AGENDA

REGULAR MEETING AD HOC COMMITTEE ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

Tuesday, April 6, 2021, 1:00 P.M.

MEETING HELD BY ZOOM AND TELECONFERENCE ONLY

**Pursuant to the provisions of California Governor's Executive Order N-29-20, issued on March 17, 2020, this meeting will be held by Zoom and teleconference.

Members of the public may attend and participate by following the instructions below.**

Bryan Prieto, Chair

Probation

Lvnn Garrett

Education Representative

Jose Pelayo

Sheriff-Coroner

Ken Santini

Social Services Agency

Darren Thompson

Public Defender

Kimberly DoyleDistrict Attorney

Meghan Medlin

At Large Community Representative

Nazly Restrepo

Community Based Drug & Alcohol Rep.

Dawn Smith

Health Care Agency

The Ad Hoc Committee for the Orange County Juvenile Justice Coordinating Council welcomes you to this meeting. This agenda contains a brief general description of each item to be considered. The Committee encourages your participation. If you wish to speak on an item contained in the agenda, please press *9 following the Chair's invitation from the public to speak. Once acknowledged and prompted by the Chair or Clerk, you may begin to speak. Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Committee, please state your name for the record prior to providing your comments.

** INSTRUCTIONS FOR ATTENDING THE MEETING BY TELECONFERENCE**

Members of the public may observe and participate in the meeting telephonically. To attend the meeting via teleconference please call:

- iPhone one-tap: US: US: +16699009128, 884 3617 8571#, *094745# or +13462487799, 884 3617 8571#, *094745#
- Or Telephone: Dial (for higher quality, dial a number based on your current location):
 +1 669 900 9128 or +1 253 215 8782 or +1 346 248 7799 or +1 312 626 6799 or +1 646 558 8656 or
 +1 301 715 8592

Webinar ID: 884 3617 8571

Passcode: 094745 (once you enter this code, you should be automatically connected to the call; you will remain on the line until meeting begins).

https://us02web.zoom.us/j/88436178571?pwd=L1hNWUs2SEJBbklTR0hqTDB5OFd0Zz09

In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the Clerk of the Board's Office 72 hours prior to the meeting at (714) 834-2206

AGENDA

All supporting documentation is available for public review in the office of the Clerk of the Board of Supervisors located in the Hall of Administration Building, 333 W. Santa Ana Blvd., 10 Civic Center Plaza, Room 465, Santa Ana, California 92701 during regular business hours, 8:00 a.m. - 5:00 p.m., Monday through Friday.

ADMINISTRATIVE MATTERS: (Items 1 - 2)

At this time, members of the public may ask the Committee to be heard on the following items as those items are called.

- 1. Welcome and Introductions
- 2. Discussion of and approval of Ad Hoc Committee desired/recommended outcomes for future multidisciplinary plans; and approve program metrics form

PUBLIC & AD HOC COMMITTEE COMMENTS:

At this time members of the public may address the Orange County Juvenile Justice Coordinating Council Ad Hoc Committee on any matter not on the agenda but within the jurisdiction of the Ad Hoc Committee. The Ad Hoc Committee or Chair may limit the length of time each individual may have to address the Ad Hoc Committee.

PUBLIC COMMENTS:

AD HOC COMMITTEE COMMENTS:

ADJOURNMENT

| JJCPA PROGRAM: | | | | | | | | |
|--|-------------------------------|--------------------|------------|--------|--------------|------------|------------------|--|
| I. Component(s) of juvenile crime addres | sed by program: \square Pre | evention \square | Interventi | on l | ☐ Suppre | ssion [| ☐ Incapacitation | |
| 2. Collaborating Partners: | | | | | | | | |
| Collaborating Partners: Law enforcement | | | | | | | | |
| Program goals and plans for achieving | and measuring outcomes | s: | | | | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUTCO | OME | MEASURE | ABLE | OUTCOME | | | |
| | | | | | | | | |
| | | | | | | | | |
| Drogram timolino | | | | | | | | |
| 5. Program timeline: | | | | | | | | |
| | | | | | | | | |
| 6. Reporting data/outcomes: | | | | | | | | |
| | | | | Repo | orting Perio | od (Mark a | all that apply) | |
| Pre- and post-program participation a | ssessment: | | | rterly | Yearly | Other | Specify 'Other': | |
| Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior): | | | | | Yearly | Other | Specify 'Other': | |
| Tracking improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior): Ouarterly Yearly Other Specify 'Other': Ouarterly D | | | | | | | | |
| IOTES: | | | | | | | | |

