

# SUMMARY ACTION MINUTES

## REGULAR MEETING AD HOC COMMITTEE ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

*Thursday, February 2, 2023, 1:30 P.M.*

PROBATION DEPARTMENT  
MRC, Classroom 2  
333 Sidwell Way (behind Juvenile Hall)  
Orange, California

**Daniel Hernandez, Chair**  
Probation

**Hether Benjamin**  
Community Based Organization

**Kimberly Doyle**  
District Attorney

**Katrina Foley**  
Board of Supervisors

**Laura Jose**  
Public Defender

**Meghan Medlin**  
At Large Community Representative

**Jose Pelayo**  
Sheriff-Coroner

**Nazly Restrepo**  
Community Based Drug & Alcohol Rep.

**Ken Santini**  
Social Services Agency

**Dawn Smith**  
Health Care Agency

ATTENDANCE: Members Benjamin, Hernandez, Foley, Medlin, Jose, Pelayo, Restrepo, Santini, Smith and Kirk  
(Alternate for Doyle)

EXCUSED: Member Doyle

CLERK OF THE COUNCIL: Jamie Ross & Sonia Acuna, Deputy Clerks

### ADMINISTRATIVE MATTERS: (Items 1 - 2)

1. Welcome and Introductions

## SUMMARY ACTION MINUTES

2. Presentations by funded programs:
  - a. Decentralized Intake/Sheriff's Prevention Program (DCI)
  - b. School Mobile Assessment and Response Team (SMART) – South; North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County; and School Mobile Assessment and Response Team (SMART) – HCA Clinician

### **PRESENTED**

**ITEM 2A. MEMBER FOLEY REQUESTED BREAKDOWN OF MARIJUANA USE; REQUESTED INFORMATION REGARDING HOW MANY CASES ARE FILED ON VS. HOW MANY USE PRYDE PROGRAM**

**CHAIR HERNANDEZ REQUESTED REFERRALS BY CITY FOR ALL DIVERSION CASES; HOW MANY WENT TO DIVERSION VS. PROBATION**

**ITEM 2B. MEMBER FOLEY REQUESTED SIMILAR DATA FROM SMART PROGRAM AS RECEIVED FROM PRYDE; REQUESTED INFORMATION ON LINKAGES MADE AND WHO COMPLETED PROGRAMS; AND RE-WORD THIRD BULLET POINT ON PAGE 39 OF 40 UNDER "MEASURABLE OUTCOME" TO PROVIDE CLARITY**

**MEMBER MEDLIN REQUESTED A BREAKDOWN OF DATA AND BUDGET FOR SMART PROGRAM**

### **PUBLIC & AD HOC COMMENTS:**

PUBLIC COMMENTS: None

### **AD HOC COMMENTS:**

Chair Hernandez – Oral Re.: Next meeting Thursday, 2/16/23, 1:30 p.m., for ad hoc to vote on recommendations to full Juvenile Justice Coordinating Council.

**ADJOURNED:** 3:11 P.M.

# SUMMARY ACTION MINUTES

\*\*\* KEY \*\*\*

## *Left Margin Notes*

1 Hether Benjamin	A = Abstained
2 Kimberly Doyle	X = Excused
3 Katrina Foley	
4 Daniel Hernandez	
5 Laura Jose	
6 Meghan Medlin	N = No
7 Jose Pelayo	
8 Nazly Restrepo	C.O. = Council Order
9 Ken Santini	
10 Dawn Smith	
11 Jeff Kirk (Alternate)	

*(1st number = Moved by; 2nd number = Seconded by)*

/s/

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**DANIEL HERNANDEZ**  
*Chair*

/s/

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**Jamie Ross, Deputy**  
*Clerk of the Ad Hoc Committee*

JJCPA PROGRAM:

Decentralized Intake/Sheriff's Prevention Program (DCI) – Probation

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

☒ Law enforcement

OCSD

☐ Juvenile Court☒ Probation

Non-Custody Intake DPO

☒ Other partner\*

Pepperdine Resources, Youth Diversion and Education (PRYDE)

☐ Education☐ Mental health/health☐ Social services☐ Drug and alcohol

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the number of at-risk youths who progress further in the juvenile system.	<ul style="list-style-type: none"> <li>Informal consultations among-on-site operations staff for purposes of making more informed decisions.</li> <li>Timely pre-screen assessments.</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to):               <ul style="list-style-type: none"> <li>Completion of sanction</li> <li>Exit status [Probation] [Recommend adding].</li> <li>Performing community service hours [Probation].</li> <li>Writing an essay/apology letter.</li> <li>Paying restitution (if applicable) [Probation].</li> </ul> </li> </ul>

5. Program timeline:

Youth referred to Probation are given a 6-month sanction.

6. Reporting data/outcomes:

Pre- and post-program participation assessment:
N/A
Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
N/A
Tracking the amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):
Probation is unclear about what this is capturing. OCJCC, please clarify from past meetings.

7. Reporting period (Mark all that apply):

☐ Quarterly☒ Yearly☐ Bi-annually☐ Other (please specify):

**NOTES:** Probation is currently working to determine the best way to capture recidivism. Juvenile data is complex because records can be sealed and or destroyed. We plan to provide more information in forthcoming reports.

Please attach any relevant evidence-based, evidence-informed and/or promising practices support documentation

# JJCPA PROGRESS REPORT

**FISCAL YEAR  
2021-2022**

Reporting Period if different than July 1, 2021 –June 30, 2022:

## GRANTEE INFORMATION

Grantee: Probation	Date Submitted:
Project Title: Decentralized Intake/Sheriff's Prevention Program	Grant Award Number (if appl):
Prepared by: Probation	Phone:
Title:	Email:

## SECTION 1: QUARTERLY GRANT STATUS

## 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. Award Amount	\$
b. Actual Amount Invoiced-	\$
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	%

Please provide an update on your efforts in administering your project during the reporting period.

[illegible]

## 1.2 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	Reduce the number of at-risk youths who progress further in the juvenile system.
Objective 1a.	Informal consultations among-onsite operations staff for purposes of making more informed decisions.
Objective 1b.	Timely pre-screen assessments.
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p> <p>We had a total of 10 DCI cases in the 21-22 fiscal year. Nine out of the ten cases we had successfully completed diversion, thereby avoiding those cases being sent to the district attorney's office for filing consideration.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p> <p>The number of cases that we receive that are eligible for DCI is very low. These cases are sent to us, so there is not really any action we can take to increase the numbers on our end.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p>	

<b>GOAL 2</b>	
Objective 2a.	
<p>1. Describe progress towards the stated goal and objectives during the reporting period.</p>	
<p>2. Describe any challenges towards the stated goal and objectives during the reporting period.</p>	
<p>3. If applicable, what steps were implemented to address challenges?</p>	

<b>GOAL 3</b>	
Objective 3a.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
3. If applicable, what steps were implemented to address challenges?	

## 2.1 Youth Participant Reporting FY2021-2022

### A. YOUTH REFFERALS & ENROLLMENT

Data reported in this section refers to the **total** participants that were referred and enrolled into the Decentralized Intake (DCI) program in FY 2021-2022.

	FY CUMULATIVE JUL 2021-JUN 2022
Total Referrals	10
Total Enrollments	10

### B. ENROLLED YOUTH DEMOGRAPHICS & PROFILES

Data reported in this section refers to the demographic and additional profile information of the participants that were enrolled in the DCI program in FY 2021-2022. Demographic information includes age, ethnicity, gender, and residence of the participants. Additional profile information includes restitution amount that was requested.

AGE <sup>1</sup>	FY CUMULATIVE JUL 2021-JUN 2022
14	1
15	2
16	4
17	3
<b>Total</b>	<b>10</b>

Ethnicity	FY CUMULATIVE JUL 2021-JUN 2022
White	5
Hispanic	5
<b>Total</b>	<b>10</b>

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<sup>1</sup> Age at entry of program.



<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	10
Female	0
<b>Total</b>	<b>10</b>

<b>Residence</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
San Clemente	4
Laguna Niguel	3
Aliso Viejo	1
Dana Point	1
Yorba Linda	1
<b>Total</b>	<b>10</b>

<b>Restitution Amount<sup>2</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
No Amount	7
Under \$100	1
Over \$100	2
<b>Total</b>	<b>10</b>

<b>Voluntary Community Service Hours<sup>3</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
No Amount	5
5	0
10	2
15	1
20	1
<b>Total</b>	<b>10</b>

## C. EXITING YOUTH

Data reported in this section refers to the terms that the participants exited the program in FY 2021-2022. This includes satisfactory completion of the program or unsatisfactory leave from the program.

<sup>2</sup> Restitution amount *ordered* by courts.

