

# SUMMARY ACTION MINUTES

## SPECIAL MEETING AD HOC COMMITTEE ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

*Friday, December 2, 2022, 3:00 P.M.*

PROBATION DEPARTMENT  
MRC, Classroom 1  
333 Sidwell Way (behind Juvenile Hall)  
Orange, California

**Daniel Hernandez, Chair**  
Probation

**Hether Benjamin**  
Community Based Organization

**Kimberly Doyle**  
District Attorney

**Katrina Foley**  
Board of Supervisors

**Laura Jose**  
Public Defender

**Meghan Medlin**  
At Large Community Representative

**Jose Pelayo**  
Sheriff-Coroner

**Nazly Restrepo**  
Community Based Drug & Alcohol Rep.

**Ken Santini**  
Social Services Agency

**Dawn Smith**  
Health Care Agency

ATTENDANCE: Members Benjamin, Doyle, Foley, Hernandez, Jose, Pelayo, Restrepo and Smith

EXCUSED: Members Medlin and Santini

CLERK OF THE COUNCIL: Jamie Ross & Sonia Acuna, Deputy Clerks

ADMINISTRATIVE MATTERS: (Items 1 - 4)

1. Welcome and Introductions
2. Review purpose of Ad Hoc Committee  
**DISCUSSED**
3. Discussion of metrics of funded programs  
**DISCUSSED; EACH FUNDED PROGRAM TO COMPLETE JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS FORM AND TEMPLATE USED BY WAYMAKERS WITH DATA FROM FY 2021-22, BY MONDAY, 1/9/23, NOON FOR INCLUSION IN 1/12/23, JJCC AD HOC AGENDA PACKET; PROGRAMS CAN MODIFY FORMS TO SUIT THEIR NEEDS; EACH PROGRAM TO PROVIDE A PRESENTATION AT 1/12/23, MEETING; CEO BUDGET TO PROVIDE INFORMATION ON EXPENDED FUNDS**

## SUMMARY ACTION MINUTES

4. Discussion of future meetings and Ad Hoc Committee designees, and approval of meeting schedule  
**AD HOC ALTERNATES ARE AS FOLLOWS: JEFF KIRK FOR DISTRICT ATTORNEY; ALICIA LEMIRE FOR HCA; SGT. RACHEL PUCKETT FOR SHERIFF; SARA NAKADA FOR PUBLIC DEFENDER; ALEX ROUNAGHI FOR BOS; AND JESSICA JOHNSON FOR PROBATION**

**NEXT MEETINGS TO BE HELD AT 1:30 P.M. AT PROBATION MRC – 333 SIDWELL WAY, CLASSROOM 1, ORANGE ON THURSDAYS, 1/12/23, 2/2/23 AND 2/16/23**

### **PUBLIC & AD HOC COMMENTS:**

**PUBLIC COMMENTS:** None

**AD HOC COMMENTS:** None

**ADJOURNED:** 4:49 P.M.

\*\*\* KEY \*\*\*

### *Left Margin Notes*

1 Hether Benjamin	A = Abstained
2 Kimberly Doyle	X = Excused
3 Katrina Foley	
4 Daniel Hernandez	
5 Laura Jose	
6 Meghan Medlin	N = No
7 Jose Pelayo	
8 Nazly Restrepo	C.O. = Council Order
9 Ken Santini	
10 Dawn Smith	

*(1st number = Moved by; 2nd number = Seconded by)*

---

*DANIEL HERNANDEZ*  
*Chair*

# SUMMARY ACTION MINUTES

---

*Jamie Ross*  
*Clerk of the Ad Hoc Committee*



Orange County Probation Department  
Daniel Hernandez, Chief Probation Officer

Juvenile Justice Crime Prevention Act (JJCPA)  
Probation Programs  
Fiscal Year 2021-22

**Juvenile Recovery Court (JRC)**

**Program Description**

The Juvenile Recovery Court (JRC) is a collaborative program for youth under formal probation supervision demonstrating an escalating pattern of drug and alcohol use. JRC provides intensive supervision and treatment for substance abuse to these youth as an alternative to incarceration. There are five program phases, including an initial 30-day orientation period. The primary JRC goals are to increase sobriety and reduce recidivism while reducing the reliance on incarceration. Participants can complete the program in a minimum of nine months. When a youth graduates, all charges and stayed time are dismissed and wardship is terminated.

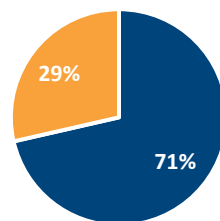
Services provided within JRC include the following:

- Participation in weekly individual and group therapy sessions
- Weekly reporting to the probation officer for progress checks and drug testing
- Regular attendance in school with no behavior problems reported
- Compliance with all court-ordered terms and conditions and regularly scheduled weekly or bi-monthly court appearances for progress reviews
- Regular monitoring of youthful offenders’ success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors
- Collaboration between county partners such as District Attorney, Health Care Agency, Juvenile Court, Public Defender, Probation Department and community-based organizations

**Program Participation**

There were 28 youth participating in JRC in FY 2021-22. At entry, youth participants were 17.6 years old on average and 71% were male.

