

**Notice and Call  
of the  
Special Meeting  
of the  
Orange County Juvenile Justice Coordinating Council SB  
823 Subcommittee**

A Special Meeting of the Orange County Juvenile Justice Coordinating Council SB 823 Subcommittee will take place Monday, May 17, 2021, 1:30 p.m., via Zoom.

The items of business to be conducted at this meeting are:

As outlined on attached agenda

Opportunity will be provided, before or during the consideration of each item of business, for members of the public to directly address the Subcommittee regarding that business.

/s/

---

**STEVE SENTMAN**

Chair

# AGENDA

## SPECIAL MEETING

### ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL SB 823 SUBCOMMITTEE



Monday, May 17, 2021, 1:30 P.M.

#### MEETING HELD BY ZOOM AND TELECONFERENCE ONLY

**\*\*Pursuant to the provisions of California Governor's Executive Order N-29-20, issued on March 17, 2020, this meeting will be held by Zoom and teleconference. Members of the public may attend and participate by following the instructions below.\*\***

**STEVE SENTMAN, Chair**  
Probation

**KIMBERLY DOYLE**  
District Attorney

**LYNN GARRETT**  
Education Representative

**LAURA JOSE**  
Public Defender

**STEVEN KIM**  
Community Member

**MEGHAN MEDLIN**  
Community Member

**JOANNE MOTOIKE**  
Juvenile Court

**NAZLY RESTREPO**  
Community Member

**RAYMOND SANCHEZ**  
Community Member

**KEN SANTINI**  
Social Services Agency

**DAWN SMITH**  
Health Care Agency

*The Orange County Juvenile Justice Coordinating Council SB 823 Subcommittee welcomes you to this meeting. This agenda contains a brief general description of each item to be considered. The Subcommittee encourages your participation. If you wish to speak on an item contained in the agenda, please press \*9 following the Chair's invitation from the public to speak. Once acknowledged and prompted by the Chair or Clerk, you may begin to speak. Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Subcommittee, please state your name for the record prior to providing your comments.*

#### **\*\* INSTRUCTIONS FOR ATTENDING THE MEETING BY TELECONFERENCE\*\***

Members of the public may observe and participate in the meeting telephonically. To attend the meeting via teleconference please call:

- iPhone one-tap: US: US: +16699009128, 841 3647 4526#, 632329# or +12532158782, 841 3647 4526#, 632329#
- Or Telephone: Dial (for higher quality, dial a number based on your current location):  
+1 669 900 9128 or +1 253 215 8782 or +1 346 248 7799 or +1 312 626 6799 or +1 646 558 8656 or +1 301 715 8592

Webinar ID: 841 3647 4526

Passcode: 632329 (once you enter this code, you should be automatically connected to the call; you will remain on the line until meeting begins).

<https://us02web.zoom.us/j/84136474526?pwd=UnNRR3B6Z2IhTXINSDAwWTINUWh5dz09>

**\*\*In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the Clerk of the Board's Office 72 hours prior to the meeting at (714) 834-2206\*\***

# AGENDA

*All supporting documentation is available for public review in the office of the Clerk of the Board of Supervisors located in the Hall of Administration Building, 333 W. Santa Ana Blvd., 10 Civic Center Plaza, Room 465, Santa Ana, California 92701 during regular business hours, 8:00 a.m. - 5:00 p.m., Monday through Friday.*

## ADMINISTRATIVE MATTERS: (Items 1 - 4)

*At this time, members of the public may ask the Subcommittee to be heard on the following items as those items are called.*

1. Welcome and Introductions
2. Discussion and approval of future Subcommittee meetings and need for designees/alternates
3. Discussion of SB 823 – overview of annual plan, including specific areas of focus, project timeframe, process for plan/budget development and submittal to the State
4. Discussion of Subcommittee member group reports