<sup>3</sup> Voluntary community service *ordered* by courts.

<b>Exit Status</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Satisfactory	6
Unsatisfactory	1
<b>Total</b>	<b>7</b>

## D. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

Data reported in this section refers to demographic information of participants who successfully exited the DCI program (n=6). This section is referring to the participants whose exit status was deemed "satisfactory". Demographic information in this section includes age, residence, gender, and ethnicity.

<b>Age<sup>4</sup></b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
13 and under	0
14	0
15	1
16	3
17	2
Over 18	0
<b>Total</b>	<b>6</b>

<b>Residence</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Laguna Niguel	3
Dana Point	1
San Clemente	1
Yorba Linda	1
<b>Total</b>	<b>6</b>

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<sup>4</sup> Age at entry of program.

<b>Gender</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
Male	6
Female	0
<b><i>Total</i></b>	<b>6</b>

<b>Ethnicity</b>	<b>FY CUMULATIVE JUL 2021-JUN 2022</b>
White	4
Hispanic	2
<b><i>Total</i></b>	<b>6</b>

## JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

**JJCPA PROGRAM:** Decentralized Intake/Sheriff's Prevention Program

**1. Component(s) of juvenile crime addressed by program:** ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

**2. Collaborating Partners:**

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input type="checkbox"/> Mental health/health	
<input checked="" type="checkbox"/> Probation	Non-Custody Intake DPO	<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*	Pepperdine Resource, Youth Diversion and Education (PRYDE)	<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families)

**3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:**

PRYDE data is provided to Probation upon request

**4. Program goals and plans for achieving and measuring outcomes:**

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the number of at-risk youth that progress further in the juvenile justice system.	<ul style="list-style-type: none"> <li>- Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases</li> <li>- Timely assessment and a progression of evidence based intervention services to youth and their families near their homes.</li> <li>- Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE)</li> </ul>	<ul style="list-style-type: none"> <li>- Satisfactory Program Exit (including, but not limited to):               <ul style="list-style-type: none"> <li>o Completion of sanction</li> <li>o Performing community service hours</li> <li>o Writing an essay/apology letter</li> <li>o Paying restitution, if applicable</li> </ul> </li> <li>(Tracked by Probation)</li> <li>- Satisfactory completion of PRYDE</li> <li>(Tracked by PRYDE)</li> <li>- For Fiscal Year 21-22, 138 Cases were closed, 129 of those were successful, and 9 were unsuccessful.</li> </ul>

**5. Program timeline:**

Youth referred to PRYDE receive services for an average of 5 months. Youth referred to Probation are given a 6-month sanction.

**6. Metrics used to measure comprehensive plan success:**

<b>Pre- and post-program participation assessment:</b>
Compare referrals from previous years.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
All staff receives 2 hours of mandatory training per week. In addition, graduate students receive graduate course work in psychology.

**NOTES:**



# PRYDE

## ***Pepperdine Resource, Youth Diversion, and Education***

*Located at the Orange County Sheriff-Coroner Department*

*20202 Windrow, Lake Forest, CA 92630*

*949-206-8600*

## **Statistic Report**

Program Director: Kenneth Woog, Psy.D., MBA

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**Report Date: 11/22/2022**

**Report Period From: 07/01/2021**

**To: 06/30/2022**

Only OCSD and allowed PRYDE Referrals

### *Referral Information*

*The following numbers are based on the number of referrals received during the period covered by the present report*

Referral By Month	Number
January	28
February	29
March	42
April	28
May	22
June	23
August	23
September	28
October	36
November	32
December	19

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Total	310
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Referral Source	Number	Percent
OCSD Mandatory	135	43.5
OCSD Non-Mandatory	3	1.0
Parent	26	8.4
School Formal	26	8.4
School Informal	120	38.7

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### *Case Status Information for the Overall Program*

*The following numbers are based on the number of cases that were closed during the period covered by the present report.*

Case Closed Status	Number	Percent
Successful	129	93.5
Unsuccessful	9	6.5
Total	138	100

#### **Unsuccessful Cases**

Reasons for Failure	Number	Percent
Failed to complete requirements	4	44.4
Inconsistent Attendance	1	11.1
Non-Compliant	1	11.1
Re-offended while in diversion	1	11.1
Unable to contact	2	22.2

#### **Waived Cases**

Waived Cases	Number	Percent
Unspecified	2	2.6
Inappropriate Referral	16	20.8
Inconsistent Attendance	4	5.2
Intake No Show: Ineligible new referrals	1	1.3
Non-Compliant	1	1.3
Re-offended while in diversion	2	2.6
Service refused by minor/parent	22	28.6
Unable to contact	29	37.7
Total	77	100



### *Case Status Information for OCSD Referrals*

*The following numbers are based on the number of cases that were closed during the period covered by the present report.*

Case Closed Status	Number	Percent
Successful	72	91.1
Unsuccessful	7	8.9
Total Closed	79	100

#### *Unsuccessful Cases*

Reason for Failure	Number	Percent
Failed to complete requirements	4	57.1
Inconsistent Attendance	1	14.3
Non-Compliant	1	14.3
Re-offended while in diversion	1	14.3
Total	7	100

#### *Waived Cases*

Reason for Waived Cases	Number	Percent
Unspecified	1	4.8
Inappropriate Referral	12	57.1
Re-offended while in diversion	2	9.5
Service refused by minor/parent	1	4.8
Unable to contact	5	23.8
Total	21	100

*Statistics of the Offenses**Offense Categories*

Offense Categories	Number	Percent
Unspecified	8	2.6
Assault	33	10.6
Drugs: Alcohol	13	4.2
Drugs: Marijuana	52	16.8
Drugs: Other	13	4.2
Drugs: Tobacco	6	1.9
Incorrigible	4	1.3
Other	65	21.0
Theft	14	4.5
Threat	19	6.1
Traffic Violations	2	0.6
Trespassing	5	1.6
Vandalism	29	9.4
Weapon	47	15.2

*Cities Where Offense Occured*

City of Offense	Number	Percent
Unspecified	3	1.0
Aliso Viejo	11	3.5
Costa Mesa	1	0.3
Coto De Caza	2	0.6
Dana Point	31	10.0
Foothill Ranch	1	0.3
Ladera Ranch	20	6.5
Laguna Hills	14	4.5
Laguna Niguel	3	1.0
Lake Forest	43	13.9
Las Flores	1	0.3
Mission Viejo	87	28.1
None	1	0.3
Rancho Santa Margarita	26	8.4
San Clemente	22	7.1
San Juan Capistrano	26	8.4
Santa Ana	5	1.6
Trabuco Canyon	6	1.9
Unincorporated	3	1.0
Unknown	1	0.3
Villa Park	2	0.6
Yorba Linda	1	0.3

## Demographics

The following numbers are based on the number of referrals received during the period covered by the present report.

Age	Number	Percent
10	1	0.3
11	5	1.6
12	25	8.2
13	46	15.1
14	51	16.8
15	61	20.1
16	67	22.0
17	36	11.8
18	12	3.9

## Gender

Gender	Number	Percent
Female	119	38.4
Male	191	61.6

## Ethnicity

Ethnicity	Number	Percent
African-American	5	1.6
Asian	20	6.5
Caucasian	89	28.7
Hispanic	95	30.6
Other	1	0.3
Unknown	10	3.2
Unspecified	90	29.0

## *Demographics*

### *Cities of Residence*

City of Residence	Total	Percent
Aliso Viejo	13	4.2
Capistrano Beach	1	0.3
Cornelius	1	0.3
Costa Mesa	1	0.3
Coto De Caza	4	1.3
Dana Point	14	4.5
Foothill Ranch	5	1.6
Irvine	1	0.3
Ladera Ranch	20	6.5
Laguna Hills	32	10.3
Laguna Niguel	17	5.5
Lake Forest	66	21.3
Las Flores	1	0.3
Mission Viejo	36	11.6
Moreno Valley	1	0.3
Newport Beach	1	0.3
Orange	2	0.6
Rancho Mission Viejo	3	1.0
Rancho Santa Margarita	25	8.1
San Clemente	19	6.1
San Juan Capistrano	30	9.7
Santa Ana	4	1.3
Trabuco Canyon	6	1.9
Tustin	4	1.3
Walnut	1	0.3
Yorba Linda	2	0.6

