http://gsep.pepperdine.edu/pryde/>

# OCSD Partnership and Overview



- **PRYDE Main Office co-located at Saddleback Station**
  - Provides office space, desktop computers, printers, supplies, conference and training rooms
  - Direct Access to OCSD Field personnel, School Resource Officers, Investigators and Professional Staff
  - OCSD Juvenile Services Bureau Sergeant
    - ✦ Facilitates Background Clearance checks
    - ✦ Coordinates operational and administrative support
    - ✦ Schedule OCSD personnel training and briefings

# Referral Procedures



- School Resource Officers
- Patrol Personnel
- Juvenile Investigators and Investigative Assistants
- SMART
- Teachers/School Administrators
- Parents
- Self
  - Types of referrals include Mandatory and Non-Mandatory

# Juvenile Diversion Process



# Why Is Youth Diversion Important?



- **Reduce Recidivism**
  - Juvenile diversion has been shown to reduce recidivism
    - ✦ PRYDE's recidivism rates have been below reference rates
- **Goal of Juvenile Justice is Rehabilitation**
  - Evaluation, case planning, treatment and outcome evaluation
  - Behavior disorders, antisocial behavior and substance use
- **Reduce Costs (both short and long term)**
  - Reduce Juvenile Court and Probation involvement
  - Pepperdine University Graduate School as partner
    - ✦ Highly trained/experienced mental health staff and graduate students
- **Prevention and Early Intervention**
  - Identify youth at risk in the community
  - Provide no cost services for youth and their families
    - ✦ Assessment, counseling, outside referrals and advocacy
    - ✦ Critical for those families without insurance

# Pathways to Youth Criminal Behavior



## Peers, School and Community Characteristics

Criminal  
subculture

Deviant Peer  
Influences

Favorable  
attitudes toward  
antisocial  
behavior

Dropout

Low School  
Achievement

## Family / Parenting Characteristics

Low Warmth,  
high conflict  
Parenting,  
Psychopathology

Substance use,  
Chaotic  
environment

## Individual Youth Characteristics

Low IQ, Temperament &  
Attitudes  
Substance Abuse/Dependence

Psychiatric Pathology

# Comprehensive Multi-modal Treatment



## Peers, School and Community Characteristics

**Mentoring**

**Enforce  
probation**

**Communicate  
with Law  
Enforcement  
and Courts**

**Consult with  
teachers/ school**

## Family / Parenting Characteristics

**Behavioral  
Parent Training  
Family  
Counseling  
Parent  
Counseling**

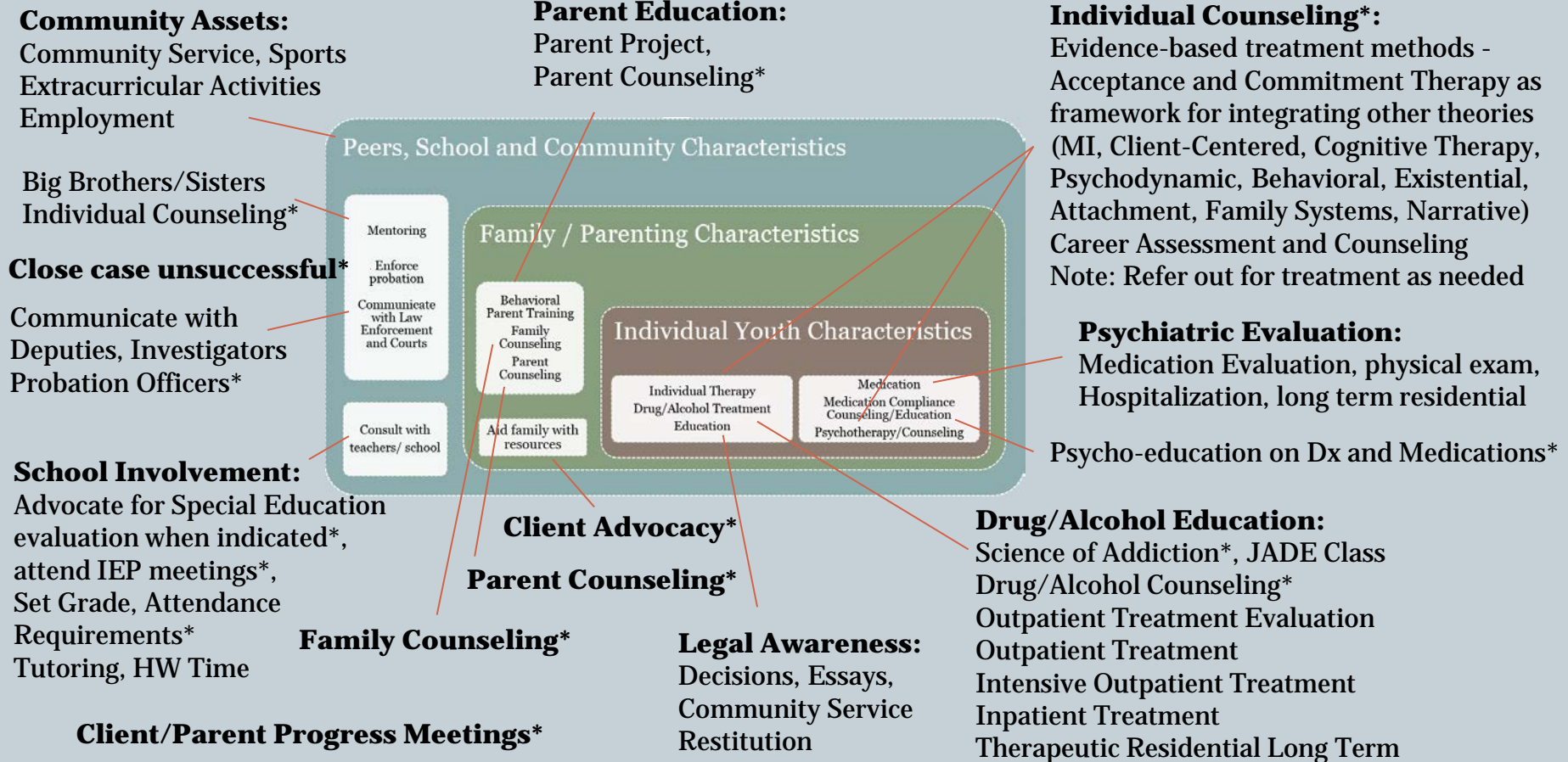
**Aid family with  
resources**

## Individual Youth Characteristics

**Individual Therapy  
Drug/Alcohol Treatment  
Education**

**Medication  
Medication Compliance  
Counseling/Education  
Psychotherapy/Counseling**

# Comprehensive Multi-Modal Treatment Model



\* Direct services provided



# PRYDE Program Services: What We Do



- Accept referrals from OCSD, SMART, Schools, School Districts, Parents and Community Agencies.
  - Contact the families, explain the program and schedule the intake
- Comprehensive individualized Intake Assessment
- Provide individual, parent and family counseling
- Science of Addiction Drug and alcohol prevention class
- Parenting Class / Group for Spanish language speakers
- No charge for any of our direct services to the youth
  - Referrals to outside agencies based on our choice of who best serves the youth and their families – sliding scales and scholarships available
- Monitor and report case progress/status to referring agency
- Serve around 500 youth and their families each year

# PRYDE Process: What We Do



- Accept referrals from OCSD, SMART, Schools, School Districts, Parents and Community Agencies.
  - Contact the families, explain the program and schedule the intake
- Comprehensive individualized Intake Assessment
  - 2 Hour psychosocial evaluation with youth and their family
  - Establish Requirements (i.e. assigned treatment plan)
    - ✦ Counseling, drug/alcohol classes/treatment, community service
- Provide individual, parent and family counseling, drug and alcohol prevention classes and case management
  - No charge for any of our direct services to the youth
  - Referrals to outside agencies based on our choice of who best serves the youth and their families – sliding scales and scholarships available
  - Monitor and report case progress/status to referring agency
- Serve around 500 youth and their families each year
  - Significantly less during 2020-2021 however referrals returning to pre-pandemic levels