## ADJOURNMENT

**TEMPLATE ONLY**  
**Juvenile Justice Realignment Block Grant**  
**Annual Plan**

**Date:** May 17, 2021

---

**County Name:** Orange

---

**Contact Name:** Chief Probation Officer Steve Sentman

---

**Telephone Number:** 714-645-7001

---

**E-mail Address:** [steve.sentman@prob.ocgov.com](mailto:steve.sentman@prob.ocgov.com)

---

**Background and Instructions:**

Welfare & Institutions Code Section(s) 1990-1995 establish the Juvenile Justice Realignment Block Grant program for the purpose of providing county-based care, custody, and supervision of youth who are realigned from the state Division of Juvenile Justice or who would otherwise be eligible for commitment to the Division of Juvenile Justice prior to its closure.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth.

County plans are to be submitted and revised in accordance with WIC 1995, and may be posted, as submitted, to the Office of Youth and Community Restoration website.

# TEMPLATE ONLY

## Contents:

---

**Part 1: Subcommittee Composition**

**Part 2: Target Population**

**Part 3: Programs and Services**

**Part 4: Juvenile Justice Realignment Block Grant Funds**

**Part 5: Facility Plan**

**Part 6: Retaining the Target Population in the Juvenile Justice System**

**Part 7: Regional Efforts**

**Part 8: Data**

# TEMPLATE ONLY

## Part 1: Subcommittee Composition (WIC 1995 (b) )

List the subcommittee members, agency affiliation where applicable, and contact information:

Agency	Name and Title	Email	Phone Number
Chief Probation Officer (Chair)	Steve Sentman	Steve.sentman@prob.ocgov.com	645-7001
District Attorney's Office Representative	Kimberly Doyle		
Public Defender's Office Representative	Laura Jose		
Department of Social Services Representative	Ken Santini		
Department of Mental Health	Dawn Smith		
Office of Education Representative	Lynn Garrett		
Court Representative	Judge Joanne Motoike		
Community Member	Meghan Medlin		
Community Member	Nazly Restrepo		
Community Member	Steven Kim		
Additional Subcommittee Participants			
Community Member	Raymond Sanchez		

## TEMPLATE ONLY

--	--	--	--

### **Part 2: Target Population (WIC 1995 (C) (1) )**

Briefly describe the County's realignment target population supported by the block grant:

--

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history:

## TEMPLATE ONLY

Describe any additional relevant information pertaining to identified target population, including programs, placements and/or facilities to which they have been referred.



## TEMPLATE ONLY

### **Part 3: Programs and Services (WIC 1995 (c)(2) )**

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population:

## TEMPLATE ONLY

### **Part 4: Juvenile Justice Realignment Block Grant Funds (WIC 1995 (3)(a) )**

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population:

# TEMPLATE ONLY

A large, empty rectangular box with a thin black border, occupying the majority of the page below the header and above the footer. It is intended for user input or content.