AGE AT ENTRY	JRC
15	3
16	4
17	8
18	12
19	1
<b>TOTAL</b>	<b>28</b>



■ MALE ■ FEMALE



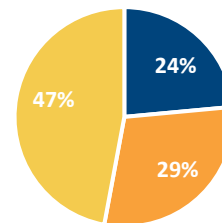
**Orange County Probation Department**  
Daniel Hernandez, Chief Probation Officer

ETHNICITY	JRC
WHITE	6
BLACK	2
HISPANIC	18
ASIAN/PAC ISLANDER	1
OTHER	1
TOTAL	28

---

*During Fiscal Year 2021-22, 17 participants exited JRC*

---



■ Satisfactory ■ Unsatisfactory ■ Withdrew

Satisfactory completion of the JRC program requires the following:

- 60-day period without custodial sanctions in the final phase of the program
- 60 days of sobriety without positive drug/alcohol tests
- Progress with mental health issues (e.g. increased use of effective coping skills, behavior modification, decreased impulsivity, increased decision making skills)
- Progress with family issues, school issues, and increased effort to engage in a positive social network

Other participants may secure employment, a high school degree, and actively participate with resources through community-based organizations.

## Youth Reporting Centers (YRC)

### Program Description

The Youth Reporting Centers' (YRC) mission and goal is to reduce the use of secure detention by providing a highly structured community based alternative confinement program. Staff at the YRCs strive to promote lawful and productive lifestyles of its students by providing proven intervention and programming.

The YRCs operate within the local community to provide the youth population with the opportunity to modify poor behavior and learn the skills needed to comply with their court orders and terms of probation. The youth attend a full academic program, participate in afternoon group counseling, individual counseling, and random drug testing with an emphasis on obtaining and maintaining sobriety. The students are encouraged to seek employment to support their families, pay taxes, and repay the victims of their crimes. The YRCs also provide an alternative to the traditional incarceration model. Youth receive support services during the day and return home on alternative monitoring versus confinement in a juvenile facility.



# Orange County Probation Department

Daniel Hernandez, Chief Probation Officer

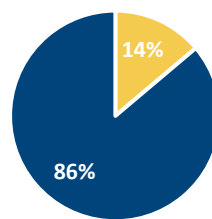
Services provided within the YRC's include the following:

- On-site school
- Drug and alcohol abuse assessment and counseling
- Mental health assessment and treatment
- Cognitive behavioral intervention programs
- Family services and parenting education
- Gang Intervention Counseling
- Community service and enrichment activities
- Meals
- Transportation to and from home to the site
- Close supervision on the site and supervision in the community
- Alternative monitoring (such as electronic monitoring) of youth in the community
- Accountability Commitment Program
- Regular monitoring of youthful offenders' success utilizing incentives as included in the Probation Juvenile Incentives program approved by the Board of Supervisors
- Collaboration between county partners such as Department of Education, Health Care Agency and Probation Department

## Program Participation

There were 195 youth participating in YRCs in FY 2021-22. At entry, youth participants were 16.2 years old on average and 86% were male.

AGE AT ENTRY	YRC
13	1
14	10
15	35
16	56
17	78
18	15
<b>TOTAL</b>	<b>195</b>



■ Female ■ Male



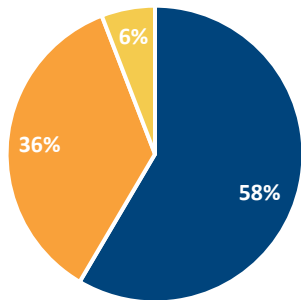
**Orange County Probation Department**  
Daniel Hernandez, Chief Probation Officer

---

*Of the 171 participants who exited during Fiscal Year 2021-22, 58% completed the YRC program satisfactorily.*

---

Note: To be considered as satisfactorily completing the program, youth must have completed all program requirements, including acceptable program attendance, participation and behavior.



■ Satisfactory ■ Unsatisfactory ■ No Fault/Other

## Decentralized Intake (DCI)

### Program Description

Decentralized Intake (DCI) increases the level of counseling and diversion services for at-risk youth in the unincorporated areas and cities serviced by the Orange County Sheriff's Department. An early prevention/intervention program, DCI is a collaborative between the Orange County Sheriff's Department, the Probation Department, and community resources such as Pepperdine Resource, Youth Diversion and Education (PRYDE). The program provides timely assessment and a progression of intervention services to youth and their families near their homes. The primary goal of DCI is to reduce the number of at-risk youth that progress further in the juvenile justice system through prompt assessment and linkage to appropriate services at the earliest possible point.

Services provided within DCI include:

- Expedited processing of youth arrested and referred to needed resources
- Referral of DCI youth and their families to local resources, programs and classes for appropriate intervention services when possible
- Informal consultations among the on-site operations staff for purposes of making more informed decisions about certain cases



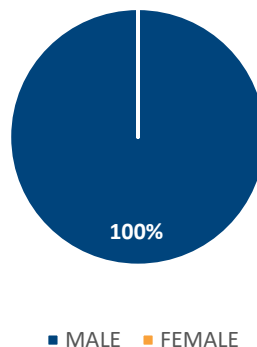
## Orange County Probation Department

Daniel Hernandez, Chief Probation Officer

### Program Participation

Under DCI, Orange County Sheriff's Deputies may refer arrested youth directly to PRYDE (DCI-Sheriff) or, when determined based on arrest and youth circumstances, the deputies refer directly to Probation (DCI-Probation). There were 10 youth referred to DCI-Probation in FY 2021-22. All were male and 16.3 years old on average at program entry.

