Notice and Call of a Special Meeting of the Ad Hoc Committee of the Orange County Juvenile Justice Coordinating Council

A Special Meeting of the Ad Hoc Committee of the Orange County Juvenile Justice Coordinating Council will convene on Wednesday, March 24, 2021, at 4:00 p.m., via Zoom.

The items of business to be conducted at this meeting are:

As outlined on attached agenda

Opportunity will be provided, before or during the consideration of each item of business, for members of the public to directly address the Council regarding that business.

/s/

BRYAN PRIETO Chair

AGENDA

SPECIAL MEETING AD HOC COMMITTEE ORANGE COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

Wednesday, March 24, 2021, 4:00 P.M.



MEETING HELD BY ZOOM AND TELECONFERENCE ONLY

Pursuant to the provisions of California Governor's Executive Order N-29-20, issued on March 17, 2020, this meeting will be held by Zoom and teleconference. Members of the public may attend and participate by following the instructions below.

Bryan Prieto, Chair Probation

Lynn Garrett Education Representative

Jose Pelayo Sheriff-Coroner

Ken Santini Social Services Agency Kimberly Doyle District Attorney

Meghan Medlin At Large Community Representative

Nazly Restrepo Community Based Drug & Alcohol Rep.

Dawn Smith Health Care Agency

Darren Thompson Public Defender

The Ad Hoc Committee for the Orange County Juvenile Justice Coordinating Council welcomes you to this meeting. This agenda contains a brief general description of each item to be considered. The Committee encourages your participation. If you wish to speak on an item contained in the agenda, please press *9 following the Chair's invitation from the public to speak. Once acknowledged and prompted by the Chair or Clerk, you may begin to speak. Except as otherwise provided by law, no action shall be taken on any item not appearing in the agenda. When addressing the Committee, please state your name for the record prior to providing your comments.

**** INSTRUCTIONS FOR ATTENDING THE MEETING BY TELECONFERENCE****

Members of the public may observe and participate in the meeting telephonically. To attend the meeting via teleconference please call:

- iPhone one-tap: US: US: +16699009128, 889 8047 7305#, * 841947# or +13462487799, 889 8047 7305#, * 841947#
- Or Telephone: Dial (for higher quality, dial a number based on your current location):
 - +1 669 900 9128 or +1 253 215 8782 or +1 346 248 7799 or +1 312 626 6799 or +1 646 558 8656 or +1 301 715 8592

Webinar ID: 889 8047 7305

Passcode: 841947 (once you enter this code, you should be automatically connected to the call; you will remain on the line until meeting begins).

https://us02web.zoom.us/j/88980477305?pwd=Z2VBUzFNRUkvNEo5c2ovaTAzT1Zadz09

In compliance with the Americans with Disabilities Act, those requiring accommodation for this meeting should notify the Clerk of the Board's Office 72 hours prior to the meeting at (714) 834-2206

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AGENDA

All supporting documentation is available for public review in the office of the Clerk of the Board of Supervisors located in the Hall of Administration Building, 333 W. Santa Ana Blvd., 10 Civic Center Plaza, Room 465, Santa Ana, California 92701 during regular business hours, 8:00 a.m. - 5:00 p.m., Monday through Friday.

ADMINISTRATIVE MATTERS: (Items 1 - 4)

At this time, members of the public may ask the Committee to be heard on the following items as those items are called.

- 1. Welcome and Introductions
- 2. Discussion of future meetings and ad hoc committee designees and approval of meeting schedule
- 3. Discussion of existing metrics, by program, in the current (FY 2020-2021) County multi-disciplinary plan
- 4. Discussion of ad hoc committee desired/recommended outcomes for future multi-disciplinary plans

ADJOURNMENT



Juvenile Justice Program Outcome Report

Client Demographics

In FY19/20, across all four programs, the largest ethnic group represented was the Hispanic/Latinx. Clients primarily spoke English, and the majority of clients were male.