## TEMPLATE ONLY

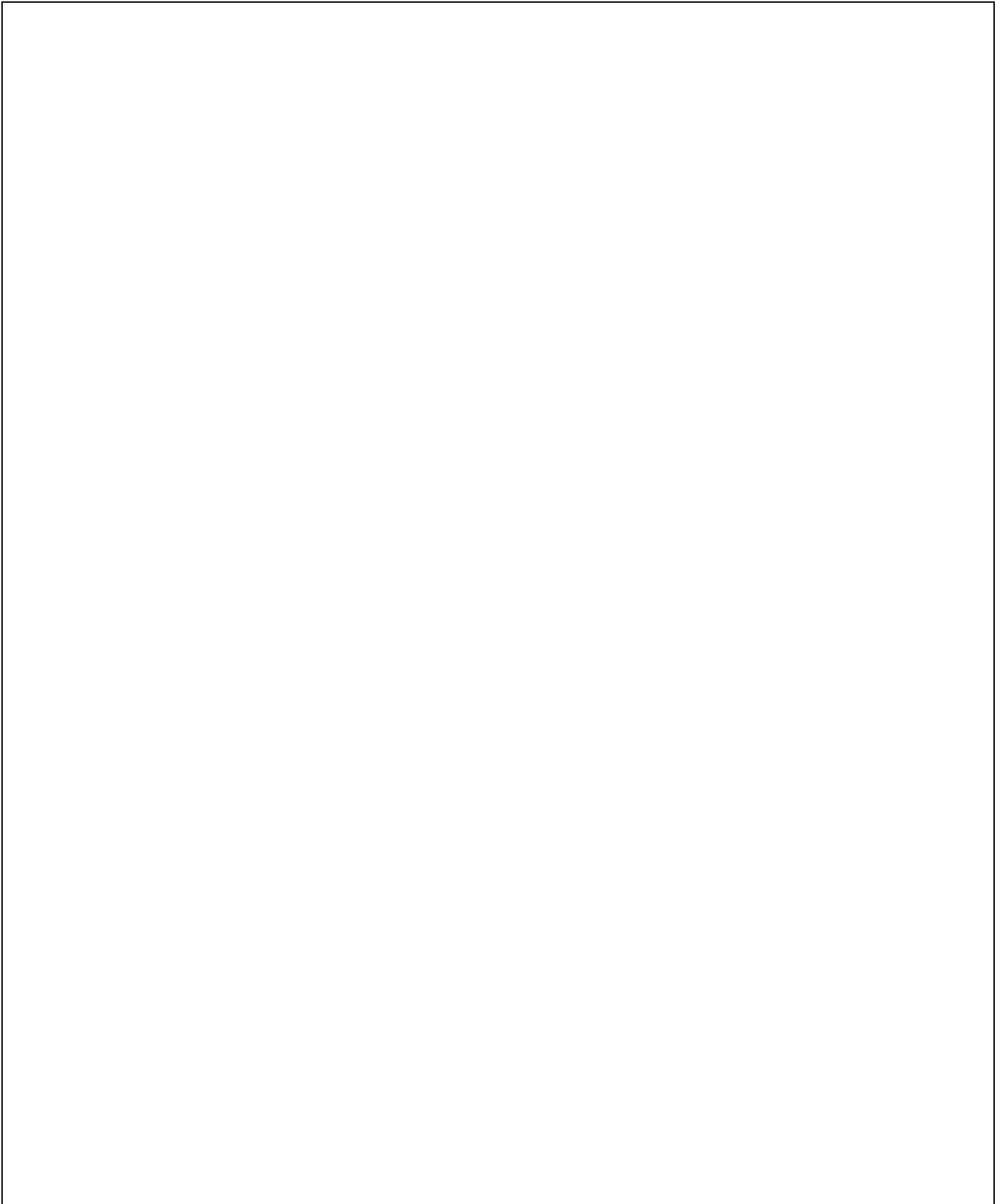
Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population: (WIC 1995 (3) (B) )

Describe how the County plans to apply grant funds to address family engagement in programs for the target population: (WIC 1995 (3) (C) )

## TEMPLATE ONLY

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing and continuing education for the target population: (WIC 1995 (3) (D) )