## *Demographics*

### *Schools Attended*

School Attended	Number	Percent
Unspecified	24	7.7
Access	12	3.9
Aliso Niguel HS	6	1.9
Aliso Viejo MS	1	0.3
Arroyo Vista ES	1	0.3
Bernice Ayers MS	4	1.3
Capistrano Valley HS	5	1.6
Dana Hills HS	21	6.8
Don Juan Avila	1	0.3
El Toro HS	23	7.4
Foothill HS	2	0.6
Gates ES	1	0.3
Hewes MS	1	0.3
Junipero Serra HS	4	1.3
La Paz MS	14	4.5
Ladera Ranch MS	1	0.3
Laguna Hills HS	7	2.3
Los Alisos MS	20	6.5
Marco Forester MS	2	0.6
Mission Viejo HS	1	0.3
Newhart	1	0.3
Newhart MS	1	0.3
Niguel Hills	3	1.0
Not listed HS	7	2.3
Not listed MS	1	0.3
Rancho Santa Margarita MS	8	2.6
San Clemente HS	8	2.6
San Joaquin	1	0.3
San Juan	3	1.0
San Juan Hills HS	29	9.4
Santa Margarita Catholic HS	15	4.8
Santiago	2	0.6
School Unknown	4	1.3
Serrano MS	10	3.2
Shorecliffs MS	9	2.9
Silverado Continuation High	30	9.7
Tesoro HS	11	3.5
Trabuco	1	0.3
Trabuco Hills HS	11	3.5
Union HS	3	1.0
Vista Del Mar MS	1	0.3

## Family Dynamics

### Family Household Size

Household Size	Number	Percent
Unspecified	91	45.0
2	9	4.5
3	24	11.9
4	35	17.3
5	28	13.9
6	8	4.0
7	3	1.5
8	3	1.5
10	1	0.5

The information on this page is based on the number of intake assessments conducted during the period covered by the present report.

### Single Parent Household

Single Parent Household?	Number	Percent
No	136	67.3
Yes	66	32.7

## Demographics

### Family Income

Yearly Income	Number	Percent
\$10,000 or less	5	5.6
\$10,001-\$30,000	15	16.9
\$30,001-\$60,000	19	21.3
\$60,001-\$90,000	9	10.1
\$90,001-\$110,000	5	5.6
\$110,001 or more	36	40.4

(\*Yearly income numbers are based on the families who chose to report this information.)

**Family Dynamics****Juvenile's Parental Supervision**

Minor Resides With	Total	Percent
Aunt	1	0.6
Father & Step Mother	5	2.8
Father Only	12	6.7
Grandmother	1	0.6
Grandmother & Grandf	1	0.6
Grandmother Only	2	1.1
Legal Guardian	1	0.6
Mother & Father	91	51.1
Mother & Grandparents	2	1.1
Mother & Partner	1	0.6
Mother & Step Father	12	6.7
Mother Only	43	24.2
Unknown	6	3.4

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*This information is based on intakes conducted during the specified period*

***Diversion Services Provided***

*The following information is based on the number of intake assessment and telephone or walkin assistance conducted during the period covered by the present report.*

Intakes Completed:	202
Number of Walkins	0
Child Abuse Reports:	2

***Diversion Requirements Assigned***

Requirements	Number
12 Step Meetings	2
Academic & Career Exploration	1
Art Therapy	6
Assignment	75
Community Service	83
Counseling (Group or Family)	2
Counseling (Individual)	126
Drug & Alcohol Education	50
Drug Testing	62
Legal Awareness	1
Other	23
Psychiatric Evaluation	6
Restitution	15

***Number of Community Service Hours Assigned***

Hours Assigned:	1464
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***Amount of Restitution Assigned***

Restitution Amount (\$):	7579
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***Community Programs Assigned***

Program Names	Number
417 Recovery	52
Juvenile Alcohol & Drug Education	2
PRYDE	149
Science of Addiction - PRYDE	29
Western Youth Services	1

***Referrals Made as Recommendation***

<u>Program Names</u>	<u>Total</u>
California Youth Sevices	1

## Referral Information per City

### Referral Source

City Served	OCSD	School	Parent	Total	Percent
Unspecified	1	0	0	1	0.3
Aliso Viejo	6	4	1	11	3.5
Dana Point	30	0	2	32	10.3
Laguna Hills	6	14	0	20	6.5
Laguna Niguel	2	0	2	4	1.3
Lake Forest	13	33	6	52	16.8
Mission Viejo	16	56	2	74	23.9
Rancho Santa Margarita	8	16	6	30	9.7
San Clemente	18	3	0	21	6.8
San Juan Capistrano	7	20	2	29	9.4
Unincorporated	31	0	4	35	11.3
Yorba Linda	0	0	1	1	0.3
Total	138	146	26	310	100

\* Referral sources other than OCSD, School and Parent are not listed however are included in totals. Percentage calculated with respect to the total number of referrals.

***Diversion Status of Closed Cases******Aliso Viejo***

Case Closed Status	Total	Percent
Open	1	16.7
Successful	5	83.3
Total	6	100

Waived Cases: 2

***Dana Point***

Case Closed Status	Total	Percent
Successful	26	83.9
Unsuccessful	5	16.1
Total	31	100

Waived Cases: 5

***Laguna Hills***

Case Closed Status	Total	Percent
Successful	1	100.0
Total	1	100

Waived Cases: 7

***Laguna Niguel***

Case Closed Status	Total	Percent
Successful	2	100.0
Total	2	100

Waived Cases: 3

***Lake Forest***

Case Closed Status	Total	Percent
Successful	17	94.4
Unsuccessful	1	5.6
Total	18	100

Waived Cases: 20

**Mission Viejo**

Case Closed Status	Total	Percent
Successful	25	100.0
Total	25	100

Waived Cases: 23

**Rancho Santa Margarita**

Case Closed Status	Total	Percent
Successful	16	100.0
Total	16	100

Waived Cases: 5

**San Clemente**

Case Closed Status	Total	Percent
Successful	9	100.0
Total	9	100

Waived Cases: 3

**San Juan Capistrano**

Case Closed Status	Total	Percent
Successful	11	91.7
Unsuccessful	1	8.3
Total	12	100

Waived Cases: 4

**Stanton**

Case Closed Status	Total	Percent
Total	0	0

Waived Cases: 0

***Villa Park***

Case Closed Status	Total	Percent
Total	0	0
Waived Cases:	0	

***Yorba Linda***

Case Closed Status	Total	Percent
Total	0	0
Waived Cases:	0	

***Unincorporated Areas***

Case Closed Status	Total	Percent
Successful	15	88.2
Unsuccessful	2	11.8
Total	17	100
Waived Cases:	5	

## Offenses Per City

### Drug Offenses

City Served	Alcohol	Marijuana	Tobacco	Other Drugs	Total
Aliso Viejo	0	1	0	0	1
Dana Point	6	1	0	0	7
Laguna Hills	1	3	0	2	6
Laguna Niguel	0	1	0	0	1
Lake Forest	2	18	1	3	24
Mission Viejo	2	12	2	5	21
Rancho Santa Margarita	0	6	2	0	8
San Clemente	1	1	1	0	3
San Juan Capistrano	1	8	0	0	9
Unincorporated	0	0	0	3	3
Yorba Linda	0	1	0	0	1
Total	13	52	6	13	84

(If a city is not listed in one of the following tables, it means that no offense of the category was committed in that city during the studied period of time.)

### Offenses Against People or Property

City Served	Assault	Theft	Threat	Vandalism	Weapon	Total
Unspecified	0	0	0	1	0	1
Aliso Viejo	5	0	0	1	3	9
Dana Point	3	3	0	7	4	17
Laguna Hills	4	1	3	1	4	13
Laguna Niguel	1	0	0	0	1	2
Lake Forest	2	2	6	0	8	18
Mission Viejo	5	0	3	6	7	21
Rancho Santa Margarita	3	0	3	6	1	13
San Clemente	4	1	0	3	6	14
San Juan Capistrano	1	0	0	0	6	7
Unincorporated	5	7	4	4	7	27
Total	33	14	19	29	47	142

## Offenses Per City

### Other Offenses

City Served	Curfew	Incorrigible	Trespassing	Runaway	Total
Aliso Viejo	0	0	0	0	1
Dana Point	0	0	3	0	5
Laguna Hills	0	0	0	0	1
Laguna Niguel	0	0	0	0	1
Lake Forest	0	1	0	0	7
Mission Viejo	0	0	0	0	32
Rancho Santa Margarita	0	0	0	0	6
San Clemente	0	2	1	0	3
San Juan Capistrano	0	1	0	0	13
Unincorporated	0	0	1	0	5
Total	0	4	5	0	74

(If a city is not listed in these tables, it means that no offense of the category was committed in that city during the studied period of time.)