| FY19/20 | YGC | JRC | YRC CENTRAL | YRC NORTH |
|------------------------|-----|-----|-------------|-----------|
| Black/African American | 5% | 7% | 3% | 2% |
| Caucasian | 12% | 17% | 7% | 6% |
| Hispanic/Latinx | 79% | 73% | 85% | 89% |
| Asian/Pacific Islander | 2% | 0% | 1% | 0% |
| Middle Eastern | 0% | 2% | 1% | 0% |
| Unknown/Not Reported | 1% | 0% | 1% | 1% |
| Withheld | 0% | 0% | 1% | 2% |
| Total Clients Served | 92 | 41 | 90 | 87 |

| | Female | Male | Transgender |
|-------------|--------|------|-------------|
| YGC | 32% | 68% | |
| JRC | 37% | 63% | |
| YRC CENTRAL | 16% | 83% | 1% |
| YRC NORTH | 18% | 82% | |

| English | Spanish | Arabic | ASL |
|---------|---------|--------|-----|
| 87% | 13% | | |
| 71% | 29% | | |
| 77% | 21% | 1% | 1% |
| 78% | 22% | | |

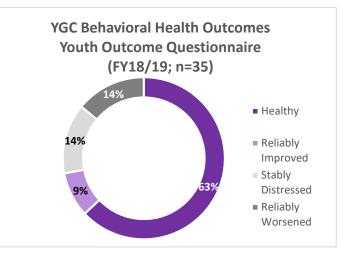
Monitoring Clinical Symptom Change

- *Youth Outcome Questionnaire 30.2 Self-Report (YOQ ® 30.2 SR), a 30-item youth self-report that assesses youth overall clinical distress, somatic, social isolation, conduct problems, aggression, hyperactivity/distractibility, and depression/anxiety. The measure is sensitive to short-term change, well validated and reliable across multiple diverse clinical populations.
- Youth's clinical symptom change is assessed based on the first and most recent YOQ scores and categorized the change according to the following distress groups: non-distressed/healthy, reliably improved, stable distress, and reliably worsened.

Youth Guidance Center (YGC)

YGC is an unlocked facility for both female and male youth ages 13 through 20 years that offers assessment and treatment services to youth during their period of incarceration, with a focus on substance use rehabilitation.

In FY19/20 and FY20/21 (July-Dec), there were 2 clients that had both intake and follow-up assessments while enrolled in the YGC program. Both of those clients were non-distressed/healthy at follow-up. During FY18/19, there were 35 clients in YGC that had intake a follow-up YOQs. Of those clients, 73% were either **non-distressed/healthy** or **reliably improved** at follow-up.



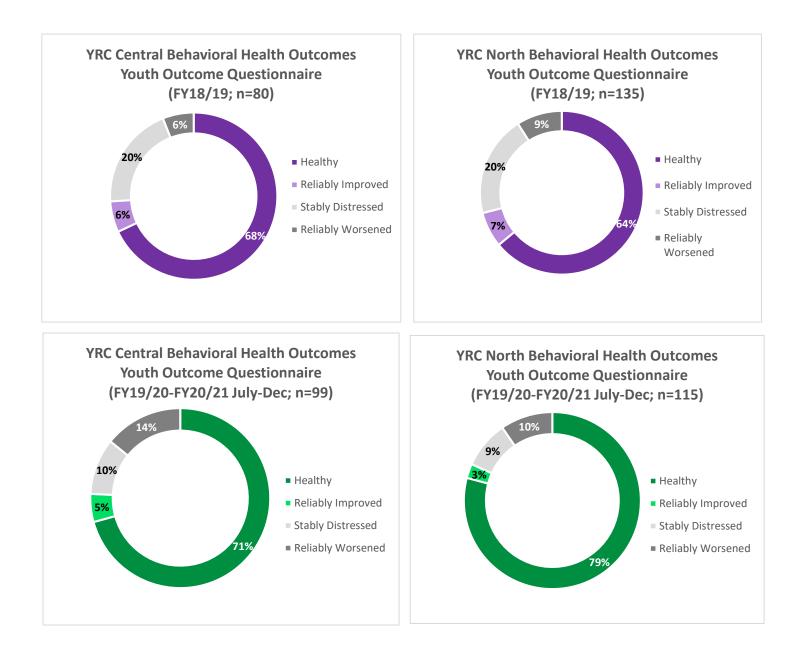
April Howard, PhD, Orange County Behavioral Health



Youth Reporting Center (YRC)

The YRC is an OC Probation-OC Health Care Agency joint program for youth ages 12 through 18 years as an alternative to incarceration. Behavioral health services include individual, group, family therapy, case management, crisis services, and independent living skill building for mental health and substance use needs. YRC consists of two regions – North and Central – but currently both are housed centrally.