Please attach any relevant evidence-based/evidence-informed support documentation

| JJCPA PROGRAM: | | | | |
|--|--|-------------------|-------------------------|------------------|
| Component(s) of juvenile crime addres | sed by program: \Box Prevention \Box | Intervention | ☐ Suppression | ☐ Incapacitation |
| 2. Collaborating Partners: | | | | |
| ☐ Law enforcement | ☐ Educatio | on [| | |
| ☐ Juvenile Court | ☐ Mental h | ealth/health | | |
| ☐ Probation | ☐ Social se | ervices | | |
| ☐ Other partner* | ☐ Drug and | d alcohol | | |
| * Provides services that specifically target at-pro | mise juveniles, juvenile offenders and/or their fami | lies) | | |
| Information sharing systems/strategies measuring the success of juvenile justing | | y coordinated | and designed to pro | ovide data for |
| | | | | |
| 4. Program goals and plans for achieving | and measuring outcomes: | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABL | LE OUTCOME | |
| | | | | |
| | | | | |
| | | | | |
| 5. Program timeline: | | | | |
| | | | | |
| 6. Metrics used to measure comprehensive | ve plan success: | | | |
| Pre- and post-program participation as | ssessment: | | | |
| | | | | |
| Improvement of protective factors (i.e. | factors that may mitigate or reduce problems | atic behavior): | | |
| | | | | |
| Amount and influence of any training | that was provided (i.e. measure expected | outcomes of train | ning to measurable retu | ırns): |
| | | | | |
| NOTES: | | | | |

| JJCPA PROGRAM: Decentraliz | ed Intake/Sheriff's Prevention | Program – OCSD, P | RYDE & PROBATION | | | | |
|--|---|--|---|--|--|--|--|
| 1. Component(s) of juvenile crime | addressed by program: $oxtimes$ F | Prevention 🗵 Interve | ention Suppression Incapacitation | | | | |
| 2. Collaborating Partners: | | | | | | | |
| ☑ Law enforcement☐ Court☑ Probation☑ Non-Cust | stody Intake DPO | ☐ Education ☐ Mental health/h ☐ Social services | | | | | |
| ☑ Other partner* Peppero | ine Resource, Youth n and Education (PRYDE) | ☐ Drug and alcoh | ool | | | | |
| * Provides services that specifically tar | get at-promise juveniles, juvenile offende | ers and/or their families | | | | | |
| Information sharing systems/sti measuring the success of juven | 3 | | dinated and designed to provide data for | | | | |
| PRYDE data is provided to Pr | obation upon request | | | | | | |
| 4. Program goals and plans for ac | nieving and measuring outcom | nes: | | | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUT | COME | MEASUREABLE OUTCOME | | | | |
| Reduce the number of at-risk youth that progress further in juvenile justice system | | purposes of ned decisions about t and a progression ices to youth and heir homes oth and their sources, programs, propriate | Completion of sanction (including, but not limited to): Attending self-help meetings (e.g. AA, NA, CA) Performing community service hours Writing an essay/apology letter Paying restitution, if applicable [Tracked by Probation] Satisfactory completion of PRYDE [Tracked by PRYDE] Rate of New Law Violation (NLV) arrests among program participants after program exit (NLV data are no longer available after exit for these youth, due to prompt Sealing of Record) | | | | |
| 5. Program timeline: | | | | | | | |
| Youth referred to PRYDE recessanction. | eive services for an average o | of 5 months. Youth re | ferred to Probation are given a 6-month | | | | |
| 6. Metrics used to measure compr | ehensive plan success: | | | | | | |
| Pre- and post-program particip | ation assessment: | | | | | | |
| Improvement of protective fact | ors (i.e. factors that may mitigate o | r reduce problematic beha | avior): | | | | |
| | | | | | | | |
| Amount and influence of any t | raining that was provided (i.e. r | neasure expected outcom | es of training to measurable returns): | | | | |
| | | | | | | | |
| NOTES: | | | | | | | |

| JJCPA PROGRAM: T | ruancy Response Program (TRP) | | | | | | | |
|--|--|------------------------------|-------------|-----|--|--|--|--|
| 1. Component(s) of juvenile crime addressed by program: ⊠ Prevention ⊠ Intervention □ Suppression □ Incapacitation | | | | | | | | |
| 2. Collaborating Partners: | | | | | | | | |
| ☐ Law enforcement | nent Seducation OCDE, local school districts | | | | | | | |
| ⊠ Court | District Attorney, Public Defender | ender 🗵 Mental health/health | | HCA | | | | |
| ☑ Probation Truancy DPO ☑ Social services SSA | | | | | | | | |
| ⊠ Other partner* | Waymakers, Boys and Girls Club | ☐ Drug | and alcohol | | | | | |

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Boys & Girls Club run the Parent and Teen Empowerment Classes (PEC/TEC) and share attendance records with Probation. Probation, the District Attorney, program providers, OCDE, Social Services meet to discuss cases.