## Demographics of the Population Served per City

### Age of Juvenile

City Served	11	12	13	14	15	16	17	18	Total
Unspecified	0	0	1	0	0	0	0	0	1
Aliso Viejo	0	2	2	3	3	0	0	0	11
Dana Point	0	0	0	7	9	13	2	0	32
Laguna Hills	1	1	2	7	2	6	1	0	20
Laguna Niguel	0	2	0	0	1	0	1	0	4
Lake Forest	2	3	10	8	9	12	7	0	52
Mission Viejo	0	6	15	7	12	19	8	7	74
Rancho Santa Margarita	1	3	5	2	3	3	9	3	30
San Clemente	0	7	5	5	2	1	1	0	21
San Juan Capistrano	1	0	3	8	9	2	5	1	29
Unincorporated	0	1	3	4	10	11	2	1	35
Yorba Linda	0	0	0	0	1	0	0	0	1
Age Total	5	25	46	51	61	67	36	12	310

Note: Totals include all ages, even those not listed



***Demographics of the population served per City******Ethnicity of Juvenile***

City Served	African Am.	Asian	Caucasian	Hispanic	Native Am.
Unspecified	0	1	0	0	0
Aliso Viejo	0	1	2	2	0
Dana Point	1	0	18	10	0
Laguna Hills	0	0	3	8	0
Laguna Niguel	1	0	0	1	0
Lake Forest	1	2	5	13	0
Mission Viejo	0	7	13	27	0
Rancho Santa Margarita	0	3	14	4	0
San Clemente	1	0	9	5	0
San Juan Capistrano	0	2	13	13	0
Unincorporated	1	4	11	12	0
Yorba Linda	0	0	1	0	0
Total	5	20	89	95	0

***Gender of the Juvenile***

City Served	Male	Female	Total
Unspecified	1	0	1
Aliso Viejo	10	1	11
Dana Point	22	10	32
Laguna Hills	11	9	20
Laguna Niguel	4	0	4
Lake Forest	33	19	52
Mission Viejo	34	40	74
Rancho Santa Margarita	21	9	30
San Clemente	11	10	21
San Juan Capistrano	14	15	29
Unincorporated	29	6	35
Yorba Linda	1	0	1
Total	191	119	310

This information is considered confidential and is intended for Orange County Sheriff's Department and Contract City use only and may not be reproduced or forwarded to unauthorized parties without the permission of the Pepperdine University PRYDE program.

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The information provided in this report is not guaranteed to be 100% accurate and may contain errors.  
For more information on the data set provided, please contact Kenneth Woog, Psy.D., Program Director at 949-206-8600.



# PRYDE

## Juvenile Diversion Program of the Orange County Sheriff's Department



**KENNETH WOOG, PSY.D. MBA  
LICENSED CLINICAL PSYCHOLOGIST  
PROGRAM DIRECTOR**

**PEPPERDINE UNIVERSITY  
GRADUATE SCHOOL OF EDUCATION AND  
PSYCHOLOGY, IRVINE CAMPUS**



# Background



## Pepperdine Resource, Youth Diversion and Education

- Pepperdine University Graduate School of Education and Psychology
- Provide juvenile diversion counseling, classes and case management services for contract cities and unincorporated areas of Orange County
- Contracted continuously with OCSD since 2001
  - ✦ To date PRYDE has managed over 18,000 cases
  - ✦ Majority cases OCSD but also serve School Districts, Community Agencies and Parents
- PRYDE Web Site: <http://gsep.pepperdine.edu/pryde/>

# OCSD Partnership and Overview



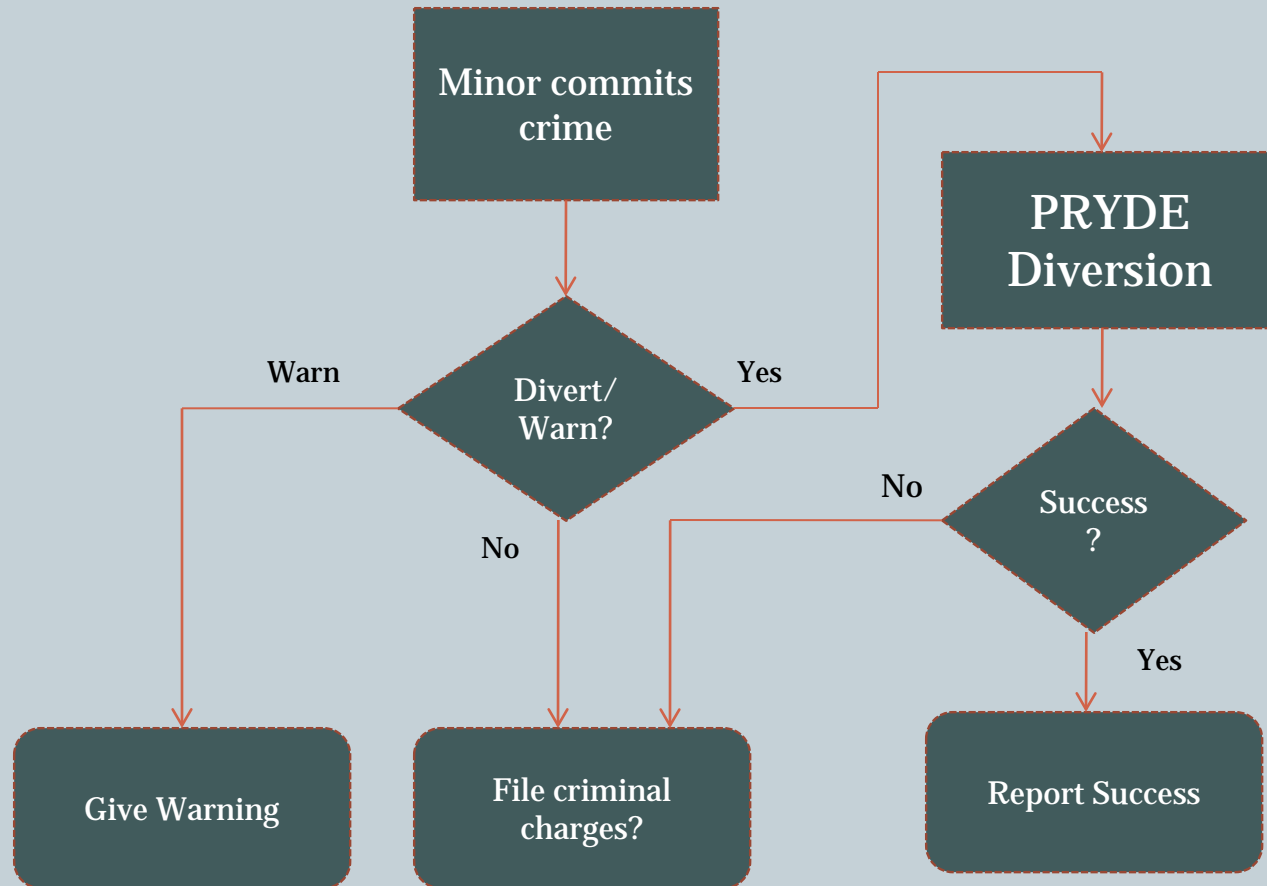
- **PRYDE Main Office co-located at Saddleback Station**
  - Provides office space, desktop computers, printers, supplies, conference and training rooms
  - Direct Access to OCSD Field personnel, School Resource Officers, Investigators and Professional Staff
  - OCSD Juvenile Services Bureau Sergeant
    - ✦ Facilitates Background Clearance checks
    - ✦ Coordinates operational and administrative support
    - ✦ Schedule OCSD personnel training and briefings

# Referral Procedures



- School Resource Officers
- Patrol Personnel
- Juvenile Investigators and Investigative Assistants
- SMART
- Teachers/School Administrators
- Parents
- Self
  - Types of referrals include Mandatory and Non-Mandatory

# Juvenile Diversion Process





# Why Is Youth Diversion Important?



- **Reduce Recidivism**
  - Juvenile diversion has been shown to reduce recidivism
    - ✦ PRYDE's recidivism rates have been below reference rates
- **Goal of Juvenile Justice is Rehabilitation**
  - Evaluation, case planning, treatment and outcome evaluation
  - Behavior disorders, antisocial behavior and substance use
- **Reduce Costs (both short and long term)**
  - Reduce Juvenile Court and Probation involvement
  - Pepperdine University Graduate School as partner
    - ✦ Highly trained/experienced mental health staff and graduate students
- **Prevention and Early Intervention**
  - Identify youth at risk in the community
  - Provide no cost services for youth and their families
    - ✦ Assessment, counseling, outside referrals and advocacy
    - ✦ Critical for those families without insurance