In FY19/20 and FY20/21 (July-Dec), YRC Central served 99 clients that had both intake and follow-up YOQs, and 115 of YRC North's clients had both intake and follow-up measures. Of those, 76% (Central) and 82% (North) were **non-distressed/healthy** or **reliably improved** at follow-up. During FY18/19, the majority of clients at YRC Central and North were either **non-distressed/healthy** or **reliably improved** at follow-up.

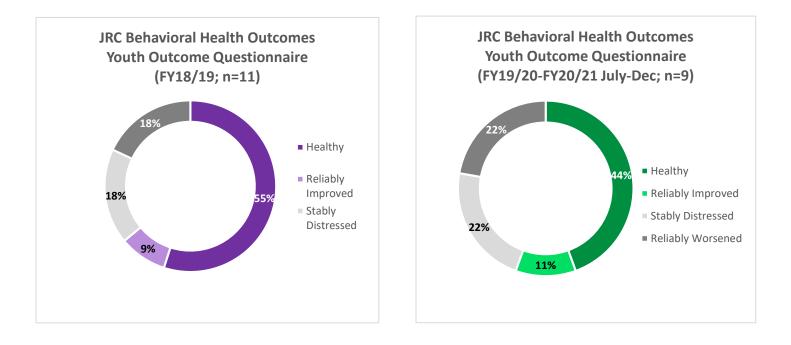




Juvenile Recovery Court (JRC)

The JRC is a collaborative endeavor between HCA, Probation, the Collaborative Court Full Service Partnership, and the Juvenile Court for youth who committed substance use-related offenses. This court-based intervention program is a combination of substance use treatment, sanctions, and incentives designed to rehabilitate drug-involved youth, empower families to support them, and prevent reoffending.

In FY19/20 and FY20/21 (July-Dec), JRC served 9 clients that had both intake and follow-up YOQs. Of those, 54% were **non-distressed/healthy** or **reliably improved** at follow-up. During FY18/19, there were 11 clients served by JRC that had intake a follow-up YOQs. Of those clients, 64% were either **non-distressed/healthy** or **reliably improved** at follow-up.



Item 3

JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

| JJCPA PROGRAM: | | | | | |
|---------------------------|----------------------------------|----------|-------------------|---------------|------------------|
| 1. Component(s) of juver | nile crime addressed by program: | | □ Intervention | □ Suppression | □ Incapacitation |
| 2. Collaborating Partners | 5: | | | | |
| Law enforcement | | 🗆 Educ | cation | | |
| □ Juvenile Court | | 🗆 Men | tal health/health | | |
| Probation | | 🗌 🗌 Soci | ial services | | |
| □ Other partner* | | 🗌 Drug | g and alcohol | | |
| | | | | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families)

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|--------------|-------------------------|---------------------|
| | | |
| | | |
| | | |

5. Program timeline:

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

Item 3

JJCPA PROGRAM REQUIREMENTS, PLAN & METRICS

| JJCPA PROGRAM: | Decentralized Intake/Sheriff's Prevention Program – OCSD, PRYDE & PROBATION | | | |
|--|---|----------------------|--|--|
| 1. Component(s) of juvenile crime addressed by program: \square Prevention \square Intervention \square Suppression \square Incapacitation | | | | |
| 2. Collaborating Partners: | | | | |
| ⊠ Law enforcement | OCSD | Education | | |
| Court | | Mental health/health | | |
| ☑ Probation | Non-Custody Intake DPO | Social services | | |
| Other partner* Pepperdine Resource, Youth Diversion and Education (PRYDE) | | | | |
| * Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families | | | | |

Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

PRYDE data is provided to Probation upon request

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|--|---|
| Reduce the number of at-risk youth that progress further in the juvenile justice system | Informal consultations among on-site operations staff for purposes of making more informed decisions about certain cases Timely assessment and a progression of intervention services to youth and their families near their homes Referral of DCI youth and their families to local resources, programs, and classes for appropriate intervention services when possible (e.g. PRYDE) | Completion of sanction (including, but not limited to): Attending self-help meetings (e.g. AA, NA, CA) Performing community service hours Writing an essay/apology letter Paying restitution, if applicable [Tracked by Probation] Satisfactory completion of PRYDE [Tracked by PRYDE] Rate of New Law Violation (NLV) arrests among program participants after program exit (NLV data are no longer available after exit for these youth, due to prompt Sealing of Record) |

5. Program timeline:

Youth referred to PRYDE receive services for an average of 5 months. Youth referred to Probation are given a 6-month sanction.

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| ncy Response Program (TRP) |
|----------------------------|
| |

□ Suppression □ Incapacitation

2. Collaborating Partners:

| Law enforcement | | \boxtimes Education | OCDE, local school districts |
|-----------------------|------------------------------------|-------------------------|------------------------------|
| ⊠ Court | District Attorney, Public Defender | Mental health/health | НСА |
| \boxtimes Probation | Truancy DPO | oxtimes Social services | SSA |
| Other partner* | Waymakers, Boys and Girls Club | \Box Drug and alcohol | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Boys & Girls Club run the Parent and Teen Empowerment Classes (PEC/TEC) and share attendance records with Probation. Probation, the District Attorney, program providers, OCDE, Social Services meet to discuss cases.

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|---|---|
| Stabilizing school attendance in order to increase the chances of future academic success | Regular monitoring of youthful offenders' success utilizing incentives | Satisfactory completion of program Marked improvement in school attendance Attend Parent/Teen Empowerment Program workshops designed to coach parents in effective discipline methods for their children Completion of sanction [Tracked by Probation and/or DA] |
| Reducing the number of youth who go on to commit crimes that result in the filing of formal petitions pursuant to Welfare & Institutions Code (WIC) 602 | Initial referral to Probation for a TRP intake evaluation for informal handling Placement in one of several "pre-court" TRP interventions monitored by Probation Court-ordered placement of the youth on WIC 725 and/or prosecution of the parents (if terminated unsuccessfully, may result in WIC 601[b] status) Provide families with supportive services aimed at reducing truancy Referral to services (e.g. counseling, parenting skills, basic housing and shelter services provided for truancy court families by collaborating agencies) | Rate of New Law Violation (NLV) arrests among program participants after program exit (NLV data are no longer available after exit for these youth, due to prompt Sealing of Record) |
| Educating families regarding the importance of education and engagement | Mandatory attendance of truant youth and their parents at school-based group meetings conducted by the District Attorney School-site consultation by a probation officer with a truant youth and his/her parents Court-ordered participation of both youth and parents in a Parent/Teen Empowerment Program workshops designed to coach parents in effective discipline methods for their children | Tracking of parent and youth participation in Parent/Teen Empowerment Program workshops [Tracked by Parent/Teen Empowerment Program Provider] |

5. Program timeline:

Initial TRP program is 6 months. Court-ordered TRP may extend beyond 6 months, but youth in program for more than 2 years are dropped from data analysis.

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: Youth Reporting Centers (YRC) – North & Central | | | | | |
|--|-----------------------------------|------------|--------------------------|-----------------------|------------------|
| 1. Component(s) of juv | enile crime addressed by program: | Prevention | \boxtimes Intervention | $	extsf{Suppression}$ | □ Incapacitation |
| 2. Collaborating Partne | rs: | | | | |
| Law enforcement | | 🛛 Edu | cation | OCDE | |
| Court | | 🛛 Men | tal health/health | HCA | |
| \boxtimes Probation | Field Supervision | | al services | | |
| □ Other partner* | | 🗌 Drug | g and alcohol | | |
| | | | | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaboration between county partners, such as OCDE, HCA, and Probation Department