AGE AT ENTRY	DCI
14	1
15	2
16	4
17	3
<b>TOTAL</b>	<b>10</b>

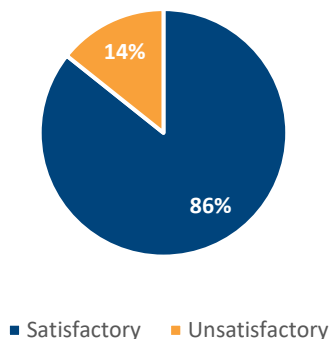


ETHNICITY	DCI
WHITE	5
HISPANIC	5
<b>TOTAL</b>	<b>10</b>

---

*Of the 7 participants who exited during Fiscal Year 2021-22, 86% completed the DCI-Probation program satisfactorily.*

---







Orange County Probation Department  
Daniel Hernandez, Chief Probation Officer

**Substance Abuse Treatment Programs – Youth Guidance Center (YGC)**

**Program Description**

Youth Guidance Center (YGC) is an 80-bed facility offering substance abuse treatment and transitional services for male and female youth ranging from 13 through 25 years of age. Programs include Sobriety Through Education and Prevention (STEP) for female youth and Addiction, Substance Abuse Education and Recognition Treatment (ASERT) for males.

YGC's programs treat youth with substance abuse problems and focus on the wide range of needs of juvenile offenders. The program goals include providing cognitive-behavioral interventions to encourage pro-social thinking and help youth develop emotionally, behaviorally, and vocationally. Special emphasis is made on preparing youth to transition successfully into the community.

Each program establishes individualized treatment plans geared towards a youth's specific needs. Treatment teams include the assigned facility case manager, a deputy probation officer, mental health worker, an instructor or educational specialist, and other youth advocates. The team meets with the youth to establish objectives and goals and monitor progress throughout their custodial stay.

The main goals of ASERT and STEP are to reduce the likelihood of recidivism among youthful offenders who have custody commitments and a history of drug and/or alcohol use and to prevent youth from further delinquency and a pattern of adult crime.

Services provided within ASERT and STEP programs include:

- Comprehensive and intensive substance use assessment and treatment services, and drug counseling by behavioral health clinicians
- Integrated case assessment and planning involving unit staff, education staff and collateral resources
- Individual therapy focusing on the treatment of co-occurring disorders
- Gender-specific services/treatment
- Cognitive behavioral therapy
- Family therapy (based on an assessment of needs by the clinician)
- Re-entry services:
  - Assessment of academic skills and development of an individualized plan to address skill deficits by a school counselor
  - Occupational training and job placement services
  - Mentoring and counseling support services during post-release



**Orange County Probation Department**  
 Daniel Hernandez, Chief Probation Officer

**Program Participation**

There were 133 youth participating in Substance Use Programming at YGC in FY 2021-22 – 88 with ASERT (males) and 45 with STEP (females). On average, ASERT participants were 17.8 years old and STEP participants were 17.2 years old at program entry.

AGE AT ENTRY	ASERT (BOYS)	STEP (GIRLS)
14	1	1
15	9	13
16	14	8
17	28	11
18	21	4
19	9	4
20	2	4
21	2	0
22	2	0
<b>TOTAL</b>	<b>88</b>	<b>45</b>

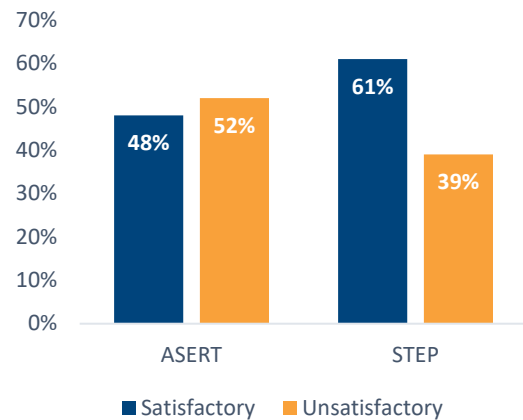
ETHNICITY	ASERT	STEP
WHITE	9	9
BLACK	2	2
HISPANIC	74	31
ASIAN/PAC ISLANDER	3	2
OTHER	0	1
<b>TOTAL</b>	<b>88</b>	<b>45</b>

In FY 2021-22:

*ASERT: 48% of the 67 total exits were satisfactory*

*STEP: 61% of the 31 total exits were satisfactory*

*Satisfactory program exit: completion of substance use programming - 100 days for ASERT and 80 days for STEP.*



## JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Decentralized Intake/Sheriff's Prevention Program

1. Component(s) of juvenile crime addressed by program:    Prevention    Intervention    Suppression    Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	<span style="border: 1px solid black; padding: 2px;">OCSD</span>	<input type="checkbox"/> Education	<span style="border: 1px solid black; height: 20px;"></span>
<input type="checkbox"/> Court	<span style="border: 1px solid black; height: 20px;"></span>	<input type="checkbox"/> Mental health/health	<span style="border: 1px solid black; height: 20px;"></span>
<input checked="" type="checkbox"/> Probation	<span style="border: 1px solid black; padding: 2px;">Non-Custody Intake DPO</span>	<input type="checkbox"/> Social services	<span style="border: 1px solid black; height: 20px;"></span>
<input checked="" type="checkbox"/> Other partner*	<span style="border: 1px solid black; padding: 2px;">Pepperdine Resource, Youth Diversion and Education (PRYDE)</span>	<input type="checkbox"/> Drug and alcohol	<span style="border: 1px solid black; height: 20px;"></span>

*\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families*

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the number of at-risk youth who progress further in the juvenile justice system	<ul style="list-style-type: none"> <li>Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases</li> <li>Timely assessment and a progression of intervention services to youth and their families near their homes</li> <li>Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE)</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to):                             <ul style="list-style-type: none"> <li>Completion of sanction</li> <li>Performing community service hours</li> <li>Writing an essay/apology letter</li> <li>Paying restitution, if applicable <span style="color: red;">[Tracked by Probation]</span></li> </ul> </li> <li>Satisfactory completion of PRYDE <span style="color: red;">[Tracked by PRYDE]</span></li> </ul>

5. Program timeline:

Youth referred to PRYDE receive services for an average of 5 months. Youth referred to Probation are given a 6-month sanction.