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|---|---|
| Stabilizing school attendance in order to increase the chances of future academic success | Regular monitoring of youthful offenders' success utilizing incentives | Satisfactory completion of program • Marked improvement in school attendance • Attend Parent/Teen Empowerment Program workshops designed to coach parents in effective discipline methods for their children • Completion of sanction [Tracked by Probation and/or DA] |
| Reducing the number of youth who go on to commit crimes that result in the filing of formal petitions pursuant to Welfare & Institutions Code (WIC) 602 | Initial referral to Probation for a TRP intake evaluation for informal handling Placement in one of several "pre-court" TRP interventions monitored by Probation Court-ordered placement of the youth on WIC 725 and/or prosecution of the parents (if terminated unsuccessfully, may result in WIC 601[b] status) Provide families with supportive services aimed at reducing truancy Referral to services (e.g. counseling, parenting skills, basic housing and shelter services provided for truancy court families by collaborating agencies) | Rate of New Law Violation (NLV) arrests among program participants after program exit (NLV data are no longer available after exit for these youth, due to prompt Sealing of Record) |
| Educating families regarding the importance of education and engagement | Mandatory attendance of truant youth and their parents at school-based group meetings conducted by the District Attorney School-site consultation by a probation officer with a truant youth and his/her parents Court-ordered participation of both youth and parents in a Parent/Teen Empowerment Program workshops designed to coach parents in effective discipline methods for their children | Tracking of parent and youth participation in Parent/Teen Empowerment Program workshops [Tracked by Parent/Teen Empowerment Program Provider] |

^{*} Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

Initial TRP program is 6 months. Court-ordered TRP may extend beyond 6 months, but youth in program for more than 2

| Page | 7 | of | 24 |
|------|---|----|----|
|------|---|----|----|

years are dropped from data analysis.

NOTES:

| JJCPA PROGRAM: Youth Repo | orting Centers (YRC) – North & | Central | | | | |
|---|---|---|---|--|--|--|
| 1. Component(s) of juvenile crime | addressed by program: \square Pr | revention 🗵 Interve | ntion ⊠ Suppression □ Incapacitation | | | |
| 2. Collaborating Partners: | | | | | | |
| ☐ Law enforcement | | ⊠ Education | OCDE | | | |
| ☐ Court | | ⊠ Mental health/he | ealth HCA | | | |
| □ Probation Field Su | pervision | ☐ Social services | | | | |
| Other partner* | | ☐ Drug and alcoho | ol | | | |
| * Provides services that specifically targ | get at-promise juveniles, juvenile offender | rs and/or their families | | | | |
| 3. Information sharing systems/str measuring the success of juven | | | inated and designed to provide data for | | | |
| Collaboration between county | partners, such as OCDE, HC | A, and Probation Dep | artment | | | |
| 4. Program goals and plans for acl | hieving and measuring outcome | es: | | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | | MEASUREABLE OUTCOME | | | |
| Reduce the use of secure detention by providing a highly structured community-based alternative confinement program | Alternative monitoring (i.e. monitoring) of youth in the Transportation to and from On-site school with full aca Meals Close supervision on the sin the community On-site services include: Mental health assessme Individual and group coulontaining and maintaining Gang intervention counsing Family services and pare On-site job coaches assist obtaining, and maintaining well as vocational training | in home to the site ademic program site and supervision and supervision are an emphasis on a sobriety seling enting education at youth in seeking, access | Complete all program requirements: • Acceptable program attendance • Participation • Acceptable behavior [Tracked by Probation] | | | |
| Divert youth from formal court handling by providing them with programming and services that target criminogenic risk factors | Utilize best practices, cogr interventions and program Effective Practices in Com Supervision (EPICS) and I impact behavioral change | ming, including imunity Decision Points to in the youth | Rate of Probation Violations (PV) and/or New Law Violation (NLV) arrests among program participants during program Rate of New Law Violation (NLV) arrests within 6 months to 1 year after exit (Note: Use of this measure is dependent on the rate of sealing of records for participants exiting program) [Potential measure(s) by Probation] | | | |
| 5. Program timeline: | program < 5 days are dropped fro | om data analysis) | | | | |

Page 8 of 24

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

| Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior): |
|--|
| |
| Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns): |
| |
| OTES: |