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|---|--|
| Reduce the use of secure detention by providing a highly structured community-based alternative confinement program | Alternative monitoring (i.e. electronic monitoring) of youth in the community Transportation to and from home to the site On-site school with full academic program Meals Close supervision on the site and supervision in the community On-site services include: Mental health assessment Individual and group counseling Random drug testing with an emphasis on obtaining and maintaining sobriety Gang intervention counseling Family services and parenting education On-site job coaches assist youth in seeking, obtaining, and maintaining access | Complete all program requirements: • Acceptable program attendance • Participation • Acceptable behavior [Tracked by Probation] |
| Divert youth from formal court handling by providing them with programming and services that target criminogenic risk factors | Utilize best practices, cognitive-behavioral interventions and programming, including Effective Practices in Community Supervision (EPICS) and Decision Points to impact behavioral change in the youth | Rate of Probation Violations (PV) and/or New Law Violation (NLV) arrests among program participants during program Rate of New Law Violation (NLV) arrests within 6 months to 1 year after exit (<i>Note: Use of this measure is dependent on the rate of sealing of records for participants exiting program</i>) [Potential measure(s) by Probation] |

5. Program timeline:

45 to 90 days (Note: Youth in program < 5 days are dropped from data analysis)

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

| Impro | vement of | protective factors | (i.e | factors that ma | y mitigate | or reduce | problematic | behavior) |): |
|-------|-----------|--------------------|------|-----------------|------------|-----------|-------------|-----------|----|
|-------|-----------|--------------------|------|-----------------|------------|-----------|-------------|-----------|----|

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: | luvenile Recover | Court | | ` |
|----------------|------------------|-----------|------|---|
| | Juvenile Recover | y Court (| JRC) | 1 |

1. Component(s) of juvenile crime addressed by program:
Prevention
Intervention

⊠ Suppression □ Incapacitation

2. Collaborating Partners:

| Law enforcement | | \boxtimes Education | OCDE |
|-----------------------|---|-------------------------|------|
| ⊠ Court | District Attorney, Public Defender (other defense counsel) | Mental health/health | НСА |
| \boxtimes Probation | Field Supervision DPO | □ Social services | |
| Other partner* | Waymakers, Boys and Girls Club | \Box Drug and alcohol | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

 Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

The JRC team, comprised of the judge, district attorney, public defender or other defense counsel, probation officer, and counselors (e.g. school, mental health, community provider), meets weekly to review JRC participant cases and progress

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME | |
|---|--|--|--|
| Rehabilitate JRC participants with substance use issues | The Juvenile Recovery Court program utilizes a combination of substance use treatment, individual, group, and family therapy, sanctions, and incentives to achieve outcomes Regular monitoring of youthful offenders' success | Satisfactory completion of the following JRC program requirements (i.e. program graduation): • Attending group and individual therapy • Going to school • Completing JRC assignments • Other activities to better self, such as: • Applying for jobs • Attending cultural events (museums, theater) • Attending JRC sponsored athletic activities • Attend self-help programs [Tracked by Probation] | |
| | Weekly reporting to the probation officer for progress checks and drug testing | Sober days [Potential measure by Probation] | |
| Empower families of JRC participants | Family therapy | | |
| Prevent reoffending among JRC participants during and after program | Compliance with all court-ordered terms and conditions and regularly scheduled weekly, bi-monthly, or monthly court appearances for progress reviews | Rate of Probation Violations (PV) and/or New Law Violation (NLV) arrests among program participants during program Rate of New Law Violation (NLV) arrests within 6 months to 1 year after exit (<i>Note: Use of this measure is dependent on the rate of sealing of records for participants exiting program</i>) [Potential measure(s) by Probation] | |

5. Program timeline:

180 days

6. Metrics used to measure comprehensive plan success:

Pre- and post-program participation assessment:

Measure of drug use prior to and at exit of Program [Potential measure by Probation]

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: | Substance Use Programming | | | | | | |
|--|-----------------------------|--|---------|------------------|------|--|--|
| . Component(s) of juvenile crime addressed by program: \Box Prevention $oxtimes$ Intervention $oxtimes$ Suppression $oxtimes$ Incapacitation | | | | | | | |
| 2. Collaborating Partne | . Collaborating Partners: | | | | | | |
| Law enforcement | | | 🛛 Educ | ation | OCDE | | |
| □ Court | | | 🛛 Ment | al health/health | HCA | | |
| ☑ Probation | Youth Guidance Center (YGC) | | 🗆 Socia | al services | | | |
| Other partner* | | | 🗌 Drug | and alcohol | | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

 Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

At monthly case conferences, a treatment team assigned to the youth—case counselor, supervisor, assigned field probation officer, parents, therapist and school transition specialist—reviews and documents short-term and long-term goals and progress with the youth

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|--|---|--|
| Reduce the likelihood of recidivism among youthful offenders who have custody commitments and a history of drug and/or alcohol use (<i>Research has shown that strategies that</i> <i>target criminal thinking and substance</i> <i>use reduces the likelihood of reoffending</i> <i>by individuals assessed to be at high risk</i> <i>to recidivate</i>) Prevent youth from further delinquency and a pattern of adult crime | Provide youth with a multidisciplinary intervention and education model that is based on a national substance use treatment program Youth in the program receive the following services: Individual therapy focusing on the treatment of co-occurring disorders Gender-specific services/ treatment Cognitive behavioral therapy Family therapy (based on an assessment of needs by the clinician) | Completion of substance use programming – 100 days (boys) and 80 days (girls) [Tracked by Probation] Sober days [Potential measure by Probation] Rate of New Law Violation (NLV) arrests among program participants within 6 months to 1 year after program exit (Note: Use of measure is dependent on the rate of sealing of records for participants exiting program) [Potential measure by Probation] |

5. Program timeline:

A minimum of 100 days (boys) and 80 days (girls)

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

Measure of drug use prior to and at exit of Program [Potential measure by Probation]

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: | School Mobile Assessment and Response Team (SMART) | | | | | | | |
|---|--|------------|-------------------|---------------|------------------|--|--|--|
| 1. Component(s) of juvenile crime addressed by program: | | Prevention | imes Intervention | □ Suppression | □ Incapacitation | | | |
| 2. Collaborating Partr | ers: | | | | | | | |
| oxtimes Law enforcemen | t OCSD | 🗌 Educ | cation | | | | | |
| | | | tal health/health | | | | | |
| Probation | | 🗌 Socia | al services | | | | | |
| □ Other partner* | | 🗌 Drug | and alcohol | | | | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|---|---------------------|
| Reduce school-based violence and delinquency | OCSD responds day or night to calls from school and community personnel reporting violence or threats of violence | |
| | OCSD assesses each situation and conducts a threat assessment as needed (including home searches for weapons) | |
| | Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) | |
| | Family support and resource referrals | |
| Prevent and/or detect the precursors to violence | Preempt likely instances of violence through threat assessment, education and awareness | |
| | Respond quickly and effectively to violence on or around school campuses | |
| | Maintain safety and security to the school and return staff and students to their daily routine | |

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| | North School Mobile Assessment and Response Team (NSMART) – Central & Northern areas of Orange County | | | | | | |
|---|---|------------------------|--|--|--|--|--|
| . Component(s) of juvenile crime addressed by program: $oxtimes$ Prevention $oxtimes$ Intervention $oxtimes$ Suppression $oxtimes$ Incapacitation | | | | | | | |
| 2. Collaborating Partne | 2. Collaborating Partners: | | | | | | |
| ⊠ Law enforcement | OCSD, Orange County Municipal Police Departments | Education | | | | | |
| ⊠ Court | Orange County Deputy District Attorney | ☐ Mental health/health | | | | | |
| Probation | | | | | | | |
| □ Other partner* | | Drug and alcohol | | | | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

 Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies work together on incidents related to violence, threats, possession and/or use of weapons, unstable behaviors and suicidal actions or tendencies

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|---|---------------------|
| Reduce school-based violence and delinquency | OCSD responds day or night to calls from school and community personnel reporting violence or threats of violence | |
| | OCSD assesses each situation and conducts a threat assessment as needed (including home searches for weapons) | |
| | Referral of at-risk youth to law enforcement, diversion program, or other alternative services (e.g. PRYDE) | |
| | Family support and resource referrals | |
| Prevent and/or detect the precursors to violence | Preempt likely instances of violence through threat assessment, education and awareness | |
| | Respond quickly and effectively to violence on or around school campuses | |
| | Maintain safety and security to the school and return staff and students to their daily routine | |