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Truancy Response Program (TRP)

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input checked="" type="checkbox"/> Education	OCDE, local school districts
<input checked="" type="checkbox"/> Court	District Attorney, Public Defender	<input type="checkbox"/> Mental health/health	
<input type="checkbox"/> Probation	No involvement by Probation after FY20-21	<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*	Waymakers, Boys & Girls Club	<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Stabilizing school attendance in order to increase the chances of future academic success	<ul style="list-style-type: none"> <li>Provide families with supportive services aimed at reducing truancy</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to):                             <ul style="list-style-type: none"> <li>Marked improvement in school attendance</li> <li>Attend Parent/Teen Empowerment Program workshops</li> <li>Completion of sanction</li> </ul> </li> </ul> <p>[Tracked by DA, OCDE, local school districts, Boys &amp; Girls Club, and/or other partners]</p>
Reducing the number of youth who go on to commit crimes that result in the filing of formal petitions pursuant to Welfare & Institutions Code (WIC) 602	<ul style="list-style-type: none"> <li>Refer youth and their families to services (e.g. counseling, parenting skills, basic housing and shelter services) provided by collaborating agencies)</li> </ul>	
Educating families regarding the importance of education and engagement	<ul style="list-style-type: none"> <li>Mandatory attendance of truant youth and their parents at school-based group meetings conducted by the District Attorney</li> <li>Court-ordered participation of both youth and parents in a Parent/Teen Empowerment Program workshops designed to coach parents in effective discipline methods for their children</li> </ul>	<p>Tracking of parent and youth participation in Parent/Teen Empowerment Program workshops</p> <p>[Tracked by Parent/Teen Empowerment Program Provider]</p>

JJCPA PROGRAM: Truancy Response Program (TRP) – Continued

5. Program timeline:

6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
<b>Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):</b>
<b>Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):</b>

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Youth Reporting Centers (YRCs)

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input checked="" type="checkbox"/> Education	<span style="border: 1px solid black; padding: 2px;">OCDE</span>
<input type="checkbox"/> Court		<input checked="" type="checkbox"/> Mental health/health	<span style="border: 1px solid black; padding: 2px;">HCA</span>
<input checked="" type="checkbox"/> Probation	<span style="border: 1px solid black; padding: 2px;">Youth Reporting Centers – North &amp; Central</span>	<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaboration between county partners, such as OCDE, HCA, and Probation Department

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce the use of secure detention by providing a highly structured community-based alternative confinement program	<ul style="list-style-type: none"> <li>Alternative monitoring (i.e. electronic monitoring) of youth in the community</li> <li>Close supervision on-site and supervision in the community</li> <li>On-site school with full academic program</li> <li>Drug and alcohol use assessment and counseling</li> <li>Mental health assessment and treatment.</li> <li>Cognitive behavioral intervention programs</li> <li>Family services and parenting education</li> <li>Gang intervention counseling</li> <li>Community service and enrichment activities</li> <li>On-site job coaches assist youth in seeking, obtaining, and maintaining employment as well as vocational training access</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program (including, but not limited to:                             <ul style="list-style-type: none"> <li>Acceptable program attendance</li> <li>Participation (To be included as a program participant, youth must have 5 or more days in the program)</li> <li>Acceptable behavior</li> </ul> </li> </ul>
Divert youth from formal court handling by providing them with programming and services that target criminogenic risk factors	<ul style="list-style-type: none"> <li>Utilize best practices, cognitive-behavioral interventions and programming, including Effective Practices in Community Supervision (EPICS) and Decision Points to impact behavioral change in the youth</li> </ul>	

JJCPA PROGRAM: Youth Reporting Centers (YRCs) - Continued

5. Program timeline:

45 to 90 days (*Note: Youth in program < 5 days are dropped from data analysis*)

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Juvenile Recovery Court (JRC)

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input checked="" type="checkbox"/> Education	<span style="border: 1px solid black; padding: 2px;">OCDE</span>
<input checked="" type="checkbox"/> Court	District Attorney, Public Defender (other defense counsel)	<input checked="" type="checkbox"/> Mental health/health	<span style="border: 1px solid black; padding: 2px;">HCA</span>
<input checked="" type="checkbox"/> Probation	JRC DPO	<input type="checkbox"/> Social services	
<input checked="" type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

The JRC team, comprised of the judge, district attorney, public defender or other defense counsel, probation officer, and counselors (e.g. school, mental health, community provider), meets weekly to review JRC participant cases and progress