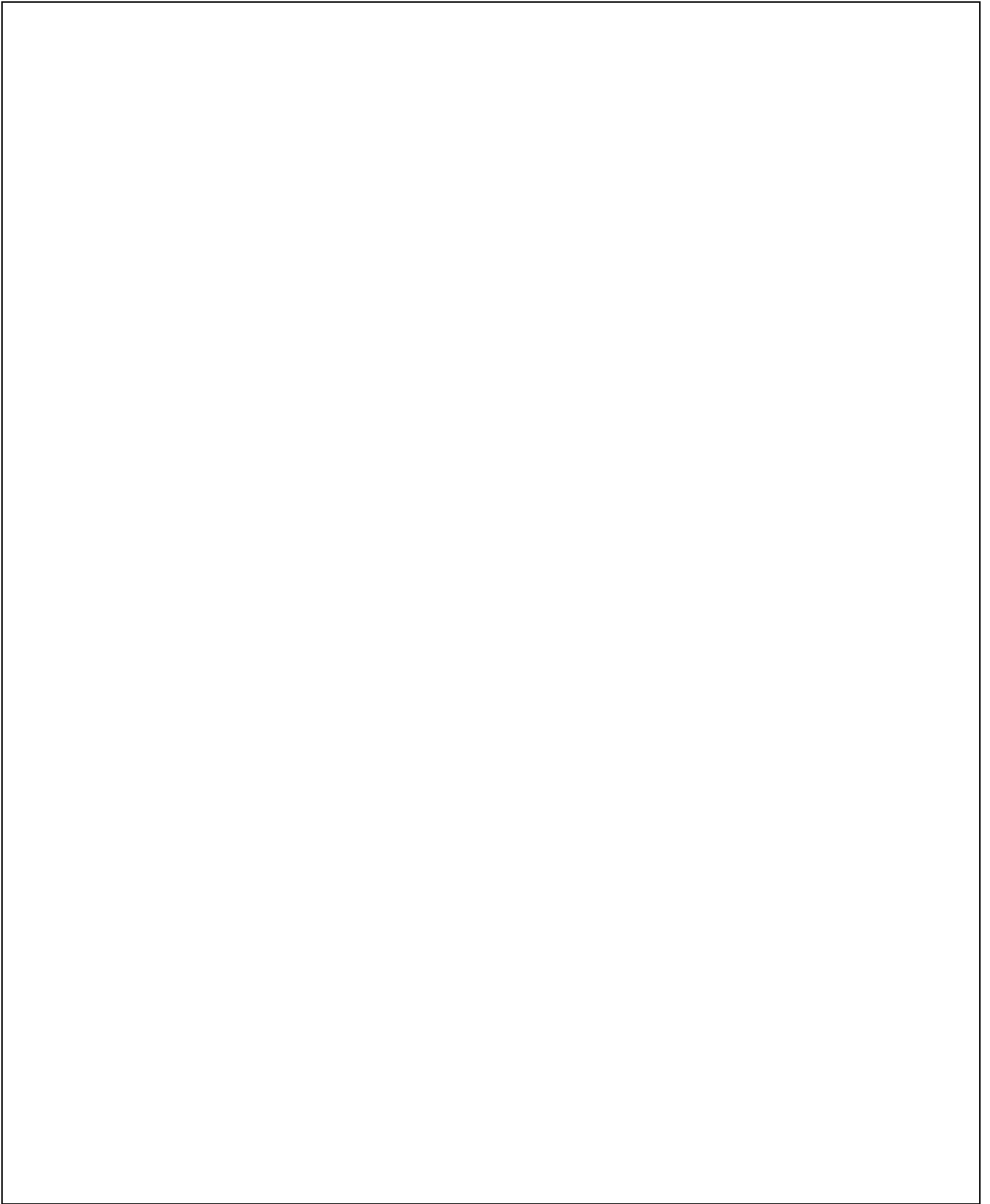
TEMPLATE ONLY



## TEMPLATE ONLY

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive services for the target population: (WIC 1995 (3) (E) )

## TEMPLATE ONLY

A large, empty rectangular box with a thin black border, occupying the majority of the page. It is intended for content, but currently contains nothing.



## TEMPLATE ONLY

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by nongovernmental or community-based providers: (WIC 1995 (3) (F))

# TEMPLATE ONLY

A large, empty rectangular box with a thin black border, occupying the majority of the page. It is intended for a facility plan.