# Pathways to Youth Criminal Behavior



## Peers, School and Community Characteristics

**Criminal  
subculture**

**Deviant Peer  
Influences**

**Favorable  
attitudes toward  
antisocial  
behavior**

**Dropout**

**Low School  
Achievement**

## Family / Parenting Characteristics

**Low Warmth,  
high conflict  
Parenting,  
Psychopathology**

**Substance use,  
Chaotic  
environment**

## Individual Youth Characteristics

**Low IQ, Temperament &  
Attitudes  
Substance Abuse/Dependence**

**Psychiatric Pathology**

# Comprehensive Multi-modal Treatment



## Peers, School and Community Characteristics

**Mentoring**

**Enforce  
probation**

**Communicate  
with Law  
Enforcement  
and Courts**

**Consult with  
teachers/ school**

## Family / Parenting Characteristics

**Behavioral  
Parent Training  
Family  
Counseling  
Parent  
Counseling**

**Aid family with  
resources**

## Individual Youth Characteristics

**Individual Therapy  
Drug/Alcohol Treatment  
Education**

**Medication  
Medication Compliance  
Counseling/Education  
Psychotherapy/Counseling**

# Comprehensive Multi-Modal Treatment Model

**Community Assets:**  
Community Service, Sports  
Extracurricular Activities  
Employment

Big Brothers/Sisters  
Individual Counseling\*

**Close case unsuccessful\***

Communicate with  
Deputies, Investigators  
Probation Officers\*

**School Involvement:**  
Advocate for Special Education  
evaluation when indicated\*,  
attend IEP meetings\*,  
Set Grade, Attendance  
Requirements\*,  
Tutoring, HW Time

**Client/Parent Progress Meetings\***

**Parent Education:**  
Parent Project,  
Parent Counseling\*

Peers, School and Community Characteristics

Mentoring

Enforce  
probation

Communicate  
with Law  
Enforcement  
and Courts

Consult with  
teachers/ school

Family / Parenting Characteristics

Behavioral  
Parent Training  
Family  
Counseling  
Parent  
Counseling

Aid family with  
resources

Individual Youth Characteristics

Individual Therapy  
Drug/Alcohol Treatment  
Education

Medication  
Medication Compliance  
Counseling/Education  
Psychotherapy/Counseling

**Client Advocacy\***

**Parent Counseling\***

**Family Counseling\***

**Legal Awareness:**  
Decisions, Essays,  
Community Service  
Restitution

**Individual Counseling\*:**

Evidence-based treatment methods -  
Acceptance and Commitment Therapy as  
framework for integrating other theories  
(MI, Client-Centered, Cognitive Therapy,  
Psychodynamic, Behavioral, Existential,  
Attachment, Family Systems, Narrative)  
Career Assessment and Counseling  
Note: Refer out for treatment as needed

**Psychiatric Evaluation:**

Medication Evaluation, physical exam,  
Hospitalization, long term residential

Psycho-education on Dx and Medications\*

**Drug/Alcohol Education:**

Science of Addiction\*, JADE Class  
Drug/Alcohol Counseling\*  
Outpatient Treatment Evaluation  
Outpatient Treatment  
Intensive Outpatient Treatment  
Inpatient Treatment  
Therapeutic Residential Long Term

\* Direct services provided

# PRYDE Program Services: What We Do



- Accept referrals from OCSD, SMART, Schools, School Districts, Parents and Community Agencies.
  - Contact the families, explain the program and schedule the intake
- Comprehensive individualized Intake Assessment
- Provide individual, parent and family counseling
- Science of Addiction Drug and alcohol prevention class
- Parenting Class / Group for Spanish language speakers
- No charge for any of our direct services to the youth
  - Referrals to outside agencies based on our choice of who best serves the youth and their families – sliding scales and scholarships available
- Monitor and report case progress/status to referring agency
- Serve around 500 youth and their families each year

# PRYDE Process: What We Do



- Accept referrals from OCSD, SMART, Schools, School Districts, Parents and Community Agencies.
  - Contact the families, explain the program and schedule the intake
- Comprehensive individualized Intake Assessment
  - 2 Hour psychosocial evaluation with youth and their family
  - Establish Requirements (i.e. assigned treatment plan)
    - ✦ Counseling, drug/alcohol classes/treatment, community service
- Provide individual, parent and family counseling, drug and alcohol prevention classes and case management
  - No charge for any of our direct services to the youth
  - Referrals to outside agencies based on our choice of who best serves the youth and their families – sliding scales and scholarships available
  - Monitor and report case progress/status to referring agency
- Serve around 500 youth and their families each year
  - Significantly less during 2020-2021 however referrals returning to pre-pandemic levels

# PRYDE Organization: Who We Are



- **Kenneth Woog, Psy.D., MBA (2002-)**
  - Program Director
  - Clinical Psychologist, Clinical Supervisor
- **Olga Cervantes, Psy.D. (2005-)**
  - Clinical Psychologist / LMFT, Clinical Supervisor
- **Lucinda Wilson, LMFT (2001-)**
  - Clinical Supervisor
- **Clara Lee, LMFT (2014-)**
- **2-3 Administrative Diversion Specialists**
  - Administrative support
- **10-15 Diversion Specialists**
  - MFT Associates, psychology intern counselors working out of offices and schools throughout the county:
    - ✦ Lake Forest, Mission Viejo (THHS, Silverado HS), San Clemente/San Juan Capistrano( SJHills HS)
  - Bilingual, bicultural (Spanish, Farsi, Korean)



# PRYDE Budget



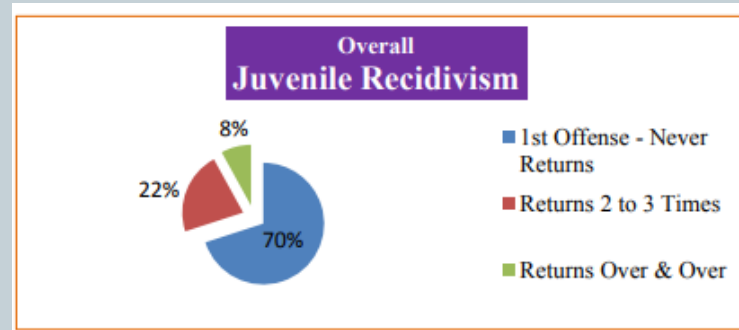
- **Contract amount 2010-2020: \$350,705**
  - Had not changed over 10 years
    - ✦ University has been generously supporting this program
  - Small increase for 2021-2022
- **Current FY Year Amount: \$431,150**
  - Approved by Board of Supervisors mid year
  - No increases in billing rates or other costs
    - ✦ Increases allow for greater number of service hours delivered
    - ✦ Allows hiring additional staff
  - Likely billing for FY 2022-2023 \$400,000



# Success/ Recidivism / Prevention Data



- Historically 80-85% of youth complete PRYDE (OCSD) successfully
- Recidivism for PRYDE - new law violations (2017-2018, source: OC Probation)
  - 9% for 12 months after completion
    - ✦ 6% within 6 months
    - ✦ 3% 6-12 months
  - Last data provided
- County-wide data 2013/2014:
  - 70% of 1<sup>st</sup> Offence No reoffense
  - 22% - Reoffend 2-3 x
  - 8% - multiple reoffenders



Juvenile Offenders and Recidivism: Orange County Solutions  
2013-2014 Orange County Grand Jury

# Success/ Recidivism / Prevention Data



- **N (%) Re-offended while in PRYDE (OCSD cases)**
  - 2019 : 2 (1.3%)
  - 2020 : 5 (2.6%)
  - 2021 : 5 (3.2%)
  - 2022 : 2 (1.5%)
- **Prevention: Youth referred to PRYDE without a law violation during a calendar year and the number of subsequent violations over the next 2 years if participated in PRYDE vs. not.**
  - 2017 - 43% less likely to get a new law violation in subsequent 2 years
  - 2018 - 43% less likely to get a new law violation in subsequent 2 years
  - 2019 - 65% less likely to get a new law violation in subsequent 2 years
  - 2020 - insufficient data (only 1 law violation and did participate in PRYDE)

# Early Intervention Is Our Mission



## Areas of Serious Concern

- **Violence and victimization**
  - Bullying, criminal threats, school shootings
  - Self-harm (cutting, etc.)
  - Suicide rates have increased over 50% during the last decade, now younger victims
  - Influence of the media and use of social media increasing risk for youth today
- **Substance use and dependency**
  - Increased youth vaping (nicotine, THC), marijuana, edibles
    - ✦ Harder to detect in the schools
    - ✦ Addiction and overdose becoming a real problem for THC
  - Opioid/Fentanyl epidemic
- **School Failure / School drop out**
  - Accommodation for school failure
  - Alternative Education
- **Untreated or undertreated mental illness**
  - Late adolescence is when serious mental illnesses starts to emerge
  - Access to quality care even with insurance remains limited