# PRYDE Organization: Who We Are



- **Kenneth Woog, Psy.D., MBA (2002-)**
  - Program Director
  - Clinical Psychologist, Clinical Supervisor
- **Olga Cervantes, Psy.D. (2005-)**
  - Clinical Psychologist / LMFT, Clinical Supervisor
- **Lucinda Wilson, LMFT (2001-)**
  - Clinical Supervisor
- **Clara Lee, LMFT (2014-)**
- **2-3 Administrative Diversion Specialists**
  - Administrative support
- **10-15 Diversion Specialists**
  - MFT Associates, psychology intern counselors working out of offices and schools throughout the county:
    - ✦ Lake Forest, Mission Viejo (THHS, Silverado HS), San Clemente/San Juan Capistrano( SJHills HS)
  - Bilingual, bicultural (Spanish, Farsi, Korean)



# PRYDE Budget

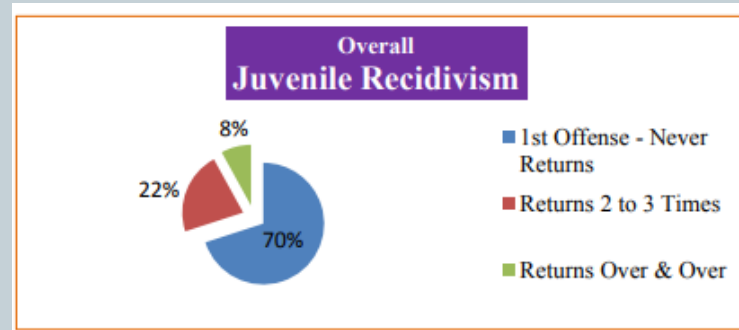


- **Contract amount 2010-2020: \$350,705**
  - Had not changed over 10 years
    - ✦ University has been generously supporting this program
  - Small increase for 2021-2022
- **Current FY Year Amount: \$431,150**
  - Approved by Board of Supervisors mid year
  - No increases in billing rates or other costs
    - ✦ Increases allow for greater number of service hours delivered
    - ✦ Allows hiring additional staff
  - Likely billing for FY 2022-2023 \$400,000

# Success/ Recidivism / Prevention Data



- Historically 80-85% of youth complete PRYDE (OCSD) successfully
- Recidivism for PRYDE - new law violations (2017-2018, source: OC Probation)
  - 9% for 12 months after completion
    - ✦ 6% within 6 months
    - ✦ 3% 6-12 months
  - Last data provided
- County-wide data 2013/2014:
  - 70% of 1<sup>st</sup> Offense No reoffense
  - 22% - Reoffend 2-3 x
  - 8% - multiple reoffenders



Juvenile Offenders and Recidivism: Orange County Solutions  
2013-2014 Orange County Grand Jury

# Success/ Recidivism / Prevention Data



- **N (%) Re-offended while in PRYDE (OCSD cases)**
  - 2019 : 2 (1.3%)
  - 2020 : 5 (2.6%)
  - 2021 : 5 (3.2%)
  - 2022 : 2 (1.5%)
  
- **Prevention: Youth referred to PRYDE without a law violation during a calendar year and the number of subsequent violations over the next 2 years if participated in PRYDE vs. not.**
  - 2017 - 43% less likely to get a new law violation in subsequent 2 years
  - 2018 - 43% less likely to get a new law violation in subsequent 2 years
  - 2019 - 65% less likely to get a new law violation in subsequent 2 years
  - 2020 - insufficient data (only 1 law violation and did participate in PRYDE)

# Early Intervention Is Our Mission



## Areas of Serious Concern

- **Violence and victimization**
  - Bullying, criminal threats, school shootings
  - Self-harm (cutting, etc.)
  - Suicide rates have increased over 50% during the last decade, now younger victims
  - Influence of the media and use of social media increasing risk for youth today
- **Substance use and dependency**
  - Increased youth vaping (nicotine, THC), marijuana, edibles
    - ✦ Harder to detect in the schools
    - ✦ Addiction and overdose becoming a real problem for THC
  - Opioid/Fentanyl epidemic
- **School Failure / School drop out**
  - Accommodation for school failure
  - Alternative Education
- **Untreated or undertreated mental illness**
  - Late adolescence is when serious mental illnesses starts to emerge
  - Access to quality care even with insurance remains limited

# Questions?



## Peers, School and Community Characteristics

**Mentoring**

**Enforce  
probation**

**Communicate  
with Law  
Enforcement  
and Courts**

**Consult with  
teachers/ school**

## Family / Parent Characteristics

**Behavioral  
Parent Training  
Family  
Counseling  
Parent  
Counseling**

**Aid family with  
resources**



## Individual Youth Characteristics

**Individual Therapy  
Drug/Alcohol Treatment  
Education**

**Medication  
Medication Compliance  
Counseling/Education  
Psychotherapy/Counseling**



# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

**JJCPA PROGRAM:** School Mobile Assessment and Response Team (SMART) - South

**1. Component(s) of juvenile crime addressed by program:** ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

**2. Collaborating Partners:**

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input checked="" type="checkbox"/> Mental health/health	HCA In-Kind Clinician
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

*\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families)*

**3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:**

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

**4. Program goals and plans for achieving and measuring outcomes:**

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families in South Orange County.	<ul style="list-style-type: none"> <li>- Conduct threat assessments at the school and/or community site.</li> <li>- Refer at-risk youth to appropriate community resources for assessment and intervention services.</li> <li>- Investigate criminal acts and make arrests if necessary or recommend to a diversion program.</li> <li>- Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed</li> <li>- Provide ongoing training and education in the field of threats of targeted violence on school grounds</li> <li>- Family support and resource referrals through HCA</li> <li>- Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats.</li> <li>-Vertical DA available 24/7</li> <li>-Provide assistance/mutual aid to non-SMART municipalities</li> </ul>	<p><b>OCSD SMART</b> performed the following FY 21-22:</p> <ul style="list-style-type: none"> <li>-Conducted Threat Assessments on 133 calls for service</li> <li>-Diverted 25 youth prior to formal petition</li> <li>-Referred 6 youth to probation where they were not amenable to diversion</li> <li>-Booked 3 youth to Juvenile Hall</li> </ul> <p><b>HCA</b> Total Cases: 64 From these, there were 66 Youths Served, and 75 Referrals, Confirmed linkages were 16</p>
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>- Preempt likely instances of violence through threat assessment, education and awareness</li> <li>- Respond quickly and effectively 24/7 to violence or threats of violence on or around school campuses</li> <li>- Maintain safety and security to the school and return staff and students to their daily routine</li> <li>- Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts</li> </ul>	<ul style="list-style-type: none"> <li>-Facilitated intervention and service connections independent of law violation(s) to 30 youth</li> <li>-Provide CSTAG training to law enforcement and school administrators</li> </ul>
Divert youth away from legal system and/or link them to services	<ul style="list-style-type: none"> <li>- Referral of delinquent / at-risk youth to diversion program (e.g. PRYDE), or other alternative services through HCA</li> </ul>	

	- For every participant, HCA does a 3 month follow up, and high risk or diverted participants get a 6 month follow up.	
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5. Program timeline:

On-going, continuous basis
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6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
Success is measured through connection with resources, and/or successful completion of a diversion program.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system. A full time, dedicated HCA Clinician has provided integral resources, specific to the student's needs and/or familial situation (Prevention/Intervention Programs, Outpatient Programs, Intensive Outpatient Programs, Crisis Programs, Inpatient residential or housing programs) . This position can directly and positively impact a student in crisis and help them avoid further law enforcement intervention or interaction. A Vertical DA handles cases individually tailored towards the needs of the juvenile and his/her family.
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
A forty (40) hour School Resource Officer Summit was hosted by the Orange County Sheriff's Department and provided training for approximately 13 Orange County law enforcement agencies' SROs. Topics presented include but are not limited to: Behavioral indicators of targeted violence, threat assessment, school site assessment, cyber safety, recognizing violent ideology/extremism, signs of radicalization, tactical communications/active listening, availability/utilization of behavioral health resources, and de-escalation techniques. Team members also attended the National School Safety Conference (40 hrs.), Targeted Violence Prevention course (8 hrs.), and a Crisis Intervention for Youth course (8 hrs.).