| J | JCPA PROGRAM: Ju | ıvenile F | Recovery Court (JRC) | | | | | |
|----|---|---------------|--|---|---|---------------------|------------------|--|
| 1. | Component(s) of juver | nile crim | e addressed by program: \Box P | revention 🗵 | Intervention | ⊠ Suppression | ☐ Incapacitation | |
| 2. | Collaborating Partners | S: | | | | | | |
| I | ☐ Law enforcement | | | ⊠ Educatio | n | OCDE | | |
| I | | | ⊠ Mental h | ealth/health | HCA | | | |
| | ⊠ Probation | Field S | Supervision DPO | ☐ Social se | ervices | | | |
| - | ⊠ Other partner* | Wayma | akers, Boys and Girls Club | ☐ Drug and | dalcohol | | | |
| | * Provides services that sp | ecifically to | arget at-promise juveniles, juvenile offende | rs and/or their famil | lies | | | |
| 3. | 0 3 | | strategies to ensure that County a enile justice programs and strate | | y coordinated | and designed to pro | ovide data for | |
| | | | f the judge, district attorney, pub ntal health, community provider) | | | | | |
| 4. | Program goals and pla | ans for a | chieving and measuring outcom | es: | | | | |
| | PROGRAM GOAL | | PLAN TO ACHIEVE OUTCOME | | MEASUREAB | LE OUTCOME | | |
| | Rehabilitate JRC participants with substance use issues | | The Juvenile Recovery Cou utilizes a combination of sub treatment, individual, group, therapy, sanctions, and ince achieve outcomes Regular monitoring of youth success | ostance use , and family entives to | Attending group and individual therapy Going to school Completing IRC assignments | | | |
| | | | Weekly reporting to the prob for progress checks and dru | | Sober days [Potential m | easure by Probatior | n] | |
| | Empower families of participants | JRC | Family therapy | | | | | |
| | Prevent reoffending among JRC participa during and after prog | | Compliance with all court-or and conditions and regularly weekly, bi-monthly, or mont appearances for progress re | y scheduled hly court | (PV) and/or New among program ILV) arrests within pendent on the rate pants exiting ion] | | | |
| 5. | Program timeline: | | | | | | | |
| | 180 days | | | | | | | |
| 6. | 5. Metrics used to measure comprehensive plan success: | | | | | | | |

Pre- and post-program participation assessment:

Page 10 of 24

| Measure of drug use prior to and at exit of Program [Potential measure by Probation] |
|--|
| Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior): |
| |
| Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns): |
| |
| |
| INTES: |

| JJ | JJCPA PROGRAM: Substance Use Programming | | | | | | | | | |
|----|---|--|--|--|--|--|--|--|--|--|
| 1. | Component(s) of juver | nile crime addressed l | by program: \square Prevention \boxtimes Interven | tion 🗵 Suppression 🗵 Incapacitation | | | | | | |
| 2. | Collaborating Partners | S: | | | | | | | | |
| | ☐ Law enforcement | | ⊠ Education | OCDE | | | | | | |
| | ☐ Court | | ⊠ Mental health/he | alth HCA | | | | | | |
| | ✓ Probation | Youth Guidance Ce | nter (YGC) | | | | | | | |
| | ☐ Other partner* | | ☐ Drug and alcohol | | | | | | | |
| | * Provides services that sp | pecifically target at-promise j | uveniles, juvenile offenders and/or their families | | | | | | | |
| | | | nsure that County actions are fully coording rograms and strategies: | nated and designed to provide data for | | | | | | |
| | | apist and school tran | t team assigned to the youth—case coun sition specialist—reviews and documents | selor, supervisor, assigned field probation short-term and long-term goals and | | | | | | |
| 4. | Program goals and pla | ans for achieving and | measuring outcomes: | | | | | | | |
| | PROGRAM GOAL | | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME | | | | | | |
| | custody commitm of drug and/or alc (Research has show target criminal thin use reduces the like | ffenders who have ents and a history ohol use on that strategies that king and substance which of reoffending seed to be at high risk on further | Provide youth with a multidisciplinary intervention and education model that is based on a national substance use treatment program Youth in the program receive the following services: Individual therapy focusing on the treatment of co-occurring disorders Gender-specific services/treatment Cognitive behavioral therapy Family therapy (based on an assessment of needs by the clinician) | Completion of substance use programming – 100 days (boys) and 80 days (girls) [Tracked by Probation] Sober days [Potential measure by Probation] Rate of New Law Violation (NLV) arrests among program participants within 6 months to 1 year after program exit (Note: Use of measure is dependent on the rate of sealing of records for participants exiting program) [Potential measure by Probation] | | | | | | |
| 5. | Program timeline: | | | | | | | | | |
| | A minimum of 100 d | ays (boys) and 80 da | ys (girls) | | | | | | | |
| 6. | Metrics used to measu | ure comprehensive pla | an success | | | | | | | |
| | Pre- and post-progra | m participation asses | sment: | | | | | | | |
| | Measure of drug use | e prior to and at exit o | f Program [Potential measure by Probation | on] | | | | | | |
| | Improvement of prote | ective factors (i.e. facto | rs that may mitigate or reduce problematic behavi | or): | | | | | | |
| | | | | | | | | | | |
| | Amount and influence | e of any training that | was provided (i.e. measure expected outcomes | of training to measurable returns): | | | | | | |
| | | | | | | | | | | |
| N | NOTES: | | | | | | | | | |