**Part 5: Facility Plan**

## TEMPLATE ONLY

Describe in detail each of the facilities that the County plans to use to house or confine the target population at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. Facility information shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics. (WIC 1995 (4) )

## TEMPLATE ONLY

### **Part 6: Retaining the Target Population in the Juvenile Justice System**

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system: (WIC 1995 (5) )

## TEMPLATE ONLY

### **Part 7: Regional Effort**

Describe any regional agreements or arrangements supported by the County's block grant allocation: (WIC 1995 (6) )

### **Part 8: Data**

Describe how data will be collected on youth served by the block grant: (WIC 1995 (7) )

## TEMPLATE ONLY

Describe outcome measures that will be utilized to determine the results of the programs and interventions supported by block grant funds: (WIC 1995 (7) )



**STEVEN J. SENTMAN**  
CHIEF PROBATION OFFICER

**BRYAN PRIETO**  
ASSISTANT CHIEF PROBATION OFFICER

TELEPHONE: (714) 569-2000

1055 N. MAIN STREET, 5<sup>TH</sup> FLOOR  
SANTA ANA, CA 92701

MAILING ADDRESS:  
P.O. BOX 10260  
SANTA ANA, CA 92711-0260

**DATE:** May 10, 2021

**TO:** Juvenile Justice Coordinating Council-SB823 Subcommittee

**FROM:** Orange County Probation-SB823 Committee

**SUBJECT:** Facility SB 823 Program Suggestions

---

In September 2020, Senate Bill 823 realigned services and enacted reforms for youth committed to the Department of Juvenile Justice (DJJ) and allowed for youth serving juvenile court commitments to be housed locally up to the age of twenty-five. In February 2021, the department initiated the SB823 Committee to craft a proposal for consideration by the Juvenile Justice Coordinating Council (JJCC). The SB823 Committee was divided into four subcommittees focused on Reentry, Operations, Training, and Programming.

#### Training

The training subcommittee convened and focused on a phased approach to addressing training of staff related to supervising and housing youth returning from DJJ, as well as locally committed youth up to age twenty-five.

Phase 1: In this phase, the department will assess various training curriculum from the state and county level specific to the supervision of adult inmates. All relevant curriculum will be reviewed and discussed with management so an informed decision can be made to best meet the needs of the department.

From March 31, 2021 through April 16, 2021, four Supervising Juvenile Correctional Officers (SJCOs) attended and completed the Orange County Sheriff's Department (OCSD) Jail Academy. Their direct feedback and overarching message indicated we do a great job of supervising youth in custody. In fact, the adult system has been tasked with improving their supervision model to more closely resemble our level of youth engagement and active supervision. Some common observations included the importance of encouraging and supporting a Back to Basics approach, updating training to include more report writing, use of Institutional Case Management System (ICMS), Policy Manual Item (PMI) updates and de-escalation techniques. Continued improvement of Special Incident Report (SIR) report writing for staff, which stresses the importance of language and mitigating liability for the officer, supervisor, administrator, and department. Encouraging and reminding staff to actively supervise and engage youth because passive supervision is not effective.

Phase 2: After selection of the training provider, the remaining SJCOs will attend and complete additional training as directed.

Phase 3: All Deputy Juvenile Correctional Officers (DJCOs) will attend and complete training as directed. The subcommittee also recommends including ongoing training regarding criminal sophistication and adult inmate behaviors in future Juvenile Correctional Officer Core Training.

The subcommittee discussed current safety equipment, and while these tools have been proven effective, they suggested reviewing additional equipment designed to improve overall facility safety.

## Programming

Much of the current programming at Orange County Juvenile Hall (OCJH) would be applicable and age appropriate for the 823 population. This programming meets both Title 15 and SB 823 requirements. In addition to staff led programs, motivational speakers, and Volunteers In Probation (VIPs), we provide services applicable to both older and younger youth. Currently, we work collaboratively with Community Based Organizations (CBOs) including, but not limited to: Project Kinship, Homeboy Industries, Hope Builders, Underground Grit, Planned Parenthood, MADD (Mothers Against Drunk Driving), Teen Project (Human Trafficking), Girls Inc., Alcoholics Anonymous, Padres Unidos, Youth Offender Wraparound (YOW), Religious Services, Department of Education (DOE), and our Clinical Evaluation and Guidance Unit (CEGU). These collaborative partners are willing to work with our 18 to 25-year-old population by providing continued support and treatment to assist with their individual treatment plans. (See Attached Programs)