NOTES:	
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# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

## JJCPA PROGRAM:

North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

## 2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD, Orange County Municipal Police Departments	<input type="checkbox"/> Education	
<input checked="" type="checkbox"/> Juvenile Court	Vertical DA	<input checked="" type="checkbox"/> Mental health/health	HCA In-Kind Clinician
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families)

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

## 4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families in North Orange County.	<ul style="list-style-type: none"> <li>- Conduct threat assessments at the school and/or community site.</li> <li>- Refer at-risk youth to appropriate community resources for assessment and intervention services.</li> <li>- Investigate criminal acts and make arrests if necessary or recommend to a diversion program.</li> <li>- Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed</li> <li>- Provide ongoing training and education in the field of threats of targeted violence on school grounds</li> <li>- Family support and resource referrals through HCA</li> <li>- Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats.</li> <li>-Consult with Vertical DA who is available 24/7</li> <li>-Provide assistance/mutual aid to non-SMART municipalities</li> </ul>	<p><b>OCSD NSMART</b> performed the following FY 21-22:</p> <ul style="list-style-type: none"> <li>-Conducted Threat Assessments on 113 calls for service</li> <li>-Diverted 19 youth prior to formal petition</li> <li>-Referred 14 youth to probation where they were not amenable to diversion</li> <li>-Booked 3 youth to Juvenile Hall</li> </ul> <p><b>HCA</b> Total Cases: 49 From these, there were 54 Youths Served, and 59 Referrals, Confirmed linkages were 10</p>
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>- Preempt likely instances of violence through threat assessment, education and awareness</li> <li>- Respond quickly and effectively 24/7 to violence or threats of violence on or around school campuses</li> <li>- Maintain safety and security to the school and return staff and students to their daily routine</li> <li>- Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts</li> </ul>	<ul style="list-style-type: none"> <li>-Facilitated intervention and service connections independent of law violation(s) to 36 youth</li> <li>-Provide CSTAG training to law enforcement and school administrators</li> </ul>
Divert youth away from legal system and/or link them to services	<ul style="list-style-type: none"> <li>- Referral of delinquent / at-risk youth to diversion program (e.g. PRYDE), or other alternative services through HCA</li> </ul>	

	-For every participant, HCA does a 3 month follow up, and high risk or diverted participants get a 6 month follow up.	
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5. Program timeline:

On-going, continuous basis
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6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
Success is measured through connection with resources, and/or successful completion of a diversion program.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system. A full time, dedicated HCA Clinician has provided integral resources, specific to the student's needs and/or familial situation. This position can directly and positively impact a student in crisis and help them avoid further law enforcement intervention or interaction. A Vertical DA handles cases individually tailored towards the needs of the juvenile and his/her family.
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
A forty (40) hour School Resource Officer Summit was hosted by the Orange County Sheriff's Department and provided training for approximately 13 Orange County law enforcement agencies' SROs. Topics presented include but are not limited to: Behavioral indicators of targeted violence, threat assessment, school site assessment, cyber safety, recognizing violent ideology/extremism, signs of radicalization, tactical communications/active listening, availability/utilization of behavioral health resources, and de-escalation techniques. Team members also attended the National Association of School Resource Officer Conference (40 hrs.), Targeted Violence Prevention course (8 hrs.), and a Crisis Intervention for Youth course (8 hrs.).

NOTES:	
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# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: School Mobile Assessment and Response Team (SMART) – HCA Clinician

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Court		<input checked="" type="checkbox"/> Mental health/health	HCA
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence, self-harm and delinquency through involvement with youth and families	HCA Behavioral Health Clinician: <ul style="list-style-type: none"> <li>Assists SMART officers with threat assessments, including consultation calls</li> <li>Conducts brief assessment (may include parent interview)</li> <li>Makes referral (s) to appropriate behavioral health services and supports</li> <li>Confirms linkage to services and supports with follow up calls at three and six months</li> </ul>	<ul style="list-style-type: none"> <li># of assists with threat assessments provided: <b>50</b> (North: 21; South: 29)</li> <li># of brief assessments completed: <b>115</b> (in person or over the phone)</li> <li># of individuals referred: <b>120</b> (70 not seen by HCA Clinician for initial threat assessment)</li> <li># of individuals with confirmed linkages <b>26</b></li> </ul>
Build protective factors for victims or intended victims/targets of school violence	HCA Behavioral Health Clinician: <ul style="list-style-type: none"> <li>Conducts brief assessment (may include parent interview)</li> <li>Makes referral(s) to appropriate services and supports</li> <li>Confirms linkage to services and supports with follow up calls at three and six months</li> </ul>	This information was not separated out in the last FY but will be captured going forward.

5. Program timeline:

On-going/continuous

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:
Success is measured by linkages to behavioral health services and supports. This data is collected by the clinician during follow-up calls at three and six months following the initial referral/assessment.
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Referrals to resources are specific to the student's needs and/or familial situation. The more often the clinician can provide services in-person the stronger engagement the youth and their families are likely to have in the process of linking to services.

**Amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

No specific training has been provided by the clinician, though he regularly offers feedback related to behavioral health considerations to the rest of the SMART team when cases are discussed.

**NOTES:**

The Behavioral Health Clinician is an in-kind service provided by HCA with no JJCPA funding. A full-time clinician became available to SMART in October 2021. Linkages are usually confirmed via phone calls, which is a contributing factor as to why the number is low; it is often difficult to reach families. To address this, the clinician informs the families at the time of the brief assessment or in follow up conversations about his follow up call in 3 months, to encourage this continued engagement. Furthermore, the clinician also attempts to follow up with families face to face, especially in cases where the young person has greater needs to be linked to services. While it is likely that more families are making linkages, HCA will continue to look for ways for confirming linkages with these families.



*Sergeant Jeff Jacques*

*Sergeant Ed Arredondo*

*Orange County Sheriff's Department –  
School Mobile Assessment & Resource Team*

# *School Mobile Assessment & Resource Team Overview*

# *Our Mission...*

To prevent and eliminate school violence. Our children should NEVER think of school supplies in this manner.





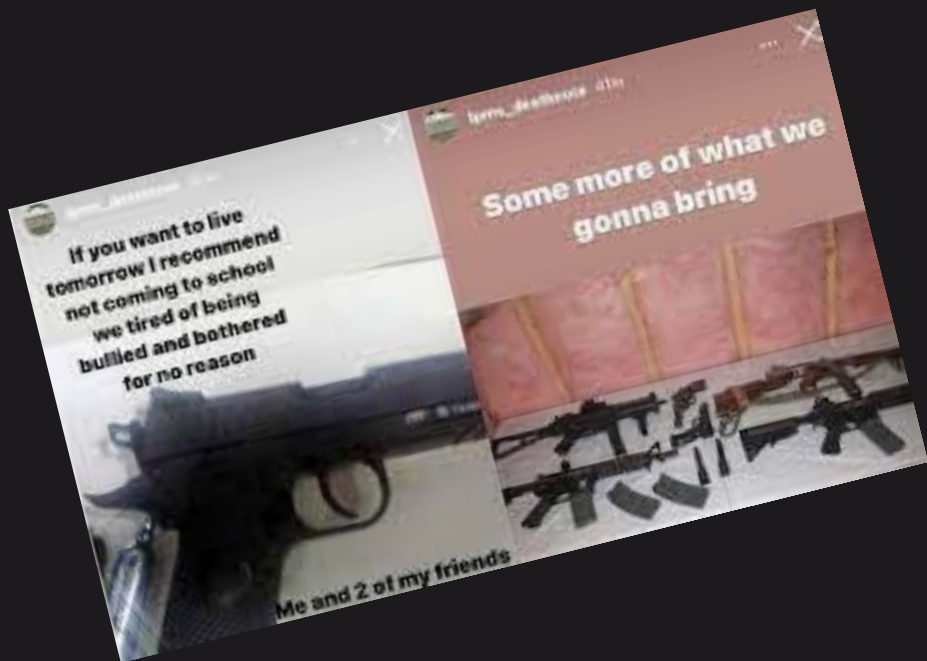


# *What is Threat Assessment?*

*Threat assessment is a problem-solving approach to violence prevention that involves assessment and intervention with students who have threatened violence in some way.*



# *What is a Threat?*



*A threat is an expression of intent to harm someone. Threats may be **spoken, written**, or expressed in some other ways, such as a **gesture**.*

# Three Types of Threats



## Direct

*"I am going to kill you."*

Identifies a specific act against a specific person(s) or target(s) delivered in a clear, plausible, and explicit manner



## Indirect

*"If I wanted to, I could kill everyone in this class."*

Unclear, ambiguous, or lacks specificity. Violence is implied, but the threat is phrased tentatively, suggesting that a violent act *could* occur, not that it *will* occur.