| JJCPA PROGRAM: School | JJCPA PROGRAM: School Mobile Assessment and Response Team (SMART) | | | | | | | | |
|---|--|---------------------------------|------------------------------|------------|-------------------|------------------|--|--|--|
| 1. Component(s) of juvenile c | rime address | ed by program: 🛛 🗎 P | revention 🗵 Intervention | on 🗆 | Suppression | ☐ Incapacitation | | | |
| 2. Collaborating Partners: | . Collaborating Partners: | | | | | | | | |
| □ Law enforcement OC | | | | | | | | | |
| ☐ Court | | | ☐ Mental health/healt | h | | | | | |
| ☐ Probation | | | ☐ Social services | | | | | | |
| Other partner* | | | ☐ Drug and alcohol | | | _ | | | |
| * Provides services that specifica | ally target at-prom | ise juveniles, juvenile offende | rs and/or their families | | | | | | |
| Information sharing system measuring the success of j | • | | • | ted and | designed to pro | ovide data for | | | |
| Collaborative partners an weapons, unstable behave | | | | hreats, | possession and | d/or use of | | | |
| 4. Program goals and plans fo | or achieving a | and measuring outcom | es: | | | | | | |
| PROGRAM GOAL | | PLAN TO ACHIEVE OU | TCOME | | MEASUREABLI | OUTCOME | | | |
| delinquency | violence or threats of violence OCSD assesses each situation and conducts a threat assessment as needed (including home searches for weapons) Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) Family support and resource referrals Prevent and/or detect the precursors to violence Preempt likely instances of violence through threat assessment, education and awareness Respond quickly and effectively to violence on or around school campuses Maintain safety and security to the school and return staff and students to their daily routine | | | | | | | | |
| | | | | | | | | | |
| 6. Metrics used to measure co | omprehensive | e plan success | | | | | | | |
| Pre- and post-program pa | Pre- and post-program participation assessment: | | | | | | | | |
| | | | | | | | | | |
| Improvement of protective | e factors (i.e. f | actors that may mitigate or | reduce problematic behavior) | : | | | | | |
| Amount and influence of a | any training th | nat was provided (i.e. m | neasure expected outcomes of | training t | o measurable retu | ırns): | | | |
| | , | [| | 9 | 2 | , | | | |
| NOTES: | | | | | | | | | |

| JJC | JJCPA PROGRAM: North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County | | | | | | | |
|---|--|-----------------|--|--|------------|----------------|---------------|--|
| I. C | Component(s) of juvenile crime addressed by program: ⊠ Prevention ⊠ Intervention □ Suppression □ Incapacitation | | | | | | | |
| 2. C | ollaborating Partners | s: | | | | | | |
| \boxtimes | ☑ Law enforcement OCSD, Orange County Municipal Police Departments ☐ Education ☑ Orange County Deputy District ☐ Manual Least Life and | | | | | | | |
| \boxtimes | Attorney | | | | | | | |
| | Probation | | | ☐ Social services | | | | |
| Ш | Other partner* Drug and alcohol * Provides convices that specifically target at promise juveniles inveniles afforders and/or their families | | | | | | | |
| | * Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families | | | | | | | |
| | | | gies to ensure that County a ustice programs and strate | actions are fully coordinated gies: | and des | signed to pro | vide data for | |
| | | | cies work together on incided suicidal actions or tender | ents related to violence, thre | eats, pos | ssession and | d/or use of | |
| I . Pi | rogram goals and pla | ans for achiev | ring and measuring outcom | es: | | | | |
| I | PROGRAM GOAL PLAN TO ACHIEVE OUTCOME MEASUREABLE OUTCOME | | | | | | | |
| | Reduce school-based violence and delinquency OCSD responds day or night to calls from school and community personnel reporting violence or threats of violence OCSD assesses each situation and conducts a threat assessment as needed (including home searches for weapons) Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) Family support and resource referrals | | | | | | | |
| | Prevent and/or detect the precursors to violence Preempt likely instances of violence through threat assessment, education and awareness Respond quickly and effectively to violence on or around school campuses Maintain safety and security to the school and return staff and students to their daily routine | | | | | | | |
| _ 5. Pi | rogram timeline: | | | | | | | |
| 5. M | etrics used to meas | ure comprehe | nsive plan success | | | | | |
| Pre- and post-program participation assessment: | | | | | | | | |
| | | | | | | | | |
| I | mprovement of prot | ective factors | (i.e. factors that may mitigate or | reduce problematic behavior): | | | | |
| | | | | | | | | |
| 1 | Amount and influence | ce of any train | ing that was provided (i.e. m | easure expected outcomes of train | ining to m | easurable retu | rns): | |
| | | | | | | | | |
| NO ⁻ | NOTES: | | | | | | | |