# Questions?



## Peers, School and Community Characteristics

**Mentoring**

**Enforce  
probation**

**Communicate  
with Law  
Enforcement  
and Courts**

**Consult with  
teachers/ school**

## Family / Parent Characteristics

**Behavioral  
Parent Training  
Family  
Counseling  
Parent  
Counseling**

**Aid family with  
resources**



## Individual Youth Characteristics

**Individual Therapy  
Drug/Alcohol Treatment  
Education**

**Medication  
Medication Compliance  
Counseling/Education  
Psychotherapy/Counseling**

## JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

**JJCPA PROGRAM:** School Mobile Assessment and Response Team (SMART) - South

**1. Component(s) of juvenile crime addressed by program:** ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

**2. Collaborating Partners:**

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Juvenile Court		<input checked="" type="checkbox"/> Mental health/health	HCA In-Kind Clinician
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families)

**3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:**

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

**4. Program goals and plans for achieving and measuring outcomes:**

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families in South Orange County.	<ul style="list-style-type: none"> <li>- Conduct threat assessments at the school and/or community site.</li> <li>- Refer at-risk youth to appropriate community resources for assessment and intervention services.</li> <li>- Investigate criminal acts and make arrests if necessary or recommend to a diversion program.</li> <li>- Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed</li> <li>- Provide ongoing training and education in the field of threats of targeted violence on school grounds</li> <li>- Family support and resource referrals through HCA</li> <li>- Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats.</li> <li>-Vertical DA available 24/7</li> <li>-Provide assistance/mutual aid to non-SMART municipalities</li> </ul>	<p><b>OCSD SMART</b> performed the following FY 21-22:</p> <ul style="list-style-type: none"> <li>-Conducted Threat Assessments on 133 calls for service</li> <li>-Diverted 25 youth prior to formal petition</li> <li>-Referred 6 youth to probation where they were not amenable to diversion</li> <li>-Booked 3 youth to Juvenile Hall</li> </ul> <p><b>HCA</b> Total Cases: 64 From these, there were 66 Youths Served, and 75 Referrals, Confirmed linkages were 16</p>
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>- Preempt likely instances of violence through threat assessment, education and awareness</li> <li>- Respond quickly and effectively 24/7 to violence or threats of violence on or around school campuses</li> <li>- Maintain safety and security to the school and return staff and students to their daily routine</li> <li>- Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts</li> </ul>	<ul style="list-style-type: none"> <li>-Facilitated intervention and service connections independent of law violation(s) to 30 youth</li> <li>-Provide CSTAG training to law enforcement and school administrators</li> </ul>
Divert youth away from legal system and/or link them to services	<ul style="list-style-type: none"> <li>- Referral of delinquent / at-risk youth to diversion program (e.g. PRYDE), or other alternative services through HCA</li> </ul>	

	- For every participant, HCA does a 3 month follow up, and high risk or diverted participants get a 6 month follow up.	
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5. Program timeline:

On-going, continuous basis
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6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
Success is measured through connection with resources, and/or successful completion of a diversion program.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system. A full time, dedicated HCA Clinician has provided integral resources, specific to the student's needs and/or familial situation (Prevention/Intervention Programs, Outpatient Programs, Intensive Outpatient Programs, Crisis Programs, Inpatient residential or housing programs) . This position can directly and positively impact a student in crisis and help them avoid further law enforcement intervention or interaction. A Vertical DA handles cases individually tailored towards the needs of the juvenile and his/her family.
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
A forty (40) hour School Resource Officer Summit was hosted by the Orange County Sheriff's Department and provided training for approximately 13 Orange County law enforcement agencies' SROs. Topics presented include but are not limited to: Behavioral indicators of targeted violence, threat assessment, school site assessment, cyber safety, recognizing violent ideology/extremism, signs of radicalization, tactical communications/active listening, availability/utilization of behavioral health resources, and de-escalation techniques. Team members also attended the National School Safety Conference (40 hrs.), Targeted Violence Prevention course (8 hrs.), and a Crisis Intervention for Youth course (8 hrs.).

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

## JJCPA PROGRAM:

North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

## 2. Collaborating Partners:

☒ Law enforcement

OCSD, Orange County Municipal Police Departments

☒ Juvenile Court

Vertical DA

☐ Probation

☐ Other partner\*

☐ Education

☒ Mental health/health

☐ Social services

☐ Drug and alcohol

HCA In-Kind Clinician

\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families)

## 3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

## 4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families in North Orange County.	<ul style="list-style-type: none"> <li>- Conduct threat assessments at the school and/or community site.</li> <li>- Refer at-risk youth to appropriate community resources for assessment and intervention services.</li> <li>- Investigate criminal acts and make arrests if necessary or recommend to a diversion program.</li> <li>- Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed</li> <li>- Provide ongoing training and education in the field of threats of targeted violence on school grounds</li> <li>- Family support and resource referrals through HCA</li> <li>- Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats.</li> <li>-Consult with Vertical DA who is available 24/7</li> <li>-Provide assistance/mutual aid to non-SMART municipalities</li> </ul>	<p><b>OCSD NSMART</b> performed the following FY 21-22:</p> <ul style="list-style-type: none"> <li>-Conducted Threat Assessments on 113 calls for service</li> <li>-Diverted 19 youth prior to formal petition</li> <li>-Referred 14 youth to probation where they were not amenable to diversion</li> <li>-Booked 3 youth to Juvenile Hall</li> </ul> <p><b>HCA</b> Total Cases: 49 From these, there were 54 Youths Served, and 59 Referrals, Confirmed linkages were 10</p>
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>- Preempt likely instances of violence through threat assessment, education and awareness</li> <li>- Respond quickly and effectively 24/7 to violence or threats of violence on or around school campuses</li> <li>- Maintain safety and security to the school and return staff and students to their daily routine</li> <li>- Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts</li> </ul>	<ul style="list-style-type: none"> <li>-Facilitated intervention and service connections independent of law violation(s) to 36 youth</li> <li>-Provide CSTAG training to law enforcement and school administrators</li> </ul>
Divert youth away from legal system and/or link them to services	<ul style="list-style-type: none"> <li>- Referral of delinquent / at-risk youth to diversion program (e.g. PRYDE), or other alternative services through HCA</li> </ul>	

	-For every participant, HCA does a 3 month follow up, and high risk or diverted participants get a 6 month follow up.	
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5. Program timeline:

On-going, continuous basis
----------------------------

6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
Success is measured through connection with resources, and/or successful completion of a diversion program.
<b>Improvement of protective factors</b> (i.e. factors that may mitigate or reduce problematic behavior):
Early intervention and diversion to reduce exposure to the juvenile justice system. A full time, dedicated HCA Clinician has provided integral resources, specific to the student’s needs and/or familial situation. This position can directly and positively impact a student in crisis and help them avoid further law enforcement intervention or interaction. A Vertical DA handles cases individually tailored towards the needs of the juvenile and his/her family.
<b>Amount and influence of any training that was provided</b> (i.e. measure expected outcomes of training to measurable returns):
A forty (40) hour School Resource Officer Summit was hosted by the Orange County Sheriff’s Department and provided training for approximately 13 Orange County law enforcement agencies’ SROs. Topics presented include but are not limited to: Behavioral indicators of targeted violence, threat assessment, school site assessment, cyber safety, recognizing violent ideology/extremism, signs of radicalization, tactical communications/active listening, availability/utilization of behavioral health resources, and de-escalation techniques. Team members also attended the National Association of School Resource Officer Conference (40 hrs.), Targeted Violence Prevention course (8 hrs.), and a Crisis Intervention for Youth course (8 hrs.).

NOTES:	
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# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: School Mobile Assessment and Response Team (SMART) – HCA Clinician

1. Component(s) of juvenile crime addressed by program: ☒ Prevention ☒ Intervention ☐ Suppression ☐ Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD	<input type="checkbox"/> Education	
<input type="checkbox"/> Court		<input checked="" type="checkbox"/> Mental health/health	HCA
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence, self-harm and delinquency through involvement with youth and families	<p>HCA Behavioral Health Clinician:</p> <ul style="list-style-type: none"> <li>Assists SMART officers with threat assessments, including consultation calls</li> <li>Conducts brief assessment (may include parent interview)</li> <li>Makes referral (s) to appropriate behavioral health services and supports</li> <li>Confirms linkage to services and supports with follow up calls at three and six months</li> </ul>	<ul style="list-style-type: none"> <li># of assists with threat assessments provided: <b>50</b> (North: 21; South: 29)</li> <li># of brief assessments completed: <b>115</b> (in person or over the phone)</li> <li># of individuals referred: <b>120</b> (70 not seen by HCA Clinician for initial threat assessment)</li> <li># of individuals with confirmed linkages <b>26</b></li> </ul>
Build protective factors for victims or intended victims/targets of school violence	<p>HCA Behavioral Health Clinician:</p> <ul style="list-style-type: none"> <li>Conducts brief assessment (may include parent interview)</li> <li>Makes referral(s) to appropriate services and supports</li> <li>Confirms linkage to services and supports with follow up calls at three and six months</li> </ul>	This information was not separated out in the last FY but will be captured going forward.