## Implied

*"You better watch your back."*

Strongly implies, but does not explicitly threaten violence.

# *Does the Student Pose a Threat?*

7

*Threat assessment is ultimately concerned with whether the student poses a threat, not whether a student has made a threat*

*Threat assessment aims to determine how serious the threat is and then what should be done about it*

***Removing a student from school does not eliminate the risk they might pose to themselves or others***

*Once law enforcement intervention is deemed unnecessary, linkages to critical resources can be immediately offered via clinician*

*Collaboration with stakeholders is essential*

*Note: Solve the problem... solve the threat!*

# *What is the Purpose of School Threat Assessment?*

---

1. Prevent violence

2. Help troubled students

3. Avoid overreactions to misbehavior



## THREAT ASSESSMENT AND RESPONSE PROTOCOL®

Comprehensive School Threat Assessment Guidelines

### OVERVIEW

A threat is a communication of intent to harm someone that may be spoken, written, gestured, or expressed in some other form, such as via text messaging, email, or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware of the threat. Threats may be implied by behavior that an observer would reasonably regard as threatening, planning, or preparing to commit a violent act. When in doubt, treat the communication or behavior as a threat and conduct a threat assessment. Threats that are not easily recognized as harmless (e.g., an obvious joke that worries no one) should be reported to the school administrator or other team members. The administrator or another team member makes a preliminary determination of the seriousness of the threat. The student, targets of the threat, and other witnesses should be interviewed to obtain information using this protocol. A *transient* threat means there is no sustained intent to harm and a *substantive* threat means the intent is present (or not clear) and therefore requires protective action. This form is a guide for conducting a threat assessment, but each case may have unique features that require some modification.

A threat assessment is not a crisis response. If there is indication that violence is imminent (e.g., a person has a firearm at school or is on the way to school to attack someone), a crisis response is appropriate. Take immediate action such as calling 911 and follow the school crisis response plan.

### School Threat Assessment Decision Tree\*

#### Step 1. Evaluate the threat.

Obtain a detailed account of the threat, usually by interviewing the person who made the threat, the intended victim, and other witnesses. Write the exact content of the threat and key observations by each party. Consider the circumstances in which the threat was made and the student's intentions. Is there communication of intent to harm someone or behavior suggesting intent to harm?

No

Not a threat. Might be an expression of anger that merits attention.

Yes

#### Step 2. Attempt to resolve the threat as transient.

Is the threat an expression of humor, rhetoric, anger, or frustration that can be easily resolved so that there is no intent to harm? Does the person retract the threat or offer an explanation and/or apology that indicates no future intent to harm anyone?

Yes

Case resolved as transient; add services as needed.

No

#### Step 3. Respond to a substantive threat.

For all substantive threats:

- Take precautions to protect potential victims.
- Warn intended victim and parents.
- Look for ways to resolve conflict.
- Discipline student, when appropriate.

Serious means a threat to hit, fight, or beat up whereas very serious means a threat to kill, rape, or cause very serious injury with a weapon.

Serious

Case resolved as serious substantive threat; add services as needed.

Very Serious



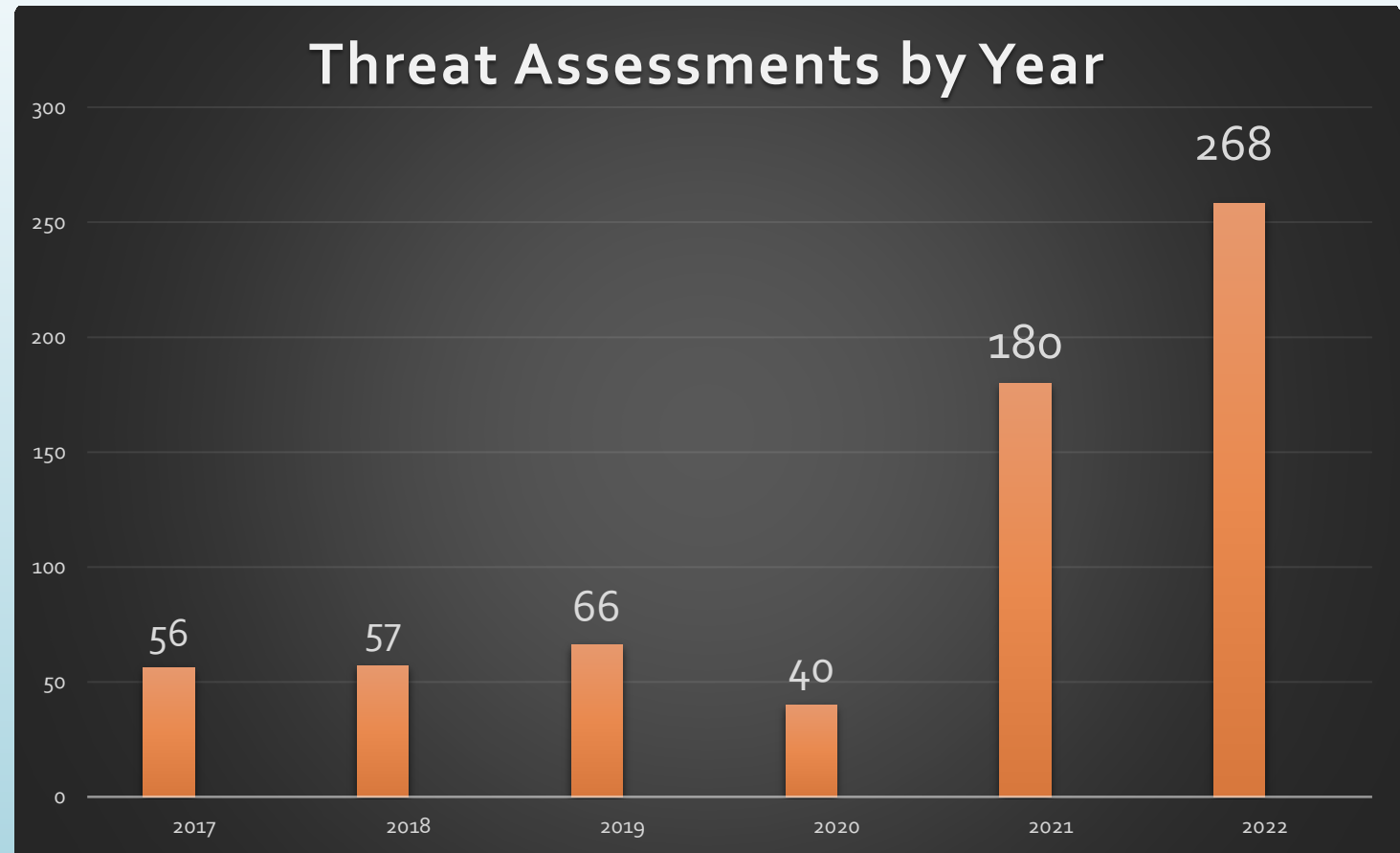


# *Prevention IS Possible...*

Targeted school violence is NOT a spontaneous event

Students who commit serious acts of violence do not suddenly “snap” and begin shooting at random

Many engaged in observable planning behaviors prior to carrying out their attacks that went beyond making statement(s) of intent