| J | JJCPA PROGRAM: Orange County School Threat Assessment Team (OCSTAT) | | | | | | | |
|----|---|---------------------|--|-----------------------------------|----------|-----------------|------------------|--|
| 1. | Component(s) of juver | nile crime | addressed by program: $oxtimes$ P | revention 🗵 Intervention | | Suppression | ☐ Incapacitation | |
| 2. | Collaborating Partners | s: | | | | | | |
| | □ Law enforcement | | | | | | | |
| | ☑ Court District Attorney ☒ Mental health/health HCA | | | | | | | |
| | □ Probation | | | ☐ Social services | | | | |
| | ☐ Other partner* | | | \square Drug and alcohol | | | | |
| | * Provides services that sp | pecifically targ | get at-promise juveniles, juvenile offende | rs and/or their families | | | | |
| 3. | 0 3 | • | rategies to ensure that County a ile justice programs and strate | | and d | esigned to pro | ovide data for | |
| | Collaborative partne | rs and ag | encies participate in monthly r | neetings | | | | |
| 4. | Program goals and pla | ans for acl | hieving and measuring outcom | es: | | | | |
| | PROGRAM GOAL | | PLAN TO ACHIEVE OUTCOME | | ı | MEASUREABLI | OUTCOME | |
| | Prevent school-base violence and delinqu | | Use of a threat assessmenthe appropriate level of int | ervention needed | ng | | | |
| | | | Family support, resource r | | | | | |
| | Provide ongoing training and education in the field of threats of targeted violence on school grounds | | | | | | | |
| | | | Participate in outreach to a | ŭ | | | | |
| | | | education in the communi violence on school ground | ty about threats of targeted | | | | |
| | Enhance public sa and welfare of the by protecting the r | public rights of | Provide effective prevention rehabilitative services in a efficient manner | | | | | |
| | victims and reduce juvenile crime • Thoroughly analyze, and, when appropriate, file criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts | | | | | | | |
| | Refer appropriate cases to rehabilitative programs aimed at early intervention and reduction of risk of future harm to the community | | | | | | | |
| 5. | Program timeline: | | | | | | | |
| | | | | | | | | |
| 6. | Metrics used to measu | ure compr | ehensive plan success | | | | | |
| | Pre- and post-progra | m particip | pation assessment: | | | | | |
| | I | 11: 6 1 | | | | | | |
| | improvement or prote | ective fact | ors (i.e. factors that may mitigate or | reduce problematic behavior): | | | | |
| | Amount and influence | e of anv t | raining that was provided (i.e. m | easure expected outcomes of train | inina to | measurable reti | ırns): | |
| | | | 3 | , | .5.0 | | , | |
| | NOTES: | | | | | | | |
| ı١ | W I I F N' | | | | | | | |

| JJCPA PROGRAM: Active Recidivism Reduction Initiative via Engagement (ARRIVE) | | | | | | |
|---|--|------------------------------|--|--|--|--|
| 1. Component(s) of juvenile crime ac | ddressed by program: $oxtimes$ Prevention $oxtimes$ Intervention $oxtimes$ S | Suppression Incapacitation | | | | |
| 2. Collaborating Partners: | | | | | | |
| ☐ Law enforcement | ☐ Education | | | | | |
| ☐ Court | ☐ Mental health/health HCA | | | | | |
| □ Probation □ Pro | ☐ Social services | | | | | |
| Other partner* | ☐ Drug and alcohol | | | | | |
| * Provides services that specifically target | at-promise juveniles, juvenile offenders and/or their families | | | | | |
| Information sharing systems/strat measuring the success of juvenile | egies to ensure that County actions are fully coordinated and de e justice programs and strategies: | esigned to provide data for | | | | |
| Bi-weekly multi-system meeting towards case plan goals | s with youth partner, individual mental health care worker and | Probation to review progress | | | | |
| 4. Program goals and plans for achie | eving and measuring outcomes: | | | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME | | | | |
| deleterious behavior, stabilize the family unit, and prepare the youth and his/her family for life beyond probation supervision (Research has indicated parent education along with risk, need, responsivity support to high-risk youthful offenders has a significant impact on reducing long term recidivism) ages 12 to 18) that do not meet the eligibility criteria for similar types of programs, such as the Youthful Offender Wraparound (YOW) program Individualized/group support to probation youth who exhibit an increase in probation violation type of behavior (e.g., drug use, truancy, criminal behavior) Risk, need, responsivity support Parent education and family strength training Individualized and multi-systemic team meetings to review progress on case plan goals Attendance in weekly meetings with mental health care worker Regular reporting to probation officer for progress checks Regular attendance in pro-social activities (e.g., community service projects, regular school attendance) | | | | | | |
| | | | | | | |
| 6. Metrics used to measure compreh | nensive plan success | | | | | |
| Pre- and post-program participation assessment: | | | | | | |
| | | | | | | |
| Improvement of protective factor | rs (i.e. factors that may mitigate or reduce problematic behavior): | | | | | |
| Amount and influence of any trai | ning that was provided (i.e. measure expected outcomes of training to | moscurable returne) | | | | |
| Amount and influence of any flat | ining that was provided (i.e. measure expected outcomes or training to | nicasuravie returns). | | | | |
| | | | | | | |
| NOTES: | | | | | | |

Item 2 (form completed by Sheriff)

JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

| JJCPA PROGRAM: | North School Mobile Assessment an Orange County | nd Re | source Tea | am (NSMART) – | Central and Northe | rn areas of |
|------------------------|--|-------|------------|------------------|--------------------|------------------|
| 1. Component(s) of ju | venile crime addressed by program: | ⊠P | revention | | ☐ Suppression | ☐ Incapacitation |
| 2. Collaborating Partn | ers: | | | | | |
| □ Law enforcemen | OCSD, Irvine PD, Anaheim PD, Garden Grove PD | | ⊠ Educ | ation | OCDE, Local Scho | ool Districts |
| | District Attorney | | ⊠ Ment | al health/health | HCA Clinician | |
| ☐ Probation | | | ☐ Socia | al services | | |

☐ Drug and alcohol

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

☐ Other partner*

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|--|--|--|
| Reduce school-based violence and delinquency | - OCSD, IPD, APD, and GGPD respond day or night to calls from school and community personnel reporting violence or threats of violence - OCSD, IPD, APD, and GGPD assesses each situation using an evidence based model (CSTAG) and conducts a threat assessment as needed (including searches for weapons) - Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed - Provide ongoing training and education in the field of threats of targeted violence on school grounds - Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) - Family support and resource referrals - Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats. | -Track calls for service to schools and residences - Track threat assessment outcome (Transient or Substantive) -Track the youth referred to a service provider - Track the linkage of youth to services - Track recidivism -Track mutual aid to non-SMART municipalities - Track referrals to STAT by law enforcement agencies and track petitions - **NSMART total calls July 2020 – December 2020 were 14 (6 Transient, 4 Substantive, 4 no threat) and 7 of these cases had referrals to HCA ** Covid affected stats and NSMART was staffed early this period |
| Prevent and/or detect the precursors to violence | Preempt likely instances of violence through threat assessment, education and awareness Respond quickly and effectively to violence on or around school campuses Maintain safety and security to the school and return staff and students to their daily routine Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts | - Provide CSTAG training to law enforcement and school administrators |

^{*} Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families)

| - Refer appropriate cases to rehabilitative programs aimed at early intervention and reduction of risk of future harm to the community | |
|--|--|
| | |

5. Program timeline:

Pilot Program was extended to June of 2022.

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Collect bi-annual statistics on threat assessments conducted; Ensure fidelity in implementation with annual follow up's

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Early intervention and diversion to reduce exposure to the juvenile justice system. Utilize restorative principles.

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| NOTES: | | | | |
|--------|--------|--|--|--|
| | NOTES: | | | |

Item 2 (form completed by Sheriff)

JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

| JJCPA PROGRAM: | JCPA PROGRAM: Orange County School Threat Assessment Team (OCSTAT) | | | | | | |
|--|---|-------------------|--|--|--|--|--|
| 1. Component(s) of juve | I. Component(s) of juvenile crime addressed by program: ⊠ Prevention ⊠ Intervention □ Suppression □ Incapacitation | | | | | | |
| 2. Collaborating Partner | . Collaborating Partners: | | | | | | |
| ☑ Law enforcement ☐ OCSD, Orange County Municipal Police Departments ☑ Education ☑ CDE / Local School Districts | | | | | | | |
| | | | | | | | |
| □ Probation | Supervisor | ☐ Social services | | | | | |
| ☐ Other partner* ☐ Drug and alcohol | | | | | | | |
| * Provides services that s | * Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families) | | | | | | |
| • | 3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies: | | | | | | |
| Collaborative partne | ers and agencies participate in monthly r | meetings | | | | | |

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|--|---|
| Prevent school-based violence and delinquency | Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed Train all Orange County School Districts, Private schools and elementary schools Provide ongoing training and education in the field of threats of targeted violence on school grounds | - District Administrators, High School Administrators, and Middle School Administrators for 7 school districts have been trained - District Administrators, High School Administrators, and Middle School Administrators for 8 additional school districts need to be trained Administrators for 10 Private / Charter Schools have been trained - 21 Train the Trainers have been trained (TTT's) - Begin training for 396 elementary schools in CSTAG approximately 1500 school personnel over 4 years Train municipal law enforcement agencies SRO's in CSTAG |
| Enhance public safety and welfare of the public by protecting the rights of victims and reduce juvenile crime | - Provide effective prevention, intervention, and rehabilitative services in a just, honest, ethical, and efficient manner | |

5. Program timeline:

Grant funds for training are set to expire by 6/30/21 (extension to be requested due to COVID) / OCSTAT Ongoing

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Collect bi-annual statistics on threat assessments conducted; Ensure fidelity in implementation with annual follow up's

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Early intervention and diversion to reduce exposure to the juvenile justice system. Utilize restorative principles

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

Track number of schools and persons trained

NOTES:



Item 2 (form completed by

| Sheriff) | | | | | | | | |
|--|--|-------------------------------------|--|--|--|--------------------------------------|---|------|
| JJCPA PROGRAM: Decentralized In | take/Sheriff's Prevention Program – OCSD, PR | YDE & PROBATION | | | | | | |
| 1. Component(s) of juvenile crime addre | Component(s) of juvenile crime addressed by program: ⊠ Prevention ⊠ Intervention □ Suppression □ Incapacitation | | | | | | | |
| 2. Collaborating Partners: | | | | | | | | |
| □ Law enforcement OCSD | ☐ Education | | | | | | | |
| ☐ Juvenile Court | ☐ Mental health/he | alth | | | | | | |
| □ Probation Non-Custody | | | | | | | | |
| | tesource, Youth I Education (PRYDE) ☐ Drug and alcoho | ı | | | | | | |
| * Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families) | | | | | | | | |
| 5 | Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies: | | | | | | | |
| PRYDE data is provided to Probati | on upon request | | | | | | | |
| 4. Program goals and plans for achieving | ng and measuring outcomes: | | | | | | | |
| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME | | | | | | |
| - Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases - Timely assessment and a progression of evidence based intervention services to youth and their families near their homes. - Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE) - Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases - Timely assessment and a progression of evidence based intervention services to youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE) - Completion of sanction (including, but not limited to): - Attending self-help meetings (e.g. AA, NA), 12 Step Program - Performing community service hour - Writing an essay/apology letter - Paying restitution, if applicable (Tracked by Probation) - Satisfactory completion of PRYDE (Tracked by PRYDE) - For 2019 Academic School year, 202 Cases were closed, 169 of those were successful, and 33 were unsuccessful.*** Covid affected stats | | | | | | | | |
| 5. Program timeline: | | | | | | | | |
| Youth referred to PRYDE receive services for an average of 5 months. Youth referred to Probation are given a 6-month sanction. | | | | | | | | |
| . Metrics used to measure comprehensive plan success: | | | | | | | | |
| Pre- and post-program participation assessment: Compare referrals from previous years. | | | | | | | | |
| | | | | | | Improvement of protective factors (i | e. factors that may mitigate or reduce problematic behavi | or): |
| Early intervention and diversion to | reduce exposure to the juvenile justice system | | | | | | | |
| Amount and influence of any training | g that was provided (i.e. measure expected outcomes | of training to measurable returns): | | | | | | |
| | | | | | | | | |
| NOTES: | | | | | | | | |

Item 2 (form completed by Sheriff)

| JJCPA PROGRAM: | CPA PROGRAM: School Mobile Assessment and Resource Team (SMART) | | | | | | | |
|--|--|----------------------------|--------------------------------|--|--|--|--|--|
| 1. Component(s) of j | uvenile crime addressed by program: $\ oxtimes$ P | revention Intervention | ☐ Suppression ☐ Incapacitation | | | | | |
| 2. Collaborating Partners: | | | | | | | | |
| | | | | | | | | |
| □ Juvenile Court ⊠ Mental health/health HCA Clinician | | | | | | | | |
| ☐ Probation | | ☐ Social services | | | | | | |
| ☐ Other partner* | | \square Drug and alcohol | | | | | | |
| * Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families) | | | | | | | | |
| | Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies: | | | | | | | |
| | rtners and agencies work together on incidence behaviors and suicidal actions or tender | | eats, possession and/or use of | | | | | |

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|--|---|---|
| Reduce school-based violence and delinquency | OCSD responds day or night to calls from school and community personnel reporting violence or threats of violence OCSD assesses each situation using an evidence based model (CSTAG) and conducts a threat assessment as needed (including searches for weapons) Use of an evidence based threat assessment tool (CSTAG) to assist in determining the appropriate level of intervention needed Provide ongoing training and education in the field of threats of targeted violence on school grounds Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) Family support and resource referrals Coordinate with the Office of the District Attorney and HCA on calls for service related to substantive threats. | -Track calls for service to schools and residences - Track threat assessment outcome (Transient or Substantive) -Track the youth referred to a service provider - Track the linkage of youth to services - Track recidivism -Track mutual aid to non-SMART municipalities - Track referrals to STAT and track petitions **SMART total calls July 2020 – December 2020 were 26 (13 Transient, 2 Substantive, 11 no threat) and 9 of these cases had referrals to HCA ** Covid affected stats |
| Prevent and/or detect the precursors to violence | Preempt likely instances of violence through threat assessment, education and awareness Respond quickly and effectively to violence on or around school campuses Maintain safety and security to the school and return staff and students to their daily routine Thoroughly analyze, and, when appropriate, refer for criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts | - Provide CSTAG training to law enforcement and school administrators |

5. Program timeline:

Ongoing

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Collect bi-annual statistics on threat assessments conducted; Ensure fidelity in implementation with annual follow up's

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Early intervention and diversion to reduce exposure to the juvenile justice system. Utilize restorative principles.

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| NOTES: | | |
|--------|--|--|
| | | |