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Increase sobriety and reduce recidivism while reducing the reliance on incarceration	<ul style="list-style-type: none"> <li>Utilize a combination of substance use treatment, individual, group, and family therapy, sanctions, and incentives to achieve outcomes</li> <li>Participation in weekly individual and group therapy sessions</li> <li>Attendance at weekly self-help meetings</li> <li>Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews</li> <li>Regular monitoring of youthful offenders' success</li> <li>Upon graduation, all charges and stayed time are dismissed and wardship is terminated</li> </ul>	Satisfactory completion of the following JRC program requirements (i.e. program graduation): <ul style="list-style-type: none"> <li>Attending group and individual therapy</li> <li>Regular attendance in school with no behavior problems reported</li> <li>Completing JRC assignments</li> <li>Other activities to better self, such as:                             <ul style="list-style-type: none"> <li>Applying for jobs</li> <li>Attending cultural events (museums, theater)</li> <li>Attending JRC sponsored athletic activities</li> <li>Attend self-help programs</li> </ul> </li> </ul> <span style="color: red;">[Tracked by Probation]</span>
	<ul style="list-style-type: none"> <li>Weekly reporting to the probation officer for progress checks and drug testing</li> </ul>	
Empower families of JRC participants	Family therapy	
Prevent reoffending among JRC participants during and after program	<ul style="list-style-type: none"> <li>Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews</li> </ul>	



JJCPA PROGRAM: Juvenile Recovery Court (JRC) - Continued

5. Program timeline:

180 days

6. Metrics used to measure comprehensive plan success:

<b>Pre- and post-program participation assessment:</b>
<b>Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):</b>
<b>Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):</b>

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Substance Use Programming

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input checked="" type="checkbox"/> Education	<input type="checkbox"/> OCDE
<input type="checkbox"/> Court		<input checked="" type="checkbox"/> Mental health/health	<input type="checkbox"/> HCA
<input checked="" type="checkbox"/> Probation	Youth Guidance Center (YGC)	<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

At monthly case conferences, a treatment team assigned to the youth—case counselor, supervisor, assigned field probation officer, parents, therapist and school transition specialist—reviews and documents short-term and long-term goals and progress with the youth

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
<ul style="list-style-type: none"> <li>Reduce the likelihood of recidivism among youthful offenders who have custody commitments and a history of drug and/or alcohol use <i>(Research has shown that strategies that target criminal thinking and substance use reduces the likelihood of reoffending by individuals assessed to be at high risk to recidivate)</i></li> <li>Prevent youth from further delinquency and a pattern of adult crime</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive and intensive substance use assessment and treatment services, and drug counseling by behavioral health clinicians</li> <li>Integrated case assessment and planning involving unit staff, education staff and collateral resources</li> <li>Individual therapy focusing on the treatment of co-occurring disorders</li> <li>Gender-specific services/ treatment</li> <li>Cognitive behavioral therapy</li> <li>Family therapy (based on an assessment of needs by the clinician)</li> <li>Re-entry services:                             <ul style="list-style-type: none"> <li>Assessment of academic skills and development of an individualized plan to address skill deficits by a school counselor</li> <li>Occupational training and job placement services</li> <li>Mentoring and counseling support services during post-release</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Completion of substance use programming – 100 days (boys) and 80 days (girls) <span style="color: red;">[Tracked by Probation]</span></li> </ul>

JJCPA PROGRAM: Substance Use Programming - Continued

5. Program timeline:

A minimum of 100 days (boys) and 80 days (girls)

6. Metrics used to measure comprehensive plan success

**Pre- and post-program participation assessment:**

**Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):**

**Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):**

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: School Mobile Assessment and Response Team (SMART) - South

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	<span style="border: 1px solid black; padding: 2px;">OCSD</span>	<input type="checkbox"/> Education	<span style="border: 1px solid black; height: 15px;"></span>
<input type="checkbox"/> Court	<span style="border: 1px solid black; height: 15px;"></span>	<input type="checkbox"/> Mental health/health	<span style="border: 1px solid black; height: 15px;"></span>
<input type="checkbox"/> Probation	<span style="border: 1px solid black; height: 15px;"></span>	<input type="checkbox"/> Social services	<span style="border: 1px solid black; height: 15px;"></span>
<input type="checkbox"/> Other partner*	<span style="border: 1px solid black; height: 15px;"></span>	<input type="checkbox"/> Drug and alcohol	<span style="border: 1px solid black; height: 15px;"></span>

*\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families*

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families	<ul style="list-style-type: none"> <li>Conduct threat assessments at the school and/or community site</li> <li>Refer at-risk youth to appropriate community resources for assessment and intervention services</li> <li>Investigate criminal acts and make arrests if necessary or recommend to a diversion program</li> </ul>	
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>Preempt likely instances of violence through threat assessment, education and awareness</li> <li>Respond quickly and effectively to violence on or around school campuses</li> <li>Maintain safety and security to the school and return staff and students to their daily routine</li> </ul>	

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD, Orange County Municipal Police Departments	<input type="checkbox"/> Education	
<input checked="" type="checkbox"/> Court	DA	<input type="checkbox"/> Mental health/health	
<input type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

*\* Provides services that specifically target at-risk juveniles, juvenile offenders and/or their families*

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families	<ul style="list-style-type: none"> <li>Conduct threat assessments at the school and/or community site</li> <li>Refer at-risk youth to appropriate community resources for assessment and intervention services</li> <li>Investigate criminal acts and make arrests if necessary or recommend to a diversion program</li> </ul>	
Prevent and/or detect the precursors to violence	<ul style="list-style-type: none"> <li>Preempt likely instances of violence through threat assessment, education and awareness</li> <li>Respond quickly and effectively to violence on or around school campuses</li> <li>Maintain safety and security to the school and return staff and students to their daily routine</li> </ul>	

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Orange County School Threat Assessment Team (OCSTAT)

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input checked="" type="checkbox"/> Law enforcement	OCSD, Orange County Municipal Police Departments	<input checked="" type="checkbox"/> Education	Local school districts
<input checked="" type="checkbox"/> Court	DA	<input checked="" type="checkbox"/> Mental health/health	HCA
<input checked="" type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies participate in monthly meetings