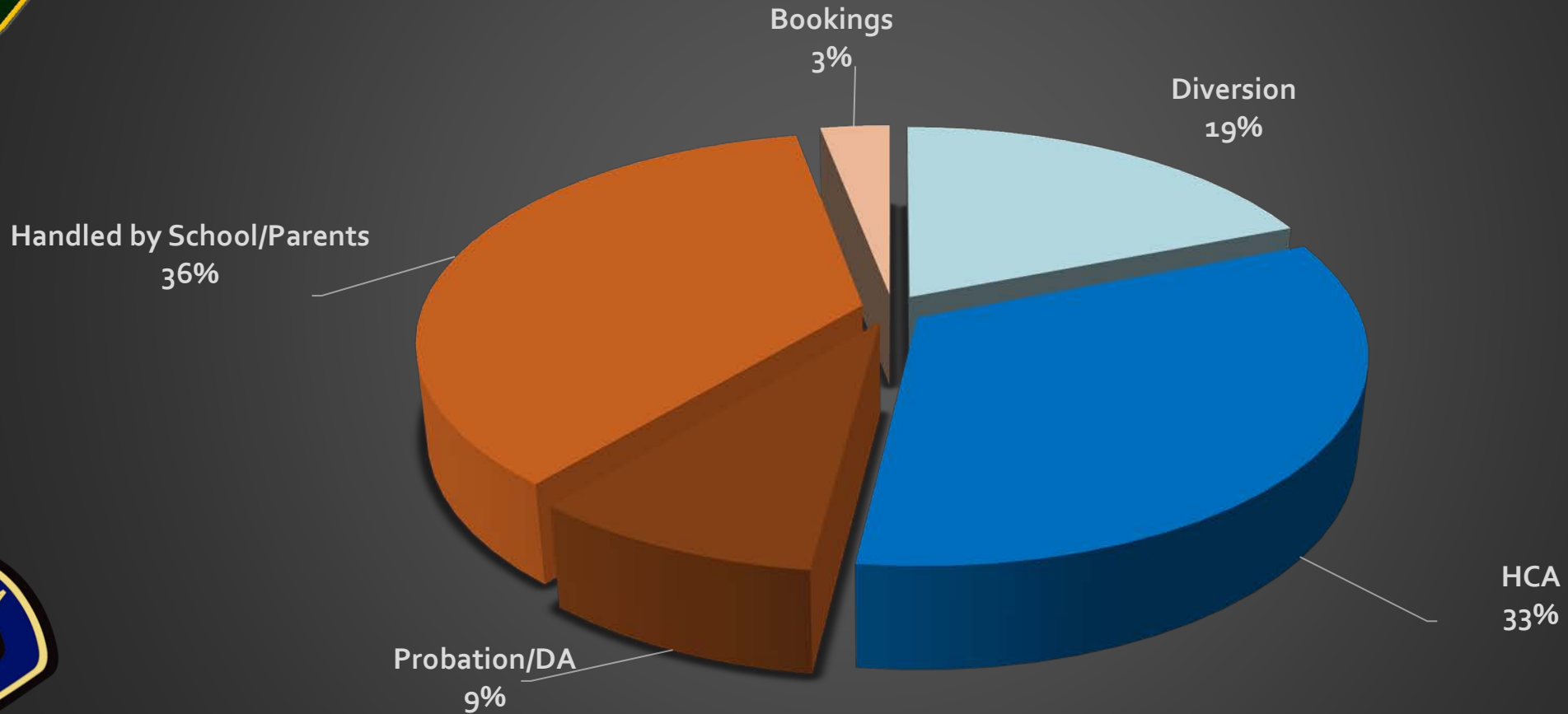


*"Targeted school violence is preventable when communities identify warning signs and intervene."*

– National Threat Assessment Center (2021)



# 2022 Call For Service Dispositions



# School Specific Suspicious Activity Reporting



## Welcome to the Orange County Intelligence Assessment Center Website

### Mission Statement

The Orange County Intelligence Assessment Center (OCIAC) provides an integrated, multi-disciplined, information and intelligence sharing network to collect, analyze, and disseminate information on all criminal risks and safety threats to law enforcement, fire, health, private sector and public sector stakeholders in a timely manner in order to protect the residents, visitors, and critical infrastructure while ensuring the civil rights and civil liberties of all persons are recognized.

Submit a Tip - Potential nexus to terrorism or criminal activity

Submit a School Threat Suspicious Activity Report



If you are requesting information please email:  
[Ociacrfi@ociac.ca.gov](mailto:Ociacrfi@ociac.ca.gov)







*Sergeant Jeff Jacques*  
[JJacques@OCSheriff.gov](mailto:JJacques@OCSheriff.gov)  
*Sergeant Ed Arredondo*  
[EArredondo@ocsheriff.gov](mailto:EArredondo@ocsheriff.gov)

*Thank You!*

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Orange County School Threat Assessment Team (OCSTAT)

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD, Orange County Municipal Police Departments	<input checked="" type="checkbox"/> Education	OCDE / Local School Districts
<input checked="" type="checkbox"/> Juvenile Court	District Attorney	<input checked="" type="checkbox"/> Mental health/health	HCA
<input checked="" type="checkbox"/> Probation	Supervisor	<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families)

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies participate in monthly meetings

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families.	<ul style="list-style-type: none"> <li>- Participate in monthly meetings.</li> <li>- Provide ongoing training and education in the field of threats of targeted violence on school grounds.</li> <li>- Participate in outreach to raise awareness and education in the community about threats of targeted violence on school grounds.</li> <li>- Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed.</li> <li>-Refer appropriate cases to rehabilitative programs aimed at early intervention and reduction of risk of future harm to the community</li> <li>- Invite other municipal law enforcement agencies to present cases</li> <li>-Assist in guiding other municipal law enforcement agencies through their cases</li> <li>-Enhance public safety and welfare of the public by protecting the rights of victims and reducing juvenile crimes through effective prevention, intervention, and rehabilitative services in a just, honest, ethical, and efficient manner</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct monthly meetings to staff cases and discuss emerging trends</li> <li>- Provide CSTAG Trainings to schools countywide</li> <li>-Provide CSTAG refresher trainings to high schools as needed</li> <li>-Identify youth who need service linkages</li> <li>-Divert cases from formal prosecution and adjudication, when appropriate</li> <li>-Petition youth and file criminal charges, when appropriate</li> <li>-14 SROs have been trained</li> <li>-District administrators, High School administrators, and Middle School administrators for 7 districts have been trained.</li> <li>-Administrators for 10 Private / Charter Schools have been trained</li> <li>-21 Train the Trainers (TTT's) have been trained</li> </ul>

5. Program timeline:

On-going, continuous basis.

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

A full-time, dedicated HCA Clinician has provided integral resources, specific to the student's needs and/or familial situation. This position can directly and positively impact a student in crisis and help them avoid further law enforcement intervention or interaction. This inclusion of the HCA Clinician to OCSTAT helps the team view a youth and issues they may be experiencing from all perspectives. Positive intervention can often occur before a juvenile enters into the legal system.

**Amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

Track number of schools and persons trained.

**NOTES:**

The JJCPA completed its initial grant funding agreement for this project. 464 School Administrative Staff members were trained in the Comprehensive School Threat Assessment Guidelines (CSTAG) across Orange County. The schools and Orange County Department of Education found this so beneficial that they asked for the training to include staff for additional elementary schools countywide. We would also like to provide refresher CSTAG trainings as needed.