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: | Orange County School Threat Assessment Team (OCSTAT) | | | | | | | |
|--|--|-------|------------------|------------|-----|--|--|--|
| 1. Component(s) of juvenile crime addressed by program: \boxtimes Prevention \boxtimes Intervention \square Suppression \square Incapacitation | | | | | | | | |
| 2. Collaborating Partne | 2. Collaborating Partners: | | | | | | | |
| Law enforcement OCSD, Orange County Municipal Police Departments | | | | | cts | | | |
| ⊠ Court | \boxtimes | Menta | al health/health | HCA | | | | |
| \boxtimes Probation | | | Socia | I services | | | | |

Drug and alcohol

Other partner*

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

3. Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Collaborative partners and agencies participate in monthly meetings

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|---|--|---------------------|
| Prevent school-based violence and delinquency | Use of a threat assessment tool to assist in determining the appropriate level of intervention needed | |
| | Family support, resource referrals and diversion | |
| | Provide ongoing training and education in the field of threats of targeted violence on school grounds | |
| | Participate in outreach to raise awareness and education in the community about threats of targeted violence on school grounds | |
| Enhance public safety and welfare of the public by protecting the rights of | Provide effective prevention, intervention, and rehabilitative services in a just, honest, ethical, and efficient manner | |
| victims and reduce juvenile crime | Thoroughly analyze, and, when appropriate, file criminal charges to bring youth under the jurisdiction of the juvenile courts and rehabilitative efforts | |
| | Refer appropriate cases to rehabilitative programs aimed at early intervention and reduction of risk of future harm to the community | |

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):

| JJCPA PROGRAM: Act | Active Recidivism Reduction Initiative via Engagement (ARRIVE) | | | | |
|----------------------------|--|------------------------|------------------|---------------|------------------|
| 1. Component(s) of juveni | ile crime addressed by program: | \boxtimes Prevention | Intervention | □ Suppression | □ Incapacitation |
| 2. Collaborating Partners: | | | | | |
| Law enforcement | | 🗆 Educ | ation | | |
| Court | | ⊠ Ment | al health/health | HCA | |
| ☑ Probation | | 🗆 Socia | al services | | |
| □ Other partner* | | 🗆 Drug | and alcohol | | |

* Provides services that specifically target at-promise juveniles, juvenile offenders and/or their families

Information sharing systems/strategies to ensure that County actions are fully coordinated and designed to provide data for measuring the success of juvenile justice programs and strategies:

Bi-weekly multi-system meetings with youth partner, individual mental health care worker and Probation to review progress towards case plan goals

4. Program goals and plans for achieving and measuring outcomes:

| PROGRAM GOAL | PLAN TO ACHIEVE OUTCOME | MEASUREABLE OUTCOME |
|--|---|---------------------|
| Immediately address any deleterious behavior, stabilize the family unit, and prepare the youth and his/her family for life beyond probation supervision (<i>Research has indicated parent</i> <i>education along with risk, need,</i> <i>responsivity support to high-risk</i> <i>youthful offenders has a</i> <i>significant impact on reducing</i> <i>long term recidivism</i>) | Target and provide services to juvenile probationers (i.e., ages 12 to 18) that do not meet the eligibility criteria for similar types of programs, such as the Youthful Offender Wraparound (YOW) program Individualized/group support to probation youth who exhibit an increase in probation violation type of behavior (e.g., drug use, truancy, criminal behavior) Risk, need, responsivity support Parent education and family strength training Individualized and multi-systemic team meetings to review progress on case plan goals Attendance in weekly meetings with mental health care worker Regular reporting to probation officer for progress checks Regular attendance in pro-social activities (e.g., community service projects, regular school attendance) | |

5. Program timeline:

6. Metrics used to measure comprehensive plan success

Pre- and post-program participation assessment:

Improvement of protective factors (i.e. factors that may mitigate or reduce problematic behavior):

Amount and influence of any training that was provided (i.e. measure expected outcomes of training to measurable returns):