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
Reduce school-based violence and delinquency through involvement with youth and families	<ul style="list-style-type: none"> <li>• Participate in monthly meetings</li> <li>• Provide ongoing training and education in the field of threats of targeted violence on school grounds.</li> <li>• Participate in outreach to raise awareness and education in the community about threats of targeted violence on school grounds</li> <li>• Enhance public safety and welfare of the public in protecting the rights of victims and be reducing juvenile crimes through effective prevention, intervention, and rehabilitative service in a just, honest, ethical, and efficient manner</li> <li>• Thoroughly analyze and when appropriate file criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts</li> <li>• Refer appropriate cases to rehabilitative programs aimed at early intervention and reduction of risk of future harm to the community</li> </ul>	

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:
Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):
Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

NOTES:

# JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

JJCPA PROGRAM: Active Recidivism Reduction Initiative via Engagement (ARRIVE)

1. Component(s) of juvenile crime addressed by program:  Prevention  Intervention  Suppression  Incapacitation

2. Collaborating Partners:

<input type="checkbox"/> Law enforcement		<input type="checkbox"/> Education	
<input type="checkbox"/> Court		<input checked="" type="checkbox"/> Mental health/health	HCA
<input checked="" type="checkbox"/> Probation		<input type="checkbox"/> Social services	
<input type="checkbox"/> Other partner*		<input type="checkbox"/> Drug and alcohol	

\* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Bi-weekly multi-system meetings with youth partner, individual mental health care worker and Probation to review progress towards case plan goals.

4. Program goals and plans for achieving and measuring outcomes:

PROGRAM GOAL	PLAN TO ACHIEVE OUTCOME	MEASUREABLE OUTCOME
<p>Immediately address any deleterious behavior, stabilize the family unit, and prepare the youth and his/her family for life beyond probation supervision <i>(Research has indicated parent education along with risk, need, responsivity support to high-risk youthful offenders has a significant impact on reducing long-term recidivism)</i></p>	<ul style="list-style-type: none"> <li>Participation in bi-weekly multi-system meetings with youth partner, individual mental health care worker, and Probation to review progress towards case plan goals</li> <li>Attendance in weekly meetings with mental health care worker</li> <li>Regular reporting to probation officer for progress checks</li> <li>Regular attendance in pro-social activities (e.g., community service projects, regular school attendance)</li> </ul>	<ul style="list-style-type: none"> <li>Satisfactory completion of program</li> <li>Youth enrollment and participation in services by type.</li> <li>Increase in family functions, social support and attachments as measured by pre-post Protective Factors Survey results.</li> </ul> <p style="color: red; font-weight: bold;">[Tracked by Waymakers]</p>

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

**Improvement of protective factors** (i.e. factors that may mitigate or reduce problematic behavior):

**Amount and influence of any training that was provided** (i.e. measure expected outcomes of training to measurable returns):

NOTES:



# ARRIVE QUARTERLY PROGRESS REPORT

## YEAR 1: Quarter 1

Reporting Period: May 1st, 2022 through June 30th, 2022  
QPR Due: August 27th, 2022 | Ivy.White@prob.ocgov.com

## GRANTEE INFORMATION

Grantee: Waymakers	Date Submitted:
Project Title: ARRIVE	Grant Award Number: Waymakers fund 209
Prepared by: Hether Benjamin	Phone: (949) 250-0488 ext 254
Title: Chief Program Officer – Youth Development	Email: hbenjamin@waymakersoc.org

## SECTION 1: QUARTERLY GRANT STATUS

Please provide an update on your efforts in administering your project during the reporting period.

Do you require any technical assistance?  Yes  No If yes, please describe the type of technical assistance needed:

### 1.1 Expenditure Status

Please report the status of your grant expenditure as of the end of the reporting period.

a. ARRIVE Award Amount	\$329,882
b. Amount Invoiced-to-Date (Sum of Quarterly Invoices)	\$46,201.59
c. Percent of Award Invoiced to Date (Amount above ÷ Award Amount)	14%
d. In relation to the overall grant budget, are ARRIVE funds being expended as planned and on schedule?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

If not, please explain why, and describe any corrective actions needed.

## 1.3 Status of Grant Agreement Goals & Objectives

<b>GOAL 1</b>	To identify, refer and enroll youthful offenders in need of reducing criminogenic factors that increase the risk of recidivism.
Objective 1a.	Maintain enrollment of a minimum of 50 unduplicated youthful offenders who will participate in Juvenile Diversion Services up to a 6 month period.
Objective 1b.	Out of cases successfully completed, 70% of consumers will report satisfaction with services provided.
Objective 1c.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>• <b>Waymakers is actively accepting referrals, conducting intakes, and providing service to youthful offenders referred to ARRIVE from Probation.</b></li> <li>• <b>Waymakers staff have completed Evidence Based Trainings on Seeking Safety and Motivational Interviewing, and are in the process of formatting groups to facilitate to ARRIVE clients.</b></li> <li>• <b>Case Plans are being formulated and resources &amp; linkages are being provided. The Youth Support Partner and Clinician are actively engaging with ARRIVE clients.</b></li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
N/A	
3. If applicable, what steps were implemented to address challenges?	
N/A	