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)**  
**SUBSTANCE USE PROGRAMMING**  
**FY 2021-22**

Substance Use Programming	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>	<b>46.97</b>	<b>7,135,225</b>	<b>(440,670)</b>	<b>6,694,555</b>	<b>6,276,483</b>	<b>418,072</b>
Salary & Benefits					6,272,309	
Services & Supplies					4,174	
Professional/Specialized Services					-	
CBO Services					-	
<b>HCA - Children &amp; Youth Services (ASERT Boys Program)</b>	<b>4.00</b>	<b>293,955</b>	<b>(13,537)</b>	<b>280,418</b>	<b>280,418</b>	<b>(0)</b>
Salary & Benefits					279,493	
Services & Supplies					925	
<b>HCA - Children &amp; Youth Services (STEP Girls Program)</b>		<b>146,977</b>	<b>(9,479)</b>	<b>137,498</b>	<b>137,498</b>	<b>0</b>
Salary & Benefits					137,498	
Services & Supplies					-	
<b>HCA - Alcohol &amp; Drug Abuse Services (STEP Girls Program)</b>		<b>146,977</b>	<b>(6,247)</b>	<b>140,730</b>	<b>140,730</b>	<b>0</b>
Salary & Benefits					140,730	
Services & Supplies					-	
<b>TOTAL SUD PROGRAM</b>	<b>50.97</b>	<b>7,723,134</b>	<b>(469,933)</b>	<b>7,253,201</b>	<b>7,393,774</b>	<b>418,072</b>

**Note:**

1. On 4/29/21, OCJJCC approved to restore \$440,670 to Truancy Response Program in FY 21-22. The \$440,670 restoration was agreed to be taken from Probation's Substance Use Programming allocation.
2. \$29,263 from HCA Substance Use Programming transferred to HCA's allocation for Youth Reporting Centers.

ASERT = Addiction, Substance Abuse Education & Recognition Treatment

STEP = Sobriety Through Education and Prevention

OC Dept of Education



**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)**  
**JUVENILE RECOVERY COURT PROGRAM**  
**FY 2021-22**

Juvenile Recovery Court (JRC) Programs	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>	<b>2.93</b>	<b>371,277</b>		<b>371,277</b>	<b>319,586</b>	<b>51,691</b>
Salary & Benefits					279,119	
Services & Supplies					13,880	
Professional/Specialized Services					24,994	
CBO Contracts					4,000	
Revenue Offset - Title IV-E					(2,407)	
<b>HCA - Children &amp; Youth Services - Drug Court Expansion</b>	<b>3.00</b>	<b>360,000</b>	<b>(79,803)</b>	<b>280,197</b>	<b>280,197</b>	<b>0</b>
Salary & Benefits					301,538	
Services & Supplies					3,516	
Revenue Offset - Medical Claim					(24,857)	
<b>PUBLIC DEFENDER</b>	<b>0.50</b>	<b>50,000</b>	<b>6,846</b>	<b>56,846</b>	<b>56,846</b>	<b>(0)</b>
Salary & Benefits					56,846	
<b>DISTRICT ATTORNEY</b>	<b>0.45</b>	<b>99,602</b>		<b>99,602</b>	<b>49,259</b>	<b>50,343</b>
Salary & Benefits					47,946	
Services & Supplies					1,313	
<b>TOTAL JRC PROGRAM</b>	<b>6.88</b>	<b>880,879</b>	<b>(72,957)</b>	<b>807,922</b>	<b>705,889</b>	<b>102,034</b>

Note:

1. \$79,803 from HCA's Recovery Court allocation was transferred to HCA's Youth Reporting Centers Allocation
2. \$6,846 from Public Defender's Truancy Response allocation was transferred to Public Defender's Recovery Court allocation.

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
DECENTRALIZED INTAKE/SHERIFF'S PREVENTION PROGRAM  
FY 2021-22**

<b>Decentralized Intake/Sheriff's Prevention (DISPP) Programs</b>	<b>FTE</b>	<b>Approved Budget</b>	<b>Adjustment</b>	<b>Adjusted Budget</b>	<b>Total Actual</b>	<b>Balance</b>
<b>PROBATION</b>	<b>0.11</b>	<b>15,842</b>		<b>15,842</b>	<b>6,672</b>	<b>9,170</b>
Salary & Benefits					6,714	
Services & Supplies					-	
Revenue Offset - Title IV-E					(42)	
<b>SHERIFF</b>		<b>363,681</b>		<b>363,681</b>	<b>363,681</b>	<b>-</b>
Professional/Specialized Services					363,681	
<b>TOTAL DISPP PROGRAM</b>	<b>0.11</b>	<b>379,523</b>	<b>-</b>	<b>379,523</b>	<b>370,353</b>	<b>9,170</b>

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
TRUANCY RESPONSE PROGRAM  
FY 2021-22**

Truancy Response Programs (TRP)	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>	<b>0.37</b>	<b>54,593</b>		<b>54,593</b>	<b>3,269</b>	<b>51,324</b>
Salary & Benefits					2,987	
Services & Supplies					286	
CBO Contracts					-	
Revenue Offset - Title IV-E					(4)	
<b>PUBLIC DEFENDER</b>	<b>1.25</b>	<b>175,000</b>	<b>(6,846)</b>	<b>168,154</b>	<b>32,805</b>	<b>135,349</b>
Salary & Benefits					32,805	
<b>DISTRICT ATTORNEY</b>	<b>1.60</b>	<b>345,612</b>	<b>71,000</b>	<b>416,612</b>	<b>339,876</b>	<b>76,736</b>
Salary & Benefits					298,731	
Services & Supplies					3,762	
Professional/Specialized Services					37,382	
<b>OC Dept of Education</b>			<b>369,670</b>	<b>369,670</b>	<b>275,129</b>	<b>94,541</b>
Professional/Specialized Services					275,129	
<b>TOTAL TRP PROGRAM</b>	<b>3.22</b>	<b>575,205</b>	<b>433,824</b>	<b>1,009,029</b>	<b>651,079</b>	<b>357,950</b>

Note:

1. \$6,846 from Public Defender's Truancy Response allocation was transferred to Public Defender's Recovery Court allocation.
2. On 4/29/21, OCJJCC approved to restore \$440,670 to Truancy Response Program in FY 21-22. The \$440,670 restoration was agreed to be taken from Probation's Substance Use Programming allocation. \$71,000 was added to DA's allocation for Truancy Response and \$369,670 for OC Dept of Education.

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
SCHOOL MOBILE ASSESSMENT & RESPONSE Team (SOUTH)  
FY 2021-22**

School Mobile Assessment & Reponse (SMART) South	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>SHERIFF</b>	<b>5.00</b>	<b>1,486,256</b>	<b>61,163</b>	<b>1,547,419</b>	<b>1,547,419</b>	<b>0</b>
Salary & Benefits					1,460,199	
Services & Supplies					87,220	
<b>TOTAL SMART SOUTH</b>	<b>5.00</b>	<b>1,486,256</b>	<b>61,163</b>	<b>1,547,419</b>	<b>1,547,419</b>	<b>0</b>

Note:

1. \$61,163 from Sheriff's SMART North allocation transferred to Sheriff's SMART South allocation.

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
SCHOOL MOBILE ASSESSMENT & RESPONSE Team (NORTH)  
FY 2021-22**

School Mobile Assessment & Reponse (SMART) North	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>	<b>0.15</b>	<b>23,370</b>		<b>23,370</b>	<b>-</b>	<b>23,370</b>
Salary & Benefits					-	
Services & Supplies					-	
<b>DISTRICT ATTORNEY</b>	<b>1.00</b>	<b>283,421</b>		<b>283,421</b>	<b>262,458</b>	<b>20,963</b>
Salary & Benefits					259,980	
Services & Supplies					2,478	
<b>SHERIFF</b>	<b>1.00</b>	<b>1,032,550</b>	<b>202,884</b>	<b>1,235,434</b>	<b>1,046,322</b>	<b>189,112</b>
Salary & Benefits					357,771	
Services & Supplies					30,416	
Professional/Specialized Services					658,136	
<b>TOTAL SMART NORTH</b>	<b>2.15</b>	<b>1,339,341</b>	<b>202,884</b>	<b>1,542,225</b>	<b>1,308,781</b>	<b>233,444</b>

Note:

- On 2/24/2022, JJCC approved OCSD's request for additional \$264,047 to fully fund SMART North for the fiscal year. \$61,603 was later transferred to Sheriff's allocation for SMART South to cover deficit.