5. Program timeline:

On-going/continuous

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:
Success is measured by linkages to behavioral health services and supports. This data is collected by the clinician during follow-up calls at three and six months following the initial referral/assessment.
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Referrals to resources are specific to the student's needs and/or familial situation. The more often the clinician can provide services in-person the stronger engagement the youth and their families are likely to have in the process of linking to services.

**Amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

No specific training has been provided by the clinician, though he regularly offers feedback related to behavioral health considerations to the rest of the SMART team when cases are discussed.

**NOTES:**

The Behavioral Health Clinician is an in-kind service provided by HCA with no JJCPA funding. A full-time clinician became available to SMART in October 2021. Linkages are usually confirmed via phone calls, which is a contributing factor as to why the number is low; it is often difficult to reach families. To address this, the clinician informs the families at the time of the brief assessment or in follow up conversations about his follow up call in 3 months, to encourage this continued engagement. Furthermore, the clinician also attempts to follow up with families face to face, especially in cases where the young person has greater needs to be linked to services. While it is likely that more families are making linkages, HCA will continue to look for ways for confirming linkages with these families.



*Sergeant Jeff Jacques*

*Sergeant Ed Arredondo*

*Orange County Sheriff's Department –  
School Mobile Assessment & Resource Team*

# *School Mobile Assessment & Resource Team Overview*

# *Our Mission...*

To prevent and eliminate school violence. Our children should NEVER think of school supplies in this manner.





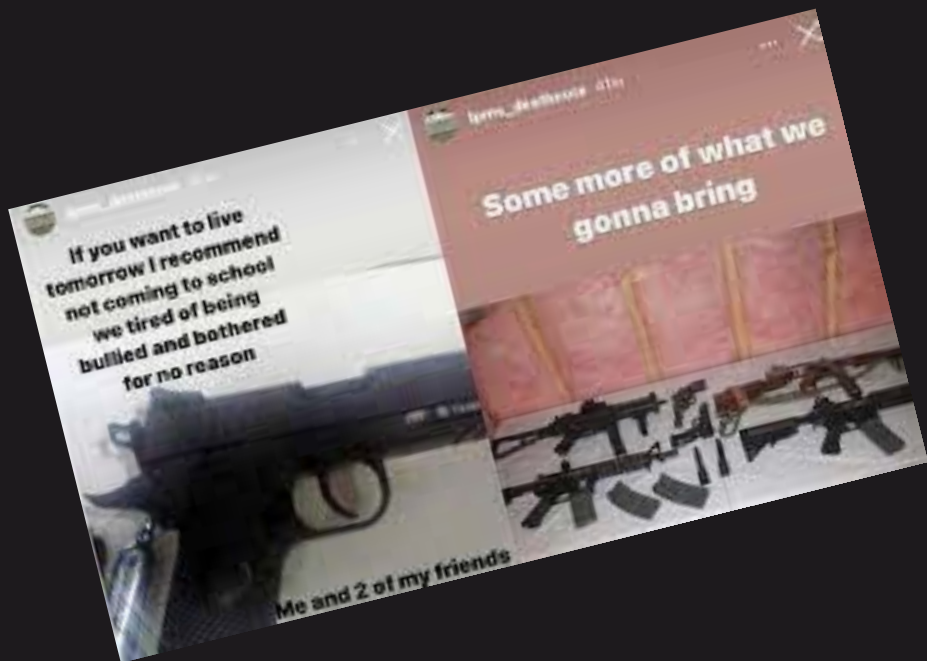


# *What is Threat Assessment?*

*Threat assessment is a problem-solving approach to violence prevention that involves assessment and intervention with students who have threatened violence in some way.*



# *What is a Threat?*



*A threat is an expression of intent to harm someone. Threats may be **spoken, written**, or expressed in some other ways, such as a **gesture**.*

# Three Types of Threats



## Direct

*"I am going to kill you."*

Identifies a specific act against a specific person(s) or target(s) delivered in a clear, plausible, and explicit manner



## Indirect

*"If I wanted to, I could kill everyone in this class."*

Unclear, ambiguous, or lacks specificity. Violence is implied, but the threat is phrased tentatively, suggesting that a violent act *could* occur, not that it *will* occur.



## Implied

*"You better watch your back."*

Strongly implies, but does not explicitly threaten violence.



# *Does the Student Pose a Threat?*

7

*Threat assessment is ultimately concerned with whether the student poses a threat, not whether a student has made a threat*

*Threat assessment aims to determine how serious the threat is and then what should be done about it*

***Removing a student from school does not eliminate the risk they might pose to themselves or others***

*Once law enforcement intervention is deemed unnecessary, linkages to critical resources can be immediately offered via clinician*

*Collaboration with stakeholders is essential*

*Note: Solve the problem... solve the threat!*

# *What is the Purpose of School Threat Assessment?*

1. Prevent violence

2. Help troubled students

3. Avoid overreactions to misbehavior

## THREAT ASSESSMENT AND RESPONSE PROTOCOL®

Comprehensive School Threat Assessment Guidelines

### OVERVIEW

A threat is a communication of intent to harm someone that may be spoken, written, gestured, or expressed in some other form, such as via text messaging, email, or other digital means. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended target(s) and regardless of whether the intended target is aware of the threat. Threats may be implied by behavior that an observer would reasonably regard as threatening, planning, or preparing to commit a violent act. When in doubt, treat the communication or behavior as a threat and conduct a threat assessment. Threats that are not easily recognized as harmless (e.g., an obvious joke that worries no one) should be reported to the school administrator or other team members. The administrator or another team member makes a preliminary determination of the seriousness of the threat. The student, targets of the threat, and other witnesses should be interviewed to obtain information using this protocol. A *transient* threat means there is no sustained intent to harm and a *substantive* threat means the intent is present (or not clear) and therefore requires protective action. This form is a guide for conducting a threat assessment, but each case may have unique features that require some modification.

A threat assessment is not a crisis response. If there is indication that violence is imminent (e.g., a person has a firearm at school or is on the way to school to attack someone), a crisis response is appropriate. Take immediate action such as calling 911 and follow the school crisis response plan.

### School Threat Assessment Decision Tree\*

#### Step 1. Evaluate the threat.

Obtain a detailed account of the threat, usually by interviewing the person who made the threat, the intended victim, and other witnesses. Write the exact content of the threat and key observations by each party. Consider the circumstances in which the threat was made and the student's intentions. Is there communication of intent to harm someone or behavior suggesting intent to harm?

No

Not a threat. Might be an expression of anger that merits attention.

Yes

#### Step 2. Attempt to resolve the threat as transient.

Is the threat an expression of humor, rhetoric, anger, or frustration that can be easily resolved so that there is no intent to harm? Does the person retract the threat or offer an explanation and/or apology that indicates no future intent to harm anyone?

Yes

Case resolved as transient; add services as needed.

No

#### Step 3. Respond to a substantive threat.

For all substantive threats:

- Take precautions to protect potential victims.
- Warn intended victim and parents.
- Look for ways to resolve conflict.
- Discipline student, when appropriate.

Serious means a threat to hit, fight, or beat up whereas very serious means a threat to kill, rape, or cause very serious injury with a weapon.

Serious

Case resolved as serious substantive threat; add services as needed.