<b>GOAL 2</b>	To decrease distress and increase resilience of youthful offenders and their families.
Objective 2a.	By the end of a 6 month period, 60% of youth will report an increase in resiliency and not offend as measured by pre-post results using a Resiliency Survey and recidivism rates from law enforcement.
Objective 2b.	
Objective 2c.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li>• <b>Waymakers staff have completed Evidence Based Trainings on Seeking Safety and Motivational Interviewing, and are in the process of formatting groups to facilitate to ARRIVE clients.</b></li> <li>• <b>The Waymakers Clinician is currently administering the Juvenile Diversion Assessment (JDA) to assess pre-scores on client resilience levels.</b></li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
N/A	
3. If applicable, what steps were implemented to address challenges?	
N/A	

<b>GOAL 3</b>	To increase family functioning to support their youth with avoidance of delinquency risk factors.
Objective 3a.	By the end of the period, 60% of parents will report an increase in family functioning, social support, and attachments as s measured by pre-post results using the Protective Factors survey.
Objective 3b.	
Objective 3c.	
1. Describe progress towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li><b>The Waymakers Clinician is currently administering the Protective Factors Survey (PFS) to assess pre-scores on parent family functioning, social support and attachment levels.</b></li> </ul>	
2. Describe any challenges towards the stated goal and objectives during the reporting period.	
<ul style="list-style-type: none"> <li><b>Parent involvement is limited at this level of service, and the youth participants are often attending intakes without a parent present.</b></li> </ul>	
3. If applicable, what steps were implemented to address challenges?	
<ul style="list-style-type: none"> <li><b>Waymakers staff is reaching those accessible parents to provide engagement and services, however, conjoint parent/youth services are limited. For those clients who are of adult age, only the client is participating in services.</b></li> </ul>	

## 2.2 Youth Participant Reporting

For the purposes of the QPR reporting, “enrollment” is defined as youth entering into services for the first time.

Youth who re-start services in the current reporting period are considered “re-entry”, if they have been reported in a previous QPR as exited. Report re-entry youth based on whether this is their 2<sup>nd</sup> or 3<sup>rd</sup> time (or more) restarting services. Likewise, when reporting those youth exiting during the reporting period, please break out the totals for youth exiting services for the 1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> (or more) time.

### A. YOUTH ENROLLMENT & RE-ENTRY

Entry into Services	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry	3 <sup>rd</sup> Time Entry
1. Total referrals into project this period	7			
2. Total entries into your services (source)	1	1	0	0
a. Probation	1	1		
b. Self or Family Referral	0			
c. Outreach	0			
d. Other	0			

### B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY

Record the demographics of youth when they enroll in or re-enter your project.

1. Age Groups	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. 9 years or younger	0			
b. 10-12 years	0			
c. 13-17 years	1	1		
d. 18-21 or older	0			
e. Unknown/Did not collect	0			
TOTAL	1	1	0	0

2. Gender	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Female	0			
b. Male	1	1		
c. Non-binary/3rd Gender	0			
d. Prefer to Self-Define	0			
e. Prefer Not to State	0			
f. Other	0			
g. Unknown/Did not collect	0			
TOTAL	1	1	0	0

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

<b>3. Race/Ethnicity</b>	All Entries	1 <sup>st</sup> Time Enrolled	2 <sup>nd</sup> Time Entry	3 <sup>rd</sup> Time Entry
a. American Indian/Alaska Native	0			
b. Asian (Total)	0			
<i>Asian: Chinese</i>	0			
<i>Asian: Japanese</i>	0			
<i>Asian: Filipino</i>	0			
<i>Asian: Korean</i>	0			
<i>Asian: Vietnamese</i>	0			
<i>Asian: Asian Indian</i>	0			
<i>Asian: Laotian</i>	0			
<i>Asian: Cambodian</i>	0			
<i>Asian: Other</i>	0			
c. Black or African American	0			
d. Hispanic, Latino, or Spanish	0			
e. Middle Eastern/North African	0			
f. Native Hawaiian/Pacific Islander (Total)	0	0	0	0
<i>NH/PI: Native Hawaiian</i>	0			
<i>NH/PI: Guamanian</i>	0			
<i>NH/PI: Samoan</i>	0			
<i>NH/PI: Other</i>	0			
g. White	1	1		
h. Other identified ethnic origin, ethnicity, or race	0			
i. Multi-ethnic origin, ethnicity or race	0			
j. Decline to state	0			
k. Unknown/Did not collect	0			
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>

<b>4. Education Status</b>	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Enrolled in school (Total)	1	1	0	0
<i>Middle school/Junior high</i>	0			
<i>High school</i>	1	1		
<i>Other school/training</i>	0			
b. Not enrolled in school (Total)	0	0	0	0
<i>High school diploma or GED</i>	0			
<i>Did not graduate</i>	0			
<i>Other</i>	0			
c. Unknown/Did not collect	0			
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>

**B. YOUTH DEMOGRAPHICS and PROFILES at ENTRY (continued)**

5. Employment Status	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Student   <i>not looking for employment</i>	1	1		
b. Employed   <i>not looking for employment</i>	0			
c. Employed   <i>looking for additional/other employment</i>	0			
d. Not employed   <i>looking for employment</i>	0			
e. Other   <i>not employed, not in school but not looking for employment due to treatment, disability, etc.</i>	0			
f. Unknown/Did not collect	0			
<b>TOTAL</b>	1	1	0	0

6. Housing Status	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Living with parent/s	1	1		
b. Living independently	0			
c. Living with relatives (not in foster care)	0			
d. Living in out-of-home care through Child Welfare or Probation	0			
e. Living in Foster Care	0			
f. Living in a car, on the street, an abandoned building, or tent	0			
g. Doubled up/couch surfing	0			
h. Other	0			
i. Unknown/did not collect	0			

7. Assessed Risk Status*	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Low	0			
b. Medium	0			
c. High	0			
d. Not Assessed	1	1		
e. Other	0			
<b>TOTAL</b>	1	1	0	0

## C. ENROLLED YOUTH PARTICIPATION in SERVICES

### C1. Enrolled Youth Participation during Reporting Period

Record the total number of youth participating in each relevant service during the reporting period, based on their enrollment/entry status (please only report enrolled youth). Youth exiting during the reporting period are included in the total if they were actively participating any time during the quarter. The same youth can be reported across different services. The purpose of this table is to provide a ‘snap-shot’ of the youth participation by service type during the reporting period.