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
YOUTH REPORTING CENTERS  
FY 2021-22**

Youth Reporting Centers (YRC) Programs	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>	<b>26.12</b>	<b>3,966,773</b>		<b>3,966,773</b>	<b>2,960,509</b>	<b>1,006,264</b>
Salary & Benefits					2,648,253	
Services & Supplies					1,022,969	
Professional/Specialized Services					38,131	
CBO Services					52,484	
Revenue Offset - Title IV-E					(801,328)	
<b>HCA - Children &amp; Youth Services - Central</b>	<b>4.50</b>	<b>186,000</b>	<b>23,109</b>	<b>209,109</b>	<b>209,109</b>	<b>0</b>
Salary & Benefits					376,348	
Services & Supplies					6,586	
Revenue Offset - Medical Claim					(173,825)	
<b>HCA - Children &amp; Youth Services - North</b>		<b>186,000</b>	<b>85,958</b>	<b>271,958</b>	<b>271,958</b>	<b>0</b>
Salary & Benefits					324,162	
Services & Supplies					13,355	
Revenue Offset - Medical Claim					(65,560)	
<b>TOTAL YRC PROGRAM</b>	<b>30.62</b>	<b>4,338,773</b>	<b>109,067</b>	<b>4,447,840</b>	<b>3,441,576</b>	<b>1,006,264</b>

Note:

1. \$109,067 transferred from Substance Use Programming and Recovery Court to HCA's Youth Reporting Centers Allocation

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
ACTIVE RECIDIVISM REDUCTION INITIATIVE VIA ENGAGEMENT  
FY 2021-22**

Active Recidivism Reduction Initiative via Engagement (ARRIVE)	FTE	Approved Budget	Adjustment	Adjusted Budget	Total Actual	Balance
<b>PROBATION</b>		<b>500,000</b>		<b>500,000</b>	<b>47,086</b>	<b>452,914</b>
Salary & Benefits					2,159	
CBO Contracts					45,043	
Revenue Offset - Title IV-E					(116)	
<b>TOTAL ARRIVE PROGRAM</b>	<b>0.00</b>	<b>500,000</b>	<b>-</b>	<b>500,000</b>	<b>47,086</b>	<b>452,914</b>

**JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
FY 2021-22 DETAILED SUMMARY**

**NOTE 2**      **NOTES 2, 3, 4**

PROGRAM	FTE	FY 21-22 Adopted Budget	Adjustments	FY 21-22 Adjusted Budget	FY 21-22 Actuals
<b>Substance Use Programming</b>					
Probation	46.97	\$ 7,135,225	\$ (440,670)	\$ 6,694,555	\$ 6,276,483
Health Care Agency	4.00	587,909	(29,263)	558,646	558,646
<b>Total</b>	<b>50.97</b>	<b>7,723,134</b>	<b>(469,933)</b>	<b>7,253,201</b>	<b>6,835,129</b>
<b>Juvenile Recovery Court</b>					
Probation	2.93	371,277	-	371,277	319,586
Health Care Agency	3.00	360,000	(79,803)	280,197	280,197
Public Defender	0.50	50,000	6,846	56,846	56,846
District Attorney	0.45	99,602	-	99,602	49,259
<b>Total</b>	<b>6.88</b>	<b>880,879</b>	<b>(72,957)</b>	<b>807,922</b>	<b>705,889</b>
<b>Decentralized Intake/Sheriff's Prevention</b>					
Probation	0.11	15,842	-	15,842	6,672
Sheriff	0.00	363,681	-	363,681	363,681
<b>Total</b>	<b>0.11</b>	<b>379,523</b>	<b>-</b>	<b>379,523</b>	<b>370,353</b>
<b>Truancy Response</b>					
Probation	0.37	54,593	-	54,593	3,269
Public Defender	1.25	175,000	(6,846)	168,154	32,805
District Attorney	1.60	345,612	71,000	416,612	339,876
OC Dept of Education	0.00		369,670	369,670	275,129
<b>Total</b>	<b>3.22</b>	<b>575,205</b>	<b>433,824</b>	<b>1,009,029</b>	<b>651,079</b>
<b>School Mobile Assessment &amp; Response Team (South)</b>					
Sheriff	5.00	1,486,256	61,163	1,547,419	1,547,419
<b>Total</b>	<b>5.00</b>	<b>1,486,256</b>	<b>61,163</b>	<b>1,547,419</b>	<b>1,547,419</b>
<b>School Mobile Assessment &amp; Response Team (North)</b>					
Probation	0.15	23,370	-	23,370	-
Sheriff	1.00	1,032,550	202,884	1,235,434	1,046,322
District Attorney	1.00	283,421	-	283,421	262,458
<b>Total</b>	<b>2.15</b>	<b>1,339,341</b>	<b>202,884</b>	<b>1,542,225</b>	<b>1,308,781</b>
<b>Youth Reporting Centers</b>					
Probation	26.12	3,966,773	-	3,966,773	2,960,509
Health Care Agency	4.50	372,000	109,067	481,067	481,067
<b>Total</b>	<b>30.62</b>	<b>4,338,773</b>	<b>109,067</b>	<b>4,447,840</b>	<b>3,441,576</b>
<b>Active Recidivism Reduction Initiative via Engagement</b>					
Probation	0.00	500,000	-	500,000	47,086
<b>Total</b>	<b>0.00</b>	<b>500,000</b>	<b>-</b>	<b>500,000</b>	<b>47,086</b>
<b>School Threat Assessment Team Training</b>					
Sheriff	0.00	-	-	-	-
<b>Total</b>	<b>0.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Administrative Cost (0.5%) (NOTE 1)</b>		<b>69,885</b>	<b>(1)</b>	<b>69,884</b>	<b>24,721</b>
<b>Total JJCPA Program Expenses</b>	<b>98.95</b>	<b>\$ 17,292,996</b>	<b>\$ 264,047</b>	<b>\$ 17,557,043</b>	<b>\$ 14,932,031</b>

Totals may not foot due to rounding.

**NOTE 1:** Administrative Costs includes administrative support services provided by CEO Budget and Clerk of the Board. Government Codes 30062(c)(1) and 30062(d)(2).

**NOTE 2:** On 2/25/21, the OCJJCC approved the FY 21-22 JJCPA budget and for CEO Budget to make adjustments between the programs for FY 21-22 as needed to maximize funding. The OCJJCC also approved extension of the North SMART program with additional funding for the rest of the fiscal year to cover Jan - June 2022.

**NOTE 3:** On 4/29/21, the OCJJCC approved to restore \$440,670 back to the Truancy Response Program for FY 21-22. The \$440,670 restoration was agreed to be taken from Probation's Substance Use Programming allocation.

**NOTE 4:** In the 10/28/21 JJCC meeting, Commander Jared Dahl requested to fully fund the OCSD's NSMART program for FY 21-22. On 1/20/22, the OCSD requested to increase the OCSD NSMART program by \$264,047. On 2/24/22, the OCJJCC approved OCSD's request.

	FTE	FY 21-22 Adopted Budget	Adjustments	FY 21-22 Adjusted Budget	FY 21-22 Actuals
<b>Probation</b>	<b>76.65</b>	<b>12,067,080</b>	<b>(440,670)</b>	<b>11,626,410</b>	<b>9,613,605</b>
<b>Health Care Agency</b>	<b>11.50</b>	<b>1,319,909</b>	<b>1</b>	<b>1,319,910</b>	<b>1,319,909</b>
<b>Public Defender</b>	<b>1.75</b>	<b>225,000</b>	<b>-</b>	<b>225,000</b>	<b>89,652</b>
<b>District Attorney</b>	<b>3.05</b>	<b>728,635</b>	<b>71,000</b>	<b>799,635</b>	<b>651,593</b>
<b>Sheriff</b>	<b>6.00</b>	<b>2,882,487</b>	<b>264,047</b>	<b>3,146,534</b>	<b>2,957,422</b>
<b>OC Dept of Education</b>		<b>-</b>	<b>369,670</b>	<b>369,670</b>	<b>275,129</b>
<b>Administrative Cost</b>		<b>69,885</b>	<b>(1)</b>	<b>69,884</b>	<b>24,721</b>
<b>Total</b>	<b>98.95</b>	<b>17,292,996</b>	<b>264,047</b>	<b>17,557,043</b>	<b>14,932,031</b>



JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)  
Community Based Organization and Professional Services  
FY 2021-22

PROGRAM	FY 21-22 Actual Total
<b>SUBSTANCE USE PROGRAMMING</b>	
<b>PROBATION</b>	
Substance Use Programming Total	-
<b>JUVENILE RECOVERY COURT</b>	
<b>PROBATION</b>	
Professional Services	24,993
Redwood Toxicology/Drug Testing	19,410
Satellite Tracking of People - Electronic Monitoring	5,546
Rondeux Moving Services	37
Community Based Organizations	4,000
Boys & Girls Club	4,000
Juvenile Recovery Court Total	28,993
<b>DECENTRALIZED INTAKE/SHERIFF'S PREVENTION</b>	
<b>SHERIFF</b>	
Professional Services	363,681
Pepperdine/PRYDE	363,681
Decentralized Intake/Sheriff's Prevention Total	363,681
<b>TRUANCY RESPONSE</b>	
<b>DISTRICT ATTORNEY</b>	
Professional Services	37,382
Boys & Girls Clubs of Garden Grove	37,382
Truancy Response Program Total	37,382
<b>SMART SOUTH</b>	
<b>SHERIFF</b>	-
Smart South Total	-
<b>SMART NORTH</b>	
<b>SHERIFF</b>	
Professional Services	658,136
City of Anaheim	232,734
City of Garden Grove	232,734
City of Irvine	192,668
SMART North Total	658,136
<b>YOUTH REPORTING CENTERS</b>	
<b>PROBATION</b>	
Professional Services	38,131
Satellite Tracking of People - Electronic Monitoring	13,248
Rondeux Moving Services	7,163
Universal Protection Services - Armed Security	17,720
Community Based Organizations	52,484
Waymakers	52,484
Youth Reporting Centers Total	90,615
<b>ARRIVE</b>	
<b>PROBATION</b>	
Community Based Organizations	45,043
Waymakers	45,043
ARRIVE Total	45,043
<b>Total</b>	<b>\$ 1,223,850</b>

**Note:**

1. Categories correspond to reported amounts in the JJCPA Expenditure report.

## JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM:

1. Component(s) of juvenile crime addressed by program: ☐ Prevention ☐ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

	JJCPA	Other Funding Sources (Please list)		JJCPA	Other Funding Sources (Please list)
<input type="checkbox"/> Law enforcement			<input type="checkbox"/> Education		
<input type="checkbox"/> Court			<input type="checkbox"/> Mental health/health		
<input type="checkbox"/> Probation			<input type="checkbox"/> Social services		
<input type="checkbox"/> Other partner*			<input type="checkbox"/> Drug and alcohol		

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME

JJCPA PROGRAM:

5. Program timeline:

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# Orange County Probation Diversion Youth

If a youth is arrested for a minor offense and/or they are a first-time offender, they may be eligible to have their case diverted through the probation department rather than going through the formal court process.

Below is the data for all diversion youth for FY 2021-2022.

## Orange County Probation Diversion Youth Demographics FY 2021-2022 (N=110)

	Count	Percentage
<b>Gender</b>		
<i>Male</i>	85	77.3%
<i>Female</i>	19	17.3%
<b>Ethnicity</b>		
<i>Hispanic</i>	66	60.0%
<i>White</i>	28	25.5%
<i>Black</i>	6	5.5%
<i>Asian/Pacific Islander</i>	2	1.8%
<i>Other/Unknown</i>	8	7.3%
<b>Age at Arrest</b>		
<i>12</i>	4	3.6%
<i>13</i>	15	13.6%
<i>14</i>	21	19.1%
<i>15</i>	24	21.8%
<i>16</i>	27	24.5%
<i>17</i>	19	17.3%

Orange County Probation Diversion Youth by Arresting Agency  
FY 2021-2022  
(N=110)

<b>Arresting City</b>	<b>Count</b>	<b>Percentage</b>
<i>Anaheim PD</i>	8	7.3%
<i>Brea PD</i>	2	1.8%
<i>Buena Park PD</i>	2	1.8%
<i>CA Highway Patrol</i>	1	0.9%
<i>Costa Mesa PD</i>	7	6.4%
<i>Cypress PD</i>	2	1.8%
<i>Fullerton PD</i>	9	8.2%
<i>Garden Grove PD</i>	6	5.5%
<i>Huntington Beach PD</i>	14	12.7%
<i>Irvine PD</i>	4	3.6%
<i>La Habra PD</i>	2	1.8%
<i>La Palma PD</i>	4	3.6%
<i>Newport Beach PD</i>	5	4.5%
<i>Orange PD</i>	7	6.4%
<i>Orange County Sheriff's Dept</i>	14	12.7%
<i>Placentia PD</i>	4	3.6%
<i>Santa Ana PD</i>	4	3.6%
<i>Santa Ana School PD</i>	6	5.5%
<i>Tustin PD</i>	9	8.2%

Below is the data for only OCSD youth for FY 2021-2022.

Orange County Probation Diversion Youth from OCSD  
Demographics  
FY 2021-2022  
(N=14)

<b>Gender</b>	<b>Count</b>	<b>Percentage</b>
<i>Male</i>	13	92.9%
<i>Female</i>	1	7.1%
<b>Ethnicity</b>		
<i>Hispanic</i>	5	35.7%
<i>White</i>	9	64.3%
<b>Age</b>		
<i>13</i>	2	14.3%
<i>14</i>	3	21.4%
<i>15</i>	4	28.6%
<i>16</i>	3	21.4%
<i>17</i>	2	14.3%
<b>City of Arrest</b>		
<i>Aliso Viejo</i>	1	7.1%
<i>Dana Point</i>	1	7.1%
<i>Laguna Niguel</i>	1	7.1%
<i>Lake Forest</i>	3	21.4%
<i>San Clemente</i>	6	42.9%
<i>San Juan Capistrano</i>	1	7.1%
<i>N/A</i>	1	7.1%

The total number of youth referred by OCSD in Probation Diversion in FY 2021-2022 are ranked by the Bureau of Criminal Statistics (BCS) below:

<b>Bureau of Criminal Statistics (BCS)</b>	<b>BCS Descriptions</b>	<b>Most Serious Offense</b>
21	<b>Assault &amp; Battery (M)</b>	<b>6</b>
22	<b>Petty Theft (M)</b>	<b>2</b>
32	<b>Vandalism (M)</b>	<b>5</b>
36	<b>Other Misdemeanors (M)</b>	<b>1</b>

Youth may have their cases resolved by the probation screener prior to entering Probation Diversion for minor offenses. In FY 2021-2022, 19 youth referred to probation by OCSD had their cases resolved by the probation screener. Below shows the city of arrest and the most significant offense in these 19 cases.

**Orange County Probation Screener Disposition by OCSD**  
FY 2021-2022  
(N=19)

<b>City of Arrest</b>	<b>Count</b>	<b>Percentage</b>
<i>Aliso Viejo</i>	1	5.3%
<i>Dana Point</i>	1	5.3%
<i>Laguna Niguel</i>	1	5.3%
<i>Lake Forest</i>	1	5.3%
<i>Orange</i>	1	5.3%
<i>San Clemente</i>	7	36.8%
<i>San Juan Capistrano</i>	2	10.5%
<i>Santa Ana</i>	1	5.3%
<i>Yorba Linda</i>	1	5.3%
<i>N/A</i>	3	15.8%

<b>Bureau of Criminal Statistics (BCS)</b>	<b>BCS Descriptions</b>	<b>Most Serious Offense</b>
21	<b>Assault &amp; Battery (M)</b>	<b>5</b>
22	<b>Petty Theft (M)</b>	<b>2</b>
25	<b>Marijuana (M)</b>	<b>2</b>
26	<b>Other Drugs (M)</b>	<b>1</b>
32	<b>Vandalism (M)</b>	<b>1</b>
33	<b>Liquor Laws (M)</b>	<b>2</b>
36	<b>Other Misdemeanors (M)</b>	<b>5</b>
N/A	<b>Municipal Code (Trespassing)</b>	<b>1</b>