Very Serious

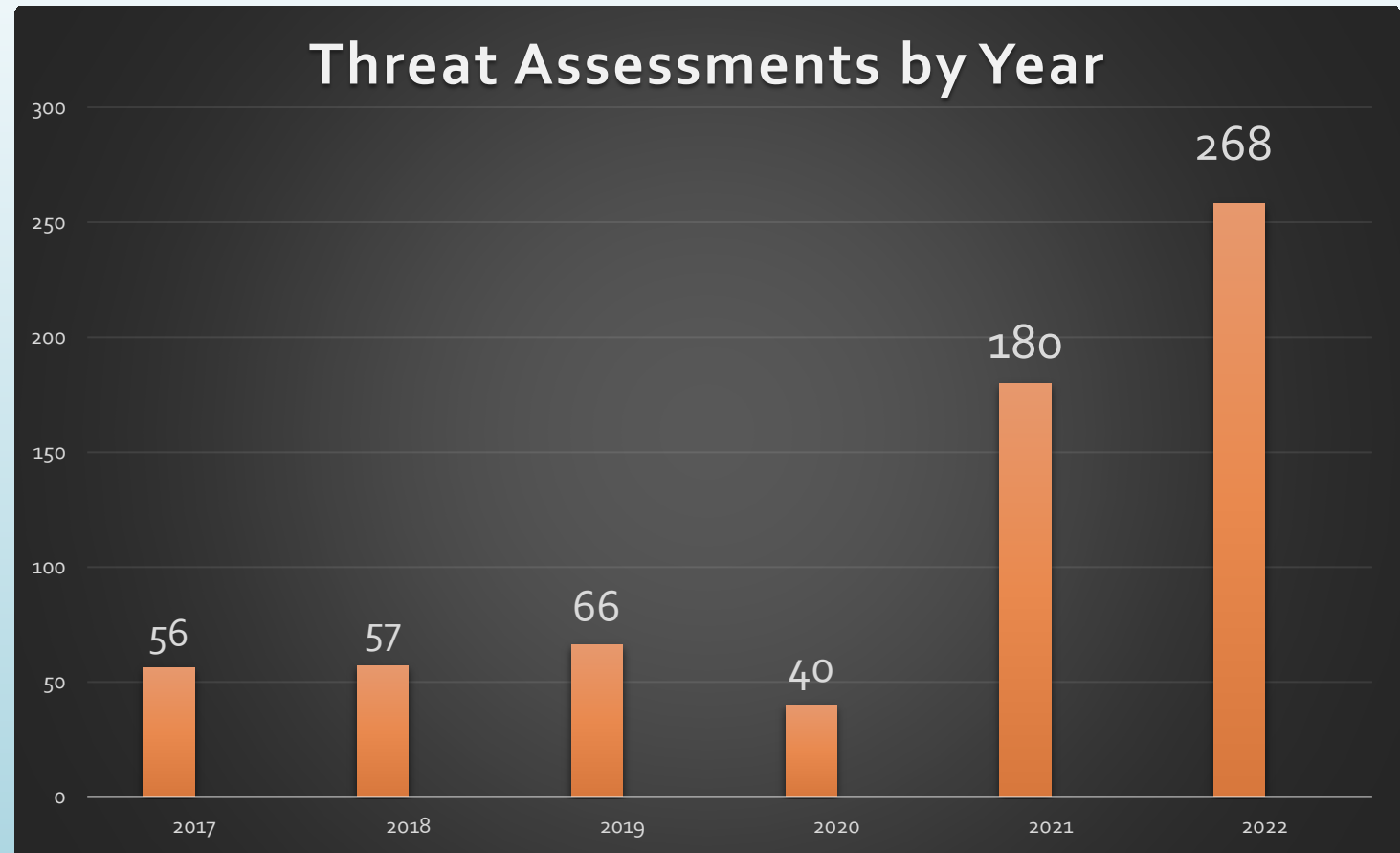


# *Prevention IS Possible...*

Targeted school violence is NOT a spontaneous event

Students who commit serious acts of violence do not suddenly “snap” and begin shooting at random

Many engaged in observable planning behaviors prior to carrying out their attacks that went beyond making statement(s) of intent



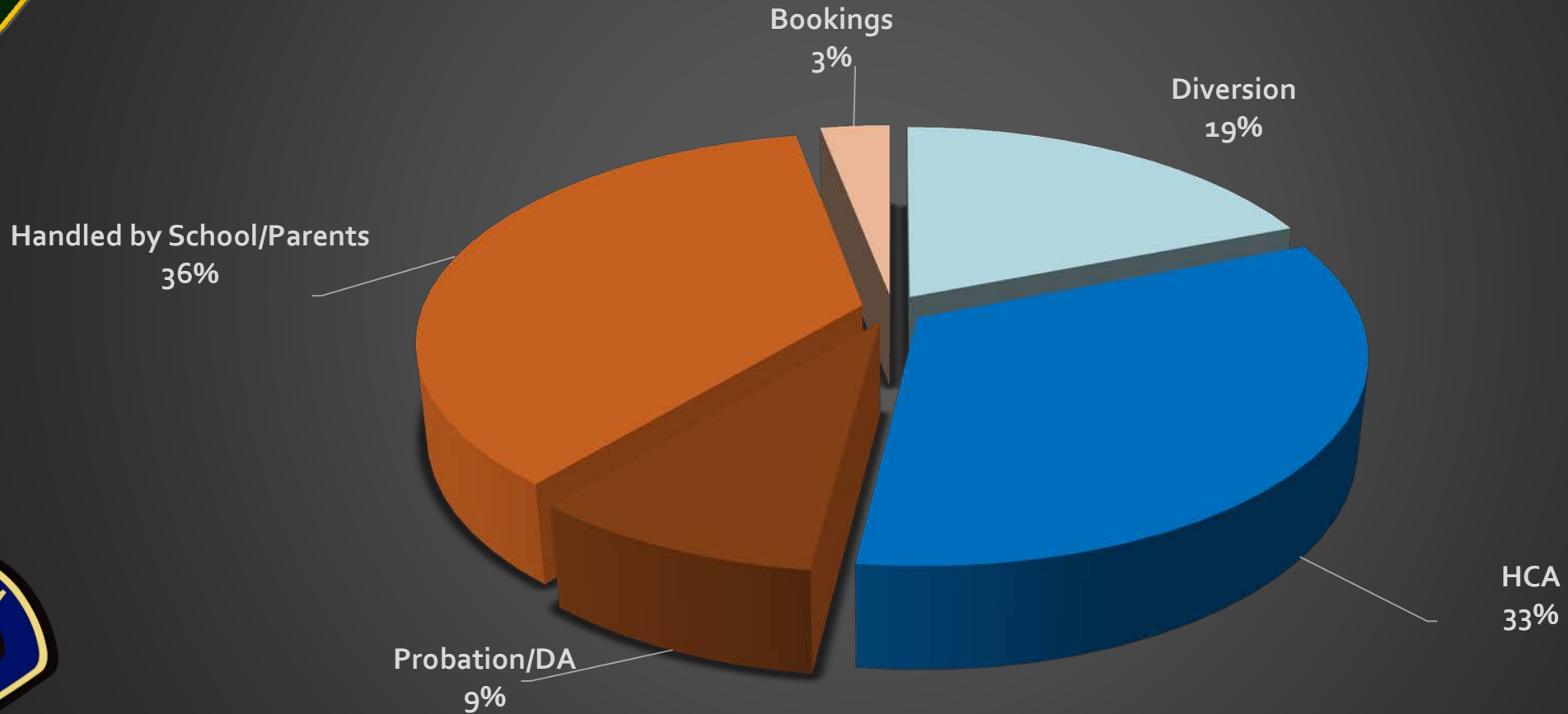
*“Targeted school violence is preventable when communities identify warning signs and intervene.”*

– National Threat Assessment Center (2021)





# 2022 Call For Service Dispositions



# School Specific Suspicious Activity Reporting



## Welcome to the Orange County Intelligence Assessment Center Website

### Mission Statement

The Orange County Intelligence Assessment Center (OCIAC) provides an integrated, multi-disciplined, information and intelligence sharing network to collect, analyze, and disseminate information on all criminal risks and safety threats to law enforcement, fire, health, private sector and public sector stakeholders in a timely manner in order to protect the residents, visitors, and critical infrastructure while ensuring the civil rights and civil liberties of all persons are recognized.

Submit a Tip - Potential nexus to terrorism or criminal activity

Submit a School Threat Suspicious Activity Report



If you are requesting information please email:  
[Ociacrfi@ociac.ca.gov](mailto:Ociacrfi@ociac.ca.gov)



# Filling Out the Form: If There is an Emergency, Call 911

Your First Name: *	
Your Last Name: *	
Your Agency Name:	
Your Rank:	
Your Work / Cell Phone # *	
Your Email:	
Report Number:	
Date of Incident:*	
07/12/2022	
Time of Incident:	
Name of Target School: *	
City/State of Target School:	
Name of School Official Aware:	
Name of Suspicious Person:	
<input type="checkbox"/> If Student, check box if they were suspended. If Student suspended, Enter number of days below.	
Subject Identification: (DOB, Drivers License #, Phone Numbers)	
Suspicious Phone # / Social Media Username:	
Name of Suspicious Person Parents:	
Phone # of Suspicious Person Parents:	
Type of Threat / Information being shared : <input type="radio"/> Shooting <input type="radio"/> Bombing <input type="radio"/> Knife <input type="radio"/> Assault <input type="radio"/> Other (specify below)	
Please describe : *	
Upload Attachments (if available)	



**Orange County**  
**Intelligence and Assessment Center**





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*Thank You!*