Project Kinship will provide group counseling for Youth Development Court (YDC) youth, anti-gang groups, WAGESS Program (Work and Gain Employment & Education Skills), CHIOC (assists youth with case management, shelter, and facilitating doctor visits). Homeboy Industries can assist with tattoo removals, post-release program, and gang intervention through art. Hope Builders/Taller San Jose empowers young adults with mentorship, life and job skills training that meets the needs of employers. Planned Parenthood provides youth with an 8 to 10-week series of reproductive health education. MADD has assisted youth with making positive choices when faced with peer pressure and negative influences surrounding drugs and alcohol. DOE provides numerous education programs, which include Southland Sings, Palabra/Joven Noble, and collaboration with Santiago Canyon College in supporting graduate level coursework.

### Proposed programming:

#### Funded Incentive Programs

Youth would benefit from phased programs offering in-unit vending machines, commissary, and continued use of video visiting privileges. These programs should be behavior-based, offering incentives and additional privileges for youth who meet behavior and program expectations.

#### Career Technical Education/ Job Readiness Training:

Skill based programs which develop useful skills, as well as vocational certification would provide constructive activities for youth throughout the day, while preparing them for job placement upon release. Youth participating in this type of program would learn valuable skills and could obtain certifications through Career Technical Education (CTE) or other certified instruction. It is recommended the Probation Department establish collaborative partnerships with CTE providers, vocational and technical programs.

#### Post-Secondary Academics

There are several post-secondary opportunities for graduates. The Orange County Probation Department has a Memorandum of Understanding (MOU) with Santiago Canyon College which provides for college classes to be held on grounds, offering both credit and non-credit courses.

It is recommended we expand opportunities for youth to attend graduate level courses. Cypress College has offered enrollment assistance and help for students with financial aid requests, which would allow them to participate in on-line coursework through the college's FITE for Life program. The community-based organization, Run This Town OC, has a program to assist youth with paying for college courses after they complete their initial program.



### Mental Health/ Treatment

Staff spoke with Health Care Agency (HCA) administration and identified a liaison for the SB 823 population. It is recommended unit supervisors work with HCA on specific programming, including mental health, sex offender treatment, or related behavioral or trauma-based needs tailored for individuals or groups. Several specific programs have been offered in San Diego County to DJJ youth, including Youthful Offender (2<sup>nd</sup> Chance", Job Skills (9 months), and Conflict Resolution (18 months). "SOS" Stop Observe Self-Check (Columbia University Program), is a Cognitive Behavioral Therapy staff could facilitate with youth. The program provides training for staff on how to implement the program with youth.

It is proposed we evaluate the "All In" program, currently facilitated at the Orange County Jail (OCJ). This is a partnership between the Orange County Sheriff's Department, Orange County Public Defender's Office, Orange County Probation Department, and Working Wardrobes. Currently, the program serves the female AB109 population. The target population for this program are high-risk participants, who voluntarily participate in an intensive eight (8) week therapeutic program, designed to help with successful reentry into the community. Classroom topics include Cognitive Behavioral Therapy (CBT) techniques, Moral Recognition Therapy (MRT), Job Development, Healthy Relationships, Seeking Safety, various guest speakers and book study groups. The goal of these services is to increase social skills, problem-solving skills, and safe coping skills, as well as alter maladaptive thoughts and behaviors while assisting each participant identify and establish healthy support systems. All participants in the program will have an individual case manager who will meet with them weekly, prior to release, to collaboratively determine their individual needs and create a road map for success.

### Operations

**Housing:** The operations subcommittee suggested a more secure and contemporary unit house youth 18 to 25 years old, while other units could house 18 years old and younger. There are two female units which could house female youth 18 to 25 years old, while the other could house 18 years old and younger.