Youth Services (enrolled youth only)	All Entries	1st Time Enrolled	2nd Time Entry	3rd Time Entry
a. Assessment of risk/needs	0	1		
b. Referral/linkages to mental health services	0			
c. Referral/linkages to drug and alcohol services	0			
d. Case Management Hours Provided	0			
e. Counseling Hours Provided	0			
f. Individual/Family Counseling Participants	0			
g. Anger Management Group Participants	0			
h. Educational Support Participants	0			
i. Seeking Safety Group Participants	0			
j. Vocational Training/Placement Participants	0			
k. Other: Parent Education Participants	0			
l. Other: Incentives Distributed	0			

## D. EXITING YOUTH

The total number of youth that formally exited ARRIVE during the reporting period.

Exits during Reporting Period	All Exits	1 <sup>st</sup> Time Exits	2 <sup>nd</sup> Time Exits	3 <sup>rd</sup> Time Exits
1. Total youth exited during period	0	0	0	0
Primary reason for youth exit				
<b>a. Successful Completion*</b>	0			
b. Dropped Out/Lost Contact	0			
c. Non-compliant (asked to leave)	0			
d. Arrest/incarceration	0			
e. Services not appropriate for youth	0			
f. Other	0			
g. Did not collect	0			

## E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS

\* *Only* reported demographic information for youth that successfully exited the program. The totals in these final tables should be the same number as reported for *a. Successful Completion* above.

1. Age (at time of entry)	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. 8 years or younger	0			
b. 10-12 years	0			
c. 13-17 years	0			
d. 18-25 years or older	0			
e. Unknown/Did not collect	0			
TOTAL	0	0	0	0

2. Gender	All Exits	1st Time Exits	2nd Time Exits	3rd Time Exits
a. Female	0			
b. Male	0			
c. Non-binary/3rd Gender	0			
d. Prefer to Self-Define	0			
e. Prefer Not to State	0			
f. Other	0			
g. Unknown/Did not collect	0			
TOTAL	0	0	0	0



**E. SUCCESSFULLY EXITING YOUTH DEMOGRAPHICS (continued)**

<b>3. Race</b>	All Exits	1 <sup>st</sup> Time Exits	2 <sup>nd</sup> Time Exits	3 <sup>rd</sup> Time Exits
a. American Indian/Alaska Native	0			
b. Asian (Total)	0	0	0	0
<i>Asian: Chinese</i>	0			
<i>Asian: Japanese</i>	0			
<i>Asian: Filipino</i>	0			
<i>Asian: Korean</i>	0			
<i>Asian: Vietnamese</i>	0			
<i>Asian: Asian Indian</i>	0			
<i>Asian: Laotian</i>	0			
<i>Asian: Cambodian</i>	0			
<i>Asian: Other</i>	0			
c. Black or African American	0			
d. Hispanic, Latino, or Spanish	0			
e. Middle Eastern/North African	0			
f. Native Hawaiian/Pacific Islander (Total)	0	0	0	0
<i>NH/PI: Native Hawaiian</i>	0			
<i>NH/PI: Guamanian</i>	0			
<i>NH/PI: Samoan</i>	0			
<i>NH/PI: Other</i>	0			
g. White	0			
h. Other identified ethnic origin, ethnicity, or race	0			
i. Multi-ethnic origin, ethnicity or race	0			
j. Decline to state	0			
k. Unknown/Did not collect	0			
TOTAL	0	0	0	0

## 2.3 Successfully Exiting Youth Outcomes

Please record the total number of youth who successfully exited (a. Successful Completion\*) this reporting period AND demonstrated positive changes. More than one outcome may be reported for an individual youth, as appropriate. Please note that you should only report a measurable positive change for any outcome category. Those youth for whom the outcome was not measured, or who did not show a measurable positive change, should not be included in the totals. For example, if a youth enters and exits your project with a stable housing situation, it is not appropriate to report a positive outcome for this youth in terms of housing status. Outcomes reported should be relevant to both the youth and the services provided.

Project Outcomes (# of youth)	All Exits	1 <sup>st</sup> Time Exits	2 <sup>nd</sup> Time Exits	3 <sup>rd</sup> Time Exits
a. Youth exiting with <b>reduced assessed risk status.</b>	0			
b. Youth exiting with <b>improved mental health status.</b>	0			
c. Youth exiting with <b>improved substance abuse status.</b>	0	0		
d. Youth exiting with <b>positive youth development outcomes.</b>	0	0		
e. Youth exiting with <b>positive restorative justice outcomes.</b>	0	0		
f. Youth exiting with <b>improved educational outcomes.</b>	0			
g. Youth exiting with <b>improved vocational outcomes.</b>	0			
h. Youth exiting with <b>improved housing status.</b>	0			
i. Youth exiting with <b>no further contact with the criminal justice system.</b>	0			
j. Other:	0			
k. Other:	0			