**Staffing needs:** Units housing older youth, may require enhanced staffing. Staff requesting shifts in these units would submit a preference form, per current department policy; however, future consideration should not be based solely on seniority, rather specific needs of the unit. This would allow the department greater flexibility in determining staffing needs and requirements. Skills to consider, for future staffing of units with older youth, are staff who demonstrate a higher understanding of programming, mental health needs, and how to effectively work with older youth.

**Consequences:** The subcommittee discussed concerns regarding the type and effectiveness of consequences for older youth. SJCOs spoke to OCSD, and discussed, given current policies, continuing phase systems which currently focus on sanctions and incentives for youth.

**Girls:** As a fluid population, both at intake and release, the subcommittee offered the following suggestions:

- As mentioned above, a designated unit for 18 years and older, and a designated unit for 18 years and younger.
- Integrating older and younger female youth– If the older female youth population is low (i.e., under 3) they could be housed in a regular unit with younger female youth; however, they could have additional staff (1:1 to supervise them). They would attend college and vocational classes and would sit separate from the younger population.

## **Reentry**

Probation staff from Juvenile Hall (JH) and Juvenile Field Services (JFS), and staff from the Orange County Department of Education (OCDE) quickly identified the major issue hampering successful reentry of youth into society was their lack of commitment. Prior to release, community-based programs provided resources for school, job, transportation, and housing opportunities. Youth made use of services and did well while in custody. Unfortunately, within days of release these youth stopped attending treatment, stopped attending secondary education classes, and/or failed to enroll in community-based programs. Deputy Probation Officers (DPO) noted his lack of follow through did not necessarily lead to an immediate resumption of delinquent behavior. However, the lack of follow through represented a loss of time and investment prior to release, and without pro-social activities, the youth continued their violational and non-compliant behavior. In response to this observation, the group makes the following observations and recommendations:

1. The reentry process starts at the time of booking. The longer a youth is involved in programs while in custody the more the youth will be personally invested and the more likely they will continue upon release. Secure Track Youth (STY) need to be identified as soon as possible. This identification should be based on the youth's potential custodial exposure since longer exposure time generally means more time in custody, even if the Petition charges are dropped or reduced.
2. Collaborate with OCDE to administer evidence based educational and vocational assessments while enrolled in the high school. These assessments give youth options based on their own interests and strengths, giving them individualized goals. Youth who have a voice in their individualized case plan will be more likely to follow through upon their release. Otto A. Fischer (OAF) educators will begin the classes towards college admission or vocational certification much earlier than is current practice. This extra time increases the likelihood of signification progress towards goals, again improving retention rates post-release.
3. Eliminate the 130-credit high school diploma option for STY. Unfortunately, educational programs offered through OCDE end upon graduation. STY who get their diploma after 130 credits remain in custody with few options to continue their education. OAF can no longer provide classroom instruction. While these youth may have met the criteria for a high school diploma, they typically do not possess the ability to complete college level work. This leads youth to drop out upon release from custody. Increasing the diploma requirements would increase youth academic skill and chances of success at higher education upon release.
4. Expand use of dual enrollment with OCDE and local community colleges to increase STY ability to succeed in college level courses, while still receiving support from on-site educators. Access schools already have this program in place. It is recommended this program be expanded to include STY. This would include assistance with completing enrollment, scholarship, and grant documents prior to release, and potentially a furlough to the local campus or job fair if security concerns can be mitigated.
5. Develop Memorandum of Understanding (MOU) with OCDE to use existing vocational education (VE) equipment by youth not currently enrolled OAF school. VE classes also stop when a youth graduates from OAF. A youth who participated in these classes while at OAF can no longer attend upon graduation, either with 130 or 220 credits. OAF recently installed two large VE classrooms with top of the line equipment. These classrooms are empty and unused after 2:00pm each day, and all weekend. Allowing STY to use this equipment would provide an opportunity for youth to earn vocational training and/or certifications which will increase the likelihood of program continuance during the reentry process.
6. Develop MOU with community colleges and area trade unions to provide VE training while in custody, then a path to journeyman union worker upon release. OAF cannot provide training for youth after they graduate. Community colleges have existing programs already accredited for college credits and state certification. College instructors need a certain number of youth enrolled in a class for the class to be

economically feasible. The proposed solution is funding to pay for VE instruction in classes smaller than usual for STY. As youth get closer to their release date, these youth may transition to off-site classes at the college absent security concerns.

7. STY may be receiving educational and vocation services, substance abuse treatment, mental health treatment, parenting classes, and other court ordered requirements both while in custody and upon release. Coordinating all these services is the lynchpin for successful reentry. It is recommended that a regular Reentry meeting be established to facilitate communication between major agencies, facility staff, and field staff. This meeting can be monthly or quarterly depending on the number of STY and their pending release dates. This type of collaborative model has been very successful in coordinating services with other problem-solving courts, like Drug Court.
8. STY have not needed identification in the past. However, most programs require documentation after release. The Lamoreaux Justice Center (LJC) is a state-owned building. Collaborate with other government agencies to establish one office in the LJC which can process CADMV, Social Security, Medicare, and U.S. citizenship paperwork onsite to help STY obtain needed documentation. We also recommend all associated fees are waived:
  - Driver's license
  - Birth certificate
  - Social Security card
  - Medical/Medicare
  - Health Insurance (ACA)
  - Citizenship paperwork (DACA, or Green Card)
9. Youth are frequently released without materials to continue education or vocational training, or even a safe place to keep tools or other educational equipment. A system needs to be developed to ensure youth have access to a computer with internet access, and a safe place to store computers, textbooks, trade equipment like tools, toolbelt, boots, etc. We recommend expanding the scope of Youth Reporting Centers to include a drop-in area for youth to use computers for schoolwork or job search, secure lockers where expensive equipment can be stored, and a place for youth to receive after-hours services like crisis intervention and emergency housing referrals.
10. Provide incentives for continued participation in training, education, or treatment services. Incentives should be based on programs the youth are participating in, such as backpacks and supplies for secondary education, tools or other needed equipment for vocational training, and gift cards for continued participation in therapy. Incentives may also include youth earning furloughs to visit a college campus, an off-site training facility, or housing prior to release.
11. Use the existing Youth Development Court (YDC) data collection framework to track reentry data points such as referrals, enrollments, successful completions, and recidivism.

Additionally, this proposal draft was reviewed by the Juvenile Court, who made the following recommendations:

1. SB823 Legislation requires the use of a graduated sanctions system for Secure Track Youth
2. Secure Track Youth participate in a step-down approach, utilizing phases, to be considered for suitability and transfer to the Youth Leadership Academy (YLA) and/or the Youth Guidance Center (YGC). Initially, Secure Track Youth would be housed at Juvenile Hall, with the opportunity to transfer to YLA and then YGC, prior to release, based on positive behavior and appropriate phase advancement.
3. Regarding Program options, the probation department inquire into a Warehouse Skills vocational training

programming, in addition to currently offered training.

4. The probation department incorporate or enhance services and resources provided by Ready S.E.T. O.C. to be specifically applied to Secure Track Youth

Additionally, the Probation Department draft reviewed the document with the Association of Orange County Deputy Sheriffs (AOCDs), who further recommends the following:

1. In addition to the section labeled "Staffing" above which recommends additional staff or the housing unit at Juvenile Hall for SB 823 youth, there is the potential for such youth to be court ordered to YLA or YGC. Funding for additional staff at all three facilities to accommodate the related SB 823 programs is recommended.
2. Related to re-entry services, it is recommended that transportation of SB 823 youth to and from any re-entry or off-site services be included in funding and potential contracts.